Course Update Report

Final course updates proposed as part of the fall curriculum review process are detailed below. The list can be filtered by department, course subject or level using the drop-down lists below.

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**Dept:** AAS  
**Type:** DROP  
**Course:** AAS_1140  
**Long Title:** Introduction to African and African-American History and Culture.  
**Short Title:** INTRO TO AFR & AFR-AM HISTORY  
**Description:** (Same as [Hist 1140].) An introductory survey of African-American History that provides engagement with significant topics, themes and issues in the African American experience from pre-colonial Africa, through enslavement in North America to the present.

**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000  
Rationale: This course will be split into two parts effective fall 2019 (AAS/HIST 1141/AAS/HIST 1142).  
**Original Proposal:** AAS_1140  
**Note:** changes may have been made to course info during review process.  
**Consultation:** HIST, HSPS

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**Dept:** AAS  
**Type:** ADD  
**Course:** AAS_1141  
**Long Title:** African American History I: From Pre-Colonial Africa Through the American Civil War.  
**Short Title:** AFRICAN AMERICAN HISTORY I  
**Description:** An introductory survey of African-American History that provides engagement with significant topics, themes and issues in the African American experience from pre-colonial Africa, through enslavement in North America.

**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000  
Rationale: Previously approved update, change resulting from another proposal, or editorial change.  
**Original Proposal:** AAS_1141  
**Note:** changes may have been made to course info during review process.

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**Dept:** AAS  
**Type:** ADD  
**Course:** AAS_1142  
**Long Title:** African American History II: Since 1865.  
**Short Title:** AFRICAN AMERICAN HISTORY II  
**Description:** An introductory survey of African-American History that provides engagement with significant topics, themes and issues in the African American experience from Reconstruction into the present.

**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000  
Rationale: Previously approved update, change resulting from another proposal, or editorial change.  
**Original Proposal:** AAS_1142  
**Note:** changes may have been made to course info during review process.

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**Dept:** AAS  
**Type:** CHANGE  
**Course:** AAS_3050  
**Long Title:** Introduction to African-American Psychology.  
**Short Title:** INTRO TO AFRICAN-AMER PSY  
**Prereq:** Prerequisites: AAS 2010, AAS 1140, Hist 1140, or Psy 1010.  
**New Prereq:** Prerequisites: AAS 2010, AAS 1140, AAS 1141, AAS 1142, Hist 1140, Hist 1141, Hist 1142, or Psy 1010 with a D or higher.  
**Description:** (Same as Psy 3520.) Examination of theory and research pertaining to African-American psychology. Special emphasis on the Afrocentric perspective.
New Description: Examination of theory and research pertaining to African-American psychology. Special emphasis on the Afrocentric perspective. (Same as Psy 3520.)
Level Restriction: E, UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low Lab High
Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: AAS 3050 Note: changes may have been made to course info during review process.

Dept: AAS
Type: CHANGE
Course: AAS 3120
Long Title: African Diaspora.
Short Title: AFRICAN DIASPORA
Prereq: Prerequisite: AAS 2010, AAS 1140, AAS 1141, AAS 1142, Hist 1140, Hist 1141, Hist 1142, or Anth 2020.
New Prereq: Prerequisite: AAS 2010, AAS 1140, AAS 1141, AAS 1142, Hist 1140, Hist 1141, Hist 1142, or Anth 2020 (each with a D or higher).
Description: Investigates the dispersal, growth, and influence of people of African descent throughout the world. A comparative analysis of historical, political, cultural, economic, and social development of the African diaspora. (Same as Anth 3120.)
Special Course Designations: Global Perspectives Course.
New Special Course Designations: Global Scholars course.
Special Course Designations (Attribute): SCHG
Level Restriction: E, UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low Lab High
Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: AAS 3120 Note: changes may have been made to course info during review process.

Dept: AAS
Type: CHANGE
Course: AAS 3240
Long Title: Peoples and Cultures of Africa.
Short Title: PeOPLeS & CuLTUReS Of Africa
Description: (Same as Anth 3240.) Origins, adaptations, and contemporary social, economic, political, and belief systems of the indigenous and mixed populations of Africa.
New Description: Origins, adaptations, and contemporary social, economic, political, and belief systems of the indigenous and mixed populations of Africa. (Same as Anth 3240.)
New Special Course Designations: Global Scholars course.
New Special Course Designations (Attribute): SCHG
Level Restriction: E, UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low Lab High
Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: AAS 3240 Note: changes may have been made to course info during review process.

Dept: AAS
Type: CHANGE
Course: AAS 3500
Long Title: Jazz History.
Short Title: JAZZ HISTORY
Description: (Same as Mus 3500.) Study of the development of jazz from its origins to current trends including stylistic periods such as New Orleans, swing, bop, cool, avant garde, and fusions. Emphasis on evolution of form, improvisational style, and influential artists.
New Description: Study of the development of jazz from its origins to current trends including stylistic periods such as New Orleans, swing, bop, cool, avant garde, and fusions. Emphasis on evolution of form, improvisational style, and influential artists. (Same as Mus 3500.)
Level Restriction: E, UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low Lab High
Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: AAS 3500 Note: changes may have been made to course info during review process.

Dept: AAS
Type: ADD
Course: AAS 3750
Long Title: Race and Racism.
Short Title: RACE AND RACISM
Description: Study of philosophical issues related to race and racism. Topics may include philosophical analysis of concepts such as oppression, race,
racism, discrimination, and stereotyping as well as critical investigation of practices and institutions related to racism and ending it, such as the ethics of racial profiling, racism and mass incarceration, and racism and social integration. (Same as PHIL 3750.)

**Level Restriction:** E: UA

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**Rationale:** Despite formal equality and the promise of equal opportunity for all, racism is a persistent and profound problem in the United States. This course aims to help students better understand their social world and give them the tools to critically think, discuss and write about one of the most pressing problems of their time. The course aims to draw students with various interests and diverse majors from the general undergraduate population. Critical thinking and writing is essential for the success of all undergraduates, and this course aims to promote these competencies in the context of a focused discussion of a timely social issue. Currently, the Department does not have a course devoted to this topic.

**Sample Syllabus:** AAS 3750

**Original Proposal:** AAS 3750 Note: changes may have been made to course info during review process.

**Consultation:** PHIL

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**Dept:** AAS  
**Type:** CHANGE  
**Course:** AAS 3810  
**Long Title:** History of African-American Music.  
**Short Title:** HISTORY OF AFRICAN-AMERICAN MUSIC  
**Description:** (Same as MuA 3810.) History and styles of African-American music.  
**New Description:** History and styles of African-American music. (Same as MuA 3810.)  
**Level Restriction:** E: UA  

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**Original Proposal:** AAS 3810 Note: changes may have been made to course info during review process.

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**Dept:** AAS  
**Type:** CHANGE  
**Course:** AAS 3880  
**Long Title:** African-American Literature.  
**Short Title:** AFRICAN-AMERICAN LITERATURE  
**Description:** (Same as Engl 3950.) History and development of African-American literature, with emphasis on major writers.  
**New Description:** History and development of African-American literature, with emphasis on major writers. (Same as Engl 3950.)  
**Level Restriction:** E: UA  

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**Original Proposal:** AAS 3880 Note: changes may have been made to course info during review process.

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**Dept:** AAS  
**Type:** CHANGE  
**Course:** AAS 3960  
**Long Title:** African-American Literature by Women.  
**Short Title:** AFRICAN-AMERICAN LIT BY WOMEN  
**Description:** (Same as Engl 3960 and WGSS 3960.) Survey of literature from the eighteenth century to the present. Includes such authors as Wilson, Wheatley, Larsen, Hurston, Dove, Hansberry, and Morrison.  
**New Description:** Survey of literature from the eighteenth century to the present. Includes such authors as Wilson, Wheatley, Larsen, Hurston, Dove, Hansberry, and Morrison. (Same as Engl 3960 and WGSS 3960.)  
**Level Restriction:** E: UA  

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**Original Proposal:** AAS 3960 Note: changes may have been made to course info during review process.

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**Dept:** AAS  
**Type:** CHANGE  
**Course:** AAS 3975  
**Long Title:** Concepts and Theories in African-American Studies.  
**Short Title:** CONCEPTS/THEORIES IN A-AS  
**Prereq:** Prerequisite: AAS 1140, AAS 2010, and AAS 3120 all with a minimum grade of C or instructor approval.  
**New Prereq:** Prerequisite: Either AAS 1140, AAS 1141, or AAS 1142; and AAS 2010 and AAS 3120, each with a C or instructor approval.  
**Description:** Three lecture hours per week. Examination of the major concepts and theoretical orientations used in African-American Studies.
**New Description:** Examination of the major concepts and theoretical orientations used in African-American Studies.

**Level Restriction:** E, UA

**Credit Hours:**

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** [AAS 3975](#) Note: changes may have been made to course info during review process.

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**Dept:** AAS

**Type:** CHANGE

**Course:** AAS 3980

**Long Title:** Research Methods in African-American Studies-CTW.

**Short Title:** RESEARCH METHS AAS-CTW

**Prereq:** Prerequisite: AAS 2010.

**New Prereq:** Prerequisite: AAS 2010 with a C or higher.

**Description:** Qualitative and quantitative research techniques employed to generate knowledge in the interdisciplinary field of African-American Studies.

**Special Course Designations:** Serves as one of the two Critical Thinking through Writing (CTW) courses required for all African-American Studies majors.

**Special Course Designations (Attribute):** CTW

**Level Restriction:** E, UA

**Credit Hours:**

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** [AAS 3980](#) Note: changes may have been made to course info during review process.

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**Dept:** AAS

**Type:** CHANGE

**Course:** AAS 4000

**Long Title:** Issues in the African-American Community.

**Short Title:** ISSUES IN AFRICAN-AM COMMUNITY

**Description:** (Same as Soci 4310.) Examination of the impact of major societal issues on the African-American community.

**New Description:** Examination of the impact of major societal issues on the African-American community. (Same as Soci 4310.)

**Level Restriction:** E, UA

**Credit Hours:**

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** [AAS 4000](#) Note: changes may have been made to course info during review process.

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**Dept:** AAS

**Type:** CHANGE

**Course:** AAS 4010

**Long Title:** Service Learning in the African American Community.

**Short Title:** SERV LEARN IN AAS

**Description:** An experiential course where students develop civic responsibility and utilize their skills and talents to the service of community organizations with the specific goal of helping to empower them to address African American and broader community needs.

**Special Course Designations:** May include a Signature Experience component.

**New Special Course Designations (Attribute):** SEPS

**Level Restriction:** E, UA

**Credit Hours:**

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** [AAS 4010](#) Note: changes may have been made to course info during review process.

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**Dept:** AAS

**Type:** CHANGE

**Course:** AAS 4030

**Long Title:** African-American Male/Female Relationships.

**New Long Title:** African-American Relationships.

**Short Title:** AFR-AM MALE/ FEMALE RELATIONS

**New Short Title:** AFRICAN-AMERICAN RELATIONSHIPS

**Description:** (Same as Soci 4311.) Explores historical, social, psychological, and economic factors affecting African-American relationships. Issues include negative images and stereotypes, color, beauty and pornography, sex-gender and role identity, consumerism and narcissism, and employment.

**New Description:** Explores historical, social, psychological, and economic factors affecting African-American relationships. Issues include negative images and stereotypes, color, beauty and pornography, sex-gender and role identity, consumerism and narcissism, and employment. (Same as Soci 4311.)

**Level Restriction:** E, UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000 3.000

Rationale: Change title from "African American Male/ Female Relationships" to a more inclusive title "African American Relationships".

Original Proposal: AAS 4030 Note: changes may have been made to course info during review process.

Dept: AAS  
Type: CHANGE  
Course: AAS 4110  
Long Title: Black Women and Health.  
Short Title: BLACK WOMEN & HEALTH  
Description: Examines the intersections of race, gender, and health with a critical focus on the health experiences of women in Africa, the Caribbean, and the United States.  
New Description: Examines the intersections of race, gender, and health with a critical focus on the health experiences of women in Africa, the Caribbean, and the United States.  
New Special Course Designations: Global Scholars course.  
New Special Course Designations (Attribute): SCHG  
Level Restriction: E; UA  
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.  
Original Proposal: AAS 4110 Note: changes may have been made to course info during review process.

Dept: AAS  
Type: CHANGE  
Course: AAS 4120  
Long Title: African-American Political Thought.  
Short Title: AFRICAN-AMER POLITICAL THOUGHT  
Description: (Same as PolS 4560.) Examination and critical analysis of African-American political and social issues.  
New Description: Examination and critical analysis of African-American political and social issues. (Same as PolS 4560.)  
Special Course Designations (Attribute): CTW  
Level Restriction: E; UA  
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.  
Original Proposal: AAS 4120 Note: changes may have been made to course info during review process.

Dept: AAS  
Type: CHANGE  
Course: AAS 4125  
Long Title: Black Feminist Thought.  
Short Title: BLACK FEMINIST THOUGHT  
Prereq: Prerequisite: AAS 2010.  
New Prereq: Prerequisite: AAS 2010 with a C or higher.  
Description: (Same as WGS 4750.) Explores the tradition of Black feminism in the nineteenth and twentieth centuries. Students will critically read, discuss, and respond in writing to a series of texts representing Black feminist thought and its relationship to other feminisms. Students will be expected to demonstrate their knowledge of the Black feminist tradition and their ability to query, compare, and extend Black feminist theories.  
New Description: Explores the tradition of Black feminism in the nineteenth and twentieth centuries. Students will critically read, discuss, and respond in writing to a series of texts representing Black feminist thought and its relationship to other feminisms. Students will be expected to demonstrate their knowledge of the Black feminist tradition and their ability to query, compare, and extend Black feminist theories. (Same as WGS 4750.)  
Level Restriction: E; UA  
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.  
Original Proposal: AAS 4125 Note: changes may have been made to course info during review process.

Dept: AAS  
Type: CHANGE  
Course: AAS 4160  
Long Title: African-American Politics.  
Short Title: AFRICAN-AMERICAN POLITICS  
Prereq: Prerequisite: AAS 2010, AAS 1140, or Hist 1140.  
New Prereq: Prerequisite: AAS 2010, AAS 1140, AAS 1141, AAS 1142, Hist 1140, Hist 1141, or Hist 1142 with a D or higher.  
Description: (Same as PolS 4165.) Analysis of the ideology, public opinions, and political behaviors of African Americans. African-American impact on the electoral system.
**New Description:** Analysis of the ideology, public opinions, and political behaviors of African Americans. African-American impact on the electoral system. (Same as PolS 4165.)

**Level Restriction:** E; UA

**Credit Hours:**

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**Original Proposal:** AAS 4160 Note: changes may have been made to course info during review process.

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**Dept:** AAS  
**Type:** CHANGE  
**Course:** AAS 4180  
**Long Title:** Politics of the Civil Rights Movement.  
**Short Title:** POLITIES OF CIVIL RIGHTS MV/MNT  
**Description:** (Same as PolS 4157.) Examinations of the underpinnings, leadership, political strategies, and outcomes of the modern civil rights movement.  
**New Description:** Examinations of the underpinnings, leadership, political strategies, and outcomes of the modern civil rights movement. (Same as PolS 4157.)  
**Level Restriction:** E; UA  
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**Original Proposal:** AAS 4180 Note: changes may have been made to course info during review process.

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**Dept:** AAS  
**Type:** CHANGE  
**Course:** AAS 4200  
**Long Title:** Critical Pedagogy and African American Education.  
**Short Title:** AFRICAN AMERICAN EDUCATION  
**Prereq:** Prerequisite: AAS 1140 or AAS 2010.  
**New Prereq:** Prerequisite: AAS 1140, AAS 1141, or AAS 1142, or AAS 2010 with a D or higher.  
**Description:** This course will explore the principles and practices of critical pedagogy theory as it has developed both internationally and in the United States. This theory will be particularly focused on its application in the historical and current education in the African American community. The course will examine applications of critical pedagogy in both primary and higher education arenas with a particular focus on what it means to “teach for freedom.” The course will review applications of critical pedagogy and its focus on cultural and social context of both students and teachers and the relationship of education to social development and social change. This course includes both class participation and class room participant observer research.  
**Level Restriction:** E; UA  
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**Original Proposal:** AAS 4200 Note: changes may have been made to course info during review process.

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**Dept:** AAS  
**Type:** CHANGE  
**Course:** AAS 4250  
**Long Title:** African-American Religion.  
**Short Title:** AFRICAN-AMERICAN RELIGION  
**Description:** (Same as RelS 4250.) A survey of the development of African-American religion from colonial times to present, including an examination of both the theoretical arguments of religious elites and the spiritual experience of laypersons.  
**New Description:** A survey of the development of African-American religion from colonial times to present, including an examination of both the theoretical arguments of religious elites and the spiritual experience of laypersons. (Same as RelS 4250.)  
**Level Restriction:** E; UA  
**Credit Hours:**

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** AAS 4250 Note: changes may have been made to course info during review process.

---

**Dept:** AAS  
**Type:** ADD  
**Course:** AAS 4255  
**Long Title:** Religion, Race, Nation.  
**Short Title:** RELIGION, RACE, AND NATION  
**Description:** From colonialism to black nationalism to globalization, how do the three issues of religion, race, and nation affect each other? The course will discover the role religion plays in shaping racial and national identity and explain how the concepts of race, religion, and nation reconfigure issues of
power, privilege, and public life. We will explore these concepts using theory, world literature, and film. (Same as RELS 4255.)

**Level Restriction:** E; UA

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**Rationale:** Course description has been modified to better reflect current's instructor's pedagogy.

**Sample Syllabus:** AAS 4255

**Original Proposal:** AAS 4255  
*Note: changes may have been made to course info during review process.*

**Consultation:** REL

---

**Dept:** AAS

**Type:** CHANGE

**Course:** AAS 4280

**Long Title:** African-American Anthropology.

**Short Title:** AFRICAN-AMERICAN ANTHROPOLOGY

**Description:** (Same as Anth 4280.) Major writings in the field of African-American studies; theories, categories, and methods used in studying complex societies are brought to bear upon the literature; use of ethnographies to provide a comparative perspective for understanding African-American cultures. 

**New Description:** Major writings in the field of African-American studies; theories, categories, and methods used in studying complex societies are brought to bear upon the literature; use of ethnographies to provide a comparative perspective for understanding African-American cultures. (Same as Anth 4280.)

**Level Restriction:** E; UA

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** AAS 4280  
*Note: changes may have been made to course info during review process.*

---

**Dept:** AAS

**Type:** CHANGE

**Course:** AAS 4350

**Long Title:** Black Visual Representation.

**Short Title:** BLACK VISUAL REPRESENTATION

**Description:** The Iconography of the African Diaspora. This course will use interdisciplinary methods to study racialized iconic figures, the production of their images, and their impact across the world.

**New Description:** The Iconography of the African Diaspora. This course will use interdisciplinary methods to study racialized iconic figures, the production of their images, and their impact across the world.

**New Special Course Designations:** Global Scholars course.

**New Special Course Designations (Attribute):** SCHG

**Level Restriction:** E; UA

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** AAS 4350  
*Note: changes may have been made to course info during review process.*

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**Dept:** AAS

**Type:** CHANGE

**Course:** AAS 4360

**Long Title:** Studies of Black Dance.

**Short Title:** STUDIES OF BLACK DANCE

**Description:** Examines the centrality of movement in the social, cultural, and spiritual practices of black populations across the world.

**New Description:** Examines the centrality of movement in the social, cultural, and spiritual practices of black populations across the world.

**New Special Course Designations:** Global Scholars course.

**New Special Course Designations (Attribute):** SCHG

**Level Restriction:** E; UA

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** AAS 4360  
*Note: changes may have been made to course info during review process.*

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**Dept:** AAS

**Type:** CHANGE

**Course:** AAS 4400

**Long Title:** Geography of Africa.

**Short Title:** GEOGRAPHY OF AFRICA

**Description:** An overview of the physical, economic, and cultural geography of Africa, including North Africa. Emphasis on relationships between Africa's resources, both human and physical, and the development process. (Same as Geog 4402.)
New Description: An overview of the physical, economic, and cultural geography of Africa, including North Africa. Emphasis on relationships between Africa's resources, both human and physical, and the development process. (Same as Geog 4402.)

New Special Course Designations: Global Scholars course.

New Special Course Designations (Attribute): SCHG

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: AAS 4400 Note: changes may have been made to course info during review process.

Dept: AAS
Type: CHANGE
Course: AAS 4550
Long Title: Activism and the Black Freedom Movement.
Short Title: BLACK ACTIVISM
Prereq: Prerequisite: AAS 1140 or AAS 2010.
New Prereq: Prerequisite: AAS 1140, AAS 1141, AAS 1142, or AAS 2010 with a D or higher.
Description: Examine 20th and 21st century Black movements for social justice. Insurgent movements that primarily worked outside of parliamentary taking a multi-disciplinary approach and studying theories and histories of social movements.
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: AAS 4550 Note: changes may have been made to course info during review process.

Dept: AAS
Type: CHANGE
Course: AAS 4600
Long Title: Enslavement and Resistance in North America.
Short Title: ENSLVMNT & RESIST IN NOR AMER
Description: (Same as Hist 4280,) Examines the character of the system of chattel slavery and racial oppression in Colonial America and in the United States and insurgent responses to it by the captive and free population of African descent in North America.
New Description: Examines the character of the system of chattel slavery and racial oppression in Colonial America and in the United States and insurgent responses to it by the captive and free population of African descent in North America. (Same as Hist 4280.)
New Special Course Designations: Global Scholars course.
New Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: AAS 4600 Note: changes may have been made to course info during review process.

Dept: AAS
Type: CHANGE
Course: AAS 4620
Long Title: Enslavement and Resistance in the Americas.
Short Title: ENSLVMNT & RESIST IN AMERICAS
Description: (Same as Hist 4290,) Comparative examination of systems of captivity and forced labor in the western hemisphere and the social development and popular responses of captive Africans and their descendants to these systems. Emphasis on the continuities of African culture and the unique adaptation of culture and social organization in each country. The nature of resistance and the process of eliminating the system of captivity, with a focus on Maroon nations in the Americas.
New Description: Comparative examination of systems of captivity and forced labor in the western hemisphere and the social development and popular responses of captive Africans and their descendants to these systems. Emphasis on the continuities of African culture and the unique adaptation of culture and social organization in each country. The nature of resistance and the process of eliminating the system of captivity, with a focus on Maroon nations in the Americas. (Same as Hist 4290.)
Special Course Designations: Global Perspectives Course.
New Special Course Designations: Global Scholars course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: AAS 4620 Note: changes may have been made to course info during review process.
### AAS 4640
**Long Title:** African-American People.
**Description:** (Same as Hist 4270.) Major topics and themes in African-American history, including slavery, development of American racism, urbanization, civil rights, and black contributions to American culture.
**New Description:** Major topics and themes in African-American history, including slavery, development of American racism, urbanization, civil rights, and black contributions to American culture. (Same as Hist 4270.)
**Special Course Designations:** Cities Perspectives Course.
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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.
**Original Proposal:** AAS 4640 Note: changes may have been made to course info during review process.

### AAS 4650
**Long Title:** African-American Theatre.
**Description:** (Same as Thea 4090.) Examination of the history and contributions of African-Americans to the American theatre.
**New Description:** Examination of the history and contributions of African-Americans to the American theatre. (Same as Thea 4090.)
**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low Lab High
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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.
**Original Proposal:** AAS 4650 Note: changes may have been made to course info during review process.

### AAS 4670
**Long Title:** Education of Blacks in the South.
**Prereq:** Prerequisites: AAS 1140 and AAS 2010 with a C or better and at least 48 undergraduate credit hours.
**New Prereq:** Prerequisite: Either AAS 1140, AAS 1141, or AAS 1142; and AAS 2010 (each with a C or better); and at least 48 undergraduate credit hours.
**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low Lab High
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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.
**Original Proposal:** AAS 4670 Note: changes may have been made to course info during review process.
Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: AAS 4771 Note: changes may have been made to course info during review process.

Dept: AAS
Type: CHANGE
Course: AAS 4772
Long Title: Women in Africa.
Short Title: WOMEN IN AFRICA
Description: (Same as Hist 4772 and WGSS 4772.) An examination of African women’s roles in domestic production, their relationship to the state, and the effect of social change on women from the pre-colonial period to the contemporary era.

New Description: An examination of African women's roles in domestic production, their relationship to the state, and the effect of social change on women from the pre-colonial period to the contemporary era. (Same as Hist 4772.)

New Special Course Designations: Global Scholars course.

New Special Course Designations (Attribute): SCHG

Level Restriction: E; UA

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: AAS 4772 Note: changes may have been made to course info during review process.

Dept: AAS
Type: CHANGE
Course: AAS 4774
Long Title: African Rebellions.
Short Title: AFRICAN REBELLIONS
Description: (Same as Hist 4774.) An examination of African resistance in the colonial and post-colonial contexts.

New Description: An examination of African resistance in the colonial and post-colonial contexts.

New Special Course Designations: Global Scholars course.

New Special Course Designations (Attribute): SCHG

Level Restriction: E; UA

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: AAS 4774 Note: changes may have been made to course info during review process.

Dept: AAS
Type: CHANGE
Course: AAS 4780
Long Title: African-American Lesbian and Gay Activism.
Short Title: AFR-AM LESBIAN & GAY ACTIVISM
Prereq: Prerequisite: AAS 2010.
Description: (Same as WGSS 4780.) Examines the speeches, writings, and other public communication of African-American lesbians and gay men who promote democratic ideals. Surveys historical and contemporary issues confronting this marginalized population. Emphasis on thematic and cultural critical approaches.

New Description: Examines the speeches, writings, and other public communication of African-American lesbians and gay men who promote democratic ideals. Surveys historical and contemporary issues confronting this marginalized population. Emphasis on thematic and cultural critical approaches. (Same as WGSS 4780.)

Level Restriction: E; UA

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: AAS 4780 Note: changes may have been made to course info during review process.

Dept: AAS
Type: ADD
Course: AAS 4870
Long Title: Honors Thesis I.
Short Title: HONORS THESIS I
Description: Good standing with the Honors College and consent of the instructor and the Honors College.

Special Course Designations: Readings or research preparatory to honors thesis or project. Signature Experience course.

Special Course Designations (Attribute): SEPR

Level Restriction: E; UA

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
| Rationale: | Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880. |
| Original Proposal: | AAS 4870 Note: changes may have been made to course info during review process. |
| Consultation: | HON |

| Dept: | AAS |
| Type: | ADD |
| Course: | AAS 4880 |
| Long Title: | Honors Thesis II. |
| Short Title: | HONORS THESIS II |
| Description: | Good standing with the Honors College and consent of the instructor and the Honors College. |
| Special Course Designations: | Writing or production of honors thesis or project. Signature Experience course. |
| Special Course Designations (Attribute): | SEPR |
| Level Restriction: | E; UA |
| Credit Hours: | Type Lect Low Lect High Lab Low Lab High CH Low CH High |
| Current | 1.000 | 6.000 | 1.000 | 6.000 |

| Rationale: | Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880. |
| Original Proposal: | AAS 4880 Note: changes may have been made to course info during review process. |
| Consultation: | HON |

| Dept: | AAS |
| Type: | CHANGE |
| Course: | AAS 4890 |
| Long Title: | Caribbean Literature. |
| Short Title: | CARIBBEAN LITERATURE |
| Prereq: | Prerequisite: AAS 2010, AAS 1140, or Hist 1140. |
| New Prereq: | Prerequisite: AAS 2010, AAS 1140, AAS 1141, AAS 1142, Hist 1140, Hist 1141, or Hist 1142 (each with a D or higher). |
| Description: | (Same as Engl 3970.) Survey of twentieth-century literature of the English-speaking or Commonwealth Caribbean. |
| New Description: | Survey of twentieth-century literature of the English-speaking or Commonwealth Caribbean. Includes such writers as Prince, Brathwaite, Kincaid, Naipaul, and Walcott. (Same as Engl 3970.) |
| New Special Course Designations: | Global Scholars course. |
| New Special Course Designations (Attribute): | SCHG |
| Level Restriction: | E; UA |
| Credit Hours: | Type Lect Low Lect High Lab Low Lab High CH Low CH High |
| Current | 3.000 | 3.000 |

| Rationale: | Previously approved update, change resulting from another proposal, or editorial change. |
| Original Proposal: | AAS 4890 Note: changes may have been made to course info during review process. |

| Dept: | AAS |
| Type: | CHANGE |
| Course: | AAS 4900 |
| Long Title: | African-Americans in Film. |
| Short Title: | AFRICAN-AMERICANS IN FILM |
| Description: | (Same as Film 4760.) Mainstream Hollywood representation of African-Americans and the alternative film portrayals by African-American producers. |
| New Description: | Mainstream Hollywood representation of African-Americans and the alternative film portrayals by African-American producers. (Same as FILM 4760.) |
| Level Restriction: | E; UA |
| Credit Hours: | Type Lect Low Lect High Lab Low Lab High CH Low CH High |
| Current | 3.000 | 1.000 | 4.000 |

| Rationale: | Previously approved update, change resulting from another proposal, or editorial change. |
| Original Proposal: | AAS 4900 Note: changes may have been made to course info during review process. |
**Dept:** AAS  
**Type:** CHANGE  
**Course:** AAS 4940  
**Long Title:** African-American Achievement.  
**Short Title:** AFRICAN-AMERICAN ACHIEVEMENT  
**Prereq:** Prerequisite: AAS 1140 or AAS 2010 with a grade of C or higher and completion of at least 48 undergraduate credit hours.  
**New Prereq:** Prerequisite: Either AAS 1140, AAS 1141, AAS 1142, or AAS 2010 with a C or higher; and at least 48 undergraduate credit hours.  
**Description:** Examination of the various contexts of African-American academic performance.  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.  
**Original Proposal:** AAS 4940  
*Note: changes may have been made to course info during review process.*

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**Dept:** AAS  
**Type:** CHANGE  
**Course:** AAS 4950  
**Long Title:** African-American Popular Culture.  
**Short Title:** AFRICAN-AMER POPULAR CULTURE  
**Description:** (Same as Jour 4590.) Intellectual debates over the definitions and diversities of everyday African-American cultural production.  
**New Description:** Intellectual debates over the definitions and diversities of everyday African-American cultural production. (Same as Jour 4590.)  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.  
**Original Proposal:** AAS 4950  
*Note: changes may have been made to course info during review process.*

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**Dept:** AAS  
**Type:** CHANGE  
**Course:** AAS 4970  
**Long Title:** Topics in African-American Studies.  
**Short Title:** TOPICS IN AFRICAN-AMER STUDIES  
**Prereq:** Prerequisite: AAS 2010, AAS 1140, AAS 1141, AAS 1142, Hist 1140, Hist 1141, or Hist 1142.  
**New Prereq:** Prerequisite: AAS 2010, AAS 1140, AAS 1141, AAS 1142, Hist 1140, Hist 1141, or Hist 1142 (each with a D or higher).  
**Description:** Intensive treatment of selected topics in African-American studies. May be repeated for 12 credit hours.  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.  
**Original Proposal:** AAS 4970  
*Note: changes may have been made to course info during review process.*

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**Dept:** AAS  
**Type:** CHANGE  
**Course:** AAS 4975  
**Long Title:** Race, Class and Gender in Contemporary South Africa.  
**Short Title:** RACE CLASS GNDR IN SO, AFRICA  
**Description:** (Same as AAS 6095.) In this course students learn how class, gender and racial categories have impacted the lives of South Africans.  
**New Description:** In this course students learn how class, gender and racial categories have impacted the lives of South Africans.  
**New Special Course Designations:** Global Scholars course.  
**New Special Course Designations (Attribute):** SCHG  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.  
**Original Proposal:** AAS 4975  
*Note: changes may have been made to course info during review process.*

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**Dept:** AAS  
**Type:** DROP  
**Course:** AAS 6026  
**Long Title:** Seminar in African-American Women's History.  
**Short Title:** SEMINAR AFR-AM WOMENS HISTORY  
**Description:** Explores the diversity in African-American ideologies, movement, class and gender with respect to African-American women.  
**Level Restriction:** GS; I  
**Credit Hours:**  
| Type | Lect | Low | Lect | Lab | Low | Lab | High | CH Low | CH High |

**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.  
**Original Proposal:** AAS 6026  
*Note: changes may have been made to course info during review process.*
**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** AL5.6026 Note: changes may have been made to course info during review process.

**Consultation:** WGSS

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**Dept:** ALSL  
**Type:** CHANGE  
**Course:** AL 2101  
**Long Title:** Introduction to Language.  
**New Long Title:** Exploring Language.  
**Short Title:** INTRODUCTION TO LANGUAGE  
**New Short Title:** INPLORING LANGUAGE  
**Description:** (Same as Forl. 2101.) Non-technical introduction to issues pertaining to language and languages, including language structure, first and second language acquisition, language variation (regional and social), and language change.  
**New Description:** Non-technical introduction to issues pertaining to language and languages, including language variation (regional and social) and change, first and second language acquisition, and common misconceptions about language.

**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High  
| Current | 3.000 | 3.000 |

**Rationale:** We are changing the title to make it more distinct from our other course titles that have "Introduction" in the title; students often confuse them, which is a problem when they take this course thinking it’s Introduction to English Linguistics, the prreq for Introduction to Linguistics. We are changing the course description to clarify how this course differs from Introduction to English Linguistics, which has more focus on analyzing language structure.

**Original Proposal:** AL 2101 Note: changes may have been made to course info during review process.

**Consultation:** ENG2

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**Dept:** ALSL  
**Type:** CHANGE  
**Course:** AL 2102  
**Long Title:** Languages of the World.  
**Short Title:** LANGUAGES OF THE WORLD  
**Description:** (Same as Forl. 2102.) Survey of the world's languages and an introduction to the variety of linguistic phenomena found in different languages.  
**New Description:** Survey of the world’s languages and an introduction to the variety of linguistic phenomena found in different languages.

**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High  
| Current | 3.000 | 3.000 |

**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** AL 2102 Note: changes may have been made to course info during review process.

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**Dept:** ALSL  
**Type:** CHANGE  
**Course:** AL 3021  
**Long Title:** Introduction to Linguistics.  
**Short Title:** INTRO TO LINGUISTICS  
**Prereq:** Prerequisite: AL 2021 with a grade of C or better, or a suitable score on the departmental placement test.  
**New Prereq:** Prerequisite: AL 2021 with a C or better, or a suitable score on the departmental placement test.  
**Description:** (Same as Forl. 3021.) An introduction to the major areas of linguistics: phonetics, phonology, morphology, syntax, and semantics.  
**New Description:** An introduction to the major areas of linguistics: phonetics, phonology, morphology, syntax, and semantics.

**Level Restriction:** E / UA  
**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High  
| Current | 3.000 | 3.000 |

**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** AL 3021 Note: changes may have been made to course info during review process.

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**Dept:** ALSL  
**Type:** CHANGE  
**Course:** AL 3031  
**Long Title:** Language in Society.  
**Short Title:** LANGUAGE IN SOCIETY  
**Prereq:** Prerequisite: Completion of 60 hours of credit, and AL 2021, AL 2101/ForL 2101, or AL 3021/ForL 3021 with grade of C or higher, or departmental consent.  
**New Prereq:** Prerequisite: AL 2021, AL 2101/ForL 2101, or AL 3021/ForL 3021 with a C or higher, or departmental consent.  
**Description:** Introduction to sociolinguistics, focusing on the ways in which language serves the needs of the individual and society.
Special Course Designations (Attribute): CTW
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: The 60 hours requirement was for when this was our junior-level CTW course. Since this is no longer a CTW course, there is no longer any need to make students wait to take it, as long as they have satisfactorily completed one of the prereqs.
Original Proposal: AL 3031. Note: changes may have been made to course info during review process.

Dept: ASSL
Type: CHANGE
Course: AL 3041
Long Title: Introduction to Second Language Acquisition.
Short Title: SECOND LANGUAGE ACQUISITION
Prereq: Prerequisite: AL 3021 or ForL 3021 with grade of C or higher, or equivalent.
New Prereq: Prerequisite: AL 3021 or ForL 3021 with a C or higher, or equivalent.
Description: (Same as ForL 3041.) Introduction to processes of acquiring a second (foreign or additional) language. Compares the experiences of young children, adolescents, and adult-age language learners.
New Description: Introduction to processes of acquiring a second (foreign/world or additional) language. Compares the experiences of young children, adolescents, and adult-age language learners.
Special Course Designations: Global Perspectives Course.
New Special Course Designations: Global Scholars course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: AL 3041. Note: changes may have been made to course info during review process.

Dept: ASSL
Type: CHANGE
Course: AL 3051
Long Title: Teaching English as a Foreign Language I: Methods and Approaches.
Short Title: TEACHING EFL I
Prereq: Prerequisite: AL 3021 must be taken concurrently or completed with a C or higher.
Description: This is the first course in a two course sequence designed to prepare individuals who plan on living abroad to serve as competent teachers of English as a foreign language (EFL). It features attention to adaptation to a new culture, historical and contemporary developments in English language teaching, and techniques for teaching listening, speaking, reading, writing, vocabulary and grammar.
Special Course Designations: Global Perspectives Course.
New Special Course Designations: Global Scholars course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: AL 3051. Note: changes may have been made to course info during review process.

Dept: ASSL
Type: CHANGE
Course: AL 4011
Long Title: Phonetics and Phonology.
Short Title: PHONETICS AND PHONOLOGY
Prereq: Prerequisite: AL 3021 or ForL 3021 with grade of C or higher, or equivalent.
New Prereq: Prerequisite: AL 3021 or ForL 3021 with a C or higher, or equivalent.
Description: (Same as ForL 4011.) Description and classification of the sounds of human language; patterns of their occurrence and rules governing their use in various languages; emphasis on phonology in a generative framework.
New Description: Description and classification of the sounds of human language; patterns of their occurrence and rules governing their use in various languages; emphasis on phonology in a generative framework.
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: AL 4011. Note: changes may have been made to course info during review process.
**Dept:** ASSL  
**Type:** CHANGE  
**Course: AL 4012**  
**Long Title:** Morphology and Syntax.  
**Short Title:** MORPHOLOGY AND SYNTAX  
**Prereq:** Prerequisite: AL 3021 or ForL 3021 with grade of C or higher, or equivalent.  
**New Prereq:** Prerequisite: AL 3021 or ForL 3021 with a C or higher, or equivalent.  
**Description:** (Same as ForL 4012.) Introduction to the basic concepts of syntax, including word classes, constituents, case systems, word order, and grammatical relations. Emphasis on comparison of syntax of a wide variety of languages.  
**New Description:** Introduction to the basic concepts of syntax, including word classes, constituents, case systems, word order, and grammatical relations. Emphasis on comparison of syntax of a wide variety of languages.  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.  
**Original Proposal:** AL 4012  
*Note: changes may have been made to course info during review process.*

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**Dept:** ASSL  
**Type:** CHANGE  
**Course: AL 4090**  
**Long Title:** Language and Computers.  
**Short Title:** LANGUAGE AND COMPUTERS  
**Prereq:** Prerequisites: AL/ForL 3021 with C or higher.  
**New Prereq:** Prerequisite: AL 3021 or ForL 3021 with C or higher.  
**Description:** The class will focus on how computers understand language and also examine the social and ethical considerations of language technologies. Topics covered will include speech recognition, spelling correction, search engines, dialog tasks, computer assisted language learning, machine translation, spelling and grammar correction, forensic linguistics, and e-mail filtering. The course will focus specifically on natural language processing (NLP) and its applications.  
**New Description:** The class will focus on how computers understand language and also examine the social and ethical considerations of language technologies. Topics covered will include speech recognition, spelling correction, search engines, dialog tasks, computer assisted language learning, machine translation, spelling and grammar correction, forensic linguistics, and e-mail filtering. The course will focus specifically on natural language processing (NLP) and its applications.  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.  
**Original Proposal:** AL 4090  
*Note: changes may have been made to course info during review process.*

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**Dept:** ASSL  
**Type:** CHANGE  
**Course: AL 4111**  
**Long Title:** Semantics and Pragmatics in Linguistic Theory.  
**Short Title:** SEMANTICS AND PRAGMATICS  
**Prereq:** Prerequisite: AL 3021 or ForL 3021 with grade of C or higher, or equivalent.  
**New Prereq:** Prerequisite: AL 3021 or ForL 3021 with a C or higher, or equivalent.  
**Description:** (Same as ForL 4111.) Broad range of topics in semantics, the study of how language communicates meaning, and in pragmatics, the study of how language is used to accomplish a speaker's intention.  
**New Description:** Broad range of topics in semantics, the study of how language communicates meaning, and in pragmatics, the study of how language is used to accomplish a speaker's intention.  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.  
**Original Proposal:** AL 4111  
*Note: changes may have been made to course info during review process.*

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**Dept:** ASSL  
**Type:** CHANGE  
**Course: AL 4121**  
**Long Title:** Historical Linguistics.  
**Short Title:** HISTORICAL LINGUISTICS  
**Prereq:** Prerequisite: AL 3021 or ForL 3021 with grade of C or higher, or equivalent.  
**New Prereq:** Prerequisite: AL 3021 or ForL 3021 with a C or higher, or equivalent.  
**Description:** (Same as ForL 4121.) Comprehensive introduction to historical and comparative linguistics with a focus on causes and mechanisms of language change over time.  
**New Description:** Comprehensive introduction to historical and comparative linguistics with a focus on causes and mechanisms of language change over time.  
**Special Course Designations:** Global Perspectives Course.  
**New Special Course Designations:** Global Scholars course.  
**Special Course Designations (Attribute):** SCHG  
**Level Restriction:** E; UA
Credit Hours:  Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current  3,000  3,000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: **AL 4121** Note: changes may have been made to course info during review process.

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**Dept:** ASL
**Type:** CHANGE
**Course:** AL 4131
**Long Title:** Bilingualism
**Short Title:** BILINGUALISM
**Prereq:** Prerequisite: AL 3021 or ForL 3021 with grade of C or higher, or equivalent.
**New Prereq:** Prerequisite: AL 3021 or ForL 3021 with a C or higher, or equivalent.
**Description:** (Same as ForL 4131.) Comprehensive introduction to the phenomena, role, and function of bilingualism in the contemporary world with special emphasis on North America.
**New Description:** Comprehensive introduction to the phenomena, role, and function of bilingualism in the contemporary world with special emphasis on North America.
**Special Course Designations:** Global Perspectives Course.
**New Special Course Designations:** Global Scholars course.
**Special Course Designations (Attribute):** SCHG
**Level Restriction:** E; UA
**Credit Hours:  Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current  3,000  3,000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: **AL 4131** Note: changes may have been made to course info during review process.

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**Dept:** ASL
**Type:** CHANGE
**Course:** AL 4141
**Long Title:** Special Topics in Language Studies.
**Short Title:** SPECIAL TOPICS
**Prereq:** Prerequisite: AL 3021 or ForL 3021 with grade of C or higher, or equivalent.
**New Prereq:** Prerequisite: AL 3021 or ForL 3021 with a C or higher, or equivalent.
**Description:** (Same as ForL 4141.) Topic varies according to instructor. May be repeated for a maximum of six semester hours.
**New Description:** Topic varies according to instructor. May be repeated for a maximum of six semester hours.
**Level Restriction:** E; UA
**Credit Hours:  Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current  3,000  3,000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: **AL 4141** Note: changes may have been made to course info during review process.

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**Dept:** ASL
**Type:** CHANGE
**Course:** AL 4151
**Long Title:** Communication Across Cultures-CTW.
**Short Title:** COMM ACROSS CULTURES-CTW
**Prereq:** Prerequisite: AL 3021 with grade of C or higher, and senior status (90 hours earned)
**New Prereq:** Prerequisite: AL 3021 with a C or higher, and senior status (90 hours earned)
**Description:** This course focuses on learning about the communication of another cultural group to which you do not belong, and learning about effectively communicating with that group. Each student will complete an independent research project.
**Special Course Designations:** Serves as a Critical Thinking Through Writing (CTW) course for applied linguistics majors. Cities Perspective Course. Global Perspectives Course This course may include a Signature Experience component.
**New Special Course Designations:** Critical Thinking Through Writing (CTW) course. City Scholars course. Global Scholars course. May include a Signature Experience component.
**Special Course Designations (Attribute):** CTW; SCHC; SCHG; SEPGL
**Level Restriction:** E; UA
**Credit Hours:  Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current  3,000  3,000

Rationale: AL 4151 is our senior capstone course, and it builds on AL 3031 (which itself has 3021 as one of its possible prerequisites). We had AL 3031 as a prereq until it was taken off a few years ago, we think because 3031 was dropped as a CTW course. However, the system has still been enforcing 3031 as a prereq, and it has been confusing students who try to register for 4151 without 3031, since GoSOLAR doesn't list it as a prereq. Since the content in 4151 builds on 3031, it would be better to reinstate 3031 as a prereq so that students know. We can make exceptions as needed if a student needs to take both courses simultaneously. (I don't know why it's highlighting course designations as having changed; we're not proposing any changes there.)

Original Proposal: **AL 4151** Note: changes may have been made to course info during review process.
Dept: ASSL
Type: CHANGE
Course: AL 4161
Long Title: Teaching English as a Second Language II: Practicum and Classroom Practices.
Short Title: TEACHING EFL II
Prereq: Prerequisites: AL 3051 and AL 3021 or FOrL 3021 with grades of C or higher, or equivalent.
New Prereq: Prerequisite: Admission to the TEFL certificate program; AL 3051 and AL 3021 or FOrL 3021 or equivalent with a C or higher.
Description: This is the second course in a two course sequence designed to prepare individuals who plan on living abroad to serve as competent teachers of English as a foreign language (EFL). Its purpose is to complement the relatively broader, and more theoretical, perspective of TEFL I by focusing on classroom practices (e.g., micro-teaching, classroom management, lesson planning) and building intercultural awareness and sensitivities. Global Perspectives Course.
New Description: This is the second course in a two course sequence designed to prepare individuals who plan on living abroad to serve as competent teachers of English as a foreign language (EFL). Its purpose is to complement the relatively broader, and more theoretical, perspective of TEFL I by focusing on classroom practices (e.g., micro-teaching, classroom management, lesson planning) and building intercultural awareness and sensitivities. Global Perspectives Course.
Special Course Designations: This course may include a Signature Experience component.
New Special Course Designations: Global Scholars course. This course may include a Signature Experience component.
Special Course Designations (Attribute): SCHG; SEPP
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Students have managed to complete the TEFL courses and graduate without having ever declared their intention to be a TEFL student, in spite of multiple announcements in classes and such that they will not be awarded the certificate if they don't apply. There is not a reason to take this course if one doesn't want the TEFL certificate, so by requiring that students have declared their TEFL certificate in order to register, we hope to catch everyone before they graduate.
Original Proposal: AL 4161 Note: changes may have been made to course info during review process.

Dept: ASSL
Type: ADD
Course: AL 4870
Long Title: Honors Thesis I.
Short Title: HONORS THESIS I
Description: Good standing with the Honors College and consent of the instructor and the Honors College.
Special Course Designations: Readings or research preparatory to honors thesis or project. Signature Experience course.
Special Course Designations (Attribute): SEPR
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 1.000 6.000 1.000 6.000
Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.
Original Proposal: AL 4870 Note: changes may have been made to course info during review process.
Consultation: Hon

Dept: ASSL
Type: ADD
Course: AL 4880
Long Title: Honors Thesis II.
Short Title: HONORS THESIS II
Description: Good standing with the Honors College and consent of the instructor and the Honors College.
Special Course Designations: Writing or production of honors thesis or project. Signature Experience course.
Special Course Designations (Attribute): SEPR
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 1.000 6.000 1.000 6.000
Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.
Original Proposal: AL 4880 Note: changes may have been made to course info during review process.
Consultation: Hon
Dept: ALSL  
Type: CHANGE  
Course: AL 4980  
Long Title: Internship.  
Short Title: INTERNSHIP  
Prereq: Prerequisite: AL 3021 or Forl 3021 with grade of C or higher, Junior or Senior standing, and a declared Applied Linguistics major or minor.  
Description: This course provides an opportunity to observe and interact with professionals engaged in day-to-day activities in a corporate or non-profit setting. Students will gain occupational skills through hands-on experience and apply linguistics theory, pedagogy, and/or analysis methods to relevant problems in written assignments. AL 3051 TEFL I and AL 4161 TEFL II are recommended before an internship that involves teaching English. May be repeated once to fulfill residency or total degree hour requirements, but not to fulfill major requirements.  
New Description: This course provides an opportunity to observe and interact with professionals engaged in day-to-day activities in a corporate or non-profit setting. Students will gain occupational skills through hands-on experience and apply linguistics theory, pedagogy, and/or analysis methods to relevant problems in written assignments. May be repeated to fulfill residency or total degree hour requirements, but not to fulfill major requirements.  
Special Course Designations: This course may include a Signature Experience component.  
Special Course Designations (Attribute): SEPP  
Level Restriction: E; UA  
Credit Hours:  
Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000 3.000  
Rationale: We would like to allow students to repeat the course more than once, which would allow them to work much more in-depth on research projects, for example. With some internships they could learn quite a bit more by repeating the course more than once. We are keeping the rules that these retakes only count as general electives, and that students still must get approval to register. Additional change required in order to submit the desired change: I didn't want to take out the sentence about recommendations for students doing teaching, but even though the proposed change results in a shorter description, the system wouldn't let me submit a course description that exceeded 500 characters. Since students don't seem to pay attention to that sentence anyway and in any case need approval to register for the course, it is cut-able if needed.  
Original Proposal: AL 4980 Note: changes may have been made to course info during review process.

Dept: ALSL  
Type: ADD  
Course: AL 8820  
Long Title: Psycholinguistics.  
Short Title: PSYCHOLINGUISTICS  
Prereq: Prerequisite: PhD student status or permission of the instructor.  
Description: A broad introduction to psycholinguistics at the graduate level, covering general methodology for the study of psycholinguistics, the nature of language, biological bases of language, language and the brain, animal communication systems, language comprehension, discourse processing, speech perception and production, and first and second language development.  
Level Restriction: GS; I  
Credit Hours:  
Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000 3.000  
Rationale: Our PhD students are only allowed to count two MA-level courses toward their coursework requirements. However, some classes, such as psycholinguistics, currently offered only at the MA level, would make sense to offer cross-listed at the PhD level so that PhD students get credit for the extra work they do in the course.  
Sample Syllabus: AL 8820  
Original Proposal: AL 8820 Note: changes may have been made to course info during review process.

Dept: ALSL  
Type: ADD  
Course: AL 8850  
Long Title: Second Language Evaluation and Assessment.  
Short Title: SECOND LANG EVALUATION  
Prereq: Prerequisite: PhD student status or permission of the instructor.  
Description: An overview of language testing with a focus on the development of teacher-generated tests to measure student's achievement in a second language.  
Level Restriction: GS; I  
Credit Hours:  
Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000 3.000  
Rationale: Our PhD students are only allowed to count two MA-level courses toward their coursework requirements. However, some classes, such as second language evaluation, currently offered only at the MA level, would make sense to offer cross-listed at the PhD level so that PhD students get credit for the extra work they do in the course.  
Sample Syllabus: AL 8850  
Original Proposal: AL 8850 Note: changes may have been made to course info during review process.

Dept: ALSL  
Type: ADD  
Course: AL 8870  
Long Title: Sociolinguistics.
**Short Title:** SOCIOLINGUISTICS  
**Prereq:** Prerequisite: PhD student status or permission of the instructor.  
**Description:** This course focuses on the fundamental concepts of sociolinguistics: the study of the interplay of linguistic, social, and cultural factors in human communication. Relation of those concepts to the concerns of language teaching, particularly the teaching of English as a second or foreign language, will also be addressed.  
**Level Restriction:** GS; I  
**Credit Hours:**  
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**Rationale:** Our PhD students are only allowed to count two MA-level courses toward their coursework requirements. However, some classes, such as sociolinguistics, currently offered only at the MA level, would make sense to offer cross-listed at the PhD level so that PhD students get credit for the extra work they do in the course. This syllabus is for the PhD level only; course reading, class discussion, and presentation is the same as for the MA level, but the written assignments are completely different (MA students are not required to do an original research project).  
**Sample Syllabus:** AL 8870  
**Original Proposal:** AL 8870 Note: changes may have been made to course info during review process.

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**Dept:** ALSL  
**Type:** ADD  
**Course:** EAP 0103  
**Long Title:** English for Academic Purposes Academic Reading III.  
**Short Title:** EAP ACADEMIC READING III  
**Prereq:** Prerequisite: Placement test prior to start of semester.  
**Description:** This course is an advanced English for Academic Purposes course focused on developing necessary skills and strategies to lead to success in university-level reading comprehension and analysis of written texts.  
**Credit Hours:**  
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**Rationale:** For many non-native speakers of English who come from an immigrant or refugee background, learning and using academic English is a challenge that can block them from admission to higher education and also from successful completion of a degree program. This course will address the lack of strong academic language skills, targeting non-native speakers of English in the Metro Atlanta area who come from recent immigrant and/or refugee backgrounds. Through the effective use of communicative classroom practices and an awareness of second language acquisition factors, this course addresses linguistic, cultural, and psycho-social issues for these at-risk population. Our goal is to work towards the university's mission to work with the surrounding communities to provide greater access to high quality education.  
**Sample Syllabus:** EAP 0103  
**Original Proposal:** EAP 0103 Note: changes may have been made to course info during review process.  
**Consultation:** PCDO

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**Dept:** ALSL  
**Type:** ADD  
**Course:** EAP 0104  
**Long Title:** English for Academic Purposes Academic Reading IV.  
**Short Title:** EAP ACADEMIC READING IV  
**Prereq:** Prerequisite: Placement test prior to start of semester.  
**Description:** This course is an advanced English for Academic Purposes course focused on developing necessary skills and strategies to lead to success in university-level reading comprehension and analysis of written texts.  
**Credit Hours:**  
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**Rationale:** For many non-native speakers of English who come from an immigrant or refugee background, learning and using academic English is a challenge that can block them from admission to higher education and also from successful completion of a degree program. This course will address the lack of strong academic language skills, targeting non-native speakers of English in the Metro Atlanta area who come from recent immigrant and/or refugee backgrounds. Through the effective use of communicative classroom practices and an awareness of second language acquisition factors, this course addresses linguistic, cultural, and psycho-social issues for these at-risk population. Our goal is to work towards the university's mission to work with the surrounding communities to provide greater access to high quality education.  
**Sample Syllabus:** EAP 0104  
**Original Proposal:** EAP 0104 Note: changes may have been made to course info during review process.  
**Consultation:** PCDO

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**Dept:** ALSL  
**Type:** ADD  
**Course:** EAP 0123  
**Long Title:** English for Academic Purposes Academic Writing III.  
**Short Title:** EAP ACADEMIC WRITING III  
**Prereq:** Prerequisite: Placement test prior to start of semester.  
**Description:** This course is an advanced English for Academic Purposes course focused on developing necessary skills and strategies to lead to success in university-level writing.  
**Credit Hours:**  
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Rationale: For many non-native speakers of English who come from an immigrant or refugee background, learning and using academic English is a challenge that can block them from admission to higher education and also from successful completion of a degree program. This course will address the lack of strong academic language skills, targeting non-native speakers of English in the Metro Atlanta area who come from recent immigrant and/or refugee backgrounds. Through the effective use of communicative classroom practices and an awareness of second language acquisition factors, this course addresses linguistic, cultural, and psycho-social issues for these at-risk population. Our goal is to work towards the university's mission to work with the surrounding communities to provide greater access to high quality education.

Sample Syllabus: [EAP 0123](#)
Original Proposal: [EAP 0123](#) Note: changes may have been made to course info during review process.

Consultation: PCD

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Dept: ALSL
Type: ADD
Course: EAP 0124
Long Title: English for Academic Purposes Academic Writing IV.
Short Title: EAP ACADEMIC WRITING IV
Prereq: Prerequisite: Placement test prior to start of semester.
Description: This course is an advanced English for Academic Purposes course focused on developing necessary skills and strategies to lead to success in university-level writing.

Credit Hours: | Type | Lect | Low | High | Lab | Low | Lab | High | CH | Low | CH | High |
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Rationale: For many non-native speakers of English who come from an immigrant or refugee background, learning and using academic English is a challenge that can block them from admission to higher education and also from successful completion of a degree program. This course will address the lack of strong academic language skills, targeting non-native speakers of English in the Metro Atlanta area who come from recent immigrant and/or refugee backgrounds. Through the effective use of communicative classroom practices and an awareness of second language acquisition factors, this course addresses linguistic, cultural, and psycho-social issues for these at-risk population. Our goal is to work towards the university's mission to work with the surrounding communities to provide greater access to high quality education.

Sample Syllabus: [EAP 0124](#)
Original Proposal: [EAP 0124](#) Note: changes may have been made to course info during review process.

Consultation: PCD

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Dept: ALSL
Type: DRGP
Course: ESL 8000
Long Title: Special Topics in English as a Second Language.
Short Title: SPECIAL TOPICS IN ESL
Prereq: Prerequisite: Consent of instructor.
Description: This course is intended for international students in exchange programs.
Level Restriction: GS; I

Credit Hours: | Type | Lect | Low | High | Lab | Low | Lab | High | CH | Low | CH | High |
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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: [ESL 8000](#) Note: changes may have been made to course info during review process.

---

Dept: ANTH
Type: CHANGE
Course: ANTH 3050
Long Title: Anthropology of Religion.
Short Title: ANTHROPOLOGY OF RELIGION
Description: This course provides an introduction to the comparative study of the world's religions, a discipline that has its roots in the fields of anthropology, philosophy and sociology. The course will explore the role that the invention of writing played in the emergence of scriptural religions, as well as provide an introduction to some of the key categories in comparative religion, including: athletics, civil religion, ethics, gender, modernity, prophecy, ritual, sanctity and time. The course will conclude with a three-week ethnography of a Vodou priestess ("Mama Lola") in the Haitian diaspora of New York City.

Special Course Designations: Global Scholars course.
New Special Course Designations (Attribute): SCHG
Level Restriction: E; UA

Credit Hours: | Type | Lect | Low | Lect | High | Lab | Low | Lab | High | CH | Low | CH | High |
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Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: [ANTH 3050](#) Note: changes may have been made to course info during review process.

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Dept: ANTH
Type: CHANGE
Course: ANTH 3120
Long Title: African Diaspora.
Short Title: AFRICAN DIASPORA
Prereq: Prerequisite: AAS 1140, AAS 2010, Hist 1140, or Anth 2020 with grade of C or higher.
New Prereq: Prerequisite: AAS 1140, AAS 1141, AAS 1142, AAS 2010, Hist 1140, Hist 1141, Hist 1142, or Anth 2020 with grade of C or higher.
Description: Investigates the dispersal, growth, and influence of people of African descent throughout the world. A comparative analysis of historical, political, cultural, economic, and social developments of the African diaspora. (Same as AAS 3120.)
New Description: Investigates the dispersal, growth, and influence of people of African descent throughout the world. A comparative analysis of historical, political, cultural, economic, and social developments of the African diaspora. (Same as AAS 3120.)
New Special Course Designations: Global Scholars course.
New Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: ANTH 3120 Note: changes may have been made to course info during review process.

Dept: ANTH
Type: CHANGE
Course: ANTH 3770
Long Title: Tragedy and Comedy in Cultural Theory.
Short Title: TRAGEDY AND COMEDY
Description: This course offers a history of the way tragedy emerged as a major theoretical preoccupation in the 19th century in Europe, and returned to ethical theory in the US in the late 20th century. Attention will focus on the cultural reasons for this preoccupation.
New Description: This course offers a history of the way tragedy emerged as a major theoretical preoccupation in the 19th century in Europe, and returned to ethical theory in the US in the late 20th century. Attention will focus on the cultural reasons for this preoccupation.
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: ANTH 3770 Note: changes may have been made to course info during review process.

Dept: ANTH
Type: CHANGE
Course: ANTH 4040
Long Title: Race, Class, and Gender in Global Perspective.
Short Title: RACE/CCLASS/GNDR IN GLOBAL PERS
Prereq: Prerequisite: Anth 2020 with a C or higher, or consent of instructor.
Description: Exploration of the various ways that perceptions and designations of race, class, and gender intersect with each other and shape the human experience. This includes an analysis how categories of class, ethnicity, and gender affect daily life for people in multiethnic, stratified societies, particularly in terms of how inequities of access to wealth, power, and resources have emerged on global and local levels. Structural violence is an important theme of many of the readings in the class. The idea of race as a social construct rather than a biological phenomenon is another key topic. We will examine how gender identity and gender roles are shaped by culture. Globalization and immigration, and their relationship to gender, race, and class, are foci of the latter part of the course. (Same as WGSS 4040 and GLOS 4040.)
New Description: Exploration of the various ways that perceptions and designations of race, class, and gender intersect with each other and shape the human experience. This includes an analysis how categories of class, ethnicity, and gender affect daily life for people in multi-ethnic, stratified societies, particularly in terms of how inequities of access to wealth, power, and resources have emerged on global and local levels. Structural violence is an important theme of many of the readings in the class. The idea of race as a social construct rather than a biological phenomenon is another key topic. We will examine how gender identity and gender roles are shaped by culture. Globalization and immigration, and their relationship to gender, race, and class, are foci of the latter part of the course. (Same as WGSS 4040 and GLOS 4040.)
Special Course Designations: City Scholars course. Global Scholars course.
Special Course Designations (Attribute): SCHC; SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: ANTH 4040 Note: changes may have been made to course info during review process.

Dept: ANTH
Type: CHANGE
Course: ANTH 4060
Long Title: Environmental Anthropology.
Short Title: ENVIRONMENTAL ANTHROPOLOGY
Prereq: Prerequisite: Anth 1102, Anth 2010, Anth 2020, or Anth 2030 with grade of C or higher, or consent of instructor.
Description: During this course we will examine how humans interact with and are influenced by environmental resources, as well as how our actions
impact natural resources and ecological systems. Human populations and cultural groups are therefore (re)situated in nature. To explore environmental anthropology as a subfield, the course is structured as a survey of the discipline, examining topics such as historical ecology, population ecology, cultural constructions of "nature," the anthropology of environmentalism, political ecology, and global environmental issues.

**New Description:** During this course we will examine how humans interact with and are influenced by environmental resources, as well as how our actions impact natural resources and ecological systems. Human populations and cultural groups are therefore (re)situated in nature. To explore environmental anthropology as a subfield, the course is structured as a survey of the discipline, examining topics such as historical ecology, population ecology, cultural constructions of "nature," the anthropology of environmentalism, political ecology, and global environmental issues.

**Special Course Designations:** Global Perspectives Course.

**New Special Course Designations:** City Scholars course.

**Special Course Designations (Attribute):** SCHG

**Level Restriction:** E; UA

**Credit Hours:**

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** ANTH_4060  *Note: changes may have been made to course info during review process.*

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**Dept:** ANTH

**Type:** CHANGE

**Course:** ANTH_4080

**Long Title:** Consumption and Material Culture.

**Short Title:** CONSUMPTION & MATERIAL CULTURE

**Prereq:** Prerequisite: Anth 2020 with grade of C or higher.

**New Prereq:** Prerequisite: Anth 2020 with a C or higher.

**Description:** This course examines anthropological approaches to material culture and consumption: the practices, relations, and rituals through which things (from food and clothing to shell valuables or money) become meaningful and are used in the organization of social life. Readings include classic works of anthropology and social theory as well as recent ethnographies of western capitalist, colonial/postcolonial and postsocialist settings.

**New Description:** This course examines anthropological approaches to material culture and consumption: the practices, relations, and rituals through which things (from food and clothing to shell valuables or money) become meaningful and are used in the organization of social life. Readings include classic works of anthropology and social theory as well as recent ethnographies of western capitalist, colonial/postcolonial and postsocialist settings.

**Special Course Designations:** Global Perspectives Course.

**New Special Course Designations:** Global Scholars course.

**Special Course Designations (Attribute):** SCHG

**Level Restriction:** E; UA

**Credit Hours:**

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** ANTH_4080  *Note: changes may have been made to course info during review process.*

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**Dept:** ANTH

**Type:** CHANGE

**Course:** ANTH_4111

**Long Title:** Anthropology of Self and Emotion.

**Short Title:** ANTHROPOLOGY OF SELF & EMOTION

**Prereq:** Prerequisite: Anth 2020 with grade of C or higher, or consent of instructor.

**New Prereq:** Prerequisite: Anth 2020 with a C or higher, or consent of instructor.

**Description:** This course draws upon readings in anthropological theory and ethnography to consider the cultural construction of selfhood, identity, and feelings, with an emphasis on the historical specificity of particular experiences, how they may be influenced by factors such as capitalism, how they may change over time, and the significance of gender.

**New Description:** This course draws upon readings in anthropological theory and ethnography to consider the cultural construction of selfhood, identity, and feelings, with an emphasis on the historical specificity of particular experiences, how they may be influenced by factors such as capitalism, how they may change over time, and the significance of gender. (Same as WGS 4111.)

**Level Restriction:** E; UA

**Credit Hours:**

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** ANTH_4111  *Note: changes may have been made to course info during review process.*

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**Dept:** ANTH

**Type:** CHANGE

**Course:** ANTH_4112

**Long Title:** Modernity and Identity.

**Short Title:** MODERNITY AND IDENTITY

**Description:** Representations of modernity in postcolonial and metropolitan nation-states. National identities and their articulations with gender, class, and race.

**Special Course Designations:** Global Perspectives Course.
**New Special Course Designations:** Global Scholars course.

**Special Course Designations (Attribute):** SCHG

**Level Restriction:** E; UA

**Credit Hours:**
- Type: Lect Low
- Current: 3.000
- Lab Low
- Current: 4.000

**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** ANTH: 4112. *Note: changes may have been made to course info during review process.*

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**Dept:** ANTH  
**Type:** DROP  
**Course:** ANTH: 4140  
**Long Title:** European Prehistory.  
**Short Title:** EUROPEAN PREHISTORY  
**Prereq:** Prerequisite: ANTH 2030 with grade of C or higher, or consent of instructor.  
**Description:** This course is a survey of the prehistory of Europe from the Paleolithic period until the Roman conquest. Because of the temporal and geographic variability of Europe this survey is selective, focusing on major transitions and themes (e.g., subsistence adaptations, island settlement, trade, technology, the emergence of social complexity, early states, and so forth) and using specific examples (case studies) of regions or sites to highlight them.  
**Level Restriction:** E; UA  
**Credit Hours:**
- Type: Lect Low
- Current: 3.000
- Lab Low
- Current: 3.000

**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** ANTH: 4140. *Note: changes may have been made to course info during review process.*

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**Dept:** ANTH  
**Type:** CHANGE  
**Course:** ANTH: 4150  
**Long Title:** Museum Anthropology.  
**Short Title:** MUSEUM ANTHROPOLOGY  
**Prereq:** Prerequisites: ANTH 2010, 2020, or 2030 with a B or higher.  
**Description:** Museums provide a critical intersection between academic research and the public. This course critiques the mission of museums in a global world and explores how knowledge is conveyed through objects, and how museums can disseminate complex ideas to diverse audiences in accessible and inclusive ways. This course considers the role of museums in identity construction at local, national, and supra-national levels.  
**New Description:** Museums provide a critical intersection between academic research and the public. This course critiques the mission of museums in a global world and explores how knowledge is conveyed through objects, and how museums can disseminate complex ideas to diverse audiences in accessible and inclusive ways. This course considers the role of museums in identity construction at local, national, and supra-national levels.  
**New Special Course Designations:** Global Scholars course.

**New Special Course Designations (Attribute):** SCHG

**Level Restriction:** E; UA

**Credit Hours:**
- Type: Lect Low
- Current: 3.000
- Lab Low
- Current: 3.000

**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** ANTH: 4150. *Note: changes may have been made to course info during review process.*

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**Dept:** ANTH  
**Type:** CHANGE  
**Course:** ANTH: 4160  
**Long Title:** Archaeology of South America.  
**Short Title:** ARCHAEOLOGY OF SOUTH AMERICA  
**Prereq:** Prerequisites: ANTH 1102 or ANTH 2030 with a grade of C or higher, or permission of instructor.  
**New Prereq:** Prerequisites: ANTH 1102 or ANTH 2030 with a C or higher, or permission of instructor.  
**Description:** Students utilize evidence from archaeology to learn about the major cultural groups of the pre-Hispanic Andes beginning with the earliest known human occupations more than 10,000 years ago and ending with the Colonial Period following Spanish conquest of the Inca Empire in the mid-16th Century.  
**New Description:** Students utilize evidence from archaeology to learn about the major cultural groups of the pre-Hispanic Andes beginning with the earliest known human occupations more than 10,000 years ago and ending with the Colonial Period following Spanish conquest of the Inca Empire in the mid-16th Century.  
**New Special Course Designations:** Global Scholars course.

**New Special Course Designations (Attribute):** SCHG

**Level Restriction:** E; UA

**Credit Hours:**
- Type: Lect Low
- Current: 3.000
- Lab Low
- Current: 3.000

**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** ANTH: 4160. *Note: changes may have been made to course info during review process.*
Dept: ANTH
Type: CHANGE
Course: ANTH 4200
Long Title: Urban Anthropology.
Short Title: URBAN ANTHROPOLOGY
Prereq: Prerequisite: Anth 2020 with grade of C or higher, or consent of instructor.
New Prereq: Prerequisite: Anth 2020 with a C or higher, or consent of instructor.
Description: Urban space and social stratification; theories of space, place, and identity; the city in the social imaginary.
Special Course Designations: Cities Perspectives Course.
New Special Course Designations (Attribute): City Scholars course.
Special Course Designations (Attribute): SCHC
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 1.000 4.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: ANTH 4200 Note: changes may have been made to course info during review process.

Dept: ANTH
Type: CHANGE
Course: ANTH 4210
Long Title: The Anthropology of Europe.
Short Title: THE ANTHROPOLOGY OF EUROPE CTW
Prereq: Prerequisites: ANTH 2020 or consent of instructor.
Description: This course exposes students to ethnographic research among peoples of Europe, with a focus on Mediterranean Europe, particularly Portugal, Italy, Greece, and Spain (PIGS) as member states of the European Union (EU), and as nations in crisis.
Special Course Designations: Global Scholars course.
New Special Course Designations (Attribute): CTW
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: ANTH 4210 Note: changes may have been made to course info during review process.

Dept: ANTH
Type: ADD
Course: ANTH 4230
Long Title: The Archaeology of Death and Dying.
Short Title: ARCHAEOLOGY OF DEATH
Prereq: Prerequisite: Either ANTH 1102, ANTH 2010, ANTH 2020, or ANTH 2030 with a C or higher; or permission of instructor.
Description: This class examines the archaeology of death and dying. Students explore the range of ways in which people have defined death as well as varied cultural responses to and treatments of dead bodies. Students will consider the potential and limitations of archaeological mortuary contexts and interrogate the extent to which analyses of funerary behaviors can inform our reconstructions of past societies.
Special Course Designations: Global Scholars course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: This course has been offered twice (Fall 2016, Fall 2018) as a Special Topics (ANTH 4980/6980) with cross-listed undergraduate/graduate sections. Enrollment was high both times the class was offered (25 students). It is a popular class because it addresses an experience universal (death) through space and time and integrates literature from the sub-fields of anthropology, but has also attracted students from outside Anthropology (e.g. from the College of Art).
Sample Syllabus: ANTH 4230
Original Proposal: ANTH 4230 Note: changes may have been made to course info during review process.

Dept: ANTH
Type: CHANGE
Course: ANTH 4240
Long Title: Food: History, Ecology, and Political Economy.
Short Title: FOOD: HEST, ECO, & POL ECONOMY
Prereq: Prerequisite: Anth 2020 or Anth 2010 with a grade of C or higher, or instructor's consent.
New Prereq: Prerequisite: Anth 2020 or Anth 2010 with a C or higher, or instructor's consent.
Description: Explores the cultural histories of foods or types of food that have had major impacts on global political economy, ecology, and culture from the 14th century to present day.
New Special Course Designations: Global Scholars course.
**New Special Course Designations (Attribute):** SCHG

**Level Restriction:** E; UA

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** ANTH 4240. *Note: changes may have been made to course info during review process.*

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**Dept:** ANTH  
**Type:** ADD  
**Course:** ANTH 4241  
**Long Title:** Sexuality and Gender in Asia  
**Short Title:** SEXUALITY AND GENDER IN ASIA  
**Prereq:** Prerequisite: WGSS 2020 with a C or better.  
**Description:** Students will be exposed to studies of sexuality and gender in Asia from the perspective of feminist theory, queer theory, LGBT studies, women's gender, and sexuality studies. Materials explored include academic texts, memoir, fiction, and film. No prior course on Asian studies is required. (Same as WGSS 4240.)  
**Special Course Designations:** Global Scholars course.  
**Special Course Designations (Attribute):** SCHG  
**Level Restriction:** E; UA  

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**Rationale:** The cross-listing of this course with WGSS will complement and expand the curricular offerings in anthropology for students in the major as well as those pursuing a minor in anthropology.  
**Sample Syllabus:** ANTH 4241  
**Original Proposal:** ANTH 4241. *Note: changes may have been made to course info during review process.*  
**Consultation:** WGSS

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**Dept:** ANTH  
**Type:** CHANGE  
**Course:** ANTH 4390  
**Long Title:** Diet, Demography, and Disease.  
**Short Title:** DIET, DEMOGRAPHY, AND DISEASE  
**Prereq:** Prerequisite: Anth 1102, Anth 2010, or Anth 2030 with grade of C or higher, or consent of instructor.  
**New Prereq:** Prerequisite: Anth 1102, Anth 2010, or Anth 2030 with a C or higher, or consent of instructor.  
**Description:** Overview of human/disease interactions from prehistoric to contemporary populations. Emphasis on major social transformation, such as sedentism, animal and plant domestication, urbanism, and globalism.  
**Special Course Designations:** Global Perspectives Course.  
**New Special Course Designations:** Global Scholars course. City Scholars course.  
**Special Course Designations (Attribute):** SCHG  
**New Special Course Designations (Attribute):** SCHC; SCHG  
**Level Restriction:** E; UA  

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.  
**Original Proposal:** ANTH 4390. *Note: changes may have been made to course info during review process.*

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**Dept:** ANTH  
**Type:** CHANGE  
**Course:** ANTH 4420  
**Long Title:** Gender and Power in Ethnographic Perspective.  
**Short Title:** GENDER AND POWER  
**Prereq:** Prerequisite: Anth 2020 with grade of C or higher, or consent of instructor.  
**New Prereq:** Prerequisite: Anth 2020 with a C or higher, or consent of instructor.  
**Description:** (Same as WGSS 4210.) Ethnographic and theoretical examination of the role of gender in human societies, including role differences and inequalities between women and men cross-culturally; the cultural significance and social institutions associated with public and domestic spheres; power, ideology, and the production of historically specific gender identities and sexualities; global perspectives on feminism and approaches to women's empowerment.  
**New Description:** Ethnographic and theoretical examination of the role of gender in human societies, including role differences and inequalities between women and men cross-culturally; the cultural significance and social institutions associated with public and domestic spheres; power, ideology, and the production of historically specific gender identities and sexualities; global perspectives on feminism and approaches to women's empowerment. (Same as WGSS 4210.)  
**Special Course Designations:** Global Perspectives Course.  
**New Special Course Designations:** Global Scholars course.  
**Special Course Designations (Attribute):** SCHG  
**Level Restriction:** E; UA
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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** ANTH .4420  
*Note: changes may have been made to course info during review process.*

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<td>Long Title: Ethnography in the 21st Century.</td>
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<tr>
<td>Short Title: ETHNOGRAPHY IN 21ST CENTURY</td>
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<tr>
<td>Prereq: Prerequisite: Anth 2020 with grade of C or higher, or consent of instructor.</td>
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<tr>
<td>New Prereq: Prerequisite: Anth 2020 with a C or higher, or consent of instructor.</td>
</tr>
<tr>
<td>Description: Critical survey of current ethnographic theories and analysis of classic ethnographies. Includes a workshop during which students will improve their ethnographic writing skills. Students will also participate in WebCT discussion forums.</td>
</tr>
<tr>
<td>New Description: Critical survey of current ethnographic theories and analysis of classic ethnographies. Includes a workshop during which students will improve their ethnographic writing skills. Students will also participate in online discussion forums.</td>
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<tr>
<td>Level Restriction: E; UA</td>
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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** ANTH .4480  
*Note: changes may have been made to course info during review process.*

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<td>Course: ANTH .4490</td>
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<tr>
<td>Long Title: The Anthropology of Globalization.</td>
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<tr>
<td>New Long Title: Anthropology of Globalization.</td>
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<tr>
<td>Short Title: ANTHROPOLOGY OF GLOBALIZATION</td>
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<tr>
<td>Prereq: Prerequisite: Anth 2020 with grade of C or higher.</td>
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<tr>
<td>New Prereq: Prerequisite: Anth 2020 with a C or higher.</td>
</tr>
<tr>
<td>Description: This course critically analyzes the concept of globalization by examining the various components that are often invoked in defining/discussing the concept and the current world structure. We will explicitly examine the anthropological components of globalization and determine the manner in which it shapes culture, constructions of identity, restrictions of the body, distributions of economic and natural resources, intercultural contact, and patterns of global inequality. (Same as GLOS 4490)</td>
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<tr>
<td>Special Course Designations: Global Scholars course.</td>
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<td>Special Course Designations (Attribute): SCHG</td>
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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** ANTH .4490  
*Note: changes may have been made to course info during review process.*

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<tr>
<td>Course: ANTH .4530</td>
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<tr>
<td>Long Title: The Archaeology of Ancient Cities.</td>
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<tr>
<td>Short Title: ARCH ANCIENT CITIES</td>
</tr>
<tr>
<td>Prereq: Prerequisites: ANTH 2030 (C as minimum) grade or professor’s approval cross-listed (graduate section: ANTH 6530).</td>
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<tr>
<td>New Prereq: Prerequisites: ANTH 2030 with a C or higher and permission of instructor</td>
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<tr>
<td>Description: This course provides an archaeological perspective to help us better understand the historical trajectory of cities cross-culturally. Through critical evaluation of archaeological research on ancient cities, students will come to understand the dramatic impact of cities on human populations across the globe. Target Student Groups: Anthropology Majors and Graduate Students.</td>
</tr>
<tr>
<td>New Description: This course provides an archaeological perspective to help us better understand the historical trajectory of cities cross-culturally. Through critical evaluation of archaeological research on ancient cities, students will come to understand the dramatic impact of cities on human populations across the globe.</td>
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<td>New Special Course Designations: Global Scholars course. City Scholars course.</td>
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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** ANTH .4530  
*Note: changes may have been made to course info during review process.*
Dept: ANTH
Type: CHANGE
Course: ANTH.4700
Long Title: Cultures of Display: Archaeology, Museums and Nationalism.
Short Title: CULTURES OF DISPLAY
Description: This course examines the ways in which archaeology and public museums were placed in the service of emerging nationalism in “the long 19th century” (1789-1920), specifically in Italy, Greece, Egypt and Turkey.
New Description: This course examines the ways in which archaeology and public museums were placed in the service of emerging nationalism in “the long 19th century” (1789-1920), specifically in Italy, Greece, Egypt and Turkey.
New Special Course Designations: Global Scholars course.
New Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: \[\begin{array}{ccc}
\text{Type} & \text{Lect} & \text{Low Lect} & \text{High Lab} & \text{Low Lab} & \text{High CH} & \text{Low CH} & \text{High} \\
\text{Current} & 3.000 & & & & & & \\
\text{Proposed} & 3.000 & & & & & & \\
\end{array} \]
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: ANTH.4700 Note: changes may have been made to course info during review process.

Dept: ANTH
Type: CHANGE
Course: ANTH.4870
Long Title: Honors Thesis I.
Short Title: HONORS THESIS: RESEARCH
New Short Title: HONORS THESIS I
Prereq: Prerequisite: Good standing with the Honors College and consent of instructor.
Description: Reading or research preparatory to honors thesis or project.
Special Course Designations: This course may include a Signature Experience component.
New Special Course Designations: Signature Experience course.
Special Course Designations (Attribute): SEPR
Level Restriction: E; UA
Credit Hours: \[\begin{array}{ccc}
\text{Type} & \text{Lect} & \text{Low Lect} & \text{High Lab} & \text{Low Lab} & \text{High CH} & \text{Low CH} & \text{High} \\
\text{Current} & 3.000 & 6.000 & & & & & \\
\text{Proposed} & 1.000 & 6.000 & & & & & \\
\end{array} \]
Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.
Original Proposal: ANTH.4870 Note: changes may have been made to course info during review process.
Consultation: HON

Dept: ANTH
Type: CHANGE
Course: ANTH.4880
Long Title: Honors Thesis: Writing.
New Long Title: Honors Thesis II.
Short Title: HONORS THESIS: WRITING
New Short Title: HONORS THESIS II
Prereq: Prerequisite: Anth 4870 with grade of C or higher, good standing with the Honors College and consent of instructor.
New Prereq: Prerequisite: Good standing with the Honors College and consent of instructor.
Description: Writing or production of honors thesis or project.
Special Course Designations: This course may include a Signature Experience component.
New Special Course Designations: Signature Experience course.
Special Course Designations (Attribute): SEPR
Level Restriction: E; UA
Credit Hours: \[\begin{array}{ccc}
\text{Type} & \text{Lect} & \text{Low Lect} & \text{High Lab} & \text{Low Lab} & \text{High CH} & \text{Low CH} & \text{High} \\
\text{Current} & 3.000 & 6.000 & 3.000 & 6.000 & & & \\
\text{Proposed} & 1.000 & 6.000 & 1.000 & 6.000 & & & \\
\end{array} \]
Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.
Original Proposal: ANTH 4880 Note: changes may have been made to course info during review process.

Consultation: HON

Dept: ANTH
Type: ADD
Course: ANTH 4888
Long Title: Exploring the Cultural Heritage of Mexico's Yucatan Peninsula
Short Title: STUDY ABROAD IN YUCATAN
Prereq: Prerequisite: ANTH 230 or approval or instructor.
Description: This study abroad program will introduce students to the cultural history of the Yucatan Peninsula. Students will gain an understanding and appreciation of the achievements and struggles of past and contemporary Maya peoples. The archaeological sites visited will enable students to experience the importance and impact of cultural heritage, and spark interest in archaeology and love of different cultures, past and present.
Special Course Designations: Global Scholars course. Signature Experience course.
Special Course Designations (Attribute): SCHG; SEPG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: This course was taught originally as a Special Topics course (ANTH 4980/6980). Due to the success of the 2016 course offering, Glover has decided to offer this as a regular course and so wanted it to have its own course number.
Sample Syllabus: ANTH 4888
Original Proposal: ANTH 4888 Note: changes may have been made to course info during review process.

Dept: ANTH
Type: DROP
Course: ANTH 6090
Long Title: Language and Culture.
Short Title: LANGUAGE AND CULTURE
Description: Introduction to anthropological subdiscipline of linguistics; history of anthropological linguistics; language, cognition, and cultural meaning; metaphor and symbols; lexical structure; analysis; and interpretation.
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: ANTH 6090 Note: changes may have been made to course info during review process.

Dept: ANTH
Type: CHANGE
Course: ANTH 6111
Long Title: Anthropology of Self and Emotion.
Short Title: ANTHROPOLOGY OF SELF & EMOTION
Prereq: Prerequisite: Anth 2020 or consent of instructor.
Description: This course draws upon readings in anthropological theory and ethnography to consider the cultural construction of self-hood, identity, and feelings, with an emphasis on the historical specificity of particular experiences, how they may be influenced by factors such as capitalism, how they may change over time, and the significance of gender. (Same as WGGSS 4111.)
New Description: This course draws upon readings in anthropological theory and ethnography to consider the cultural construction of self-hood, identity, and feelings, with an emphasis on the historical specificity of particular experiences, how they may be influenced by factors such as capitalism, how they may change over time, and the significance of gender. (Same as WGGSS 6111.)
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: ANTH 6111 Note: changes may have been made to course info during review process.

Dept: ANTH
Type: DROP
Course: ANTH 6140
Long Title: European Prehistory.
Short Title: EUROPEAN PREHISTORY
Prereq: Prerequisite: Anth 230 or consent of instructor.
Description: This course is a survey of the prehistory of Europe from the Paleolithic period until the Roman conquest. Because of the temporal and geographic variability of Europe this survey is selective, focusing on major transitions and themes (e.g., subsistence adaptations, island settlement, trade, technology, the emergence of social complexity, early states, and so forth) and using specific examples (case studies) of regions or sites to highlight them.
Level Restriction: GS; I
**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High

| Current | 3.000 | 3.000 |

**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** ANTH 6140 Note: changes may have been made to course info during review process.

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**Dept:** ANTH

**Type:** ADD

**Course:** ANTH 6230

**Long Title:** The Archaeology of Death and Dying.

**Short Title:** ARCHAEOLOGY OF DEATH

**Description:** This class examines the archaeology of death and dying. Students explore the range of ways in which people have defined death as well as varied cultural responses to and treatments of dead bodies. Students will consider the potential and limitations of archaeological mortuary contexts and interrogate the extent to which analyses of funerary behaviors can inform our reconstructions of past societies.

**Level Restriction:** GS; I

**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High

| Current | 3.000 | 3.000 |

**Rationale:** This course has been offered twice (Fall 2016, Fall 2018) as a Special Topics (ANTH 4980/6980) with cross-listed undergraduate/graduate sections. Enrollment was high both times the class was offered (25 students). It is a popular class because it addresses an experience universal (death) through space and time and integrates literature from the sub-fields of anthropology, but has also attracted students from outside Anthropology (e.g. from the College of Art).

**Sample Syllabus:** ANTH 6230

**Original Proposal:** ANTH 6230 Note: changes may have been made to course info during review process.

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**Dept:** ANTH

**Type:** ADD

**Course:** ANTH 6241

**Long Title:** Sexuality and Gender in Asia.

**Short Title:** SEXUALITY AND GENDER IN ASIA

**Description:** Students will be exposed to studies of sexuality and gender in Asia from the perspective of feminist theory, queer theory, LGBT studies, women's gender, and sexuality studies. Materials explored include academic texts, memoir, fiction, and film. No prior course on Asian studies is required. The course will be particularly useful for majors/minors in Women's Studies, anthropology, and Asian studies.

**Special Course Designations:** (Same as WGSS 6240.)

**Level Restriction:** GS; I

**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High

| Current | 3.000 | 3.000 |

**Rationale:** The cross-listing of this course with WGSS will complement the curricular offerings in anthropology at the graduate level.

**Sample Syllabus:** ANTH 6241

**Original Proposal:** ANTH 6241 Note: changes may have been made to course info during review process.

**Consultation:** WGSS

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**Dept:** ANTH

**Type:** ADD

**Course:** ANTH 6888

**Long Title:** Exploring the Cultural Heritage of Mexico's Yucatan Peninsula.

**Short Title:** STUDY ABROAD IN YUCATAN

**Prereq:** Prerequisite: ANTH 2030 or approval of instructor.

**Description:** This study abroad program will introduce students to the cultural history of the Yucatan Peninsula. Students will gain an understanding and appreciation of the achievements and struggles of past and contemporary Maya peoples. The archaeological sites visited will enable students to experience the importance and impact of cultural heritage, and spark interest in archaeology and love of different cultures, past and present.

**Level Restriction:** GS; I

**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High

| Current | 3.000 | 3.000 |

**Rationale:** This course was taught originally as a Special Topics course (ANTH 4980/6980). Due to the success of the 2016 course offering, Glover has decided to offer this as a regular course and so wanted it to have its own course number.

**Sample Syllabus:** ANTH 6888

**Original Proposal:** ANTH 6888 Note: changes may have been made to course info during review process.

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**Dept:** BIO

**Type:** CHANGE

**Course:** BIOL 2110K

**Long Title:** Human Anatomy and Physiology I.

**Short Title:** HUMAN ANATOMY PHYSIOLOGY I

**Prereq:** Prerequisite: Recent course work in biology or chemistry is recommended.
### New Prereq:
Prerequisite: BIOL 1103K (or BIOL 1103 and BIOL 1103L) or BIOL 2107K (or BIOL 2107 and BIOL 2107L) or CHEM 1151K (or CHEM 1151 and CHEM 1151L) or CHEM 1211 (or CHEM 1211 and CHEM 1211L) or PHYS 1111K (or PHYS 1111 and PHYS 1111L) with a C or better.

### Description:
Survey of the major organ systems in the human body. Chemical principles related to physiology are included. Three lecture and two laboratory hours a week.

### Course Fee:
($50 - ABL1: Biology Lab Fee)

### New Course Fee:
($50 - ABL1: Biology Lab Fee)

### Credit Hours:
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### Rationale:
The School of Biological Sciences and Perimeter College are requesting to add the successful completion with a C or better of an Area D biology, chemistry, or physics course as a prerequisite course requirement for Biology 2110K and Biology 2110/2110L, Human Anatomy & Physiology I. As all majors are already required to take two science courses for Area D, this will not affect the number of students enrolled in Area D courses, nor will it affect the total number of courses required for a student to graduate. This requirement is proposed in order to promote student success in Human Anatomy & Physiology I by increasing student preparedness. Biology 2110K and Biology 2110/2110L consist of the first semester of a two-semester course that teaches students about all organ systems of the human body. The first topics in the course include a review of general biochemistry and cell biology. Adding this prerequisite will increase student preparedness in terms of content knowledge as well as study skills and strategies essential for success in the science courses required for health professions such as nursing. Human Anatomy & Physiology I often functions as a "gateway" course for students wishing to pursue careers in the health professions. As such, there is a high DFW rate for this course, nationwide and at Georgia State. For example, the average DFW for the past 6 academic years was 35% (+/- 5%) for the downtown campus. Recent data from a nationwide survey of Anatomy & Physiology instructors conducted by the Human Anatomy & Physiology Society (HAPS) suggests that the addition of a biology or chemistry course as a prerequisite can decrease the DFW rate. In this survey, courses without a prerequisite requirement reported a DFW rate of 38% (+/- 15%) while courses requiring the successful completion of a prerequisite biology or chemistry course reported a DFW rate of 29% (+/- 17%). Looking at the performance of students taking BIOL 2110K at the downtown campus over the past three years, there was a 39% DFW rate for students who had NOT taken a biology or chemistry class prior to attempting BIOL 2110K, versus a 28% DFW rate for students who had taken at least one biology or chemistry course already. Of the 2,717 students enrolling in BIOL 2110K from Fall 2015 through Spring 2018, 1,170 students had NOT taken any biology or chemistry courses at the college level. For this reason, the proposed change would have a significant effect on student success in BIOL 2110K.

### Original Proposal:
BIOL 2110K  
Note: changes may have been made to course info during review process.

### Consultation:
NURS, NTR, LESC

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### Dept:
BIO

### Type:
ADD

### Course:
BIOL 2600

### Long Title:
Emerging Scholars Research Experience.

### Short Title:
EMERGING SCHOLARS RESEARCH EXP

### Prereq:
Prerequisite: Available to Dual Enrollment high school students only. Permission of instructor.

### Description:
Students work with mentors to articulate a research question; develop hypotheses; design and execute experiments; and analyze and interpret the results they obtain. Student projects will be presented in oral and poster sessions at the end of this 7-week summer course. Strong emphasis placed on stimulating critical thinking and developing scientific writing skills to effectively comprehend and communicate scientific knowledge.

### Credit Hours:
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### Rationale:
This is a course focused on selecting high-achieving high school students, providing them with research experience and exposure to GSU as both a recruiting tool and a project aimed at promoting excellence and future college, graduate school and career success. We launched the CTY program in 2017 and have successfully conducted this for 2 years. Several PIs from multiple MBD participating units are on board. Appendix A lists the number of CTY students we had in 2017 and 2018, and the PIs that participated in their research training and mentorship. This course commits to providing a signature research immersion experience and concludes with a poster session where students get an opportunity to showcase their work and interact with judges, and PIs, and to make this moment special for them, we invite their school internship coordinators and their parents as well.

### Sample Syllabus:
BIOL 2600

### Original Proposal:
BIOL 2600  
Note: changes may have been made to course info during review process.

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### Dept:
BIO

### Type:
ADD

### Course:
BIOL 4055K

### Long Title:
Experimental Methods in Field Ecology.

### Short Title:
EXPERIMENTAL METHODS FIELD ECOL

### Description:
Either BIOL 1104K (or BIOL 1104 and BIOL 1104L), BIOL 2108K (or BIOL 2108 and BIOL 2108L), GEOG 1112K (or GEOG 1112 and GEOG 1112L), or GEOG 1113K (or GEOG 1113 and GEOG 1113L); and approval of instructor.

### Special Course Designations:
Three week intensive field methods course (5 hours/day, 5 days/week, with possible evening or weekend training). Students will learn basic field and lab techniques to assess environmental variables (i.e., vegetation analysis, stream health, soil quality a

### Special Course Designations (Attribute):
SEPR

### Level Restriction:
E, UA

### Credit Hours:
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### Rationale:
Biology students with interests in field biology, ecology, plant biology and environmental science do not have many field techniques courses available to them in our current course offerings. The goal of this class is to provide students with an overview of field techniques used in terrestrial and aquatic sampling processes and to aid students in the organization, analysis and presentation of the data they collect. Students will gain a variety of skills from this course that will increase their employability in a variety of environmental fields from field technicians to environmental consulting firms. As part
of this course students will become certified monitors in the Georgia Adopt-A-Stream network and will gain other valuable skills that will enhance their graduate school and career prospects. This course has been taught successfully as a topics course (BIOL 4930) for the past two summers and could be taught by others in the department such as Amy Reber. This lab includes the purchase of field sampling supplies such as transect tape and DBH tape for the terrestrial sampling portion; stream sampling equipment; and chemical and bacterial assessment kits for the Adopt-A-Stream training portion.

Sample Syllabus: BIOL 4055K
Original Proposal: BIOL 4055K  Note: changes may have been made to course info during review process.
Consultation: GEOES, IS

Dept: BIO
Type: ADD
Course: BIOL 4076
Long Title: Evolutionary Developmental Biology.
Short Title: EVO-DEVO BIOLOGY
Prereq: Prerequisite: BIOL 3840 or BIOL 3900 or BIOL 4074 with a C or higher, or consent of the instructor.
Description: This course will investigate the synthesis of developmental biology and evolutionary thought. Topics include how the development of insects and vertebrates have evolved over time, how evo-devo can generate and maintain organismal diversity, and how evo-devo provides insight into human evolution.
Level Restriction: E; UA
Credit Hours: Type  Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000
Rationale: I am proposing the addition of a brand-new course to the biology curriculum: Evolutionary Developmental Biology or Evo-Devo Biology. This course is designed to be taught as a continuation of the current courses on record, Fundamentals of Evolution (Biol3440) and Developmental Biology (Biol4074). This course fits a niche within department that is different than Evolution or Development because it explores concepts that are only touched upon in other course. This course will contribute to the curriculum in the following ways. • Unlike Evolution or Development, the new Evo-Devo course is primarily integrative, which will teach students how to use concepts from multiple subjects in order to investigate concepts/questions in a different way. • Students that take this course will gain important skills in interpreting and critically thinking about current scientific research, which will help the department fulfill its mission of showing students how to be scientific scholars and researchers • This course will be offered to graduate students, which will help fill the dearth of courses currently being offered. This will allow more choice for the graduate students, while furthering their education and job-placing skills. • The course is not dependent on Dr. Sylvester, but can be taught by others in the Department, such as Dr. Matthew Grober, Dr. Matthew Nusbaum, Dr. Kavita Oommen. This course will be offered as an elective, and will require no large-scale changes to the curriculum. I anticipate the course will count toward the completion of the Ecology, Evolution, and Organismal Biology (EEG) concentration. One of the prerequisites allowed, Animal Biology (3840), is already required for all biology students and should not require any changes to the current course offerings. I expect to have 48 students, 36 undergraduate and 12 graduate students, with allowance to change those proportions if necessary.
Sample Syllabus: BIOL 4076
Original Proposal: BIOL 4076  Note: changes may have been made to course info during review process.

Dept: BIO
Type: DROP
Course: BIOL 4280
Long Title: Immunology of Infectious Diseases.
Short Title: IMMUN OF INFECT DISEASES
Prereq: Prerequisites: Biol 3880 and Biol 3900 with grades of C or higher, or equivalent course work.
Description: Four lecture hours a week. Principles of immunobiology focusing on human innate and adaptive immune responses and mechanisms that coordinate these responses to protect from infection. Over-reactions of the immune system and principles underlying efficacy of vaccines for infectious diseases. Analysis of research articles to explore recent advances in immunology research with an emphasis on critical thinking.
Special Course Designations (Attribute): CTW
Level Restriction: E; UA
Credit Hours: Type  Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: BIOL 4280  Note: changes may have been made to course info during review process.

Dept: BIO
Type: ADD
Course: BIOL 4292
Long Title: Leadership in Biology,
Short Title: LEADERSHIP IN BIOLOGY
Prereq: Prerequisite: BIOL 2108 and BIOL 2108L (or BIOL 2108K) with a C or higher, or permission of the instructor.
Description: This course promotes development of leadership skills in the context of science careers, with a focus on biology. Includes interactive lectures, presentations by guest speakers followed by student-led debriefings, mentoring experiences, field trip/site visits, and class projects aiming to drive public engagement and outreach.
Level Restriction: E; UA
Credit Hours: Type  Lect Low Lect High Lab Low Lab High CH Low CH High
Current 2.000 2.000
Rationale:
**Rationale:** This course is designed to better prepare students for success in graduate studies and careers by providing a forum to develop and practice leadership skills, and to clearly articulate them. Leadership is one of the essential competencies necessary for success. It builds on a similar course (WomensLead in Science), BIO4930, which has been offered for the past 6 semesters, is directed primarily to women, includes students from all STEM disciplines, has a minimum GPA requirement of 3.5, and does not include a 6000-level component. The new proposed course will focus on biology students, with no minimum GPA requirement, will include both men and women, and will be offered as a 4000/6000 level course. It will fill a current gap in our curriculum, and will meet University-wide goals as detailed in the new QEP (College to Career). In addition, it will include a signature experience. This course can be taught by a variety of faculty.

**Sample Syllabus:** BIOL 4292

**Original Proposal:** BIOL 4292 Note: changes may have been made to course info during review process.

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**Dept:** BIO  
**Type:** DROP  
**Course:** BIOL 4430  
**Long Title:** Microbial Diversity/Systematics.  
**Short Title:** MICROBIAL DIVERSITY/SYSTEMATICS  
**Prereq:** Prerequisite: Biol 3880 with grade of C or higher.  
**Description:** Four lecture hours per week. Principles of microbial diversity with emphasis on the phylogeny, metabolism, interactions of microorganisms with the environment and molecular mechanisms generating diversity and the impact on modern methods of bioprospecting.  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** BIOL 4430 Note: changes may have been made to course info during review process.

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**Dept:** BIO  
**Type:** DROP  
**Course:** BIOL 4640  
**Long Title:** Fundamentals of Bioinformatics.  
**Short Title:** FUNDAMENTALS OF BIOINFORMATICS  
**Prereq:** Prerequisites: Biol 3800 with grade of C or higher, or equivalent, or written approval of instructor.  
**Description:** (Same as Chem 4640 and Csc 4640.) Four lecture hours per week. A "hands-on" approach to bioinformatics using PCs, the internet, and computer graphics to analyze, correlate, and extract information from biological databases, emphasizing sequence and structure databases for proteins and nucleic acids, and introducing the computer skills necessary for bioinformatics. Topics include: structures and three-dimensional structures of proteins and nucleic acids, the major databases, algorithms for sequence comparison, data mining, and prediction of structure and function.  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** BIOL 4640 Note: changes may have been made to course info during review process.

**Consultation:** CHEM, CSC

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**Dept:** BIO  
**Type:** CHANGE  
**Course:** BIOL 4685  
**Long Title:** Functional Histology.  
**Short Title:** FUNCTIONAL HISTOLOGY  
**Prereq:** Prerequisites: Biol 3800 and Biol 3240 with grades of C or higher, or equivalent.  
**New Prereq:** Prerequisites: Biol 3800 and Biol 3240 with a C or higher, or equivalent.  
**Description:** Four lecture hours per week. Topics include preparation and basic staining of tissues, special stains, identification of tissue features and classification. The course will correlate tissue form and function by incorporating concepts of cell, tissue, and organ physiology.  
**New Description:** Topics include preparation and basic staining of tissues, special stains, identification of tissue features and classification. The course will correlate tissue form and function by incorporating concepts of cell, tissue, and organ physiology.  
**Special Course Designations (Attribute):** CTW  
**Level Restriction:** E; UA  
**New Course Fee:** ($75 - ABL: Biology Lab Fee)  
**Credit Hours:**  
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**Rationale:** We are adjusting the hours of the undergraduate section to accurately reflect this course, which is an integrated lab and lecture course. We are proposing a lab fee of $75 per student, as this class did not have a lab fee in the past. This will generate an estimated working annual budget of $2250. Rationale: This course is offered at least twice per year and enrolls approximately 15 students each term. This lab uses the following supplies: staining kits, slides, microtome blades, gloves, organic solvents, and bench protectors. These expendable supplies total $1,500 per year. We have budgeted $750 for equipment upgrades to our microscopes and laptops, microtomes, staining jars, slide collection, and other histology equipment. This lab utilizes
chemical reagents to conduct a full histology panel. It falls along the same chemical budget as our Chemistry Department labs which charge $75 per student.

Original Proposal: **Biol 4685** Note: changes may have been made to course info during review process.

Consultation: BIO

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**Dept:** BIO  
**Type:** CHANGE  
**Course:** BIOL 4870  
**Long Title:** Honors Thesis: Research.  
**New Long Title:** Honors Thesis I.  
**Short Title:** HONORS THESIS:RESEARCH  
**New Short Title:** HONORS THESIS I  
**Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.  
**Description:** Readings or research preparatory to honors thesis or project.  
**Special Course Designations:** This course may include a Signature Experience component.  
**New Special Course Designations:** Signature Experience course.  
**Special Course Designations (Attribute):** SEPR  
**Level Restriction:** E; UA

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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: **Biol 4870** Note: changes may have been made to course info during review process.

Consultation: HON

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**Dept:** BIO  
**Type:** CHANGE  
**Course:** BIOL 4880  
**Long Title:** Honors Thesis: Writing.  
**New Long Title:** Honors Thesis II.  
**Short Title:** HONORS THESIS: WRITING  
**New Short Title:** HONORS THESIS II  
**Prereq:** Prerequisites: Biol 4870 with grade of C or higher, good standing with the Honors College and consent of instructor.  
**New Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.  
**Description:** Writing or production of honors thesis or project.  
**Special Course Designations:** This course may include a Signature Experience component.  
**New Special Course Designations:** Signature Experience course.  
**Special Course Designations (Attribute):** SEPR  
**Level Restriction:** E; UA

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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: **Biol 4880** Note: changes may have been made to course info during review process.

Consultation: HON

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**Dept:** BIO  
**Type:** DROP  
**Course:** BIOL 4900  
**Long Title:** Directed Laboratory Study.  
**Short Title:** DIR LAB STUDY  
**Prereq:** Co-requisite: Biol 4910 or equivalent.  
**Description:** One lecture hour and one discussion hour per week. Student learning of experimental strategies and procedures through laboratory group meetings and individual discussion with faculty laboratory director.  
**Level Restriction:** E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 2.000
Proposed 2.000

Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: BIOL 4900 Note: changes may have been made to course info during review process.

Dept: BIO
Type: CHANGE
Course: BIOL 4905
Long Title: Theme-Based Biology Laboratory.
Short Title: THEME-BASED BIOLOGY LABORATORY
Prereq: Prerequisite: Biol 3810 with grade of C or higher.
Description: Students will work in small groups to develop specific biological hypotheses, design and carry out experiments to test these hypotheses, and analyze the results they obtain. May be repeated for credit if topic is different.
Special Course Designations: This course may include a Signature Experience component.
Special Course Designations (Attribute): SEPR
Level Restriction: E; UA
Course Fee: ($50 - ABL1: Biology Lab Fee)
New Course Fee: ($50/CH - ABL1: Biology Lab Fee)

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Rationale: We are proposing an increase in fees for Intensive research-based labs that have higher per student costs and we will scale these fees to the number of Credit Hours taken per student (with a maximum fee of $200). This allows us to vary the fees based upon student participation and provide the signature research experiences required for the success of our graduates. In the past, we have defaulted to the basic $50 lab fee for these courses rather than basing fees on actual costs. We have several semesters worth of data indicating that these classes can be offered for a fee of $200 and this is also well aligned with the national average for teaching class based research classes.

Original Proposal: BIOL 4905 Note: changes may have been made to course info during review process.

Dept: BIO
Type: CHANGE
Course: BIOL 4910
Long Title: Undergraduate Research in Biology.
Short Title: UNDERGRAD RESEARCH IN BIOLOGY
Prereq: Prerequisites: at least 20 hours in biology and consent of instructor.
Description: Independent laboratory investigation of common interest to student and instructor. May be repeated once.
Special Course Designations: This course may include a Signature Experience component.
Special Course Designations (Attribute): SEPR
Level Restriction: E; UA
Course Fee: ($50 - ABL1: Biology Lab Fee)
New Course Fee: ($50/CH - ABL1: Biology Lab Fee)

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Rationale: Intensive research-based labs have higher per student costs, but we have defaulted to the basic $50 lab fee for these courses rather than basing fees on actual costs. Because we have several semesters worth of data indicating that class-based research experiences can be offered for a fee of $50/student/Credit hour, we are applying the same fee structure to Bio 4910, which is a class that provides professor-mentored undergraduate research experience. This change allows us to be consistent with regard to the costs that our students pay for undergraduate signature research experiences, whether they are in a class-based or mentor-based research lab.

Original Proposal: BIOL 4910 Note: changes may have been made to course info during review process.

Dept: BIO
Type: ADD
Course: BIOL 6055K
Long Title: Experimental Methods in Field Ecology.
Short Title: EXPERIMENT METHODS FIELD ECOL
Prereq: Prerequisite: Either BIOL 1104K (or BIOL 1104 and BIOL 1104L), BIOL 2108K (or BIOL 2108 and BIOL 2108L), GEOL 1114K (or GEOL 1114 and GEOL 1114L), GEOL 1112K (or GEOL 1112 and GEOL 1112L), or GEOL 1111K (or GEOL 1111 and GEOL 1111L); and approval of instructor.
Description: Three week intensive field methods course (5 hours/day, 5 days/week, with possible evening or weekend training). Students will learn basic field and lab techniques to assess environmental variables (i.e., vegetation analysis, stream health, soil quality and macroinvertebrates, and social impact. They will collect and analyze data, design projects, and present results at the end of the course.
Level Restriction: GS; I

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 1.000 4.000
Rationale: Biology students with interests in field biology, ecology, plant biology and environmental science do not have many field techniques courses available to them in our current course offerings. The goal of this class is to provide students with an overview of field techniques used in terrestrial and aquatic sampling processes and to aid students in the organization, analysis and presentation of the data they collect. Students will gain a variety of skills from this course that will increase their employability in a variety of environmental fields from field technicians to environmental consulting firms. As part of this course students will become certified monitors in the Georgia Adopt-A-Stream network and will gain other valuable skills that will enhance their graduate school and career prospects. This course has been taught successfully as a topics course (BIOL 4930) for the past two summers and could be taught by others in the department such as Amy Reber. This lab includes the purchase of field sampling supplies such as transect tape and DBH tape for the terrestrial sampling portion; stream sampling equipment; and chemical and bacterial assessment kits for the Adopt-A-Stream training portion.

Sample Syllabus: BIOL 6055K

Original Proposal: BIOL 6055K Note: changes may have been made to course info during review process.

Consultation: GEOS, IS

Dept: BIO
Type: ADD
Course: BIOL 6076
Long Title: Evolutionary Developmental Biology.
Short Title: EVO-DEVO BIOLOGY
Prereq: Prerequisite: Either BIOL 3840, BIOL 3900, or BIOL 4074 with a C or higher; or consent of the instructor.
Description: This course will investigate the synthesis of developmental biology and evolutionary thought. Topics include how the development of insects and vertebrates have evolved over time, how evo-devo can generate and maintain organismal diversity, and how evo-devo provides insight into human evolution. Four lecture hours a week.
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000

Rationale: I am proposing the addition of a brand-new course to the biology curriculum: Evolutionary Developmental Biology or Evo-Devo Biology. This course is designed to be taught as a continuation of the current courses on record, Fundamentals of Evolution (Biol3440) and Developmental Biology (Biol4074). This course fits a niche within department that is different than Evolution or Development because it explores concepts that are only touched upon in either course. This course will contribute to the curriculum in the following ways. • Unlike Evolution or Development, the new Evo-Devo course is primarily integrative, which will teach students how to use concepts from multiple subjects in order to investigate concepts/questions in a different way. • Students that take this course will gain important skills in interpreting and critically thinking about current scientific research, which will help the department fulfill its mission of showing students how to be scientific scholars and researchers • This course will be offered to graduate students, which will help fill the dearth of courses currently being offered. This will allow more choice for the graduate students, while furthering their education and job-placing skills. • The course is not dependent on Dr. Sylvester, but can be taught by others in the Department, such as Dr. Matthew Grober, Dr. Matthew Nusnbaum, Dr. Kavita Goomen. This course will be offered as an elective, and will require no large-scale changes to the curriculum. I anticipate the course will count toward the completion of the Ecology, Evolution, and Organismal Biology (EOO) concentration. One of the prerequisites allowed, Animal Biology (3840), is already required for all biology students and should not require any changes to the current course offerings. I expect to have 48 students, 36 undergraduate and 12 graduate students, with allowance to change those proportions if necessary.

Sample Syllabus: BIOL 6076

Original Proposal: BIOL 6076 Note: changes may have been made to course info during review process.

Dept: BIO
Type: ADD
Course: BIOL 6292
Long Title: Leadership in Biology.
Short Title: LEADBIIOLOGY
Prereq: Prerequisite: BIOL 2108 and BIOL 2108L (or BIOL 2108K) with a C or higher, or permission of the instructor.
Description: This course promotes development of leadership skills in the context of science careers, with a focus on biology. Includes interactive lectures, presentations by guest speakers followed by student-led debriefings, mentoring experiences, field trip/site visits, and class projects aiming to drive public engagement and outreach.
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 2.000 2.000

Rationale: This course is designed to better prepare students for success in graduate studies and careers by providing a forum to develop and practice leadership skills, and learn to clearly articulate them. Leadership is one of the essential competencies necessary for success. It builds on a similar course (WomenLead in Science), BIOL4930, which has been offered for the past 6 semesters, is directed primarily to women, includes students from all STEM disciplines, has a minimum GPA requirement of 3.5, and does not include a 6000-level component. The new proposed course will focus on biology students, with no minimum GPA requirement, will include both men and women, and will be offered as a 4000/6000 level course. It will fill a current gap in our curriculum, and will meet University-wide goals as detailed in the new QEP (College to Career). In addition, it will include a signature experience. This course can be taught by a variety of faculty.

Sample Syllabus: BIOL 6292

Original Proposal: BIOL 6292 Note: changes may have been made to course info during review process.

Dept: BIO
Type: DROP
Course: BIOL 6430

https://casportal.gsu.edu/curr/course_updates.php
Long Title: Microbial Diversity/Systematics.  
Short Title: MICROBIAL DIVERSITY/SYSTEMATICS  
Prereq: Prerequisite: Biol 3880 or equivalent course work.  
Description: Four lecture hours per week. Diversity and systematics of selected groups of bacteria and yeasts.  
Level Restriction: GS; I  
Credit Hours: Type  Lect Low Lect High Lab Low Lab High CH Low CH High  
Current  4.000  4.000  
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
Original Proposal: BIOL 6430  Note: changes may have been made to course info during review process.

Dept: BIO  
Type: CHANGE  
Course: BIOL 6640  
Long Title: Fundamentals of Bioinformatics.  
Short Title: FUNDAMENTALS OF BIOINFORMATICS  
Prereq: Prerequisites: Consent of instructor.  
New Prereq: Prerequisites: Biol 3800 or written approval of instructor.  
Description: A "hands-on" approach to bioinformatics to analyze information from biological databases, emphasizing sequence and structure databases for proteins and nucleic acids, and introducing the computing skills necessary for bioinformatics. Topics include: sequences and three-dimensional structures of proteins and nucleic acids, the major databases, algorithms for sequence comparison, data mining, and prediction of structure and function. (Same as Chem 6640, CSc 6640, andNeur 6320.)  
New Description: (Same as Chem 6640, CSc 6640, and Neur 6320.) Four lecture hours per week. A "hands-on" approach to bioinformatics using PCs, the internet, and computer graphics to analyze, correlate, and extract information from biological databases, emphasizing sequence and structure databases for proteins and nucleic acids, and introducing the computing skills necessary for bioinformatics. Topics include: sequences and three-dimensional structures of proteins and nucleic acids, the major databases, algorithms for sequence comparison, data mining, and prediction of structure and function.  
Level Restriction: GS; I  
Credit Hours: Type  Lect Low Lect High Lab Low Lab High CH Low CH High  
Current  4.000  4.000  
Rationale: Previously approved update, change resulting from another proposal, or editorial change.  
Original Proposal: BIOL 6640  Note: changes may have been made to course info during review process.

Dept: BIO  
Type: CHANGE  
Course: BIOL 6685  
Long Title: Functional Histology.  
Short Title: FUNCTIONAL HISTOLOGY  
Prereq: Prerequisites: Biol 3800 and Biol 3240 or equivalent.  
Description: 4.5 lecture/laboratory hours per week. Topics include preparation and basic staining of tissues, special stains, indentification of tissue features and classification. The course will correlate tissue form and function by incorporating concepts of cell, tissue, and organ physiology.  
New Description: Topics include preparation and basic staining of tissues, special stains, identification of tissue features and classification. The course will correlate tissue form and function by incorporating concepts of cell, tissue, and organ physiology.  
Level Restriction: GS; I  
New Course Fee: ($75 - ABL1: Biology Lab Fee)  
Type  Lect Low Lect High Lab Low Lab High CH Low CH High  
Current  4.000  4.000  
Proposed  3.000  1.000  
Rationale: We are adjusting the hours of the graduate section to accurately reflect this course, which is an integrated lab and lecture course. We are proposing a lab fee of $75 per student, as this class had no lab fee in the past. This will generate an estimated working annual budget of $2250.  
Rationale: This course is offered at least twice per year and enrolls approximately 15 students each term. This lab uses the following supplies: staining kits, slides, micromanipulation blades, gloves, organic solvents, and bench protectors. These expendable supplies total $1500 per year. We have budgeted $750 for equipment upgrades to our microscopes and laptops, microtomes, staining jars, slide collection, and other histology equipment. This lab utilizes chemical reagents to conduct a full histology panel. It falls along the same chemical budget as our Chemistry Department labs which charge $75 per student.  
Original Proposal: BIOL 6685  Note: changes may have been made to course info during review process.

Dept: BIO  
Type: CHANGE  
Course: BIOL 6905  
Long Title: Theme-Based Biology Laboratory.  
Short Title: THEME-BASED BIOLOGY LABORATORY  
Prereq: Prerequisite: Biol 3810 with grade of C or higher.  
Description: Students will work in small groups to develop specific biological hypotheses, design and carry out experiments to test these hypotheses, and analyze the results they obtain. May be repeated for credit if topic is different.
Level Restriction: GS; I
New Course Fee: ($50/CH - ABL1: Biology Lab Fee)

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Rationale: This class did not have an existing lab fee and so a key reason for the proposed change is to bring it into consistency with the undergraduate sections of this same class (4905). The rationale for this fee request is then similar to 4905. We are proposing fees for Intensive research-based labs that have higher per student costs and we will scale these fees to the number of Credit Hours taken per student (with a maximum fee of $200). This allows us to vary the fees based on student participation and provide the signature research experiences required for the success of our graduates. In the past, we had no lab fee for the graduate version of this class. We have several semesters worth of data indicating that these classes can be offered for a fee of $200 and this is also well aligned with the national average for teaching class based research classes.

Original Proposal: BIOL 6905 Note: changes may have been made to course info during review process.

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Dept: BIO
Type: DROP
Course: BIOL 8416
Long Title: Bacterial and Archaeal Systematics and Taxonomy.
Short Title: BACTERIAL & ARCHAEOAL SYSTEMS
Prereq: Prerequisite: Biol 3880 or equivalent.
Description: The rationale and approach to microbial systematics and the application of practical taxonomy as related to bacteria and archaea.
Level Restriction: GS; I

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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: BIOL 8416 Note: changes may have been made to course info during review process.

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Dept: BIO
Type: DROP
Course: BIOL 8500
Long Title: Systems Biology.
Short Title: SYSTEMS BIOLOGY
Description: Cross-listed with Math 8500. This course provides an introduction to systems biology from a mathematical modeling point of view. It will introduce biology students to mathematical modeling, and mathematical students to systems biology. Biological topics will include gene systems, protein systems, metabolic systems and signaling systems. Mathematical tools will include basic modeling concepts, approximation, static networks, linear vs. nonlinear systems, and how to linearize nonlinear systems, and parameter estimation and optimization. Specific case studies will include integrative analysis of genome, protein, and metabolite data, systems biology in medicine and drug development, and synthetic biology.
Level Restriction: GS; I

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<th>Credit Hours:</th>
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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: BIOL 8500 Note: changes may have been made to course info during review process.

Consultation: MATH

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Dept: BIO
Type: DROP
Course: BIOL 8637
Long Title: Nucleic Acid Structure and Function.
Short Title: NUCLEIC ACID STRUCTURE & FUNCT
Prereq: Prerequisite: Chem 6610 or consent of instructor.
Description: (Same as Chem 8370 and Neur 8210.) Three lecture hours a week. Topics include the structure of nucleic acids, mechanism and control of DNA and RNA structure, and interaction of proteins and drugs with nucleic acids.
Level Restriction: GS; I

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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: BIOL 8637 Note: changes may have been made to course info during review process.

Consultation: CHEM, NEUR

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Dept: BIO
Type: DROP
Course: BIOL 8940
### Long Title: Topics in Physiology. 
**Short Title:** TOPICS IN PHYSIOLOGY  
**Description:** May be repeated if topics vary.  
**Level Restriction:** GS; I  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** [Biol 8940](#) Note: changes may have been made to course info during review process.

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### Dept: BIO  
**Type:** DROP  
### Long Title: Topics in Behavioral Neuroscience.  
**Short Title:** TOPICS BEHAV NEURO  
**Prereq:** Prerequisite: consent of the instructor.  
**Description:** May be repeated if topics vary.  
**Level Restriction:** GS; I  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** [Biol 8956](#) Note: changes may have been made to course info during review process.  
**Consultation:** NEUR

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### Dept: CHEM  
**Type:** DROP  
### Long Title: Chemistry II Concept Development.  
**Short Title:** CHEM II CONCEPT DEVELOPMENT  
**Prereq:** Prerequisite: Concurrent enrollment in Chem 1212K.  
**Description:** One lecture hour a week. Elaborates key chemical concepts and illustrates problem-solving techniques for college chemistry for natural science majors. This course does not count toward a degree.  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** [Chem 1203](#) Note: changes may have been made to course info during review process.

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### Dept: CHEM  
**Type:** CHANGE  
### Long Title: Principles of Chemistry I.  
**Short Title:** PRINCIPLES OF CHEMISTRY I  
**Prereq:** Prerequisite: MATH 1111 or higher as prerequisite or corequisite with passing scores on the Chemistry and Mathematics placement tests required. MATH 1113/MATH 1112 as a prerequisite or corequisite is strongly advised.  
**New Prereq:** Prerequisite: MATH 1111 or higher with a C or higher. Alternatively, students may take Math 1111 concurrently if they have met one of the following pre-conditions: 1) Score of 1 or higher on either the Chemistry, Calculus, or Physics AP exam; or 2) completed Chem 1050 or Chem 1151K (or Chem 11511); Chem 1151L or equivalent with a C or higher; or 3) placement into Math 1111 or higher based on math placement test; or 4) IB Chemistry with department approval.  
**Description:** Three lecture hours and one laboratory session a week. This is the first course in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Topics include composition of matter, chemical reactions, stoichiometry, periodic relations, nomenclature, thermochemistry, electronic structure, chemical bonding, molecular geometry, and properties of gases. Note: Math 1113 is a prerequisite for Chem 1212K/L.  
**New Description:** This is the first course in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Topics include composition of matter, chemical reactions, stoichiometry, periodic relations, nomenclature, thermochemistry, electronic structure, chemical bonding, molecular geometry, and properties of gases. (Three lecture hours and one laboratory session a week.)  
**Course Fee:** ($50 - ACHE: Chemistry Lab Fee)  
**New Course Fee:** ($50 - ACHE: Chemistry Lab Fee)  
**Credit Hours:**  
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**Rationale:** The university is asking for the removal of costly placement exams for some time. The department has therefore met to discuss alternatives to the departments use of an administered placement exam. This proposal contains an agreed upon set of acceptable entrance standards for students who wish to gain entry into our general chemistry courses.

[GSU & S Curriculum Review](#)
Original Proposal: **CHEM 1211K** Note: changes may have been made to course info during review process.

Consultation: LESC

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**Dept:** CHEM  
**Type:** CHANGE  
**Course:** CHEM 1212K  
**Long Title:** Principles of Chemistry II.  
**Short Title:** PRINCIPLES OF CHEMISTRY II  
**Prereq:** Prerequisite: Chem 1211K and Math 1113, or Chem 1211, Chem 1211L, and Math 1113, each with a C or better. 
**New Prereq:** Prerequisite: Math 1113 or higher taken concurrently or completed with a C or higher, and Chem 1211K (or Chem 1211 and Chem 1211L) taken previously with a C or higher.  
**Description:** Three lecture hours and one laboratory session a week. This is the second course in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Topics include composition and properties of solids and liquids, solutions, chemical kinetics, acid/base reactions, oxidation/reduction reactions, chemical equilibrium, thermodynamics, and electrochemistry. 
**New Description:** This is the second course in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Topics include composition and properties of solids and liquids, solutions, chemical kinetics, acid/base reactions, oxidation/reduction reactions, chemical equilibrium, thermodynamics, and electrochemistry. Three lecture hours and one laboratory session a week.  
**Course Fee:** ($50 - ACHE: Chemistry Lab Fee)  
**New Course Fee:** ($50 - ACHE: Chemistry Lab Fee)  
**Credit Hours:**  
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**Rationale:** The purpose of this prerequisite change is to align the CHEM 1212K math prerequisites with our newly proposed CHEM 1211K prerequisites.

**Original Proposal:** **CHEM 1212K** Note: changes may have been made to course info during review process.

**Consultation:** LESC

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**Dept:** CHEM  
**Type:** CHANGE  
**Course:** CHEM 4010  
**Long Title:** Instrumental Methods I: Chromatography.  
**Short Title:** INST METHODS I: CHROMATOGRAPHY  
**Prereq:** Prerequisite: Chem 4000 with grade of C or higher. Corequisite: Chem 4110. 
**New Prereq:** Prerequisite: Chem 4000 with a C or higher.  
**Description:** Two lecture and three laboratory hours a week. Modern methods, e.g., gas, liquid, thin layer, column, and ion exclusion chromatographic techniques, used to demonstrate the principles of chromatography.  
**Level Requirement:** E; UA  
**Course Fee:** ($50 - ACHE: Chemistry Lab Fee)  
**New Course Fee:** ($50 - ACHE: Chemistry Lab Fee)  
**Credit Hours:**  
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**Rationale:** In recent semesters we have noticed that many of our majors are having an increasingly difficult time in their Junior and Senior year scheduling. This has lead the department to reevaluate the prerequisites of our upper level courses. During these discussions it was determined that our instrumental course Chromatography (CHEM 4010) does not need to have Thermodynamics and Kinetics taught in CHEM 4110 (Physical Chemistry I) as a corequisite. The removal of this corequisite from our chromatography course this will allow students to take the course without having to be enrolled in the unrelated physical chemistry at the same time.  
**Original Proposal:** **CHEM 4010** Note: changes may have been made to course info during review process.

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**Dept:** CHEM  
**Type:** CHANGE  
**Course:** CHEM 4110  
**New Long Title:** Chemical Thermodynamics and Kinetics.  
**Short Title:** CHEM THERMODYNAMICS & KINETICS  
**Prereq:** Prerequisites: Chem 1212K and Phys 2212K with grade of C or higher Math 2201 or Math 2212 with grade of C or higher, and an undergraduate GPA of 2.2 or higher. 
**New Prereq:** Prerequisite: Chem 1212K and Phys 2212K with grade of C or higher Math 2201 or Math 2212 with grade of C or higher, and an undergraduate GPA of 2.2 or higher.  
**Description:** Three lecture hours a week. Principles of thermodynamics, transport and kinetics and how they serve as a basis for interpreting and interrelating the properties of matter.  
**New Description:** Principles of thermodynamics, transport and kinetics and how they serve as a basis for interpreting and interrelating the properties of matter. Three lecture hours a week.  
**Level Requirement:** E; UA  
**Credit Hours:**  
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**Rationale:** In recent semesters, we have noticed that many of our majors are having an increasingly difficult time in their Junior and Senior year scheduling. Our Physical Chemistry courses have frequently been a cause of this issue due to course capacities and course offerings. The Physical
chemistry faculty and departmental leadership have been discussing the relationship of these two courses, and they have determined that the two semesters of Physical Chemistry contain unrelated material and therefore do not need to be taken in a sequence. Many other institutions are beginning to treat the two courses as independent courses. This allows for the two courses to be taken in any order and in some cases to be taken concurrently. By allowing students to take these courses in any order they wish we believe that this will alleviate many of the registration issues that have arisen with these courses over the last several semesters

**Original Proposal:** CHEM 4110  Note: changes may have been made to course info during review process.

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<tr>
<td>Course:</td>
<td>CHEM 4111</td>
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<tr>
<td>Long Title:</td>
<td>Physical Chemistry Problems I.</td>
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<tr>
<td><strong>New Long Title:</strong></td>
<td>Chemical Thermodynamics and Kinetics Problems.</td>
</tr>
<tr>
<td>Short Title:</td>
<td>THERMODYNAMICS &amp; KINETICS PROB</td>
</tr>
<tr>
<td>Prereq:</td>
<td>Corequisite: concurrent registration in Chem 4110.</td>
</tr>
<tr>
<td><strong>New Prereq:</strong></td>
<td>Corequisite: Chem 4110.</td>
</tr>
<tr>
<td>Description:</td>
<td>Two lecture hours per week. This course is designed to assist students in acquiring problem solving skills in Physical Chemistry I. This course does not count toward graduation.</td>
</tr>
<tr>
<td><strong>New Description:</strong></td>
<td>This course is designed to assist students in acquiring problem solving skills in Physical Chemistry I. This course does not count toward graduation. Two lecture hours per week.</td>
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<td>Level Restriction:</td>
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<tr>
<td>Rationale:</td>
<td>In recent semesters, we have noticed that many of our majors are having an increasingly difficult time in their Junior and Senior year scheduling. Our Physical Chemistry courses have frequently been a cause of this issue due to course capacities and course offerings. The Physical chemistry faculty and departmental leadership have been discussing the relationship of these two courses, and they have determined that the two semesters of Physical Chemistry contain unrelated material and therefore do not need to be taken in a sequence. Many other institutions are beginning to treat the two courses as independent courses. This allows for the two courses to be taken in any order and in some cases to be taken concurrently. By allowing students to take these courses in any order they wish we believe that this will alleviate many of the registration issues that have arisen with these courses over the last several semesters</td>
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<tr>
<td><strong>Original Proposal:</strong></td>
<td>CHEM 4111  Note: changes may have been made to course info during review process.</td>
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<tr>
<td>Course:</td>
<td>CHEM 4120</td>
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<tr>
<td>Long Title:</td>
<td>Physical Chemistry II.</td>
</tr>
<tr>
<td><strong>New Long Title:</strong></td>
<td>Quantum Chemistry.</td>
</tr>
<tr>
<td>Short Title:</td>
<td>PHYSICAL CHEMISTRY II</td>
</tr>
<tr>
<td><strong>New Short Title:</strong></td>
<td>QUANTUM CHEMISTRY</td>
</tr>
<tr>
<td>Prereq:</td>
<td>Prerequisite: Chem 4110 with grade of C or higher.</td>
</tr>
<tr>
<td><strong>New Prereq:</strong></td>
<td>Prerequisite: CHEM 121K and PHYS 221K with a C or higher; MATH 2201 or MATH 2212 with a C or higher.</td>
</tr>
<tr>
<td>Description:</td>
<td>Principles of quantum and statistical mechanics, and how they serve as a basis for interpreting and interrelating the properties of matter.</td>
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<td>Level Restriction:</td>
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<td>Rationale:</td>
<td>In recent semesters, we have noticed that many of our majors are having an increasingly difficult time in their Junior and Senior year scheduling. Our Physical Chemistry courses have frequently been a cause of this issue due to course capacities and course offerings. The Physical chemistry faculty and departmental leadership have been discussing the relationship of these two courses, and they have determined that the two semesters of Physical Chemistry contain unrelated material and therefore do not need to be taken in a sequence. Many other institutions are beginning to treat the two courses as independent courses. This allows for the two courses to be taken in any order and in some cases to be taken concurrently. By allowing students to take these courses in any order they wish we believe that this will alleviate many of the registration issues that have arisen with these courses over the last several semesters</td>
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<td><strong>Original Proposal:</strong></td>
<td>CHEM 4120  Note: changes may have been made to course info during review process.</td>
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<tr>
<td>Course:</td>
<td>CHEM 4121</td>
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<tr>
<td>Long Title:</td>
<td>Quantum Chemistry Problems.</td>
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<td>Short Title:</td>
<td>PHYSICAL CHEMISTRY PROBLEMS II</td>
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<tr>
<td><strong>New Short Title:</strong></td>
<td>QUANTUM CHEMISTRY PROBLEMS</td>
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<tr>
<td>Prereq:</td>
<td>Corequisite: Chem 4120.</td>
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<tr>
<td>Description:</td>
<td>This course is designed to assist students in acquiring problem-solving skills in Physical Chemistry II. This course does not count toward graduation. Two lecture hours per week.</td>
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<td>Level Restriction:</td>
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<td>Credit Hours:</td>
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**Rationale:** In recent semesters, we have noticed that many of our majors are having an increasingly difficult time in their Junior and Senior year scheduling. Our Physical Chemistry courses have frequently been a cause of this issue due to course capacities and course offerings. The Physical chemistry faculty and departmental leadership have been discussing the relationship of these two courses, and they have determined that the two semesters of Physical Chemistry contain unrelated material and therefore do not need to be taken in a sequence. Many other institutions are beginning to treat the two courses as independent courses. This allows for the two courses to be taken in any order and in some cases to be taken concurrently. By allowing students to take these courses in any order they wish we believe that this will alleviate many of the registration issues that have arisen with these courses over the last several semesters.

**Original Proposal:** CHEM 4121. Note: changes may have been made to course info during review process.

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<td>Course: CHEM 4160</td>
<td><strong>Long Title:</strong> Chemistry Laboratory IVA-CTW.</td>
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<tr>
<td><strong>Short Title:</strong> CHEMISTRY LABORATORY IVA-CTW</td>
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<tr>
<td>Prereq: Prerequisites: Chem 4000, Chem 4110, Chem 4330, Chem 4600 or equivalent with a grade of C or higher and consent of the instructor.</td>
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<tr>
<td>New Prereq: Prerequisite: CHEM 2410 and consent of the instructor.</td>
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<tr>
<td>Description: The instructor may waive (a) course prerequisite(s). Concurrent enrollment in Chem 4160 and Chem 4170 is not allowed. Advanced laboratory problems; independent research. Laboratory and prior selection of special problems to be arranged.</td>
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<tr>
<td>New Description: This course focuses on advanced laboratory problems and includes independent student research. Laboratory and prior selection of special problems to be arranged.</td>
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<tr>
<td>Special Course Designations: Serves as one of the two Critical Thinking Through Writing (CTW) courses required of all chemistry majors. This course may include a Signature Experience component.</td>
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<tr>
<td>New Special Course Designations: Serves as one of the two Critical Thinking Through Writing (CTW) courses required of all chemistry majors. This course may include a Signature Experience component.</td>
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<tr>
<td>Special Course Designations (Attribute): CTW, SEPR</td>
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<td>Level Restriction: E, UA</td>
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**Rationale:** In recent semesters we have noticed that many of our majors are having an increasingly difficult time in their Junior and Senior year scheduling. This has lead the department to reevaluate the prerequisites of our upper level courses. During these discussions it was determined that our research-based course Chemistry Laboratory IVA-CTW (CHEM 4160) does not need to have higher level unrelated courses as prerequisites. We want our students to get involved in departmental research as early as possible. Removing these prerequisites will allow our students to move into meaningful research earlier in their studies. The departmental leadership has decided that an appropriate limit to students taking CHEM 4160 should be the approval from the faculty member that they will conduct research with.

**Original Proposal:** CHEM 4160. Note: changes may have been made to course info during review process.

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<td>Course: CHEM 4190</td>
<td><strong>Long Title:</strong> Instrumental Methods III: Spectroscopy.</td>
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<tr>
<td><strong>Short Title:</strong> INSTR MTHDS III: SPECTROSCOPY</td>
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<tr>
<td>Prereq: Prerequisites: Chem 4000 and Chem 4120 with grades of C or higher.</td>
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<tr>
<td>New Prereq: Prerequisite: Chem 4000 with a C or higher.</td>
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<tr>
<td>Description: Two lecture and three laboratory hours a week. Modern spectroscopic techniques and their application to chemical problems, with the results of quantum mechanics used as a guide in the analysis of spectra.</td>
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<td>Level Restriction: E, UA</td>
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<td>Course Fee: ($50 - ACH): Chemistry Lab Fee)</td>
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<td><strong>New Course Fee:</strong> ($50 - ACH: Chemistry Lab Fee)</td>
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<td>Credit Hours:</td>
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**Rationale:** In recent semesters we have noticed that many of our majors are having an increasingly difficult time in their Junior and Senior year scheduling. This has lead the department to reevaluate the prerequisites of our upper level courses. During these discussions it was determined that our Spectroscopy course CHEM 4190 did not need to have Physical Chemistry. The removal of that prerequisite should allow more flexible registration options for our majors.

**Original Proposal:** CHEM 4190. Note: changes may have been made to course info during review process.

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<td>Course: CHEM 4210</td>
<td><strong>Long Title:</strong> Inorganic Chemistry.</td>
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<td>Prereq: Prerequisite: Chem 4120 with grade of C or higher.</td>
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<td>New Prereq: Prerequisite: Chem 2410 with a C or higher.</td>
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<tr>
<td>Description: Periodic relationship of the elements and their compounds, including those less commonly encountered. Bonding, reaction and mechanisms,</td>
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complexes, and stereochemistry are among the topics discussed.

**Level Restriction:** E, UA

**Credit Hours:**

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**Rationale:** In recent semesters we have noticed that many of our majors are having an increasingly difficult time in their Junior and Senior year scheduling. This has lead the department to reevaluate the prerequisites of our upper level courses. During these discussions it was determined that our Inorganic Chemistry course (CHEM 4210) does not need to have CHEM 4120 as a prerequisite. The replacement of this prerequisite will allow students to take the course earlier in their studies and with more flexibility.

**Original Proposal:** CHEM 4210. Note: changes may have been made to course info during review process.

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**Dept:** CHEM

**Type:** ADD

**Course:** CHEM_4470

**Long Title:** Fundamentals of Photophysics, Photochemistry, and Photobiology.

**Short Title:** PHOTON SCIENCES

**Prereq:** Prerequisite: Either Math 2202, Math 2212, Phys 1112K (or Phys 1112 and Phys 1112L), Phys 2212K (or Phys 2212 and Phys 2212L), or Chem 2400 (each with a grade of C or higher).

**Description:** This course will discuss events occurring in molecular systems following the absorption of light. Students will be introduced to background concepts, electronic and nuclear changes accompanying light absorption (photophysics and photochemistry), and light-induced processes in biological systems such as proteins and DNA (photobiology).

**Level Restriction:** E, UA

**Credit Hours:**

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**Rationale:** We cannot see molecules or even macromolecules such as proteins with the naked eye. This complicates our ability to study these systems directly. Therefore, one of the most powerful tools we have for probing such systems is light. Absorption spectra in different light energy regimes can be used as a way to identify molecules and detect changes in their structure or environment. Some molecules can even emit light, giving us a way to not only detect them but also track changes in their structure, movement, and orientation. However, light absorption, especially in the UV/vis region, is accompanied by a large and sudden increase in energy of the system. Where does this energy go? That is the question addressed by this course, which will provide students with a fundamental understanding of what happens after light absorption in molecules. Topics covered in this course will include radiative and non-radiative excited state processes, photochemistry, biological photoreceptors, and DNA photodamage. Given the already prominent and still increasing use of light in many technologies (e.g., solar energy, artificial photosynthesis, nanotechnology), medicine (e.g., bioimaging, biosensing, photodynamic therapy, optogenetics), and as a way for researchers to study molecules (e.g., static and time-resolved spectroscopies), an understanding of light-induced processes will benefit students headed into academic research, biomedical sciences, and industry. Students doing research at GSU using UV/vis absorption or fluorescence spectrosocpes, among others, are sure to benefit from this course. In the chemistry department alone, this includes students in the Dixon, Gadda, Fang, Germann, Gozum, Grant, Henary, Poon, B. Wang, G. Wang, Wilson, and Yang groups, in addition to multiple groups in the physics and biology departments.

**Sample Syllabus:** CHEM 4470

**Original Proposal:** CHEM 4470. Note: changes may have been made to course info during review process.

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**Dept:** CHEM

**Type:** CHANGE

**Course:** CHEM_4870

**Long Title:** Honors Thesis: Research.

**New Long Title:** Honors Thesis I.

**Short Title:** HONORS THESIS: RESEARCH

**New Short Title:** HONORS THESIS I

**Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.

**New Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor.

**Description:** Readings or research preparatory to honors thesis or project.

**Special Course Designations:** This course may include a Signature Experience component.

**New Special Course Designations:** Signature Experience course.

**Special Course Designations (Attribute):** SEPR

**Level Restriction:** E, UA

**Credit Hours:**

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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

**Original Proposal:** CHEM_4870. Note: changes may have been made to course info during review process.

**Consultation:** HON

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https://casportal.gsu.edu/curr/course_updates.php
Dept: CHEM  
Type: CHANGE  
Course: CHEM 4880  
Long Title: Honors Thesis II.  
Short Title: HONORS THESIS: WRITING  
New Short Title: HONORS THESIS II  
Prereq: Prerequisite: Good standing with the Honors College and consent of instructor.  
Description: Writing or production of honors thesis or project.  
Special Course Designations: This course may include a Signature Experience component.  
New Special Course Designations: Signature Experience course.  
Special Course Designations (Attribute): SEPR  
Level Restriction: E; LA  

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Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.  

Original Proposal: CHEM 4880 Note: changes may have been made to course info during review process.  
Consultation: HON  

Dept: CHEM  
Type: CHANGE  
Course: CHEM 6420  
Long Title: Drug Discovery: Theory and Practice.  
Short Title: DRUG DISCOVERY  
Prereq: Prerequisites: Chem 2400 and Chem 3410 with grades of B or higher, or consent of instructor.  
New Prereq: Prerequisites: Chem 6600 with a B or higher, or consent of instructor.  
Description: Three lecture hours a week. Study of the principles of drug design, drug design methods, and tools commonly used in the pharmaceutical industry, and general strategies and common pitfalls in drug discovery.  
New Description: Study of the principles of drug design, drug design methods, and tools commonly used in the pharmaceutical industry, and general strategies and common pitfalls in drug discovery. Three lecture hours a week.  
Level Restriction: GS; I  

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Rationale: The course of drug discovery requires the students to have basic knowledge of ligand-protein interactions. CHEM 4600/CHEM 6600 is Biochemistry I in which protein structure and interactions are covered.  

Original Proposal: CHEM 6420 Note: changes may have been made to course info during review process.  

Dept: CHEM  
Type: ADD  
Course: CHEM 6470  
Long Title: Fundamentals of Photophysics, Photochemistry, and Photobiology.  
Short Title: PHOTON SCIENCES  
Description: This course will discuss events occurring in molecular systems following the absorption of light. Students will be introduced to background concepts, electronic and nuclear changes accompanying light absorption (photophysics and photochemistry), and light-induced processes in biological systems such as proteins and DNA (photobiology).  
Level Restriction: GS; I  

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Rationale: We cannot see molecules or even macromolecules such as proteins with the naked eye. This complicates our ability to study these systems directly. Therefore, one of the most powerful tools we have for probing such systems is light. Absorption spectra in different light energy regimes can be used as a way to identify molecules and detect changes in their structure or environment. Some molecules can even emit light, giving us a way to not only detect them but also track changes in their structure, movement, and orientation. However, light absorption, especially in the UV/vis region, is accompanied by a large and sudden increase in energy of the system. Where does this energy go? That is the question addressed by this course, which will provide students with a fundamental understanding of what happens after light absorption in molecules. Topics covered in this course will include radiative and non-radiative excited state processes, photochemistry, biological photoreceptors, and DNA photodamage. Given the already prominent and still increasing use of light in many technologies (e.g., solar energy, artificial photosynthesis, nanotechnology), medicine (e.g., biomaging, biosensing, photodynamic therapy, optogenetics), and as a way for researchers to study molecules (e.g., static and time-resolved spectroscopies), an understanding of light-induced processes will benefit students headed into academic research, biomedical sciences, and industry. Students doing research at GSU using UV/vis absorption or fluorescence spectroscopies, among others, are sure to benefit from this course. In the chemistry department alone, this includes students in the Dixon, Gadda, Fang, Germann, Gozum, Grant, Henary, Poon, B. Wang, G. Wang, Wilson, and Yang groups, in addition to multiple groups.
in the physics and biology departments.

Sample Syllabus: CHEM 6470
Original Proposal: CHEM 6470 Note: changes may have been made to course info during review process.

Dept: CMII
Type: ADD
Course: CMIS 4055
Long Title: Advanced Producing Television / Greenlight.
Short Title: ADV PRODUCING TV / GREENLIGHT
Prereq: Prerequisite: CMIS 4050 with a C or higher and approval of instructor.
Description: Workshop course that prepares students to develop proposals for scripted or unscripted television programs, including a written script. Students will work individually or in groups to develop a marketing strategy outline tailored to a specific outlet.
Level Restriction: E; UA
Credit Hours: 
Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 1.000 2.000 3.000
Rationale: Developing a creative-commercially viable project is a challenge for anyone seeking to work in the television industry. Students will learn the strategies for developing an idea into a written script for a series pilot, a full length movie made for television, or a proposal and sizzle reel for a docuseries or documentary. CMII course proposals are being coded as "broad electives" because they would connect to student-designed BIS programs of study, but in all cases we expect significant demand given fast growth in the BIS Game Design and BIS Media Entrepreneurship concentrations.
Sample Syllabus: CMIS 4055
Original Proposal: CMIS 4055 Note: changes may have been made to course info during review process.

Dept: CMII
Type: CHANGE
Course: CMIS 4100
Long Title: Game Design.
Short Title: GAME DESIGN
Prereq: Prerequisites: CMIS 3150 with a C or higher.
Description: Covers major aspects of game design such as challenges, gameplay, actions, core mechanics, worlds, characters, game balancing, user interfaces, and game genres. Cross listed with CSC 4821.
New Description: Covers major aspects of game design such as challenges, gameplay, actions, core mechanics, worlds, characters, game balancing, user interfaces, and game genres. Cross-listed with CSC 4821.
Level Restriction: E; UA
Credit Hours: 
Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000
Rationale: This proposal is to remove the CMIS 3150 prerequisite. Given a recent syllabus and assignment restructuring in CMIS 4100, students do not use the 3150 content enough to justify the prerequisite. In addition, the prerequisite is creating an enrollment bottleneck that has unnecessarily suppressed registration in 4100. The concepts of iteration, modularity, quantification and conditional logic that the two courses have in common are easily introduced in the Game Design course first.
Sample Syllabus: CMIS 4100
Original Proposal: CMIS 4100 Note: changes may have been made to course info during review process.

Dept: CMII
Type: ADD
Course: CMIS 4110
Long Title: Game Design II.
Short Title: GAME DESIGN II
Prereq: Prerequisite: CMIS 4100 with a C or higher.
Description: This seminar covers advanced game design topics such as emotions in games, level design, and mobile game design. Students will improve on, expand, and complete the game design project they started in CMIS 4100.
Special Course Designations:
Level Restriction: E; UA
Credit Hours: 
Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000
Rationale: One of the focus of the Creative Media Industries Institute (CMII) is to train and prepare our students to work in the game industry. Although we have offered CMIS 4100 Game Design, there is not enough time for our students to complete a compelling game design project in one semester. A compelling game design project will be an essential part of the students’ portfolio for their future success in the industry. Therefore, a second game design course is needed to expand and refine the game design materials they have developed in CMIS 4100. In addition, similar courses are offered in other universities. For example, University of Southern California offers CTIN 488 Game Design Workshop, CTIN 489 Intermediate Game Design Workshop. Rochester Institute of Technology offers IGME-219 Game Design and Development I, IGME-320 Game Design and Development II. CMII course proposals are being coded as "broad electives" because they would connect to student-designed BIS programs of study, but in all cases we expect significant demand given fast growth in the BIS Game Design and BIS Media Entrepreneurship concentrations.
Sample Syllabus: CMIS 4110
Original Proposal: CMIS 4110 Note: changes may have been made to course info during review process.
**Dept**: CMII
**Type**: ADD
**Course**: CMIS 4315
**Long Title**: Advanced Virtual Production Pipeline.
**Short Title**: ADV VIRTUAL PROD PIPELINE
**Prereq**: Prerequisite: Approval of instructor.

**Description**: A pipeline of students trained in virtual reality and immersive world creation is being created thanks to the launch of CMIS 4310 (which was first taught under a Special Topics authorization in SP18, continuing in FA18) and the connection of the VIP program developed at Georgia Tech, which we are also proposing will train a cohort of research-connected student work to the CMII core studio. This seminar will move into more advanced applications, and enable creation of student-specific VR assets. CMII course proposals are being coded as "broad electives" because they would connect to student-designed BIS programs of study, but in all cases we expect significant demand given fast growth in the BIS Game Design and BIS Media Entrepreneurship concentrations.

**Sample Syllabus**: CMIS 4315
**Original Proposal**: CMIS 4315
*Note: changes may have been made to course info during review process.*
Sample Syllabus: CMIS 4350
Original Proposal: CMIS 4350  Note: changes may have been made to course info during review process.

Dept: CMII
Type: ADD
Course: CMIS. 4620
Long Title: Marketing and Branch Sales in the Music Industry
Short Title: MARKT AND BRANCH SALES MI
Prereq: Prerequisite: CMIS 4600 with a C or higher.
Description: This course surveys the processes involved in the marketing of music. Topics will include but not be limited to music marketing organizations, streaming, retail chain operations, branch distribution, International markets and marketing music on the internet. The globalization of music and its future as a business entity will also be examined. (Same as MTM 3030.)
Level Restriction: E; UA

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: To cross list with MTM 3030 in the School of Music. The cross-listing enables us to coordinate with the SOM so that we can monitor enrollments across music and BIS media entrepreneurship majors. CMII will defer to SOM on seat allocations, given the currently higher demand for these courses by SOM students. CMII course proposals are being coded as "broad electives" because they would connect to student-designed BIS programs of study, but in all cases we expect significant demand given fast growth in the BIS Game Design and BIS Media Entrepreneurship concentrations.
Sample Syllabus: CMIS 4620
Original Proposal: CMIS 4620  Note: changes may have been made to course info during review process.

Dept: CMII
Type: CHANGE
Course: CMIS. 4630
Long Title: Legal Aspects of the Music Industry.
Short Title: LEGAL ASPECTS MUSIC INDUSTRY
Prereq: Pre-requisite: CMIS 4600 with a C or higher.
New Prereq: Prerequisite: CMIS 4600 or MTM 3010 with a C or higher.
Description: The course provides basic knowledge of legal issues relevant to the music industry. Students will learn key terminology of the music business and will gain industry acumen as it relates to legal issues in music and entertainment law. Cross-listed with MTM 3050.
Level Restriction: E; UA

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 2.000 2.000
Proposed 3.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: CMIS 4630  Note: changes may have been made to course info during review process.

Dept: CMII
Type: ADD
Course: CMIS. 4640
Long Title: Music Copyright and Publishing.
Short Title: MUSIC COPYRIGHT AND PUBLISHING
Prereq: Prerequisite: CMIS 4600 with a C or higher.
Description: An examination of the processes of songwriting and music publishing and administration, performance and mechanical royalties, copyright law, income sources, contractual agreements, licensing and foreign rights will be covered. Emphasis will be placed on how music publishing works in the digital, print, broadcast media, film, video, recording and advertising industries. (Same as MTM 3300.)
Level Restriction: E; UA

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: To cross list with MTM 3300 in the School of Music. The cross-listing enables us to coordinate with the SOM so that we can monitor enrollments across music and BIS media entrepreneurship majors. CMII will defer to SOM on seat allocations, given the currently higher demand for these courses by SOM students. CMII course proposals are being coded as "broad electives" because they would connect to student-designed BIS programs of study, but in all cases we expect significant demand given fast growth in the BIS Game Design and BIS Media Entrepreneurship concentrations.
Sample Syllabus: CMIS 4640
Original Proposal: CMIS 4640  Note: changes may have been made to course info during review process.

Dept: CMII
Type: ADD
Course: CMIS. 4670
Long Title: Entrepreneurship in the Music Industry.
Short Title: ENTREPRENEURSHIP MUSIC IND
Prereq: Prerequisite: CMIS 4600 with a C or higher.
Description: Designed for students wanting to form a media business. Theoretical and practical applications in starting and maintaining a new business. Students will identify key terminology associated with entrepreneurship and possess industry acumen related to music and entertainment. Focus on the business plan elements including concept definition, revenue, competition and target consumers, business entity selection, share distribution, IP, accounting and venture capital. (Same as MTM 3440.)

Level Restriction: E; UA

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Rationale: To cross list with MTM 3440 in the School of Music. The cross-listing enables us to coordinate with the SOM so that we can monitor enrollments across music and BIS media entrepreneurship majors. CMI will defer to SOM on seat allocations, given the currently higher demand for these courses by SOM students. CMI course proposals are being coded as "broad electives" because they would connect to student-designed BIS programs of study, but in all cases we expect significant demand given fast growth in the BIS Game Design and BIS Media Entrepreneurship concentrations.

Original Proposal: CMI 4670

Note: changes may have been made to course info during review process.

Dept: CMII
Type: CHANGE
Course: CMIS 4870
Long Title: Honors Thesis: Research.
New Long Title: Honors Thesis I.
Short Title: HONORS THESIS RESEARCH
New Short Title: HONORS THESIS I
Prereq: Prerequisite: Good standing with the Honors College and consent of instructor.
Description: Readings or research preparatory to honors thesis or creative project. This course may include a Signature Experience component.
New Description: Readings or research preparatory to honors thesis or creative project.
New Special Course Designations: Signature Experience course.
New Special Course Designations (Attribute): SEPR
Level Restriction: E; UA

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Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: CMIS 4870

Note: changes may have been made to course info during review process.

Consultation: HON

Dept: CMII
Type: CHANGE
Course: CMIS 4880
Long Title: Honors Thesis: Writing.
New Long Title: Honors Thesis II.
Short Title: HONORS THESIS WRITING
New Short Title: HONORS THESIS II
Prereq: Prerequisites: CMIS 4870 with a C or higher, good standing with the Honors College, and consent of instructor.
New Prereq: Prerequisite: Good standing with the Honors College, and consent of instructor.
Description: Writing or production of an honors thesis or creative project. This course may include a Signature Experience component.
New Description: Writing or production of an honors thesis or creative project.
New Special Course Designations: Signature Experience course.
New Special Course Designations (Attribute): SEPR
Level Restriction: E; UA

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Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: CMIS 4880

Note: changes may have been made to course info during review process.

Consultation: HON
Dept: COMM
Type: CHANGE
Course: COMM 6000

Long Title: Acting for the Camera.
New Long Title: Introduction to On-Air Reporting.
Short Title: ACTING FOR THE CAMERA
New Short Title: ON-AIR REPORTING
New Prerequisite: COMM 6009.
Description: Two lecture and two lab hours. Acting theory and practice for the performer and director of film and television production.
New Description: Techniques professional use to report effectively and confidently to an audience. Learning the basics to develop on-air personal brand through lecture and video/audio practice.
Level Restriction: GS; I
Course Fee: ($30 - ACOM: Communication Lab Fee)
New Course Fee: ($30 - ACOM: Communication Lab Fee)

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Rationale: Broadcast and digital journalism, as well as Public Relations, are highly competitive fields requiring professionals not only to look good on camera, but have confidence, command, and know their material. Students will learn these professional techniques to improve their on-camera communication skills, and those skills will also help those developing their careers as spokespeople, CEOs, CFO's - anyone needing to speak to large audiences through the use of technology. The course is being altered from the film/theatre course it used to be since those areas are no longer with the department. This will reinforce skills students learn in COMM 6009 and then use for GSUTV.

Sample Syllabus: COMM 6000

Original Proposal: COMM 6000. Note: changes may have been made to course info during review process.

Dept: COMM
Type: DROP
Course: COMM 6020

Long Title: Advanced Film Theory.
Short Title: ADVANCED FILM THEORY
Description: An in-depth study of the theoretical writing about film, particularly those classical and contemporary paradigms that have illuminated the medium: realism, formalism, structuralism, semiotics, psychoanalysis, Marxism, and feminism.
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High

| Credit Hours: | Current 3.000 | 3.000 |

Rationale: The department is continuing to eliminate courses that were predominantly film courses and to create a more cohesive and concise graduate curriculum.

Original Proposal: COMM 6020. Note: changes may have been made to course info during review process.

Dept: COMM
Type: CHANGE
Course: COMM 6040

Long Title: Media History.
Short Title: HISTORY OF NEWS MEDIA
New Short Title: MEDIA HISTORY
Description: Comparative study of the origins and development of media in relation to their historical, social, political, and economic environments.
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High

| Credit Hours: | Current 3.000 | 3.000 |

Rationale: We have three media history courses in the curriculum and are eliminating the other two to keep this version. We have revised the title and course description modestly to cover what is actually taught in the course.

Original Proposal: COMM 6040. Note: changes may have been made to course info during review process.

Dept: COMM
Type: ADD
Course: COMM 6055

Long Title: Theories of Media Uses and Effects.
Short Title: THEORIES MEDIA USES & EFFECTS
Description: A seminar examining media uses, processes, and effects from a social science perspective. Reviews major theories and related research, focusing on how audiences use, respond to, and are influenced by mediated messages.
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High

| Credit Hours: | Current 3.000 | 3.000 |

Rationale: Adding the course will help students progress toward graduation. It has been taught as a "Special Topics" or "Special Projects" course several times and will attract students at both the MA and PhD level. This course will be cross-listed with the already successful Comm 8055. It will also attract
students in the new MA program who are looking for advanced level electives.
**Sample Syllabus:** [COMM_6055](#)
**Original Proposal:** [COMM_6055](#), Note: changes may have been made to course info during review process.

**Dept:** COMM  
**Type:** DROP  
**Course:** COMM_6060  
**Long Title:** Close Textual Analysis of Moving Image.  
**Short Title:** TEXTUAL ANALYSIS MOVING IMAGE  
**Description:** An intensive examination of one media text (or television series), selected for its aesthetic, social, and/or historical importance. (Example might include Hitchcock's Psycho, the TV series Queer As Folk, the video game Grand Theft Auto, etc.) May be repeated once if medium to be analyzed is different.  
**Level Restriction:** GS; I  
**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High  
| Current | 3.000 | 3.000 |  
**Rationale:** The department is continuing to eliminate courses that were predominantly film courses and to create a more cohesive and concise graduate curriculum.  
**Original Proposal:** [COMM_6060](#), Note: changes may have been made to course info during review process.

**Dept:** COMM  
**Type:** ADD  
**Course:** COMM_6080  
**Long Title:** Strategic Communication.  
**Short Title:** STRATEGIC COMMUNICATION  
**Description:** Contemporary organizations must strategically communicate to achieve goals under internal and external constraints. The goal of this course is to introduce students to the fascinating and growing body of strategic communications theory and research situated in both local and global contexts. Students will gain a thorough and comprehensive grasp of strategic communication components, processes, and outcomes.  
**Level Restriction:** GS; I  
**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High  
| Current | 3.000 | 3.000 |  
**Rationale:** It is critical for students of communication to comprehend the mechanisms and processes that enable effective strategic communication in various organizational contexts. Consistent with this view, this course (a) capitalizes on the most recent theory and research across a wide variety of fields and disciplines applicable to strategic communication and (b) assists students with applying the wealth of empirical data generated by this research to the task of research, design, and execution of strategic communication campaigns. This course has proven attractive for both MA and PhD students offered in the spring of 2017. 19 students completed the course and end-of-semester evaluations of the course were extremely positive. This course will be crosslisted with Comm 8080.  
**Sample Syllabus:** [COMM_6080](#)  
**Original Proposal:** [COMM_6080](#), Note: changes may have been made to course info during review process.

**Dept:** COMM  
**Type:** DROP  
**Course:** COMM_6115  
**Long Title:** Screenwriting for the Short Film.  
**Short Title:** SCREENWRITING FOR SHORT FILM  
**Description:** Dramatic fiction writing for short film and video production. Provides and in-depth dramatic writing course for students intending to make short film and videos in subsequent production courses.  
**Level Restriction:** GS; I  
**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High  
| Current | 3.000 | 3.000 |  
**Rationale:** The department is continuing to eliminate courses that were predominantly film courses and to create a more cohesive and concise graduate curriculum.  
**Original Proposal:** [COMM_6115](#), Note: changes may have been made to course info during review process.  
**Consultation:** FMT

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https://casportal.gsu.edu/curr/course_updates.php
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 2.000 2.000 4.000

Rationale: The department is continuing to eliminate courses that were predominantly film courses and to create a more cohesive and concise graduate curriculum.

Original Proposal: COMM 6140 Note: changes may have been made to course info during review process.

Consultation: FMT

Dept: COMM
Type: DROP
Course: COMM 6180
Long Title: International Cinemas.
Short Title: INTERNATIONAL CINEMAS
Description: An examination of a specific major international film industry or movement and its contributions to world cinema. Films will be studied in their immediate cultural and larger historical and critical contexts. May be repeated once if topic varies.
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: The department is continuing to eliminate courses that were predominantly film courses and to create a more cohesive and concise graduate curriculum.

Original Proposal: COMM 6180 Note: changes may have been made to course info during review process.

Consultation: FMT

Dept: COMM
Type: DROP
Course: COMM 6210
Long Title: Critical History of Radio and Television.
Short Title: CRITICAL HISTORY OF RADIO & TV
Description: History of television and its origins in radio, focusing on the medium as a technology, an industry, a site of gender and racial representation, a component of American social history, and a cultural forum.
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: The department is continuing to eliminate courses that were predominantly film courses and to create a more cohesive and concise graduate curriculum.

Original Proposal: COMM 6210 Note: changes may have been made to course info during review process.

Consultation: FMT

Dept: COMM
Type: DROP
Course: COMM 6220
Long Title: Media History.
Short Title: MEDIA HISTORY
Description: This course provides grounding in the major historical landmarks/movements in international cinema and American broadcasting. Its surveys the primary sociocultural, aesthetic, economic, policy, technological, and industrial forces that shaped film and television in the 20th century.
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: Dropping this course that was trying to bridge film and journalism together; it is no longer appropriate to the curriculum or faculty of the department. Three "media history" course are being consolidated into one, cohesive course that fits our new curricular direction.

Original Proposal: COMM 6220 Note: changes may have been made to course info during review process.

Consultation: FMT

Dept: COMM
Type: DROP
Course: COMM 6280
Long Title: Topics in Authors and Genres.
Short Title: TOPICS IN AUTHORS/GENRES
Description: Examination of the work of a major media author (Hitchcock, Kubrick, Godard, etc.) or of a media genre (melodrama, Western, situation comedy, etc.), with attention to the theoretical, aesthetic, and social/historical questions raised by the work studies. May be repeated once if topic is different.
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: The department is continuing to eliminate courses that were predominantly film courses and to create a more cohesive and concise graduate curriculum.

Original Proposal: COMM 6280. Note: changes may have been made to course info during review process.

Consultation: FMT

Dept: COMM
Type: ADD
Course: COMM 6570
Long Title: Social Media Strategies.
Short Title: SOCIAL MEDIA STRATEGIES
Description: Covers a variety of topics related to social media theories, strategies and platforms while exposing students to the current best practices within the industry. Authentic learning experiences provide students with multiple opportunities to create content for a variety of audiences and reinforce multiplatform communication skills.

Level Restriction: GS; I
Credit Hours:  
Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: This course will enhance curriculum for MA students in the Digital Media Strategies concentration. With the growth of social media, PR and journalism professionals must routinely integrate a variety of platforms to engage with customers and promote their organizations. In order to prepare students/graduates to qualify for high-demand jobs, students must be equipped with the theoretical and practical experiences associated with social media best practices.

Sample Syllabus: COMM 6570
Original Proposal: COMM 6570. Note: changes may have been made to course info during review process.

Dept: COMM
Type: ADD
Course: COMM 6720
Long Title: Radio News and Podcasting.
Short Title: RADIO NEWS & PODCASTING
Prereq: Prerequisite: COMM 6009.
Description: Reporting, writing and producing stories and newscasts appropriate for radio stations, networks and their web sites. Reporting and producing audio programming suitable for podcasts. This is a lecture/lab course which has students using audio and editing equipment.

Level Restriction: GS; I
Credit Hours:  
Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 2.000 1.000 3.000

Rationale: An undergraduate version of this course has been taught for years, and adding this MA-level course would contribute to our new concentration in Digital Media Strategies. This is the only course in the curriculum focusing only on audio production and content, emphasizing the oral/aural tradition of writing scripts and producing content for a listening audience. The department has the audio gear and computer lab facilities for its instruction. It does not affect other college units.

Sample Syllabus: COMM 6720
Original Proposal: COMM 6720. Note: changes may have been made to course info during review process.

Consultation: CMII

Dept: COMM
Type: DROP
Course: COMM 6841
Long Title: Computer Animation.
Short Title: COMPUTER ANIMATION
Prereq: Prerequisite: Comm 6840.
Description: (Same as CSC 6841.) 3D computer animation including classical animation techniques, cel animation, key framing, storyboarding, physically-based modeling, character animation, lighting, camera placement and motion, motion blur, compositing, and other relevant topics.

Level Restriction: GS; I
Credit Hours:  
Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: The department continues to eliminate courses that were predominantly film courses and to create a more cohesive and concise graduate curriculum.

Original Proposal: COMM 6841. Note: changes may have been made to course info during review process.

Consultation: FMT

Dept: COMM
Type: ADD
Course: COMM 6850
Long Title: TV Reporting-Downtown Atlanta.
Short Title: TV REPORTING-ATLANTA
Prereq: Prerequisite: Comm 6009.
**Description**: Advanced reporting, writing, producing, and on-camera skills to create video for TV news and online digital multimedia platform. This is a lecture/lab course which has students using video and editing equipment.

**Level Restriction**: GS; I

**Credit Hours**: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

**Rationale**: Adding the course will help students in the new MA in Digital Media Strategies advance toward graduation. It has been taught for three semesters as a Special Topics/Special Projects course. It will attract students in the new MA program who are looking for advance level electives to follow the required course in Digital Journalism. As a cross-list with Jour 4905 (proposed Jour 4850) it will provide graduate student with leadership opportunities in senior producer roles. It will also serve as a classroom to career component of the program by providing an opportunity for MA students to develop professional portfolios.

**Sample Syllabus**: [COMM 6850]

**Original Proposal**: [COMM 6850] Note: changes may have been made to course info during review process.

---

**Dept**: COMM

**Type**: DROP

**Course**: COMM 6940

**Long Title**: Television Studies.

**Short Title**: TELEVISION STUDIES

**Description**: Course traces development of television studies. Also looks at recent work in the field as a means of assessing the changing nature of television and of television studies as an area of inquiry. Readings explore range of industrial, sociocultural, textual and audience analyses, approaches and issues.

**Level Restriction**: GS; I

**Credit Hours**: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

**Rationale**: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal**: [COMM 6940] Note: changes may have been made to course info during review process.

---

**Dept**: COMM

**Type**: DROP

**Course**: COMM 6960

**Long Title**: American Film History II.

**Short Title**: AMERICAN FILM HISTORY II

**Description**: History of American Film from the post-classical period to the present. Discussion of the semiotics, aesthetics, economics, and politics of Hollywood and independent cinema.

**Level Restriction**: GS; I

**Credit Hours**: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

**Rationale**: The department is continuing to eliminate courses that were predominantly film courses and to create a more cohesive and concise graduate curriculum.

**Original Proposal**: [COMM 6960] Note: changes may have been made to course info during review process.

**Consultation**: FMT

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**Dept**: COMM

**Type**: DROP

**Course**: COMM 8060

**Long Title**: Seminar in Communication Law.

**Short Title**: SEMINAR IN COMMUNICATION LAW

**Description**: Conflicting traditions in communication law. Discussion of landmark decisions affecting communication practices. Understanding of the utility of legal research in the governing of communication processes.

**Level Restriction**: GS; I

**Credit Hours**: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

**Rationale**: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal**: [COMM 8060] Note: changes may have been made to course info during review process.

---

**Dept**: COMM

**Type**: ADD

**Course**: COMM 8080

**Long Title**: Strategic Communication.

**Short Title**: STRATEGIC COMMUNICATION

**Description**: Contemporary organizations must strategically communicate to achieve goals under internal and external constraints. The goal of this course is to introduce students to the fascinating and growing body of strategic communication theory and research situated in both local and global
contexts. Students will gain a thorough and comprehensive grasp of strategic communication components, processes, and outcomes.

**Level Restriction**: GS; I

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**Rationale**: It is critical for students of communication to comprehend the mechanisms and processes that enable effective strategic communication in various organizational contexts. Consistent with this view, this course (a) capitalizes on the most recent theory and research across a wide variety of fields and disciplines applicable to strategic communication and (b) assists students with applying the wealth of empirical data generated by this research to the task of research, design, and execution of strategic communication campaigns. This course has proven attractive for both MA and PhD students offered in the spring of 2017. 19 students completed the course and end-of-semester evaluations of the course were extremely positive. This course will be crosslisted with Comm 8080.

**Sample Syllabus**: [COMM_8080](https://casportal.gsu.edu/cum/course_updates.php)

**Original Proposal**: [COMM_8080](https://casportal.gsu.edu/cum/course_updates.php) *Note: changes may have been made to course info during review process.*

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**Dept**: COMM

**Type**: DROP

**Course**: COMM_8112

**Long Title**: Doctoral Writing Workshop.

**Short Title**: DOCTORAL WRITING WORKSHOP

**Description**: Seminar focused on preparing advanced communication research for publication.

**Level Restriction**: GS; I

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**Rationale**: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal**: [COMM_8112](https://casportal.gsu.edu/cum/course_updates.php) *Note: changes may have been made to course info during review process.*

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**Dept**: COMM

**Type**: DROP

**Course**: COMM_8210

**Long Title**: Audiences and Cultural Studies.

**Short Title**: AUDIENCES & CULTURAL STUDIES

**Description**: Situates media audiences within a cultural studies framework to explore various ethnographic and qualitative approaches. Examines the evolution of the cultural studies approach to audiences, from foundational works to current approaches that see audience activity as less about responding to media texts and more about developing multiple interactive practices inspired by and lined with media within the context of class, race, gender and sexuality.

**Level Restriction**: GS; I

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**Rationale**: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal**: [COMM_8210](https://casportal.gsu.edu/cum/course_updates.php) *Note: changes may have been made to course info during review process.*

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**Dept**: COMM

**Type**: DROP

**Course**: COMM_8430

**Long Title**: Media Industries.

**Short Title**: MEDIA INDUSTRIES

**Description**: Examines the historical, technological, economic, political, and social forces shaping the media industries and explores the range of established and emerging theoretical and methodological approaches employed in media industry analysis. 3.0 credit hours.

**Level Restriction**: GS; I

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**Rationale**: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal**: [COMM_8430](https://casportal.gsu.edu/cum/course_updates.php) *Note: changes may have been made to course info during review process.*

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**Dept**: COMM

**Type**: DROP

**Course**: COMM_8740

**Long Title**: International Political Economy of the Media.

**Short Title**: INTL POLITICAL ECONOMY OF MEDIA

**Prereq**: Prerequisite: Comm 6650.

**Description**: Critical examination of the economic, political, and social relations that structure communication as a commodity in the global marketplace. Emphasizes the effects of integration, diversification, and internationalization of the media, as well as the ideological effects of the increasing
concentration of communication resources.

**Level Restriction:** GS; I

**Credit Hours:**

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** [COMM.8740](#) Note: changes may have been made to course info during review process.

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**Dept:** COMM

**Type:** DROP

**Course:** COMM_8770

**Long Title:** Comparative Studies in Emerging Media.

**Short Title:** COMP STUDIES EMERGING MEDIA

**Description:** An examination of the technological, social, aesthetic, and policy forces important to the development of new communication media. The course uses case studies to compare the implications of and discourses surrounding the rise of new media. The course uses either a historical method to examine established media when they were first new, or an international focus to compare technological developments across countries.

**Level Restriction:** GS; I

**Credit Hours:**

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** [COMM.8770](#) Note: changes may have been made to course info during review process.

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**Dept:** COMM

**Type:** CHANGE

**Course:** JOUR_4002

**Long Title:** Lawmaking and Lobbying (State Government) Reporting.

**Short Title:** STATE GOVERNMENT REPORTING

**Prereq:** Prerequisites: Jour 3900 with a grade of C or better.

**Description:** Only students who have met the Journalism Major Eligibility Requirements may enroll in this course without department approval. Journalism majors only. Reporting and producing stories about local government entities, e.g. city council, board of education, county commission, etc. Emphasis will be on the “watchdog” role of journalists, access to records and Freedom of Information Act requests and how coverage of local government can be produced to engage the consumers of journalism about urban issues.

**New Description:** Only students who have met the Journalism Major Eligibility Requirements may enroll in this course without department approval. Journalism majors only. Reporting and producing stories about local government entities, e.g. city council, board of education, county commission, etc. Emphasis will be on the “watchdog” role of journalists, access to records and Freedom of Information Act requests and how coverage of local government can be produced to engage the consumers of journalism about urban issues.

**Special Course Designations:** This course may include a Signature Experience component.

**New Special Course Designations:** City Scholars course. May include a Signature Experience component.

**Special Course Designations (Attribute):** SEPC

**New Special Course Designations (Attribute):** SCHC; SEPC

**Level Restriction:** E; UA

**Credit Hours:**

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** [JOUR.4002](#) Note: changes may have been made to course info during review process.

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**Dept:** COMM

**Type:** CHANGE

**Course:** JOUR_4005

**Long Title:** Local Government Reporting.

**Short Title:** LOCAL GOVERNMENT REPORTING

**Prereq:** Prerequisites: Jour 3900 with a grade of C or higher.

**New Prereq:** Prerequisites: Jour 3900 with a C or higher. Only students who have met the Journalism Major Eligibility Requirements may enroll in this course without department approval. Journalism majors only.

**Description:** Only students who have met the Journalism Major Eligibility Requirements may enroll in this course without department approval. Journalism majors only. Reporting and producing stories about local government entities, e.g. city council, board of education, county commission, etc. Emphasis will be on the “watchdog” role of journalists, access to records and Freedom of Information Act requests and how coverage of local government can be produced to engage the consumers of journalism about urban issues.

**New Description:** Reporting and producing stories about local government entities (e.g. city council, board of education, county commission). Emphasis will be on the “watchdog” role of journalists, access to records and Freedom of Information Act requests and how coverage of local government can be produced to engage the consumers of journalism about urban issues.

**Special Course Designations:** This course may include a Signature Experience component.

**New Special Course Designations:** City Scholars course. May include a Signature Experience component.

**Special Course Designations (Attribute):** SEPC

**New Special Course Designations (Attribute):** SCHC; SEPC
New Special Course Designations (Attribute): SCHC; SEPC

Level Restriction: E; UA

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 2.000 2.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: JOUR. 4005  Note: changes may have been made to course info during review process.

Dept: COMM
Type: CHANGE
Course: JOUR. 4040
Long Title: History of the News Media.
New Long Title: Media History.
Short Title: HISTORY OF NEWS MEDIA
New Short Title: MEDIA HISTORY
Prereq: Prerequisite: Jour 3060 with a grade of C or higher.

New Prereq: Prerequisite: Jour 3060 with a grade of C or higher. Only students who have met the Journalism Major Eligibility Requirements may enroll in this course without department approval.

Description: Only students who have met the Journalism Major Eligibility Requirements may enroll in this course without department approval. Comparative study of the origins and development of news systems in relation to their historical, social, political, ethical and economic environments. This is one of the capstone courses for the Journalism major.

New Description: Comparative study of the origins and development of media in relation to their historical, social, political, ethical, and economic environments.

Special Course Designations (Attribute): CTW

Level Restriction: E; UA

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: At the graduate level, we had three media history courses in the curriculum. To be more concise, we are eliminating the other two to keep this version of the course. We have revised the title and course description modestly to cover what is actually taught in the course AND to keep the 4040/6040 numbers that are in our current curriculum. It has not been one of the capstone courses for journalism majors for awhile so that sentence in the description has also been removed to avoid confusion.

Original Proposal: JOUR. 4040  Note: changes may have been made to course info during review process.

Dept: COMM
Type: ADD
Course: JOUR. 4570
Long Title: Social Media Strategies.
Short Title: SOCIAL MEDIA STRATEGIES
Prereq: Prerequisite: Jour 3060 with a C or higher. Students must meet the Journalism Major Eligibility Requirement to enroll in this course.

Description: Covers a variety of topics related to social media theories, strategies and platforms while exposing students to the current best practices within the industry. Authentic learning experiences provide students with multiple opportunities to create content for a variety of audiences and reinforce multiplatform communication skills.

Level Restriction: E; UA

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: This course will enhance curriculum for both journalism and BIS Sport Administration students. With the growth of social media, sport professionals must routinely integrate a variety of platforms to engage with customers and promote their organizations. In order to prepare students/graduates to qualify for high-demand jobs, students must be equipped with the theoretical and practical experiences associated with social media best practices. The BIS Sport Administration program created this course to meet two different and important needs: (1) covering the standards required by CDSMA for obtaining specialized accreditation and (2) addressing the role of social media within the sport industry.

Sample Syllabus: JOUR. 4570
Original Proposal: JOUR. 4570  Note: changes may have been made to course info during review process.

Dept: COMM
Type: CHANGE
Course: JOUR. 4665
Long Title: International Public Relations.
Short Title: INTERNATIONAL PR
Prereq: Prerequisite: Jour 3500 with grade of C or better.

New Prereq: Prerequisite: Jour 3500 with a C or higher.

Description: Only students who have met the Journalism Major Eligibility Requirements may enroll in this course without department approval. Modern trends in international public relations as practiced by corporations, non-profit organizations and governments in different countries and regions of the world.

New Description: Only students who have met the Journalism Major Eligibility Requirements may enroll in this course without department approval. Modern trends in international public relations as practiced by corporations, non-profit organizations and governments in different countries and regions of the world.
**New Special Course Designations:** Global Scholars course.

**New Special Course Designations (Attribute):** SCHG

**Level Restriction:** E: UA

**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** JOUR_4665  
*Note: changes may have been made to course info during review process.*

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**Dept:** COMM  
**Type:** CHANGE  
**Course:** JOUR_4720  
**Long Title:** Radio News.  
**New Long Title:** Radio News and Podcasting.  
**Short Title:** RADIO NEWS & PODCASTING

**Prereq:** Prerequisites: Jour 3900 with grade of C or higher.

**New Prereq:** Prerequisites: Jour 3900 with a C or higher. Only students who have met the Journalism Major Eligibility Requirements may enroll in this course without department approval.

**Description:** Only students who have met the Journalism Major Eligibility Requirements may enroll in this course without department approval. Reporting, writing and producing stories and newscasts appropriate for radio stations, networks and their web sites. This is a lecture/lab course which has students using audio and editing equipment.

**New Description:** Reporting, writing and producing stories and newscasts appropriate for radio stations, networks and their web sites. Reporting and producing audio programming suitable for podcasts. This is a lecture/lab course which has students using audio and editing equipment.

**Level Restriction:** E: UA

**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High

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**Rationale:** Change in course title and description reflects the actual content of the course which has included a significant portion devoted to podcasting for several years. This is the only course in the curriculum focusing only on audio production and content, emphasizing the oral/aural tradition of writing scripts and producing content for a listening audience. The department has the audio gear and computer lab facilities for its instruction. It does not affect other college units, and it is not in the core curriculum.

**Original Proposal:** JOUR_4720  
*Note: changes may have been made to course info during review process.*

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**Dept:** COMM  
**Type:** CHANGE  
**Course:** JOUR_4800  
**Long Title:** Media, Ethics & Society-CTW.  
**Short Title:** MEDIA, ETHICS & SOCIETY

**Prereq:** Prerequisites: Jour 3060 with a grade of C or higher.

**New Prereq:** Prerequisite: Jour 3060 with a C or higher. Only students who have met the Journalism Major Eligibility Requirements may enroll in this course without department approval.

**Description:** Only students who have met the Journalism Major Eligibility Requirements may enroll in this course without department approval. Ethical, critical, theoretical and historical approaches to understanding mass media in contemporary society. This is one of two options for the senior capstone course for the Journalism major. It emphasizes critical thinking through research of ethical issues faced by past and present media professionals.

**New Description:** Ethical, critical, theoretical and historical approaches to understanding mass media in contemporary society. This is one of two options for the senior capstone course for the Journalism major. It emphasizes critical thinking through research of ethical issues faced by past and present media professionals.

**Special Course Designations:** Serves as one of the two Critical Thinking Through Writing (CTW) courses required of all journalism majors.

**New Special Course Designations:** Serves as the Critical Thinking Through Writing (CTW) course required of all journalism majors.

**Special Course Designations (Attribute):** CTW

**Level Restriction:** E: UA

**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** JOUR_4800  
*Note: changes may have been made to course info during review process.*

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**Dept:** COMM  
**Type:** CHANGE  
**Course:** JOUR_4810  
**Long Title:** Media and Popular Culture.  
**Short Title:** MEDIA AND POPULAR CULTURE

**Prereq:** Prerequisite: Jour 3060 with grade of C or higher.

**New Prereq:** Prerequisite: Jour 3060 with a C or higher. Only students who have met the Journalism Major Eligibility Requirements may enroll in this course without department approval.

**Description:** Only students who have met the Journalism Major Eligibility Requirements may enroll in this course without department approval. Examination of mediated popular cultural forms from a variety of analytical perspectives as a way to understand social structures and everyday practices. Emphasis on dominant cultural and subcultural readings of artifacts produced by the media.
New Description: Examination of mediated popular cultural forms from a variety of analytical perspectives as a way to understand social structures and everyday practices. Emphasis on dominant cultural and sub-cultural readings of artifacts produced by the media.

Level Restriction: E / UA

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000
Proposed 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: JOUR. 4810 Note: changes may have been made to course info during review process.

Dept: COMM
Type: ADD
Course: JOUR. 4860
Long Title: TV Reporting-Downtown Atlanta.
Short Title: TV REPORTING - ATLANTA
Prereq: Prerequisite: JOUR 3900 with a C or higher.
Description: Advanced reporting, writing, producing, and on camera skills to create video for TV news and online digital multimedia platform. This is a lecture/lab course which has students using video and editing equipment.
Special Course Designations: Signature Experience course. Qty Scholars course.
Special Course Designations (Attribute): SCHC; SEPP
Level Restriction: E / UA

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000
Proposed 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: JOUR. 4860 Note: changes may have been made to course info during review process.

Dept: COMM
Type: CHANGE
Course: JOUR. 4870
Long Title: Honors Thesis: Research.

New Long Title: Honors Thesis I.
Short Title: HONORS THESIS: RESEARCH

New Short Title: HONORS THESIS I

Prereq: Prerequisites: Good standing with the Honors College and consent of instructor.
Description: Readings or research preparatory to honors thesis or project.
Special Course Designations: This course may include a Signature Experience component.

New Special Course Designations: Signature Experience course.
Special Course Designations (Attribute): SEPR
Level Restriction: E / UA

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 6.000
Proposed 1.000 6.000

Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: JOUR. 4870 Note: changes may have been made to course info during review process.
Consultation: HON

Dept: COMM
Type: CHANGE
Course: JOUR. 4880
Long Title: Honors Thesis: Writing.

New Long Title: Honors Thesis II.
Short Title: HONORS THESIS: WRITING

New Short Title: HONORS THESIS II

Prereq: Prerequisites: Good standing with the Honors College and consent of instructor.
Description: Writing or production of honors thesis or project.
Special Course Designations: This course may include a Signature Experience component.

New Special Course Designations: Signature Experience course.
Special Course Designations (Attribute): SEPR
Level Restriction: E / UA

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 6.000
Proposed 1.000 6.000

https://casportal.gsu.edu/curr/course_updates.php
Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: JOUR 4880 Note: changes may have been made to course info during review process.

Consultation: HON

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Dept: COMM  
Type: DROP  
Course: SCOM 4485  
Long Title: Presidential Rhetoric.  
Short Title: PRESIDENTIAL RHETORIC  
Description: Relationships between presidential communication, audiences, and the institution of the American presidency.  
Level Restriction: E; UA  
Credit Hours:  
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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
Original Proposal: SCOM 4485 Note: changes may have been made to course info during review process.

Consultation: AAS

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Dept: COMM  
Type: DROP  
Course: SCOM 4520  
Long Title: African-American Rhetoric.  
Short Title: AFRICAN-AMERICAN RHETORIC  
Description: (Same as AAS 3480.) Survey of African-American contributions to public communication. Emphasis on Afrocentric and traditional approaches to rhetorical theory and criticism.  
Level Restriction: E; UA  
Credit Hours:  
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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
Original Proposal: SCOM 4520 Note: changes may have been made to course info during review process.

Consultation: AAS

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Dept: COMM  
Type: DROP  
Course: SCOM 4530  
Long Title: Voices of African-American Feminists.  
Short Title: VOICES: AFRICAN-AMER FEMINISTS  
Description: (Same as AAS 4530.) Overview of the rhetorical history of African-American female political and social activities.  
Level Restriction: E; UA  
Credit Hours:  
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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
Original Proposal: SCOM 4530 Note: changes may have been made to course info during review process.

Consultation: AAS, WGS

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Dept: COMM  
Type: DROP  
Course: SCOM 4550  
Long Title: Communication Styles.  
Short Title: COMMUNICATION STYLES  
Description: Principles, theories, and impacts of various communication styles, including patronizing speech, verbal immediacy, argumentativeness, verbal aggressiveness and others.  
Level Restriction: E; UA  
Credit Hours:  
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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
Original Proposal: SCOM 4550 Note: changes may have been made to course info during review process.
Dept: COMM
Type: DROP
Course: SCOM_4610
Long Title: Rhetoric of American Issues.
Short Title: RHT OF AMERICAN ISSUES
Description: Examining the rhetoric surrounding selected issues in American history, issues that manifest in a variety of forms historically and continue to motivate current debates. Examples include: federal v. state authority; church and state; limits of free speech; pluralism v. American identity; America's role in the world; attitudes toward technology.
Level Restriction: E; UA
Credit Hours:

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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: SCOM_4610 Note: changes may have been made to course info during review process.

Dept: COMM
Type: CHANGE
Course: SCOM_4870
Long Title: Honors Thesis: Research.
New Long Title: Honors Thesis I.
Short Title: HONORS THESIS: RESEARCH
New Short Title: HONORS THESIS I
Prereq: Prerequisites: Good standing with the Honors College and consent of instructor.
Description: Readings or research preparatory to honors thesis or project.
Special Course Designations: This course may include a Signature Experience component.
New Special Course Designations: Signature Experience course.
Special Course Designations (Attribute): SEPR
Level Restriction: E; UA
Credit Hours:

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Proposed 1.00 6.00 1.00 6.00

Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: SCOM_4870 Note: changes may have been made to course info during review process.

Consultation: HON

Dept: COMM
Type: CHANGE
Course: SCOM_4880
Long Title: Honors Thesis: Writing.
New Long Title: Honors Thesis II.
Short Title: HONORS THESIS: WRITING
New Short Title: HONORS THESIS II
Prereq: Prerequisites: SCOM 4870 with grade of C or higher, good standing with the Honors College and consent of instructor.
New Prereq: Prerequisites: Good standing with the Honors College and consent of instructor.
Description: Writing or production of honors thesis or project.
Special Course Designations: This course may include a Signature Experience component.
New Special Course Designations: Signature Experience course.
Special Course Designations (Attribute): SEPR
Level Restriction: E; UA
Credit Hours:

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Proposed 1.00 1.00

Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.
**Original Proposal:** SCOM 4880  Note: changes may have been made to course info during review process.

**Consultation:** Hon

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**Dept:** CSC  
**Type:** CHANGE  
**Course:** CSC 2301  
**Long Title:** Computer Programming for Non-Majors.  
**New Long Title:** Introduction to Python Programming.  
**Short Title:** COMP PROG NON-MAJ  
**New Short Title:** INTRO PYTHON PROGRAMMING  
**Description:** This class introduces students to computer programming. No prior programming experience is required. The class emphasizes design principles (e.g., pseudocode, stepwise refinement, object-oriented design as well as the syntax and semantics of an appropriate language. This class is for non-majors interested in obtaining some fundamental computer programming skills.  
**New Description:** This class introduces students to computer programming, with particular focus on Python programming. No prior programming experience is required. The class emphasizes design principles (e.g., pseudocode, stepwise refinement, object-oriented design as well as the syntax and semantics of an appropriate language. This class is for non-majors interested in obtaining some fundamental computer programming skills.  
**Credit Hours:** Type  Lect  Low Lect  High Lab  Low Lab  High CH  Low CH  High  
| Current | 3.000 | 3.000 |

**Rationale:** Updated course title to better reflect the content  
**Original Proposal:** CSC 2301  Note: changes may have been made to course info during review process.  
**Consultation:** Census

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**Dept:** CSC  
**Type:** CHANGE  
**Course:** CSC 2302  
**Long Title:** Computer Programming II for Non-Majors.  
**New Long Title:** Python Programming for Data Science.  
**Short Title:** COMP PROG II NON-MAJ  
**New Short Title:** PYTHON PROGRAMMING DATA SCI  
**Prereq:** Prerequisite: CSc 2301 with a C or higher.  
**New Prereq:** Prerequisite: CSc 1301 or CSc 2301 with a C or higher, or permission of instructor.  
**Description:** This course is the second of a two-course sequence that introduces advanced computer programming. Topics include: Object-Oriented Programming, Recursion, Graphical User Interface (GUI) development, database development, and Internet and distributed computing.  
**New Description:** This course is the second of a two-course sequence that introduces advanced computer programming, with a focus on Python programming. Topics include: Object-Oriented Programming, Recursion, Graphical User Interface (GUI) development, database development, and Internet and distributed computing. Heavy focus on data science applications and problems.  
**Credit Hours:** Type  Lect  Low Lect  High Lab  Low Lab  High CH  Low CH  High  
| Current | 3.000 | 3.000 |

**Rationale:** Updated course title and description to better reflect its content.  
**Original Proposal:** CSC 2302  Note: changes may have been made to course info during review process.  
**Consultation:** Census

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**Dept:** CSC  
**Type:** CHANGE  
**Course:** CSC 3210  
**Long Title:** Computer Organization & Programming.  
**New Long Title:** Computer Organization and Programming.  
**Short Title:** COMPUTER ORG & PROGRAMMING  
**Prereq:** Prerequisite: CSc 1302, and CSc 2510 or Math 2420 with grades of "C" or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.  
**New Prereq:** Prerequisite: CSc 1302, and CSc 2510 or Math 2420 with A C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.  
**Description:** Computer structure, assembly language and machine language, addressing techniques, macros, file I/O, program segmentation, and linkage.  
**New Description:** This course introduces the principles of computer architecture and assembly and machine language. Topics include principles of computer architecture, binary and hexadecimal arithmetic, signed and unsigned arithmetic, memory organization, addressing modes, procedure calls, the stack frame, floating point unit and instruction encoding, as well as writing assembly language programs. The course also covers the basics of CSC vs. RISC architecture and parallel architecture models and programming.  
**Level Restriction:** E, UA  
**Type**  Lect  Low Lect  High Lab  Low Lab  High CH  Low CH  High  
| Current | 3.000 | 3.000 | Proposed | 1.000 |

**Rationale:** With our proposed degree requirement changes (to be submitted next month), we are removing CSc 4210 Computer Architecture as a required class. A portion of the content from CSc 4210 will be shifted down to CSc 3210, thus requiring the description and credit hour changes.
**Sample Syllabus:** [CSC 3210](#)  
**Original Proposal:** [CSC 3210](#) Note: changes may have been made to course info during review process.

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**Dept:** CSC  
**Type:** DROP  
**Course:** CSC 3330  
**Long Title:** C++ Programming.  
**Short Title:** C++ PROGRAMMING  
**Prereq:** Prerequisite: CSC 3320 with grade of C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.  
**Description:** Continuation of fundamental principles of computer programming. Topics covered include searching, sorting, and merging. Emphasis on structure and clarity as well as correctness.  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** Due to the lack of new faculty hires in specialty areas, the CS Department will no longer be able to support the instruction of this course.  
**Original Proposal:** [CSC 3330](#) Note: changes may have been made to course info during review process.

---

**Dept:** CSC  
**Type:** CHANGE  
**Course:** CSC 4120  
**Long Title:** Introduction to Robotics.  
**Short Title:** INTRODUCTION TO ROBOTICS  
**New Short Title:** INTRO TO ROBOTICS  
**Prereq:** Prerequisites: CSC 3320 and Math 3030 with grades of C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.  
**New Prereq:** Prerequisites: CSC 3210 with a C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.  
**Description:** The course focuses on programming robots. We will use robotic kits for the hardware, and program them using state-of-the-art languages, such as NQC.  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** Focus of the course requires more lower level programming, so the prerequisite was updated to reflect this.  
**Original Proposal:** [CSC 4120](#) Note: changes may have been made to course info during review process.

---

**Dept:** CSC  
**Type:** CHANGE  
**Course:** CSC 4220  
**Long Title:** Computer Networks.  
**Short Title:** COMPUTER NETWORKS  
**Prereq:** Prerequisites: CSC 3320 and Math 3030 with grades of C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.  
**New Prereq:** Prerequisite: CSC 3320 and either Math 3020 or Math 3030 with a C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.  
**Description:** Introduction to computer networks; details of layered network protocols with emphasis on functionality and analysis. Principles of relevant state-of-the-art network standards.  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** The Math Dept is proposing Math 3020 "Applied Probability and Statistics for Computer Science". This course will replace "Math 3030 Mathematical Models for Computer Science" to become the new prerequisite for many upper level CS courses.  
**Original Proposal:** [CSC 4220](#) Note: changes may have been made to course info during review process.

---

**Dept:** CSC  
**Type:** CHANGE  
**Course:** CSC 4223  
**Long Title:** Privacy.  
**Short Title:** PRIVACY  
**Prereq:** Prerequisite: CSC 2720 and either Math 3020 or Math 3030 with a C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.  
**Description:** This course will study privacy in a few settings where rigorous definitions and enforcement mechanisms are being developed. This includes statistical disclosure limitation, semantics and logical specification of privacy policies that constrain information flow and use, principled audit and accountability mechanisms for enforcing privacy policies, anonymous communication protocols, and other settings such as in social networks, location...
privacy and Web privacy.

**New Description:** This course will study privacy in a few settings where rigorous definitions and enforcement mechanisms are being developed. This includes statistical disclosure limitation, semantics and logical specification of privacy policies that constrain information flow and use, principled audit and accountability mechanisms for enforcing privacy policies, anonymous communication protocols, and other settings such as in social networks, location privacy and Web privacy.

**Level Restriction:** E, UA

**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High

**Current:** 4.000 4.000

**Rationale:** The Math Dept is proposing Math 3020 "Applied Probability and Statistics for Computer Science". This course will replace "Math 3030 Mathematical Models for Computer Science" to become the new prerequisite for many upper level CS courses.

**Original Proposal:** [CSC 4223](#) Note: changes may have been made to course info during review process.

---

**Dept:** CSC

**Type:** CHANGE

**Course:** CSC 4330

**Long Title:** Programming Language Concepts.

**Short Title:** PROGRAMMING LANGUAGE CONCEPTS

**Prereq:** Prerequisite: Csc 2720 and Csc 3210 with a C or higher.

**New Prereq:** Prerequisite: Csc 2720, Csc 3210, and Csc 3320 with a C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.

**Description:** Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course. Fundamental programming language concepts, including syntax versus semantics, binding time, scopes, and storage management.

**New Description:** Fundamental programming language concepts, including syntax versus semantics, binding time, scopes, and storage management.

**Level Restriction:** E, UA

**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High

**Current:** 4.000 4.000

**Rationale:** The CS Department has determined that an additional prerequisite should be required for course.

**Original Proposal:** [CSC 4330](#) Note: changes may have been made to course info during review process.

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**Dept:** CSC

**Type:** CHANGE

**Course:** CSC 4350

**Long Title:** Software Engineering - CTW.

**Short Title:** SOFTWARE ENGINEERING-CTW

**Prereq:** Prerequisite: Csc 2720 with grade of "C" or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.

**New Prereq:** Prerequisite: Csc 4520 with a C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.

**Description:** Techniques used in large scale scientific or technical software development, including requirements analysis, specification, systems design, implementation, testing, validation, verification, and maintenance.

**New Description:** This course focuses on techniques used in large scale scientific or technical software development, including requirements analysis, specification, systems design, implementation, testing, validation, verification, and maintenance.

**Special Course Designations:** Serves as the Critical Thinking Through Writing (CTW) course required of all computer science majors.

**New Special Course Designations:** Serves as the Critical Thinking Through Writing (CTW) course, as well as the capstone experience, required of all Computer Science majors.

**Special Course Designations (Attribute):** CTW

**Level Restriction:** E, UA

**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High

**Current:** 4.000 4.000

**Rationale:** Course description was updated to reflect the group term project that is a substantial component of this course. The prerequisite was updated to encourage students to take the course closer to graduation for successful completion of the capstone project.

**Original Proposal:** [CSC 4350](#) Note: changes may have been made to course info during review process.

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**Dept:** CSC

**Type:** CHANGE

**Course:** CSC 4510

**Long Title:** Automata.

**Short Title:** AUTOMATA

**Prereq:** Prerequisite: Csc 2720 with grade of C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.

**New Prereq:** Prerequisite: Csc 2720 with a C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.

**Description:** Theory of computing devices and the languages they recognize.

**New Description:** Theory of computing devices and the languages they recognize. Deterministic and non-deterministic finite automata, context-free
grammars, pushdown automata, Turing machines and undecidability.
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
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Rationale: The course description was updated to provide better detail.
Original Proposal: CSC 4510 Note: changes may have been made to course info during review process.

Dept: CSC
Type: CHANGE
Course: CSC 4520
Long Title: Design and Analysis of Algorithms.
Short Title: DESIGN & ANALYSIS: ALGORITHMS
Prereq: Prerequisite: Csc 2720 and Math 3030 with grades of "C" or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.
New Prereq: Prerequisite: CSC 2720 and either Math 3020 or Math 3030 with a C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.
Description: Techniques for designing efficient algorithms; analysis of algorithms; lower bound arguments; algorithms for sorting, selection, graphs, and string matching.
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
| Current | 4.000 | 4.000 |
Rationale: The Math Dept is proposing Math 3020 "Applied Probability and Statistics for Computer Science". This course will replace "Math 3030 Mathematical Models for Computer Science" to become the new prerequisite for many upper level CS courses.
Original Proposal: CSC 4520 Note: changes may have been made to course info during review process.

Dept: CSC
Type: CHANGE
Course: CSC 4730
Long Title: Data Visualization.
Short Title: DATA VISUALIZATION
Prereq: Prerequisite: Csc 3320 with grade of C or higher; for all other majors, consent of instructor. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.
New Prereq: Prerequisite: CSC 3320 with a C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.
Description: Data visualization is about displaying data in visual forms such as charts, diagrams, or 3D models. This course is targeted towards students who are interested in using data visualization in their work as well as those who are interested in developing visualization systems. Topics include the theoretical basis (e.g. Gestalt theory, visual attention, visual complexity theories), visualization techniques (e.g. interactive maps, time series charts, scatterplot maps, trees, networks, graphs, etc.), and visualization tools (e.g. Google Chart Tools, Processing). Students will learn basic visualization principles, how to choose the right kind of display for specific purposes, and how to provide interactive features for the user interface.
New Description: This course focuses on displaying data in visual forms such as charts, diagrams, or 3D models. Topics include the theoretical basis (e.g. Gestalt theory, visual attention, visual complexity theories), visualization techniques (e.g. interactive maps, time series charts, scatterplot maps, trees, networks, graphs, etc.), and visualization tools (e.g. Google Chart Tools, Processing).
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
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Rationale: The course requires programming experience.
Original Proposal: CSC 4730 Note: changes may have been made to course info during review process.

Dept: CSC
Type: CHANGE
Course: CSC 4810
Long Title: Artificial Intelligence.
Short Title: ARTIFICIAL INTELLIGENCE
Prereq: Prerequisites: Csc 2720 and Csc 3210 with grades of C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.
New Prereq: Prerequisites: CSC 2720 with a C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.
Description: An overview of techniques and methodologies in the field of artificial intelligence. Topics may include search strategies, problem solving, natural language processing, logic and deduction, memory models, learning, expert systems, knowledge representation, and robotics.
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
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Rationale: It was determined that Csc 3210 is not required for the course.
Original Proposal: CSC 4810 Note: changes may have been made to course info during review process.
**Dept:** CSC  
**Type:** CHANGE  
**Course:** CSC 4870  
**Long Title:** Honors Thesis: Research.  
**New Long Title:** Honors Thesis I.  
**Short Title:** HONORS THESIS: RESEARCH  
**New Short Title:** HONORS THESIS I  
**Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.  
**Description:** Readings or research preparatory to honors thesis or project.  
**Special Course Designations:** This course may include a Signature Experience component.  
**New Special Course Designations:** Signature Experience course.  
**Special Course Designations (Attribute):** SEPR  
**Level Restriction:** E, UA

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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.  
**Original Proposal:** CSC 4870  
**Note:** changes may have been made to course info during review process.  
**Consultation:** HON

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**Dept:** CSC  
**Type:** CHANGE  
**Course:** CSC 4880  
**Long Title:** Honors Thesis: Writing.  
**New Long Title:** Honors Thesis II.  
**Short Title:** HONORS THESIS: WRITING  
**New Short Title:** HONORS THESIS II  
**Prereq:** Prerequisites: CSC 4870 with grade of C or higher, good standing with the Honors College and consent of instructor. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.  
**New Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.  
**Description:** Writing or production of honors thesis or project.  
**Special Course Designations:** This course may include a Signature Experience component.  
**New Special Course Designations:** Signature Experience course.  
**Special Course Designations (Attribute):** SEPR  
**Level Restriction:** E, UA

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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.  
**Original Proposal:** CSC 4880  
**Note:** changes may have been made to course info during review process.  
**Consultation:** HON

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**Dept:** CSC  
**Type:** DROP  
**Course:** CSC 4920  
**Long Title:** Senior Project I.  
**Short Title:** SENIOR PROJECT I  
**Prereq:** Prerequisites: CSC 3320, CSC 4210, and CSC 4350 with grades of C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course. Consent of instructor may override the prerequisites in special circumstances.  
**Description:** This course is meant to be the first part of two senior project classes. Students who enroll in this class are expected to enroll in the second part the following semester. Students will work as a team on a project, including planning the project, assigning roles, creating a time-line, literature research, acquiring equipment, and hardware and/or software design.
Special Course Designations (Attribute): SEPR
Level Restriction: E; UA
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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: CSC 4920 Note: changes may have been made to course info during review process.

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Dept: CSC
Type: DROP
Course: CSC 4921
Long Title: Senior Project II.
Short Title: SENIOR PROJECT II
Prereq: Prerequisite: CSC 4920 with grade of C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.

Description: CSC 4921 consists of finishing the project from CSC 4920, followed by testing, revision, improvements, and further documentation. At the end of the semester, the team will turn in a comprehensive report detailing the project, its progress, evaluation, results, interpretation of the results, and conclusions. This report may be twice the size of the previous semester’s report, since it will likely include much of the first report. Also, the team is expected to explain and demonstrate the project.

Special Course Designations (Attribute): SEPR
Level Restriction: E; UA
Credit Hours:  
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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: CSC 4921 Note: changes may have been made to course info during review process.

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Dept: CSC
Type: CHANGE
Course: CSC 6260
Long Title: Digital Image Processing.
Short Title: DIGITAL IMAGE PROCESSING
Prereq: Prerequisite: CSC 3410.
New Prereq: Prerequisite: CSC 2720.

Description: Fundamentals of image processing, including image digitization, description, enhancement, segmentation, image transforms, filtering, restoration, coding, and retrieval. Concepts are illustrated by laboratory sessions in which these techniques are applied to practical situations, including examples from industrial and biomedical image processing.

Level Restriction: GS; I
Credit Hours:  
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Rationale: Prerequisite course number changed.

Original Proposal: CSC 6260 Note: changes may have been made to course info during review process.

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Dept: CSC
Type: CHANGE
Course: CSC 6350
Long Title: Software Engineering.
Short Title: SOFTWARE ENGINEERING
Prereq: Prerequisite: CSC 3410.
New Prereq: Prerequisite: CSC 2720.

Description: Techniques used in large scale scientific or technical software development, including requirements analysis, specification, systems design, implementation, testing, validation, verification, and maintenance.

Level Restriction: GS; I
Credit Hours:  
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Rationale: Prerequisite course number changed.

Original Proposal: CSC 6350 Note: changes may have been made to course info during review process.

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Dept: CSC
Type: CHANGE
Course: CSC 6360
Long Title: Mobile Application Development.
Short Title: MOBILE APP DEVELOPMENT
Prereq: Prerequisite: CSC 3410 with C or better grade.
**New Prereq:** Prerequisite: CSC 2720.

**Description:** Crosslisted with CSC 4360. This course will cover the technologies, tools, frameworks and languages that are most commonly used in developing mobile applications for multiple mobile platforms. Topics include mobile application design, user interfaces, mobile application development and delivery, mobile networking, hosting infrastructure, and mobile security.

**New Description:** This course will cover the technologies, tools, frameworks and languages that are most commonly used in developing mobile applications for multiple mobile platforms. Topics include mobile application design, user interfaces, mobile application development and delivery, mobile networking, hosting infrastructure, and mobile security. Crosslisted with CSC 4360.

**Level Restriction:** GS; I

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**Rationale:** Prerequisite course number changed.

**Original Proposal:** [CSC 6360](https://casportal.gsu.edu/cumm/course_updates.php) Note: changes may have been made to course info during review process.

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**Dept:** CSC

**Type:** CHANGE

**Course:** CSC 6370

**Long Title:** Web Programming.

**Short Title:** WEB PROGRAMMING

**Prereq:** Prerequisite: CSC 2310.

**New Prereq:** Prerequisite: CSC 1302.

**Description:** The course introduces the student to programming techniques required to develop Web applications. Topics include: HTML forms, JavaScript, Servlets and Java Server pages, PHP and MySQL, Web access to Oracle databases, and XML.

**Level Restriction:** GS; I

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**Rationale:** Prerequisite course number changed.

**Original Proposal:** [CSC 6370](https://casportal.gsu.edu/cumm/course_updates.php) Note: changes may have been made to course info during review process.

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**Dept:** CSC

**Type:** CHANGE

**Course:** CSC 6380

**Long Title:** Windows Systems Programming.

**Short Title:** WINDOWING SYSTEMS PROGRAMMING

**Prereq:** Prerequisite: CSC 2310.

**New Prereq:** Prerequisite: CSC 1302.

**Description:** Development of application software within windowed environments. Concepts of programming including graphical user interfaces, event-driven architectures, and object- oriented language programming with an application programming interface.

**Level Restriction:** GS; I

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**Rationale:** Prerequisite course number changed.

**Original Proposal:** [CSC 6380](https://casportal.gsu.edu/cumm/course_updates.php) Note: changes may have been made to course info during review process.

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**Dept:** CSC

**Type:** CHANGE

**Course:** CSC 6520

**Long Title:** Design and Analysis of Algorithms.

**Short Title:** DESIGN & ANALYSIS-ALGORITHMS

**Prereq:** Prerequisites: CSC 3410 and Math 3030.

**New Prereq:** Prerequisite: CSC 2720 and either Math 3020 or Math 3030.

**Description:** Techniques for designing efficient algorithms; analysis of algorithms; lower bound arguments; and algorithms for sorting, selection, graphs, and string matching.

**Level Restriction:** GS; I

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**Rationale:** Prerequisite course number changed.

**Original Proposal:** [CSC 6520](https://casportal.gsu.edu/cumm/course_updates.php) Note: changes may have been made to course info during review process.

---

**Dept:** CSC

**Type:** CHANGE

**Course:** CSC 6650

**Long Title:** Introduction to Bioinformatics.

**Short Title:** INTRO TO BIOINFORMATICS

**Prereq:** Prerequisites: CSC 3410, Biol 1103K, and Chem 1211K.

https://casportal.gsu.edu/cumm/course_updates.php
New Prereq: Prerequisite: Csc 2720, Biol 1103K, and Chem 1211K.

Description: The explosion in biological knowledge due to various genome projects and other high-throughput techniques has created entirely new fields and industries, and a need for trained computational biologists who are familiar with Biology, Statistics, and Computer Science. This course will introduce principles underlying current techniques in the analysis of different kinds of biological data. Topics include: sequence alignment, database searching, microarrays, structure analysis, and phylogenetic tree algorithms.

New Description: This course trains computational biologists in Biology, Statistics, and Computer Science. It will introduce principles underlying current techniques in the analysis of different kinds of biological data. Topics include: sequence alignment, database searching, microarrays, structure analysis, and phylogenetic tree algorithms.

Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000
Rationale: Prerequisite course number changed.
Original Proposal: CSC 6650 Note: changes may have been made to course info during review process.

Dept: CSC
Type: CHANGE
Course: CSC 6710
Long Title: Database Systems.
Short Title: DATABASE SYSTEMS
Prereq: Prerequisite: Csc 3410.

New Prereq: Prerequisite: CSC 2720.

Description: An introduction to the fundamental concepts and principles that underlie the relational model of data. Topics include formal query languages; SQL; query optimization; relational database design theory; and physical database design, integrity, security, and concurrency control.

Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000
Rationale: Prerequisite course number changed.
Original Proposal: CSC 6710 Note: changes may have been made to course info during review process.

Dept: CSC
Type: CHANGE
Course: CSC 6720
Long Title: Human-Computer Interaction.
Short Title: HUMAN-COMPUTER INTERACT
Prereq: Prerequisite: Csc 2310.

New Prereq: Prerequisite: CSC 1302.

Description: Techniques and methodologies for development of user interfaces in software systems; topics include interaction styles, interaction devices, user documentation, and interface assessment.

Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000
Rationale: Prerequisite course number changed.
Original Proposal: CSC 6720 Note: changes may have been made to course info during review process.

Dept: CSC
Type: CHANGE
Course: CSC 6730
Long Title: Data Visualization.
Short Title: DATA VISUALIZATION
Prereq: Prerequisites: for computer science majors, Csc 2310 with grade of C or higher, or equivalent; for all other majors, consent of instructor.

New Prereq: Prerequisites: for computer science majors, CSc 1302 with a C or higher, or equivalent; for all other majors, consent of instructor.

Description: Data visualization is about displaying data in visual forms such as charts, diagrams, or 3D models. This course is targeted towards students who are interested in using data visualization in their work as well as those who are interested in developing visualization systems. Topics include the theoretical basis (e.g. Gestalt theory, visual attention, visual complexity theories), visualization techniques (e.g. interactive maps, time series charts, scatterplot maps, trees, networks, graphs, etc.), and visualization tools (e.g. Google Chart Tools, Processing). Students will learn basic visualization principles, how to choose the right kind of display for specific purposes, and how to provide interactive features for the user interface.

New Description: Data visualization or displaying data in visual forms and is closely related to data analytics. In this class, students will study the theories of data visualization, design principles, and data visualization techniques. Students will learn various tools for creating interactive data visualizations, such as charts, maps, graphs, and specialized data visualizations.

Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000
Rationale: Prerequisite course number changed.
Original Proposal: CSC 6730 Note: changes may have been made to course info during review process.
Dept: CSC  
Type: CHANGE  
Course: CSC_6740  
Long Title: Data Mining.  
Short Title: DATA MINING  
Prereq: Prerequisite: CSC 3410.  
New Prereq: Prerequisite: CSC 2720.  
Description: Introduction to basic data mining techniques (such as association rules mining, cluster analysis, and classification methods) and their applications (such as Web data mining, biomedical data mining and security).  
Level Restriction: GS; I  
Credit Hours:  
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Rationale: Prerequisite course number changed.  
Original Proposal: CSC_6740 Note: changes may have been made to course info during review process.

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Dept: CSC  
Type: CHANGE  
Course: CSC_6750  
Long Title: Semantic Web.  
Short Title: SEMANTIC WEB  
Prereq: Prerequisite: Csc 3410 with a grade of C or better.  
New Prereq: Prerequisite: CSC 2720 with a C or higher.  
Description: Crosslisted with CSC 6750. In-depth overview of the Semantic Web and how it can be applied. Major topics include core technical components and language constructs for the Semantic Web, linked data concepts/projects and RDF triple stores, and real world semantic Web applications.  
New Description: In-depth overview of the Semantic Web and how it can be applied. Major topics include core technical components and language constructs for the Semantic Web, linked data concepts/projects and RDF triple stores, and real world semantic Web applications. (Crosslisted with CSC 4750.)  
Level Restriction: GS; I  
Credit Hours:  
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Rationale: Prerequisite course number changed.  
Original Proposal: CSC_6750 Note: changes may have been made to course info during review process.

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Dept: CSC  
Type: CHANGE  
Course: CSC_6760  
Long Title: Big Data Programming.  
Short Title: BIG DATA PROGRAMMING  
Prereq: Prerequisite: Csc 2720 with a C or better.  
Description: Crosslisted with CSC 6760. This course will cover the technologies, tools, frameworks and languages that are most commonly used in Big Data Programming. Focus will be on algorithms for analyzing and mining massive datasets, graphs and social network data. Topics include the storage, management, processing and analysis of massive datasets, as well as Big Data governance, security, and privacy issues.  
New Description: This course will cover the technologies, tools, frameworks and languages that are most commonly used in Big Data Programming. Focus will be on algorithms for analyzing and mining massive datasets, graphs and social network data. Topics include the storage, management, processing and analysis of massive datasets, as well as Big Data governance, security, and privacy issues. (Crosslisted with CSC 4760.)  
Level Restriction: GS; I  
Credit Hours:  
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Rationale: Prerequisite course number changed.  
Original Proposal: CSC_6760 Note: changes may have been made to course info during review process.

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Dept: CSC  
Type: CHANGE  
Course: CSC_6810  
Long Title: Artificial Intelligence.  
Short Title: ARTIFICIAL INTELLIGENCE  
Prereq: Prerequisites: Csc 3410 and Csc 4330 or Csc 6330.  
New Prereq: Prerequisites: CSC 2720 and either Csc 4330 or Csc 6330.  
Description: An overview of techniques and methodologies in the field of artificial intelligence. Topics may include search strategies, problem solving, natural language processing, logic and deduction, memory models, learning, expert systems, knowledge representation, and robotics.  
Level Restriction: GS; I  
Credit Hours:  
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Rationale: Prerequisite course number changed.
Original Proposal: CSC 6810 Note: changes may have been made to course info during review process.

Dept: CSC
Type: ADD
Course: CSC 7003
Long Title: Programming for Data Science.
Short Title: PROGRAMMING FOR DATA SCIENCE
Description: This introductory course provides an overview of data science programming. It will provide programming preparations for Master of Science in Analytics students and others who are interested in sharpening their programming skills. The course covers a variety of topics including algorithmic complexity, object oriented programming, lists, hash tables, recursion, binary trees, heaps, sorting algorithms, and graphs. Content will be linked to various topics in MSA courses.
Level Restriction: GS; I
Credit Hours:

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Rationale: The students admitted to the MSA program come with varying backgrounds and this course covers basics of data structures and algorithms necessary for all to succeed in subsequent MSA courses. Essentials of data structures and their applications in data science related algorithms will be covered with the aim of bringing all students to a level playing field in computer programming.
Sample Syllabus: CSC 7003
Original Proposal: CSC 7003 Note: changes may have been made to course info during review process.
Consultation: II

Dept: CSC
Type: ADD
Course: CSC 8830
Long Title: Computer Vision: Theory and Systems.
Short Title: COMPUTER VISION
Prereq: Prerequisite: CSC 3320 or equivalent; MATH 3020, MATH 3030, or equivalent.
Description: This course provides an introduction to the concepts of 2D and 3D computer vision. Topics will include image formation and capture, filtering and feature detection/extraction, optical flow and motion tracking, classification and recognition, 3D reconstruction through stereo, and a brief introduction to deep-learning application in computer vision.
Level Restriction: GS; I
Credit Hours:

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Rationale: Computer Vision has become a fundamentally important field in today’s technologically evolving world. Cameras and their uses have become more commonplace than ever. Research and Industries are increasingly using computer vision technology as a primary source of product advancement and/or an auxiliary tool for improving quality. This course trains graduate students to become proficient in this increasingly evolving field. In particular, the main goals of this course are to: 1. Equip students with the theoretical foundations of computer vision and enable them to implement computer vision systems through hands-on class learning. 2. Learn to develop a rich and real-time computer vision system. 3. Prepare the foundation of computer vision system design to help students undertake computer vision related research in future.
Sample Syllabus: CSC 8830
Original Proposal: CSC 8830 Note: changes may have been made to course info during review process.

Dept: CSC
Type: ADD
Course: CSC 8902
Long Title: Ethics for Data Science.
Short Title: ETHICS FOR DATA SCIENCE
Description: This course is intended to provide a general introduction to ethics in data science through readings and case studies. It will provide the context and skills forethically collecting, storing, sharing, and analyzing data. This includes awareness of preserving privacy, avoiding bias, and mitigating malicious attacks, among other topics.
Level Restriction: GS; I
Credit Hours:

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Rationale: a. Why is this course addition necessary? Data Science is pervasive in our lives today and being applied in most all fields imaginable. While this has been advantageous, there are risks involved. Some of these ethical concerns are preserving privacy, avoiding bias and mitigating malicious attacks. With the proposed MS in Analytics with a concentration in Big Data and Machine Learning, it is critical that these students understand the risks associated with handling large amounts of data and creating data-driven models. There is no such class available at the university. b. Who would take the course and why? Graduate students enrolled in the proposed MS in Analytics with a concentration in Big Data and Machine Learning will take this course. Possibly other students within the MSA program will take this as new concentrations are created. c. How would the course benefit students and the related program(s)? Students can gain awareness of the ethical risks associated with big data collection, storage, and analysis through detailed class discussions on real world case studies.
Sample Syllabus: CSC 8902
Original Proposal: CSC 8902 Note: changes may have been made to course info during review process.
**Dept:** ENG  
**Type:** CHANGE  
**Course:** ENGL 3940  
**Long Title:** Postcolonial Literature.  
**Short Title:** POSTCOLONIAL LITERATURE  
**Prereq:** Prerequisites: ENGL 1102 and either ENGL 2120 or ENGL 2130 with a C or higher.  
**New Prereq:** Prerequisite: ENGL 1102 and either ENGL 2110, ENGL 2120, or ENGL 2130; each with a C or higher.  
**Description:** Literature in English from former and current members of the British Commonwealth, such as Australia, Canada, India, Nigeria, and South Africa; consideration of cultural and political issues. May be repeated for credit if topic varies. (Depending on topic, may be crosslisted with African-American Studies as AAS 4970.)  
**New Description:** Literature in English from former and current members of the British Commonwealth, such as Australia, Canada, India, Nigeria, and South Africa; consideration of cultural and political issues. May be repeated for credit if topic varies. (Depending on topic, may be crosslisted with African-American Studies as AAS 4970.)  
**Special Course Designations:** Global Perspectives Course.  
**Special Course Designations (Attribute):** SCHG  
**Level Restriction:** E; UA  
**Credit Hours:**  
| Type | Lect Low Lect High Lab Low Lab High CH Low CH High | Current | 3.000 | 3.000 |  
**Rationale:** Currently, any student wishing to take an upper-division course in literary studies must first take either ENGL 2120 or 2130, as indicated by the current boiler plate text in GoSolar: “Prerequisites: ENGL 1102 and either ENGL 2120 or 2130 with a grade of C or higher.” This prerequisite makes it more difficult for students with an interest in postcolonial and world literature to progress from ENGL 2110 (World Literature) to any upper-division course with similar content.  
**Original Proposal:** ENGL 3940 Note: changes may have been made to course info during review process.

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**Dept:** ENG  
**Type:** CHANGE  
**Course:** ENGL 3945  
**Long Title:** Literature and Global Conflict.  
**Short Title:** LIT AND GLOBAL CONFLICT  
**Prereq:** Prerequisites: ENGL 1102 and either ENGL 2120 or 2130 with a grade of C or higher.  
**New Prereq:** Prerequisite: ENGL 1102 and either ENGL 2110, ENGL 2120, or ENGL 2130; each with a C or higher.  
**Description:** A study of fiction, poetry, and life writing focused on the experience of modern warfare and the collective traumas of its aftermath. Possible topics include the role of conflict in narratives of globalization, the impact of new military technologies, inter-generational trauma, imperialism and nationalism, and techniques for depicting violence in literature. Courses may focus on particular historical conflicts (e.g. WWI) or survey conflict narratives from various regions and periods.  
**New Description:** A study of fiction, poetry, and life writing focused on the experience of modern warfare and the collective traumas of its aftermath. Possible topics include the role of conflict in narratives of globalization, the impact of new military technologies, inter-generational trauma, imperialism and nationalism, and techniques for depicting violence in literature. Courses may focus on particular historical conflicts (e.g. WWI) or survey conflict narratives from various regions and periods.  
**New Special Course Designations:** Global Scholars course.  
**New Special Course Designations (Attribute):** SCHG  
**Level Restriction:** E; UA  
**Credit Hours:**  
| Type | Lect Low Lect High Lab Low Lab High CH Low CH High | Current | 3.000 | 3.000 |  
**Rationale:** Currently, any student wishing to take an upper-division course in literary studies must first take either ENGL 2120 or 2130, as indicated by the current boiler plate text in GoSolar: “Prerequisites: ENGL 1102 and either ENGL 2120 or 2130 with a grade of C or higher.” This prerequisite makes it more difficult for students with an interest in postcolonial and world literature to progress from ENGL 2110 (World Literature) to any upper-division course with similar content.  
**Original Proposal:** ENGL 3945 Note: changes may have been made to course info during review process.

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**Dept:** ENG  
**Type:** DROP  
**Course:** ENGL 3955  
**Long Title:** Language in the African-American Community.  
**Short Title:** LANGUAGE IN AFR-AMER COMMUNITY  
**Prereq:** Prerequisite (for non-majors): Engr 2120, Engr 2130, Engr 2140, or Engr 3040 with grade of C or higher.  
**Description:** (Same as AAS 3955.) A sociolinguistic study of the characteristics that define and connote the varieties of African-American English: origins, currents of change, functions of functions of language identity, styles, and modes of discourse.  
**Level Restriction:** E; UA  
**Credit Hours:**  
| Type | Lect Low Lect High Lab Low Lab High CH Low CH High | Current | 3.000 | 3.000 |  
**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** ENGL 3955 Note: changes may have been made to course info during review process.  
**Consultation:** AAS
Dept: ENG  
Type: CHANGE  
Course: ENGL 3965  
Long Title: African Literature.  
Short Title: AFRICAN LITERATURE  
New Prereq: Prerequisite: ENGL 1102 and either Engl 2110, Engl 2120, Engl 2130; each with a C or higher.  
Description: (Same as AAS 3955.)  
New Description: Survey of literature of the North, East, West, Central, and Southern Africa. Includes such writers as Achebe, Soyinka, Emechta, Sembene, Mahfouz, Ngugi, Adichie, Gordimer, and Coetzee. Target: English and AAS majors.  
Special Course Designations: Survey of literature of the North, East, West, Central, and Southern Africa. Includes such writers as Achebe, Soyinka, Emechta, Sembene, Mahfouz, Ngugi, Adichie, Gordimer, and Coetzee. Target: English and AAS majors. Global Perspectives Course.  
New Special Course Designations: Global Scholars course.  
Special Course Designations (Attribute): SCHG  
Level Restriction: E; UA  
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current: 3.000  
Rationale: Currently, any student wishing to take an upper-division course in literary studies must first take either ENGL 2120 or 2130, as indicated by the current boiler plate text in GoSolar: “Prerequisites: ENGL 1102 and either ENGL 2120 or 2130 with a grade of C or higher.” This prerequisite makes it more difficult for students with an interest in postcolonial and world literature to progress from ENGL 2110 (World Literature) to any upper-division course with similar content.  
Original Proposal: ENGL 3965 Note: changes may have been made to course info during review process.  

Dept: ENG  
Type: CHANGE  
Course: ENGL 3970  
Long Title: Caribbean Literature.  
Short Title: CARIBBEAN LITERATURE  
Prereq: Prerequisite: ENGL 1102 and either Engl 2110, Engl 2120, Engl 2130; each with a C or higher.  
Description: (Same as AAS 4890.) Survey of literature of the English-speaking or Commonwealth Caribbean. Includes such writers as Prince, Brathwaite, Kincaid, Naipaul, and Walcott.  
New Description: Survey of literature of the English-speaking or Commonwealth Caribbean. Includes such writers as Prince, Brathwaite, Kincaid, Naipaul, and Walcott. (Same as AAS 4890.)  
Special Course Designations: Global Perspectives Course.  
New Special Course Designations: Global Scholars course.  
Special Course Designations (Attribute): SCHG  
Level Restriction: E; UA  
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current: 3.000  
Rationale: Currently, any student wishing to take an upper-division course in literary studies must first take either ENGL 2120 or 2130, as indicated by the current boiler plate text in GoSolar: “Prerequisites: ENGL 1102 and either ENGL 2120 or 2130 with a grade of C or higher.” This prerequisite makes it more difficult for students with an interest in postcolonial and world literature to progress from ENGL 2110 (World Literature) to any upper-division course with similar content.  
Original Proposal: ENGL 3970 Note: changes may have been made to course info during review process.  

Dept: ENG  
Type: CHANGE  
Course: ENGL 4030  
Long Title: Literature and the City.  
Short Title: LITERATURE AND THE CITY  
Prereq: Prerequisite (for majors): At least 6 hours in 3000-level English courses with a C or higher.  
New Prereq: Prerequisite: At least 6 hours in 3000-level English courses with a C or higher.  
Description: Advanced study of literature tied to a particular urban environment. How have writers depicting Victorian London, or bohemian San Francisco, or contemporary Atlanta shaped our understanding of city life? In addition to prose, poetry, and drama linked to the city in question, readings for this course will include examinations of the urban infrastructure, socioeconomic realities, and artistic communities that populate modern cities.  
New Description: Advanced study of literature tied to a particular urban environment. How have writers depicting Victorian London, or bohemian San Francisco, or contemporary Atlanta shaped our understanding of city life? In addition to prose, poetry, and drama linked to the city in question, readings for this course will include examinations of the urban infrastructure, socioeconomic realities, and artistic communities that populate modern cities.  
New Special Course Designations: City Scholars course.  
New Special Course Designations (Attribute): SCHC  
Level Restriction: E; UA  
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current: 3.000  
Rationale: Previously approved update, change resulting from another proposal, or editorial change.  
Original Proposal: ENGL 4030 Note: changes may have been made to course info during review process.
Dept: ENG
Type: CHANGE
Course: ENGL 4040
Long Title: Religion and Literature.
Short Title: RELIGION AND LITERATURE
Prereq: Major Prerequisite: At least 6 hours in 3000-level English courses with a C or higher.
New Prereq: Prerequisite: At least 6 hours in 3000-level English courses with a C or higher.
Description: Advanced study of modern literature tied to particular religious tradition. Possible topics include but are not limited to Buddhism in American writing, poetics in the history of Christianity, the role of Islam in narratives of decolonization, and literary responses to secularization.
Special Course Designations: Global Scholars course.
New Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type  Lect Low Lect High Lab Low Lab High CH Low CH High
Current  3.000
3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: ENGL 4040 Note: changes may have been made to course info during review process.

Dept: ENG
Type: CHANGE
Course: ENGL 4050
Long Title: Transnational Literature.
Short Title: TRANSNATIONAL LIT
Prereq: Prerequisite (for majors): At least 6 hours in 3000-level English courses with a C or higher.
New Prereq: Prerequisite: (for majors) at least 6 hours in 3000-level English courses with a C or higher.
Description: Advanced study of writers who depict the experience of living in multiple national or cultural contexts. Our focus on writing that crosses borders relies on theories of transnationalism and globalization, linking literature to discussions of colonialism, urbanization, hybridity, cosmopolitanism, and neoliberalism. Topics for advanced research might include literary depictions of the trans-Atlantic slave trade, the advent of the spy novel, narratives of migration and diaspora, and the emergence of international political movements.
New Description: Advanced study of writers who depict the experience of living in multiple national or cultural contexts. Our focus on writing that crosses borders relies on theories of transnationalism and globalization, linking literature to discussions of colonialism, urbanization, hybridity, cosmopolitanism, and neoliberalism. Topics for advanced research might include literary depictions of the trans-Atlantic slave trade, the advent of the spy novel, narratives of migration and diaspora, and the emergence of international political movements.
New Special Course Designations: Global Scholars course.
New Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type  Lect Low Lect High Lab Low Lab High CH Low CH High
Current  3.000
3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: ENGL 4050 Note: changes may have been made to course info during review process.

Dept: ENG
Type: CHANGE
Course: ENGL 4870
Long Title: Honors Thesis: Research.
New Long Title: Honors Thesis I.
Short Title: HONORS THESIS: RESEARCH
New Short Title: HONORS THESIS I
Prereq: Prerequisites: Good standing with the Honors College and consent of instructor.
Description: Readings or research preparatory to honors thesis or project.
Special Course Designations: This course may include a Signature Experience component.
New Special Course Designations: Signature Experience course.
Special Course Designations (Attribute): SEPR
Level Restriction: E; UA
Credit Hours: Type  Lect Low Lect High Lab Low Lab High CH Low CH High
Current  3.000
3.000
Proposed  1.000
6.000
1.000
6.000
Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.
Original Proposal: ENGL 4870 Note: changes may have been made to course info during review process.
Consultation: HON
### ENGL 4880

**Long Title:** Honors Thesis II.

**New Short Title:** HONORS THESIS II

**Prereq:** Good standing with the Honors College and consent of instructor.

**Description:** Writing or production of honors thesis or project.

**Special Course Designations:** This course may include a Signature Experience component.

**New Special Course Designations:** Signature Experience course.

**Special Course Designations (Attribute):** SEPR

**Level Restriction:** E; U; A

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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

**Original Proposal:** ENGL 4880 Note: changes may have been made to course info during review process.

**Consultation:** HON

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### ENGL 8080

**Long Title:** Modern Grammar.

**New Short Title:** MODERN GRAMMAR

**Description:** Fundamentals of present-day English language constructions in writing and speech: phonology, morphology, syntax, and discourse. Focuses on applying modern linguistic theories to the analysis of form, function, and meaning of English utterances. Especially recommended for those who expect to teach English or English Language Arts.

**Level Restriction:** GS; I

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** ENGL 8080 Note: changes may have been made to course info during review process.

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### ENGL 8170

**Long Title:** Classical Rhetoric: Greek.

**New Long Title:** History and Theory of Rhetoric and Composition I.

**Short Title:** CLASSICAL RHETORIC: GREEK

**New Short Title:** HISTORY & THEORY RHET COMP I

**Description:** Historical foundations examining the theories, practices, and teaching of rhetoric from Archaic Greece through the Hellenistic Age; including nonwestern rhetorical and contemporary receptions of history.

**New Description:** The first of a two-part survey of the field of rhetoric and composition, this class explores the major works, ideas, and theories developed in roughly the first 1,000 years of rhetorical history. Selected readings and emphases may change in different sections.

**Level Restriction:** GS; I

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**Rationale:** The Rhetoric and Composition concentration in the English department is revising its graduate curriculum to include a 2-part survey of history in rhetoric and composition that will include components of what has been taught in ENGL 8170 in the past. Because of a faculty departure, we also have less ability to cover what is currently a 4-part history sequence, which motivated the move toward a 2-party survey.

**Sample Syllabus:** ENGL 8170

**Original Proposal:** ENGL 8170 Note: changes may have been made to course info during review process.

**Consultation:** COMM

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### ENGL 8170

**Long Title:** Classical Rhetoric: Roman.

**New Long Title:** History and Theory of Rhetoric and Composition II.

**Short Title:** CLASSICAL RHETORIC: ROMAN
**New Short Title:** HISTORY & THEORY RHET COMP II

**Description:** Historical foundations examining the theories, practices, and teaching of rhetoric from the Roman Republic to the fall of the Roman Empire; including nonwestern rhetoric and contemporary receptions of history.

**New Description:** The second of a two-part survey of the field of rhetoric and composition, this course explores the trajectory of developments in oratory, belles-lettres rhetoric, composition pedagogy, print rhetoric, and varied venues of rhetorical engagement from the Early Modern period to the present. Selected readings and emphases may change in different sections.

**Level Restriction:** GS; I

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**Rationale:** The Rhetoric and Composition concentration in the English department is revising its graduate curriculum to include a 2-part survey of history in rhetoric and composition that will include components of what has been taught in ENGL 8171 in the past. Because of a faculty departure, we also have less ability to cover what is currently a 4-part history sequence, which motivated the move toward a 2-party survey.

**Sample Syllabus:** ENGL 8171

**Original Proposal:** ENGL 8171 Note: changes may have been made to course info during review process.

**Consultation:** COMM

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**Dept:** ENG

**Type:** DROP

**Course:** ENGL 8172

**Long Title:** Medieval and Renaissance Rhetoric.

**Short Title:** MEDIEVAL AND RENAISSANCE RHET

**Description:** Historical foundations of rhetorical theory and practices from Augustine to Madame de Scudery, covering the Middle Ages through the Renaissance in Great Britain, Europe, the Middle-East, and Asia, with emphasis on major figures, technological advances, and feminist rhetoric.

**Level Restriction:** GS; I

**Credit Hours:**

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**Rationale:** The Rhetoric and Composition concentration in the English department is revising its graduate curriculum to include a 2-part survey of history in rhetoric and composition that will include components of what has been taught in ENGL 8172 in the past. Because of a faculty departure, we also have less ability to cover what is currently a 4-part history sequence, which motivated the move toward a 2-party survey.

**Original Proposal:** ENGL 8172 Note: changes may have been made to course info during review process.

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**Dept:** ENG

**Type:** DROP

**Course:** ENGL 8173

**Long Title:** 18th & 19th Century Rhetoric.

**Short Title:** 18TH & 19TH C RHETORIC

**Description:** This course explores the importance of enlightenment rhetoric's influence upon subsequent developments in oratory, belles-lettres rhetoric, composition pedagogy, print rhetoric, and the varied venues of rhetorical engagement. This is not a course in enlightenment philosophy, although we will certainly read philosophers from the period. Rather, we will look to the enlightenment period (broadly defined) to locate the origins of contemporary fields housed in English departments. This lens will necessitate our expanding the traditional boundaries of the enlightenment period. In particular, we will examine the influence of Scottish enlightenment theories and practices upon American pedagogy (broadly defined).

**Level Restriction:** GS; I

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**Rationale:** The Rhetoric and Composition concentration in the English department is revising its graduate curriculum to include a 2-part survey of history in rhetoric and composition that will include components of what has been taught in ENGL 8173 in the past. Because of a faculty departure, we also have less ability to cover what is currently a 4-part history sequence, which motivated the move toward a 2-party survey.

**Original Proposal:** ENGL 8173 Note: changes may have been made to course info during review process.

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**Dept:** ENG

**Type:** CHANGE

**Course:** ENGL 8180

**Long Title:** Composition Theory.

**New Long Title:** Contemporary Issues in Writing Studies.

**Short Title:** COMPOSITION THEORY

**New Short Title:** CONTEMPORARY WRITING STUDIES

**Description:** An introduction to the field of Composition Studies, including bibliographical resources and competing theoretical debates; the relationships of literature, rhetoric, and literacy theory to composition studies; the application of composition theory to pedagogy; and major social, political, and curricular contexts for writing.

**New Description:** This course examines foundational concepts theorized by writing researchers in the 20th Century and explores contemporary social, political, and ideological issues associated with writing studies, including debates about how people learn to write and use language in order to investigate contemporary scholarship in composition theory and pedagogical practice.

**Level Restriction:** GS; I

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https://casportal.gsu.edu/curr/course_updates.php
**Rationale:** This updated course title and description offers a better descriptor for how we have been teaching this class and allows for instructors to incorporate more contemporary issues into their course design.

**Original Proposal:** ENGL 8180  *Note: changes may have been made to course info during review process.*  
**Consultation:** COMM

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**Dept:** ENG  
**Type:** DROP  
**Course:** ENGL 8245  
**Long Title:** African-American Language.  
**Short Title:** AFRICAN AMERICAN LANGUAGE  
**Prereq:** Prerequisite: an English-language course at the undergraduate level, such as Engl 3200, Engl 3210, or Engl 3220, at the graduate level, such as Engl 8080, Engl 8090, or Engl 8230, or the equivalent as determined by the instructor.  
**Description:** (Same as AAS 6079.) This course examines the cultural and linguistic characteristics which define and connote language use among people of African descent in America, including theories of origin and history of development; analysis of grammar, lexicon, and phonology; discourse features in African American writings; and the issues surrounding language variation in education.  
**Level Restriction:** GS; I  
**Credit Hours:**  
| Type | Lect Low Lect High Lab Low Lab High CH Low CH High |
|------|------------------|-------------------|-------------------|-------------------|
| Current | 3.000 | 3.000 |

**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** ENGL 8245  *Note: changes may have been made to course info during review process.*  
**Consultation:** AAS

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**Dept:** ENG  
**Type:** CHANGE  
**Course:** FOLK 4050  
**Long Title:** Folk 4050 Global Ceramic Traditions.  
**New Long Title:** Global Ceramic Traditions.  
**Short Title:** GLOBAL CERAMIC TRADITIONS  
**Prereq:** Prerequisites: Engl 1102 or 1103 with grade of C or higher.  
**New Prereq:** Prerequisites: Engl 1102 or 1103 with a C or higher.  
**Description:** Cross-listed with Folk 6050. An international survey of folk pottery from prehistory to today, combining material folklore study, art history, and cultural geography to explore continuity and change in hand-based technologies, societal uses and meanings of traditional clay products and aesthetics and creativity in each group's tradition.  
**New Description:** An international survey of folk pottery from prehistory to today, combining material folklore study, art history, and cultural geography to explore continuity and change in hand-based technologies, societal uses and meanings of traditional clay products and aesthetics and creativity in each group's tradition.  
**New Special Course Designations:** Global Scholars course.  
**New Special Course Designations (Attribute):** SCHG  
**Level Restriction:** E; UA  
**Credit Hours:**  
| Type | Lect Low Lect High Lab Low Lab High CH Low CH High |
|------|------------------|-------------------|-------------------|-------------------|
| Current | 3.000 | 3.000 |

**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.  
**Original Proposal:** FOLK 4050  *Note: changes may have been made to course info during review process.*

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**Dept:** GEOS  
**Type:** ADD  
**Course:** GEOG 1125  
**Long Title:** Resources, Society and the Environment.  
**Short Title:** RESOURCES, SOCIETY & ENVIRON  
**Description:** Eating, drinking, and breathing are the most immediate and inescapable ways in which we interact with the Earth. Yet in our industrialized, global society most of us understand little about the social, economic, political, and ecological processes and relationships that enable us to continue our day-to-day existence. This course will explore these concepts.  
**Credit Hours:**  
| Type | Lect Low Lect High Lab Low Lab High CH Low CH High |
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| Current | 3.000 | 3.000 |

**Rationale:** We think this course will bring in more majors.  
**Sample Syllabus:** GEOG 1125  
**Original Proposal:** GEOG 1125  *Note: changes may have been made to course info during review process.*

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**Dept:** GEOS  
**Type:** ADD  
**Course:** GEOG 3000  
**Long Title:** Foundations in Geosciences: Skills, Careers & Navigating the Major.  
**Short Title:** GEOS FOUND: SKILLS & CAREERS
**Description:** This course is designed to ensure that students can demonstrate foundational skills within the geosciences disciplines. Each concentration offered by the department will be featured so that students can confirm an appropriate path for their careers. It will be required for all majors and should be completed as soon as a student has declared the major and completed an introductory course in geosciences.

**Level Restriction:** E; UA

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**Rationale:** We need a Geog section of this course.

**Sample Syllabus:** GEOG 3000

**Original Proposal:** GEOG 3000 Note: changes may have been made to course info during review process.

**Dept:** GEOG  
**Type:** CHANGE  
**Course:** GEOG 4020  
**Long Title:** Urban Environments.  
**Short Title:** URBAN ENVIRONMENTS  
**Description:** Examines the physical environmental processes relating to soil, climate, water, and ecosystems that characterize urban environments as opposed to more natural or rural ones. Explore the human-environmental interface in urban areas as reflected in issues such as environmental justice, sustainability, resilience, population growth, unequal distribution of resources, and public health. Sustainability will be particularly emphasized. The City of Atlanta is used as a living laboratory for the course.

**New Description:** Examines the physical environmental processes relating to soil, climate, water, and ecosystems that characterize urban environments as opposed to more natural or rural ones. Explore the human-environmental interface in urban areas as reflected in issues such as environmental justice, sustainability, resilience, population growth, unequal distribution of resources, and public health. Sustainability will be particularly emphasized. The City of Atlanta is used as a living laboratory for the course.

**New Special Course Designations:** City Scholars course.  
**New Special Course Designations (Attribute):** SCHC  
**Level Restriction:** E; UA  

**Credit Hours:**

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.  

**Original Proposal:** GEOG 4020 Note: changes may have been made to course info during review process.

**Dept:** GEOG  
**Type:** CHANGE  
**Course:** GEOG 4050  
**Long Title:** Natural Environment of Georgia.  
**Short Title:** NATURAL ENVIRONMENT OF GEORGIA  
**New Short Title:** NATURAL ENVIRONMENTS OF GA  
**Description:** Georgia is a state with great a diversity of natural communities, in large part because of the many different landscapes present in the state. Through readings, discussions, tests, field outings, projects and in-class exercises, students will become familiar with the principles involved in the structure and function of Georgia's dwindling, but diverse, ecosystems. There will be an emphasis on plant communities and the physical environment, but animal communities and landscape management strategies will also be covered. Locations, diversity, and plant indicator species (especially trees) will be examined in the classroom and in the field, and experiential learning is emphasized.

**New Description:** This course will focus on the diversity of Georgia's landscapes. Through readings, discussions, field outings, and projects, students will become familiar with the principles involved in the structure and function of Georgia's dwindling but diverse ecosystems. There is an emphasis on plant and animal communities, the physical environment, and landscape management strategies. Locations, diversity, and plant indicator species will be examined in the classroom and the field.

**Special Course Designations:** This course may include a Signature Experience component.  
**Special Course Designations (Attribute):** SEP  
**Level Restriction:** E; UA  

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**Rationale:** Altering misspelling in title.  

**Original Proposal:** GEOG 4050 Note: changes may have been made to course info during review process.

**Dept:** GEOG  
**Type:** ADD  
**Course:** GEOG 4095  
**Long Title:** Colloquium in Geosciences.  
**Short Title:** COLLOQUIUM IN GEOSCIENCES  
**Prereq:** Prerequisite: 12 or more hours in geography or geology.  
**Description:** Current research topics in geosciences. May be repeated once. One lecture hour per week.  
**Level Restriction:** E; UA  

**Credit Hours:**

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https://casportal.gsu.edu/curr/course_updates.php

76/162
Rationale: We needed a Geo equivalent.

Sample Syllabus: GEOG_4095

Original Proposal: GEOG_4095  Note: changes may have been made to course info during review process.

Dept: GEOS
Type: CHANGE
Course: GEOG_4402

Long Title: Geography of Africa.
Short Title: GEOGRAPHY OF AFRICA

Description: (Same as AAS 4400.) An overview of the physical, economic, and cultural geography of Africa, including North Africa. Emphasis on relationships between Africa's resources, both human and physical, and the development process.

New Description: An overview of the physical, economic, and cultural geography of Africa, including North Africa. Emphasis on relationships between Africa's resources, both human and physical, and the development process. (Same as AAS 4400.)

New Special Course Designations: Global Scholars course.

New Special Course Designations (Attribute): SCHG

Level Restriction: E; UA

Credit Hours: Type Lect Low Lect High Lab Low Lab Low CH Low CH High
Current 3.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: GEOG_4402  Note: changes may have been made to course info during review process.

Dept: GEOS
Type: CHANGE
Course: GEOG_4538

Long Title: Urban Geographic Information Systems.

Short Title: URBAN GIS

Description: The course is an upper-level undergraduate course to graduate level course developed to introduce students to measurement and analysis associated with spatial patterns of urban issues. It addresses contemporary urban importance and presents the quantitative and qualitative skills that can be used in understanding how spatial patterns arise and what they imply for policy making.

New Description: The course is an upper-level undergraduate course to graduate level course developed to introduce students to measurement and analysis associated with spatial patterns of urban issues. It addresses contemporary urban importance and presents the quantitative and qualitative skills that can be used in understanding how spatial patterns arise and what they imply for policy making.

New Special Course Designations: City Scholars course.

Special Course Designations (Attribute): SCHC

Level Restriction: E; UA

Credit Hours: Type Lect Low Lect High Lab Low Lab Low CH Low CH High
Current 4.000 4.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: GEOG_4538  Note: changes may have been made to course info during review process.

Dept: GEOS
Type: CHANGE
Course: GEOG_4764

Long Title: Urban Geography CTW.

Short Title: URBAN GEOGRAPHY-CTW

Description: Comparative study of the location, function, and internal spatial structure of urban areas. Special attention given to the impact of transportation, residential, commercial, and industrial activity on the changing form of cities and suburbs.

Special Course Designations: Cities Perspectives Course.

New Special Course Designations: City Scholars course.

Special Course Designations (Attribute): CTW; SCHC

New Special Course Designations (Attribute): SCHC

Level Restriction: E; UA

Credit Hours: Type Lect Low Lect High Lab Low Lab Low CH Low CH High
Current 2.000 1.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: GEOG_4764  Note: changes may have been made to course info during review process.

Dept: GEOS
Type: CHANGE
Course: GEOG_4768

Long Title: Metropolitan Atlanta.

Short Title: METROPOLITAN ATLANTA

Description: (Same as Hist 4320 and Soci 4279.) Interdisciplinary perspective focusing on social, historical, and geographic processes that have shaped the Atlanta region.
**New Description**: Interdisciplinary perspective focusing on social, historical, and geographic processes that have shaped the Atlanta region. (Same as Hist 4320 and Soc 4279.)

**Special Course Designations**: Cities Perspectives Course.

**New Special Course Designations**: City Scholars course.

**Special Course Designations (Attribute)**: SCHC

**Level Restriction**: E; UA

**Credit Hours**: Type Lect Low Lect High Lab Low Lab High CH Low CH High

| Current | 3.000 | 3.000 |

**Rationale**: Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal**: GEOG.4768. Note: changes may have been made to course info during review process.

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**Dept**: GEOG

**Type**: CHANGE

**Course**: GEOG.4774

**Long Title**: Contemporary Urban Theory and Issues.

**Short Title**: CONTEMP URBAN THEORY & ISSUES

**Description**: An examination of urban geographical theory as a framework for understanding contemporary cities in the United States.

**Special Course Designations**: Cities Perspectives Course.

**New Special Course Designations**: City Scholars course.

**Special Course Designations (Attribute)**: SCHC

**Level Restriction**: E; UA

**Credit Hours**: Type Lect Low Lect High Lab Low Lab High CH Low CH High

| Current | 3.000 | 3.000 |

**Rationale**: Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal**: GEOG.4774. Note: changes may have been made to course info during review process.

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**Dept**: GEOG

**Type**: CHANGE

**Course**: GEOG.4784

**Long Title**: Global Climate Change.

**Short Title**: GLOBAL CLIMATE CHANGE

**Prereq**: Geog 1112K (or Geog 1112) or Geol 1122K (or Geol 1122 and Geol 1122L) or Geol 2001 with grade of C or higher, or consent of instructor.

**New Prereq**: Geog 1112K (or Geog 1112 and Geol 1122L) or Geol 1122K (or Geol 1122 and Geol 1122L) or Geol 2001 with grade of C or higher, or consent of instructor.

**Description**: An assessment of the understanding of many aspects of recent climatic change. The focus is on how human activities can cause climatic change as well as how humans and ecosystems can be affected by those changes. Specific topics will include technical aspects of climatic observations and modeling, actual and potential impacts of climatic change on human and natural systems, and climatic-change influences on public policy.

**New Special Course Designations**: Global Scholars course.

**Special Course Designations (Attribute)**: CTW

**New Special Course Designations (Attribute)**: SCHG

**Level Restriction**: E; UA

**Credit Hours**: Type Lect Low Lect High Lab Low Lab High CH Low CH High

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**Rationale**: Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal**: GEOG.4784. Note: changes may have been made to course info during review process.

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**Dept**: GEOG

**Type**: CHANGE

**Course**: GEOG.4830

**Long Title**: Senior Seminar CTW.

**Short Title**: SENIOR SEMINAR CTW

**Prereq**: Senior Seminar CTW

**New Prereq**: Senior Seminar CTW

**Description**: Philosophical foundations of geography, contemporary problems and issues, and traditional research skills. Data acquisition and processing, analysis, writing, and presentation of research findings. Intended to serve as a capstone to the undergraduate curriculum. This course is only offered during the fall semester and should be completed in the fall prior to graduation.

**New Description**: Philosophical foundations of geosciences, contemporary problems and issues, and traditional research skills. Data acquisition and processing, analysis, writing, and presentation of research findings. Professional development and career preparation are emphasized as well. Intended to serve as a capstone to the undergraduate curriculum. This course is only offered during the fall semester and should be completed in the fall prior to graduation.

**Special Course Designations**: Serves as the Critical Thinking Through Writing (CTW) course required of all geosciences majors. This course may include a Signature Experience component.

https://casportal.gsu.edu/cum/course_updates.php
**New Special Course Designations:** Serves as the Critical Thinking Through Writing (CTW) course required of all geosciences majors. This course may include a Signature Experience component.

**Special Course Designations (Attribute):** CTW

**Level Restriction:** E; UA

**Credit Hours:**

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**Rationale:** We are simply amending the description to be more inclusive of our geosciences majors.

**Original Proposal:** GEOG_4830 Note: changes may have been made to course info during review process.

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**Dept:** GEOG  
**Type:** CHANGE  
**Course:** GEOG_4832  
**Long Title:** Geography Internship.  
**New Long Title:** Geosciences Internship.  
**Short Title:** GEOGRAPHY INTERNSHIP  
**New Short Title:** GEOSCIENCES INTERNSHIP  

**Prereq:** Prerequisites: advanced standing, and approval of sponsoring faculty advisor and of department chair.

**New Prereq:** Prerequisite: Advanced standing, and approval of sponsoring faculty advisor and of department chair.

**Description:** Academic training and professional experience through short-term internships at public or private agencies. Paper required. May be taken more than once, but only three credits may be applied toward major requirements.

**New Description:** Academic training and professional experience through short-term internships at public or private agencies. Paper and related deliverables required to the department aside from internship responsibilities. Students should find internship experiences first and then contact the department for approval to enroll in this course. May be taken more than once, but only three credits may be applied toward major requirements.

**Special Course Designations:** This course may include a Signature Experience component.

**Special Course Designations (Attribute):** SEPP

**Level Restriction:** E; UA

**Credit Hours:**

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**Rationale:** We would like students to have more flexibility to be able to cater their internship experience through their credit hours.

**Original Proposal:** GEOG_4832 Note: changes may have been made to course info during review process.

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**Dept:** GEOG  
**Type:** CHANGE  
**Course:** GEOG_4870  
**Long Title:** Honors Thesis: Research.  
**New Long Title:** Honors Thesis I.  
**Short Title:** HONORS THESIS: RESEARCH  
**New Short Title:** HONORS THESIS I  

**Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.

**New Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor.

**Description:** Readings or research preparatory to honors thesis or project.

**New Description:** This course may include a Signature Experience component.

**New Special Course Designations:** Signature Experience course.

**Special Course Designations (Attribute):** SEPR

**Level Restriction:** E; UA

**Credit Hours:**

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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

**Original Proposal:** GEOG_4870 Note: changes may have been made to course info during review process.

**Consultation:** HON

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**Dept:** GEOG  
**Type:** CHANGE  
**Course:** GEOG_4880  
**Long Title:** Honors Thesis: Writing.  
**New Long Title:** Honors Thesis II.  
**Short Title:** HONORS THESIS: WRITING  
**New Short Title:** HONORS THESIS II

---
**Prereq:** Prerequisites: Geog 4870 with grade of C or higher, good standing with the Honors College and consent of instructor.

**New Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor.

**Description:** Writing or production of honors thesis or project.

**Special Course Designations:** This course may include a Signature Experience component.

**New Special Course Designations:** Signature Experience course.

**Special Course Designations (Attribute):** SEPR

**Level Restriction:** E; UA

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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

**Original Proposal:** GEOG 4880 Note: changes may have been made to course info during review process.

**Consultation:** HON

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**Dept:** GEOS

**Type:** ADD

**Course:** GEOL_2002

**Long Title:** Environmental Hazards and Natural Disasters.

**Short Title:** ENVRON & NATURAL DISASTERS

**Description:** This course examines the basic geological processes behind environmental hazards and natural processes, and explores how humans’ activities and climate change turn these natural processes into disasters.

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**Rationale:** We believe this course will draw more majors.

**Sample Syllabus:** GEOL_2002

**Original Proposal:** GEOL_2002 Note: changes may have been made to course info during review process.

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**Dept:** GEOS

**Type:** ADD

**Course:** GEOL_3000

**Long Title:** Foundations in Geosciences: Skills, Careers, and Navigating the Major.

**Short Title:** GEOS FOUND: SKILLS & CAREERS

**Description:** This course is designed to ensure that students can demonstrate foundational skills within the geosciences disciplines. Each concentration offered by the department will be featured so that students can confirm an appropriate path for their careers. It will be required for all majors and should be completed as soon as a student has declared the major and completed an introductory course in geosciences.

**Level Restriction:** E; UA

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**Rationale:** This class will serve to prepare students for upper-level coursework.

**Sample Syllabus:** GEOL_3000

**Original Proposal:** GEOL_3000 Note: changes may have been made to course info during review process.

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**Dept:** GEOS

**Type:** CHANGE

**Course:** GEOL_4007

**Long Title:** Hydrogeology.

**Short Title:** HYDROGEOLOGY

**Prereq:** Prerequisites: Geol 1122K and Math 2212, or permission of instructor.

**New Prereq:** Prerequisites: Geol 1122K (or Geol 1122 and 1122L) and Math 2212, or permission of instructor.

**Description:** Overview of the principles of hydrogeology and their application, including the hydrological cycle, geology of groundwater occurrence, mathematical development of flow equations, surface-groundwater interaction, flow to wells, and advection-dispersion theory.

**Level Restriction:** E; UA

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**Rationale:** This course needs a lab component for CURE designation.

**Sample Syllabus:** GEOL_4007

**Original Proposal:** GEOL_4007 Note: changes may have been made to course info during review process.
Dept: GEOS  
Type: CHANGE  
Course: GEOL 4095  
Long Title: Seminar in Geosciences.  
New Long Title: Colloquium in Geosciences.  
Short Title: SEMINAR IN GEOSCIENCES  
New Short Title: COLLOQUIUM IN GEOSCIENCES  
Prereq: Prerequisite: at least 12 hours in geology or geography.  
Description: One lecture hour per week. Current research topics in geosciences. May be repeated once.  
Level Restriction: E; UA  
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 1.000 1.000  
Rationale: We think colloquium will attract more students.  
Sample Syllabus: GEOL 4095  
Original Proposal: GEOL 4095  
Note: changes may have been made to course info during review process.

depth:  
Type: CHANGE  
Course: GEOL 4870  
Long Title: Honors Thesis: Research.  
New Long Title: Honors Thesis I.  
Short Title: HONORS THESIS: RESEARCH  
New Short Title: HONORS THESIS I  
Prereq: Prerequisites: Good standing with the Honors College and consent of instructor.  
New Prereq: Prerequisite: Good standing with the Honors College and consent of instructor.  
Description: Readings or research preparatory to honors thesis project.  
Special Course Designations: This course may include a Signature Experience component.  
New Special Course Designations: Signature Experience course.  
Special Course Designations (Attribute): SEPR  
Level Restriction: E; UA  
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000 3.000  
Proposed 1.000 6.000 1.000 6.000  
Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.  
Original Proposal: GEOL 4870  
Note: changes may have been made to course info during review process.  
Consultation: HON

depth:  
Type: CHANGE  
Course: GEOL 4880  
Long Title: Honors Thesis: Writing.  
New Long Title: Honors Thesis II.  
Short Title: HONORS THESIS: WRITING  
New Short Title: HONORS THESIS II  
Prereq: Prerequisites: Geol 4870 with grade of C or higher, good standing with the Honors College and consent of instructor.  
New Prereq: Prerequisites: Good standing with the Honors College and consent of instructor.  
Description: Writing or production of honors thesis or project.  
Special Course Designations: This course may include a Signature Experience component.  
New Special Course Designations: Signature Experience course.  
Special Course Designations (Attribute): SEPR  
Level Restriction: E; UA  
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000 3.000  
Proposed 1.000 6.000 1.000 6.000  
Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.
Original Proposal: GEOl_4880. Note: changes may have been made to course info during review process.

Consultation: HON

Dept: GEO
Type: CHANGE
Course: GEOs_6007
Long Title: Groundwater Hydrogeology.
New Long Title: Groundwater Hydrology.
Short Title: GROUNDWATER HYDROLOGY
Description: Concentrated study of 1) principles of fluid mechanics that apply to groundwater flow, 2) water-storage properties of geologic media, 3) field and analytical methodologies for quantifying hydraulic properties of geologic media, 4) applications of Darcy’s Law and Conservation of Mass principles for modeling water flow in aquifers and variably-wetted soils during groundwater recharge.
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: This is a mere course name correction. The course teaches hydrology, not hydrogeology.
Sample Syllabus: GEOs_6007
Original Proposal: GEOs_6007. Note: changes may have been made to course info during review process.

Dept: GEO
Type: CHANGE
Course: GEOs_6832
Long Title: Geography Internship.
New Long Title: Geosciences Internship.
Short Title: GEOGRAPHY INTERNSHIP
New Short Title: GEOSCIENCES INTERNSHIP
Prereq: Prerequisites: Advanced standing, approval of sponsoring faculty advisor and department chair.
Description: Academic training and professional experience through short-term internships at public or private agencies. Paper required. May be taken more than once, but only three credits may be applied toward major requirements.
New Description: Academic training and professional experience through short-term internships at public or private agencies. Paper and related deliverables required to the department aside from internship responsibilities. Students should find internship experiences first and then contact the department for approval to enroll in this course. May be taken more than once, but only three credits may be applied toward major requirements.
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: We intend to create more flexibility for students. We wish to customize the credit hours based on how many hours per week a student can work (3 hours of work per credit hour).
Sample Syllabus: GEOs_6832
Original Proposal: GEOs_6832. Note: changes may have been made to course info during review process.

Dept: GOS
Type: ADD
Course: GOS_2401
Long Title: Global Issues.
Short Title: GLOBAL ISSUES
Description: An introduction to global affairs focusing on contemporary issues in world politics such as conflict and cooperation, business and trade, population, environment, and human rights.
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Global Studies is seeking to establish this cross-list with POLS 2401. The GSI has also submitted a proposal to add this course to the undergraduate core curriculum alongside POLS 2401, an existing core course.
Sample Syllabus: GOS_2401
Original Proposal: GOS_2401. Note: changes may have been made to course info during review process.
Consultation: HSPS, POLS

Dept: GOS
Type: ADD
Course: GOS_3300
Long Title: History of Capitalism.
Short Title: HISTORY OF CAPITALISM
Description: This course examines the intellectual, cultural and social history of capitalism from the eighteenth century to the present. Topics range from the emergence of free market, class formation, the rise of the corporation, consumerism, and the global reach of capitalism. (Same as HIST 3300).
Special Course Designations: Global Scholars course. City Scholars course.
**Special Course Designations (Attribute):** SCHC; SCHG

**Level Restriction:** E; UA

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**Rationale:** This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.

**Sample Syllabus:** GLOS 3300

**Original Proposal:** GLOS 3300  Note: changes may have been made to course info during review process.

**Consultation:** HIST

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**Dept:** GLOS

**Type:** ADD

**Course:** GLOS 3510

**Long Title:** Medieval Mediterranean/Islamic World.

**Short Title:** MEDIEVAL MEDITERRANEAN/ISLAM

**Description:** Overview of the history of the Medieval Mediterranean World, from the fall of the Roman Empire to the rise of the Atlantic World (500-1500). Topics will include the origins and spread of Islam, cross-cultural contacts around the Mediterranean, the Crusades, and the other examples of Islamic/Christian/Jewish interaction. (Same as HIST 3510).

**Special Course Designations (Attribute):** SCHG

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**Rationale:** This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.

**Sample Syllabus:** GLOS 3510

**Original Proposal:** GLOS 3510  Note: changes may have been made to course info during review process.

**Consultation:** HIST

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**Dept:** GLOS

**Type:** ADD

**Course:** GLOS 3540

**Long Title:** Film and the Holocaust.

**Short Title:** FILM AND THE HOLOCAUST

**Description:** Explores the history of intersections among feature and documentary films and the Holocaust, with an emphasis on the ways filmmakers have interpreted and represented the causes, events, consequences, and recollections of the mass murder of European Jews and other groups during World War II. (Same as HIST 3540).

**Special Course Designations (Attribute):** SCHG

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**Rationale:** This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions, historical memory, and human rights. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.

**Sample Syllabus:** GLOS 3540

**Original Proposal:** GLOS 3540  Note: changes may have been made to course info during review process.

**Consultation:** HIST

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**Dept:** GLOS

**Type:** ADD

**Course:** GLOS 3615

**Long Title:** The Indian Ocean World.

**Short Title:** THE INDIAN OCEAN WORLD

**Description:** The Indian Ocean world is a geographical zone running from East Africa to China and has been a highway of commercial and cultural exchanges since ancient times. This course introduces students to the empires, trade, and cultures in monsoons Asia and their role in the world economy from non-Western and non-Eurocentric perspectives. (Same as HIST 3615.)

**Special Course Designations:** Global Scholars course.

**Special Course Designations (Attribute):** SCHG

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**Rationale:** This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions, historical memory, and human rights. Global Studies undergraduate students will now have a wider range of courses to choose from in
order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.

Sample Syllabus: GLOS 3615
Original Proposal: GLOS 3615  Note: changes may have been made to course info during review process.
Consultation: HIST

Dept: GLOS
Type: ADD
Course: GLOS_3645
Long Title: Contemporary Africa.
Short Title: CONTEMPORARY AFRICA
Description: The major historical, political, cultural and economic developments, which have shaped conditions in Africa since the Second World War. Topics vary but include liberation movements, the Ebola Crisis, and the War on Terror in Africa; historical developments that continue to impact the continent’s current and future prospects. (Same as HIST 3645).

Special Course Designations (Attribute): SCHR
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.

Sample Syllabus: GLOS 3645
Original Proposal: GLOS 3645  Note: changes may have been made to course info during review process.
Consultation: HIST

Dept: GLOS
Type: CHANGE
Course: GLOS_3800
Long Title: History of India from the Indus Civilization to the Present.
Short Title: HISTORY OF INDIA
Description: This course provides a broad overview of the political, economic, social, and cultural processes in Indian history from the Indus Civilization (c. 2500 BCE) to the present. Students will learn about major developments in the long historical trajectory that have shaped the societies, cultures, politics, and economies of the subcontinent and continue to influence the present-day life. A critical evaluation of India’s historical processes during the fourth and half millennia will help students understand the contemporary political, social, and economic dynamics of the region. Students will discuss a variety of issues and their historical context, such as caste and social hierarchy, Buddhist-Hindu-Muslim relations, religious radicalism and ethnic violence, economic growth, and India’s position in the modern world economy. Through a combination of reading and analysis of literature and primary sources, watching movies/documentaries, and in-class discussions students will learn about major historical developments and their implications for the peoples, societies, economies, and cultures of the region. Same as HIST 3800.

New Description: This course provides a broad overview of the political, economic, social, and cultural processes in Indian history from the Indus Civilization (c. 2500 BCE) to the present. Students will learn about major developments in the long historical trajectory that have shaped the societies, cultures, politics, and economies of the subcontinent and continue to influence the present-day life. A critical evaluation of India’s historical processes during the fourth and half millennia will help students understand the contemporary political, social, and economic dynamics of the region. Students will discuss a variety of issues and their historical context, such as caste and social hierarchy, Buddhist-Hindu-Muslim relations, religious radicalism and ethnic violence, economic growth, and India’s position in the modern world economy. Through a combination of reading and analysis of literature and primary sources, watching movies/documentaries, and in-class discussions students will learn about major historical developments and their implications for the peoples, societies, economies, and cultures of the region. (Same as HIST 3800.)

New Special Course Designations: Global Scholars course.
New Special Course Designations (Attribute): SCHR
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: GLOS 3800  Note: changes may have been made to course info during review process.

Dept: GLOS
Type: CHANGE
Course: GLOS_3850
Long Title: China, India, and the Modern World Economy.
Short Title: CHINA INDIA & WORLD ECONOMY
Description: How to define and understand the modern world economy? What place did China and India have in it? This comparative global history course addresses these questions. It familiarizes students with the main characteristics of the world economy and the place and role of China and India in it. Prior to 1800, China and India were at the forefront of the world economy and since the early 19th century, Europe and North America have held a dominant position in it. Rapid economic growth in China and India since the early 1990s is indicative of a major reconfiguration in the world economy. This course offers historical and contemporary perspectives on the modern world economy and a comparative analysis of the role of states, markets, trade networks, economic institutions, commodity production, consumption, and socio-cultural values in the economies of China, India, and Europe/North

https://casportal.gsu.edu/csm/course_updates.php
America. Same as HIST 3850.

**New Description:** How to define and understand the modern world economy? What place did China and India have in it? This comparative global history course addresses these questions. It familiarizes students with the main characteristics of the world economy and the place and role of China and India in it. Prior to 1800, China and India were at the forefront of the world economy and since the early 19th century, Europe and North America have held a dominant position in it. Rapid economic growth in China and India since the early 1990s is indicative of a major reconfiguration in the world economy. This course offers historical and contemporary perspectives on the modern world economy and a comparative analysis of the role of states, markets, trade networks, economic institutions, commodity production, consumption, and socio-cultural values in the economies of China, India, and Europe/North America. (Same as HIST 3850.)

**New Special Course Designations:** Global Scholars course.

**New Special Course Designations (Attribute):** SCHG

**Level Restriction:** E; UA

**Credit Hours:**

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** GLOS 3850  Note: changes may have been made to course info during review process.

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**Dept:** GLOS

**Type:** DROP

**Course:** GLOS 4210

**Long Title:** Global Issues of Social Psychology,

**Short Title:** GLOBAL ISSUES OF SOCIAL PSYCH

**Prereq:** Prerequisite: PSYC 1101 or SOCI 1101 with grades of C or higher, or equivalent.

**Description:** A survey course that covers topics in social psychology from a cross-cultural lens, focusing on global issues. Topics include: cultural values, methodological equivalences, inter-cultural group conflict, self and identity, aggression and violence, attitudes about immigration and refugees, and altruism. The course is suitable for undergraduate students majoring in sociology, psychology, and the social and behavioral sciences.

**Special Course Designations:** Global Perspectives Course.

**Special Course Designations (Attribute):** SCHG

**Credit Hours:**

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** GLOS 4210  Note: changes may have been made to course info during review process.

**Consultation:** PSY, SOC

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**Dept:** GLOS

**Type:** ADD

**Course:** GLOS 4212

**Long Title:** International Conflict Resolution: Theory and Practice.

**Short Title:** INTERNATL CONFLICT RESOLUTION

**Description:** Introduction to the key concepts, frameworks, theories, and techniques of international conflict resolution. Considers the theory and practice of international conflict resolution as it applies to interstate conflicts and intrastate conflicts. Students practice techniques of negotiation, mediation and conflict mapping through simulations.

**Special Course Designations:** Signature Experience course.

**Special Course Designations (Attribute):** SCHG, SEPG

**Level Restriction:** E; UA

**Credit Hours:**

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**Rationale:** New course to build out Global Studies undergraduate course offerings that appeal to students in CAS, AYS, SPH, and other units. The course offers Signature Experience through simulations in class and writing policy briefs.

**Sample Syllabus:** GLOS 4212

**Original Proposal:** GLOS 4212  Note: changes may have been made to course info during review process.

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**Dept:** GLOS

**Type:** ADD

**Course:** GLOS 4220

**Long Title:** Refugees and Forced Migration.

**Short Title:** REFUGEES & FORCED MIGRATION

**Description:** Examines refugees, forced migration processes, and undocumented migration with emphasis on the impact of displacement on social relations and identities at various intersecting levels. Engages with multiple theoretical frameworks for understanding migration, displacement, sovereignty, and the border. Considers policy responses to these phenomenon.

**Special Course Designations:** Signature Experience course.

**Special Course Designations (Attribute):** SCHG, SEPG

**Level Restriction:** E; UA

**Credit Hours:**

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</table>
Rationale: New course to build out Global Studies undergraduate course offerings that appeal to students in CAS, AYS, SPH, and other units. The course offers Signature Experience through simulations in class, service learning, and writing opinion editorials for publication.

Sample Syllabus: GLOS 4220

Original Proposal: GLOS 4220 Note: changes may have been made to course info during review process.

Dept: GLOS
Type: ADD
Course: GLOS 4225
Long Title: Immigrants in America.
Short Title: IMMIGRANTS IN AMERICA
Description: History of immigration and the creation of "ethnic" identity in the United States from European contact to the present. (Same as HIST 4225.)
Special Course Designations: Global Scholars course. City Scholars course.
Special Course Designations (Attribute): SCHC, SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000

Rationale: This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of immigration from different world regions into the United States. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.

Sample Syllabus: GLOS 4225

Original Proposal: GLOS 4225 Note: changes may have been made to course info during review process.

Consultation: HIST

Dept: GLOS
Type: CHANGE
Course: GLOS 4551
Long Title: Britain and the World since 1700.
Short Title: BRITAIN & WORLD SINCE 1700
Description: Exploration of the interconnected histories of the British isles, the British empire, and the wider world since the eighteenth century; rise of British economic, political, and cultural power on a world scale; politics of class, gender, race, and nation in metropole, colonies, and diasporas; vicissitudes of global hegemony and imperial rivalry; decline, decolonization, and globalization. Same as HIST 4550.
New Description: Exploration of the interconnected histories of the British isles, the British empire, and the wider world since the eighteenth century; rise of British economic, political, and cultural power on a world scale; politics of class, gender, race, and nation in metropole, colonies, and diasporas; vicissitudes of global hegemony and imperial rivalry; decline, decolonization, and globalization. (Same as HIST 4550.)
New Special Course Designations: Global Scholars course.
New Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: GLOS 4551 Note: changes may have been made to course info during review process.

Dept: GLOS
Type: ADD
Course: GLOS 4580
Long Title: German History since 1900.
Short Title: GERMAN HISTORY SINCE 1900
Description: Intellectual, social, economic, cultural, and political history of Germany since 1900. Special attention to nationalism, effects of WWI, Nazism, WWII, and reunification. Themes include consumerism, the mass media, and relationships between state, society, and the individual. (Same as HIST 4580).
Special Course Designations: Global Scholars course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000

Rationale: This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.

Sample Syllabus: GLOS 4580

Original Proposal: GLOS 4580 Note: changes may have been made to course info during review process.

Consultation: HIST
Dept: GLOS
Type: ADD
Course: GLOS.4635
Long Title: European Intellectual History II: From Marx to Postmodernism.
Short Title: EUR HIST II: MARX TO POSTMOD
Description: Explores the social-cultural history of European thought from the late nineteenth century to the 1980s. Topics may include Marx and Marxism, Nietzsche, the avant-garde, Freud and Psychoanalysis, Modernism, Existentialism, Fascism, Second Wave Feminism, the counterculture, and postmodernism. (Same as HIST 4635).
Special Course Designations: Global Scholars course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect Lab Low Lab High CH Low CH High
Current 4.000 4.000
Rationale: This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions, historical memory, and human rights. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.
Sample Syllabus: GLOS.4635
Original Proposal: GLOS.4635 Note: changes may have been made to course info during review process.
Consultation: HIST

Dept: GLOS
Type: ADD
Course: GLOS.4640
Long Title: The Holocaust.
Short Title: THE HOLOCAUST
Description: Historical and social analysis of the mass deprivation and murder of Jews and other people under the policies and auspices of National Socialist Germany, 1933-1945. (Same as SOCI 3228 and HIST 4640).
Special Course Designations: Global Scholars course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect Lab Low Lab High CH Low CH High
Current 4.000 4.000
Rationale: This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions, historical memory, and human rights. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.
Sample Syllabus: GLOS.4640
Original Proposal: GLOS.4640 Note: changes may have been made to course info during review process.
Consultation: HIST, SOC

Dept: GLOS
Type: CHANGE
Course: GLOS.4650
Long Title: Special Topics in Global Studies.
Short Title: SPECIAL TOPICS GLOBAL STUDIES
Description: Intensive treatment of specified topics in global studies. May be repeated for credit if topic varies.
Special Course Designations: Global Perspectives Course.
Special Course Designations (Attribute): SCHG
Credit Hours: Type Lect Low Lect Lab Low Lab High CH Low CH High
Current 3.000 3.000
Proposed 1.000 4.000 1.000 4.000
Rationale: We are making this course variable credit hour to make it easier to create crosslists with courses in other departments when needed.
Sample Syllabus: GLOS.4650
Original Proposal: GLOS.4650 Note: changes may have been made to course info during review process.

Dept: GLOS
Type: CHANGE
Course: GLOS.4652
Long Title: Comparative Global Studies.
Short Title: COMPARATIVE GLOBAL STUDIES
Description: Topics may include comparative study of selected countries and regions of the world or themes in comparative analysis of global issues. May be repeated for credit if topic varies.
New Special Course Designations: Global Scholars course.
**Special Course Designations (Attribute):** SCHG; SEPR  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.  
**Original Proposal:** [GLOS.4652](#) Note: changes may have been made to course info during review process.

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**Dept:** GLOS  
**Type:** ADD  
**Course:** GLOS.4740  
**Long Title:** Latin American Revolutions.  
**Short Title:** LATIN AMERICAN REVOLUTIONS  
**Description:** Socio-political and economic revolutions in Latin America with comparisons to other twentieth-century revolutions. (Same as HIST 4740).  
**Special Course Designations:** Global Scholars course.  
**Special Course Designations (Attribute):** SCHG  
**Level Restriction:** E; UA  
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**Rationale:** This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions, historical memory, and human rights. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.  
**Sample Syllabus:** [GLOS.4740](#)  
**Original Proposal:** [GLOS.4740](#) Note: changes may have been made to course info during review process.  
**Consultation:** HIST

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**Dept:** GLOS  
**Type:** CHANGE  
**Course:** GLOS.4760  
**Long Title:** Research Practicum.  
**Short Title:** RESEARCH PRACTICUM  
**Prereq:** Prerequisite: Minimum sophomore standing, overall GPA of 2.5 or higher, and consent of instructor who will supervise research.  
**New Prereq:** Prerequisite: Minimum sophomore standing and consent of instructor who will supervise research.  
**Description:** Students assist professors within the Global Studies Department on research projects. The course may include such tasks as: research on assigned topics, the collection and analysis of evidence from primary sources, composition of memos, fieldwork, and other experiences in support of Professor-led research. This course may include a Signature Experience component. Varies in topics and themes.  
**New Description:** Student assists Global Studies Institute faculty with research. The course may include the collection and analysis of primary or secondary sources, coding data, quantitative analysis, assisting with experiments or fieldwork, and other tasks in support of faculty-led research. This course may be repeated for a maximum of 6 credit hours.  
**Special Course Designations:** Global Perspectives Course.  
**New Special Course Designations:** Global Perspectives Course. This course may include a Signature Experience component.  
**Special Course Designations (Attribute):** SCHG; SEPR  
**Level Restriction:** E; UA  
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**Rationale:** We are making this course variable credit hour to better accommodate student needs and give greater flexibility in terms of time commitments for research.  
**Sample Syllabus:** [GLOS.4760](#)  
**Original Proposal:** [GLOS.4760](#) Note: changes may have been made to course info during review process.

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**Dept:** GLOS  
**Type:** CHANGE  
**Course:** GLOS.4761  
**Long Title:** Directed Study in Global Studies.  
**Short Title:** DIRECTED STUDY GLOBAL STUDIES  
**New Prereq:** Prerequisite: Permission of faculty member who will supervise directed study.  
**Description:** This variable credit hour course allows students to design a directed study on a special topic with a faculty member.  
**New Description:** Students design a directed study under supervision of a faculty member. Varies in topics and themes. This course may be repeated for a maximum of 6 credit hours total.  
**Special Course Designations:** Global Perspectives Course. This course may include a Signature Experience component.  
**New Special Course Designations:** Global Perspectives Course. This course may include a Signature Experience component.  
**Special Course Designations (Attribute):** SCHG; SEPR  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:**

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https://casportal.gsu.edu/curr/course_updates.php
Rationale: We are increasing the credit hour range of this variable credit hour course to better accommodate student needs and give greater flexibility in terms of time commitments for study.

Sample Syllabus: [GLOS 4761](#)

Original Proposal: [GLOS 4761](#) Note: changes may have been made to course info during review process.

### Department: GLOS

#### Type: DROP

**Course:** GLOS.4810

**Long Title:** Honors Thesis-Writing.

**Short Title:** HONORS THESIS-WRITING

**Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor.

**Description:** A specialist guides students in the writing of an honors thesis based on the collection and analysis of evidence from primary sources. Varies in topics and themes.

**Credit Hours:**

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#### Rationale:

This course is an error as it duplicates GLOS 4870 Honors Thesis-Writing. The Honors College has designated GLOS 4870 and GLOS 4880 as the standardized numbers for honors theses.

Original Proposal: [GLOS 4810](#) Note: changes may have been made to course info during review process.

Consultation: HON

### Department: GLOS

#### Type: CHANGE

**Course:** GLOS.4870

**Long Title:** Honors Thesis-Research.

**New Long Title:** Honors Thesis II

**Short Title:** HONORS THESIS-RESEARCH

**New Short Title:** HONORS THESIS I

**Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor.

**Description:** A specialist guides students in the design of individual research topics, the collection and analysis of evidence from primary sources, and the composition of a coherent research paper with depth. This course may include a Signature Experience component. Varies in topics and themes.

**New Description:** A faculty mentor guides a student in the design of individual research topics, the collection and analysis of data, and the composition of a coherent research paper with depth.

**Special Course Designations:** Global Perspectives Course.

**New Special Course Designations:** Global Perspectives course. Signature Experience course.

**Special Course Designations (Attribute):** SCHG

**New Special Course Designations (Attribute):** SCHG; SEPR

**Credit Hours:**

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#### Rationale:

GSI recently wrote a Honors Thesis Handbook under guidance from the Honors College. We have attached the new guidelines as the syllabus.

Sample Syllabus: [GLOS 4870](#)

Original Proposal: [GLOS 4870](#) Note: changes may have been made to course info during review process.

Consultation: HON

### Department: GLOS

#### Type: CHANGE

**Course:** GLOS.4880

**Long Title:** Honors Thesis: Writing.

**New Long Title:** Honors Thesis II

**Short Title:** HONORS THESIS WRITING

**New Short Title:** HONORS THESIS II

**Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.

**Description:** Writing or production of honors thesis or project.

**Special Course Designations:** This course may include a Signature Experience component. Global Perspectives Course.

**New Special Course Designations:** Signature Experience course. Global Scholars course.

**Special Course Designations (Attribute):** SCHG; SEPR

**Credit Hours:**

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#### Rationale:

Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: [GLOS 4880](#) Note: changes may have been made to course info during review process.
**Dept:** GLOS  
**Type:** ADD  
**Course:** GLOS_6212  
**Long Title:** International Conflict Resolution: Theory and Practice.  
**Short Title:** INTERNATL CONFLICT RESOLUTION  
**Description:** Introduction to the key concepts, frameworks, theories, techniques, and policies of international conflict resolution. Considers the theory and practice of international conflict resolution as it applies to interstate conflicts and intrastate conflicts. Students practice techniques of negotiation, mediation and conflict mapping through simulations.  
**Special Course Designations:** Signature Experience course.  
**Special Course Designations (Attribute):** SCHG; SEPG  
**Level Restriction:** GS; I  
**Credit Hours:**  
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**Rationale:** New course to help build out Global Studies graduate course offerings that appeal to students in CAS, AYS, SPH and other units.  
**Sample Syllabus:** GLOS_6212  
**Original Proposal:** GLOS_6212  
*Note: changes may have been made to course info during review process.*

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**Dept:** GLOS  
**Type:** ADD  
**Course:** GLOS_8212  
**Long Title:** International Conflict Resolution: Theory and Practice.  
**Short Title:** INTERNATL CONFLICT RESOLUTION  
**Description:** Introduction to the key concepts, frameworks, theories, techniques, and policies of international conflict resolution. Considers the theory and practice of international conflict resolution as it applies to interstate conflicts and intrastate conflicts. Students practice techniques of negotiation, mediation and conflict mapping through simulations.  
**Special Course Designations:** Signature Experience course.  
**Special Course Designations (Attribute):** SCHG; SEPG  
**Level Restriction:** GS; I  
**Credit Hours:**  
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**Rationale:** New course to help build out Global Studies graduate course offerings that appeal to students in CAS, AYS, SPH and other units.  
**Sample Syllabus:** GLOS_8212  
**Original Proposal:** GLOS_8212  
*Note: changes may have been made to course info during review process.*

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**Dept:** GTY  
**Type:** ADD  
**Course:** GERO_4870  
**Long Title:** Honors Thesis I.  
**Short Title:** HONORS THESIS I  
**Prereq:** Prerequisite: Good standing with the Honors College and consent of the instructor and the Honors College.  
**Description:** Readings or research preparatory to honors thesis or project.  
**Special Course Designations:** Signature Experience course.  
**Special Course Designations (Attribute):** SEPR  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.  
**Original Proposal:** GERO_4870  
*Note: changes may have been made to course info during review process.*  
**Consultation:** HON

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**Dept:** GTY  
**Type:** ADD  
**Course:** GERO_4880  
**Long Title:** Honors Thesis II.  
**Short Title:** HONORS THESIS II  
**Prereq:** Prerequisite: Good standing with the Honors College and consent of the instructor and the Honors College.  
**Description:** Writing or production of honors thesis or project.  
**Special Course Designations:** Signature Experience course.  
**Special Course Designations (Attribute):** SEPR  
**Level Restriction:** E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 1.000 6.000 1.000 6.000

Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: **GERO 4880** Note: changes may have been made to course info during review process.

Consultation: HON

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Dept: GTY
Type: ADD
Course: GERO 8120
Long Title: Intervention Research Methodology: Design, Implementation, and Dissemination.
Short Title: INTERVENTION RESEARCH METHODO
Description: The overall goal of this course is to expose students to conceptual and theoretical frameworks as well methodology that guide the design, evaluation, and implementation of behavioral interventions.
Level Restriction: GS; I

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: Why is this course necessary? This course addition is necessary for our Masters of Arts in Gerontology Program. Students pursuing the thesis track in the MA program are required to take two research methods courses. Students are specifically required to take Gerontology Research Methods – GERO 8100 and then select an advanced methodology to meet the requirement. Students are oftentimes searching to identify a Methods course in other departments/programs that may fit their needs. This Intervention Methodology course will meet the requirement as an advanced methodology course for our Gerontology students and will be available to students in other programs as well. Who would take this course and why? To date this course has been offered as a Special Topics course twice and has filled during the Summer session. The course attracted students from various disciplines (e.g., Communications, Psychology, Education, Social Work, Public Health). Graduate students in various programs see this course as a great opportunity to advance their knowledge in research methodology as they move toward theses, dissertations, and other original research projects. How would the course benefit students and the related program? One consistent point of feedback is that students and faculty wish the course was offered regularly and during the Spring or Fall Semester. Adding the course to our regular curriculum will allow greater flexibility in offering it at least once a year and during the Spring or Fall Semester. Students would be able to meet their Research Methodology requirements in a timely manner. What impact would the course addition have on the degree progression of majors and other students? Many students across various disciplines including Gerontology are interested in conducting an intervention as a part of their graduate research. Having a course of this type, strengthens the connection between faculty and students as the students actively work on developing research projects and ideas, enhances the skillset of the student, and ultimately advances time to graduation. The Course should be listed in the Graduate Course Catalog under the Gerontology Masters of Arts Degree Requirements https://catalog.gsu.edu/graduate20182019/gerontology/ Under Research Concentration it currently states "Approved Advanced Methods Course (3) (such as GERO 8110; GERO 8115; HIST 6920; PH 7521; PT 8500; SOCI 8342)" If the proposed course is approved the update should read as "Approved Advanced Methods Course (3) (such as GERO 8120; GERO 8110; GERO 8115; HIST 6920; PH 7521; PT 8500; SOCI 8342)"

Sample Syllabus: **GERO 8120**

Original Proposal: **GERO 8120** Note: changes may have been made to course info during review process.

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Dept: HIST
Type: DROP
Course: HIST 1140
Long Title: Introduction to African and African-American History.
Short Title: INTRO AFR & AFR-AMER HISTORY
Description: (Same as AAS 1140.) African history and culture, the coming of Africans to the Americas, and the development of African-American culture.

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: This course will be split into two parts effective fall 2019 (AAS/HIST 1141/AAS/HIST 1142).

Original Proposal: **HIST 1140** Note: changes may have been made to course info during review process.

Consultation: AAS

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Dept: HIST
Type: ADD
Course: HIST 1141
Long Title: African American History I: From Pre-Colonial Africa Through the American Civil War.
Short Title: AFRICAN AMERICAN HISTORY I
Description: An introductory survey of African-American History that provides engagement with significant topics, themes and issues in the African American experience from pre-colonial Africa, through enslavement in North America.

Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: **HIST 1141** Note: changes may have been made to course info during review process.
Dept: HIST
Type: ADD
Course: HIST_1142
Long Title: African American History II: Since 1865.
Short Title: AFRICAN AMERICAN HISTORY II
Description: An introductory survey of African-American History that provides engagement with significant topics, themes and issues in the African American experience from Reconstruction to the present.
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
            Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: HIST_1142 Note: changes may have been made to course info during review process.

Dept: HIST
Type: CHANGE
Course: HIST_3100
Long Title: Introduction to Global History.
Short Title: INTRODUCTION TO GLOBAL HISTORY
Description: What is the story behind globalization, the processes and effects of integration and disruption on a world scale in the contemporary moment? This course explores the exciting field of global history, with its emphasis on the shaping force of contexts and connections linking societies and regions in recent centuries. We will highlight the value of historicizing global conditions and relations by following the unfolding of key economic, political, cultural, and environmental processes.
New Description: What is the story behind globalization, the processes and effects of integration and disruption on a world scale in the contemporary moment? This course explores the exciting field of global history, with its emphasis on the shaping force of contexts and connections linking societies and regions in recent centuries. We will highlight the value of historicizing global conditions and relations by following the unfolding of key economic, political, cultural, and environmental processes. (Same as GLOS 3100)
New Special Course Designations: Global Scholars course.
New Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
            Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: HIST_3100 Note: changes may have been made to course info during review process.

Dept: HIST
Type: CHANGE
Course: HIST_3300
Long Title: History of Capitalism.
Short Title: HISTORY OF CAPITALISM
Description: This course examines the intellectual, cultural and social history of capitalism from the eighteenth century to the present. Readings include texts written by historians, economists, sociologists, and social and political theorists; topics range from the emergence of free market economics, the formation of social classes, the rise of the corporation, the cultural impact of consumerism, and the global reach of capitalism in the twentieth and twenty-first centuries.
New Description: This course examines the intellectual, cultural and social history of capitalism from the eighteenth century to the present. Readings include texts written by historians, economists, sociologists, and social and political theorists; topics range from the emergence of free market economics, the formation of social classes, the rise of the corporation, the cultural impact of consumerism, and the global reach of capitalism in the twentieth and twenty-first centuries. (Same as GLOS 3300)
Special Course Designations: Global Perspectives Course. Cities Perspectives Course.
New Special Course Designations: Global Scholars course. City Scholars course.
Special Course Designations (Attribute): SCHC; SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
            Current 3.000 4.000 3.000 4.000
Rationale: This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.
Sample Syllabus: HIST_3300
Original Proposal: HIST_3300 Note: changes may have been made to course info during review process.
Consultation: GLOS, HIST

https://casportal.gsu.edu/cur/cours_updates.php
Description: (Same as Phil 3855 and PolS 3530.) A survey of the historical writings in political thought from Plato to Machiavelli. Special emphasis on the contributions these thinkers made to Western conceptions of democracy, equality, human nature, citizenship, etc., as well as the continuing relevance of the texts for explaining contemporary political phenomena.

New Description: A survey of the historical writings in political thought from Plato to Machiavelli. Special emphasis on the contributions these thinkers made to Western conceptions of democracy, equality, human nature, citizenship, etc., as well as the continuing relevance of the texts for explaining contemporary political phenomena. (Same as Phil 3855 and PolS 3530.)

New Special Course Designations: Global Scholars course.

New Special Course Designations (Attribute): SCHG

Level Restriction: E; UA

Credit Hours:  Type  Lect  Low  Lect  High  Lab  Low  Lab  High  CH  Low  CH  High
Current  3.000  3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: HIST 3505  Note: changes may have been made to course info during review process.

Dept: HIST

Type: CHANGE

Course: HIST 3510

Long Title: Medieval Mediterranean/Islamic World.

Short Title: MEDEVAL MEDITERRANEAN/ISLAM

Description: Overview of the history of the Medieval Mediterranean World, from the fall of the Roman Empire to the rise of the Atlantic World (500-1500). Topics will include the origins and spread of Islam, cross-cultural contacts around the Mediterranean, the Crusades, and the other examples of Islamic/Christian/Jewish interaction.

New Description: Overview of the history of the Medieval Mediterranean World, from the fall of the Roman Empire to the rise of the Atlantic World (500-1500). Topics will include the origins and spread of Islam, cross-cultural contacts around the Mediterranean, the Crusades, and the other examples of Islamic/Christian/Jewish interaction. (Same as GLOS 3510.)

Special Course Designations: Global Perspectives Course.

New Special Course Designations: Global Scholars course.

Special Course Designations (Attribute): SCHG

Level Restriction: E; UA

Credit Hours:  Type  Lect  Low  Lect  High  Lab  Low  Lab  High  CH  Low  CH  High
Current  4.000  4.000

Rationale: This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.

Sample Syllabus: HIST 3510

Original Proposal: HIST 3510  Note: changes may have been made to course info during review process.

Consultation: GLOS

Dept: HIST

Type: CHANGE

Course: HIST 3525

Long Title: Modern Western Political Thought.

Short Title: WESTERN POLITICAL THOUGHT II

Description: (Same as Phil 3540 and Phil 3855.) A survey of the historical writings in political thought from Hobbes to Marx. Special emphasis on the contributions these thinkers made to Western conceptions of democracy, equality, human nature, citizenship, etc., as well as the continuing relevance of the texts for explaining contemporary political phenomena. 3.000 credit hours.

New Description: A survey of the historical writings in political thought from Hobbes to Marx. Special emphasis on the contributions these thinkers made to Western conceptions of democracy, equality, human nature, citizenship, etc., as well as the continuing relevance of the texts for explaining contemporary political phenomena. (Same as Phil 3540 and Phil 3855.)

New Special Course Designations: Global Scholars course.

New Special Course Designations (Attribute): SCHG

Level Restriction: E; UA

Credit Hours:  Type  Lect  Low  Lect  High  Lab  Low  Lab  High  CH  Low  CH  High
Current  3.000  3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: HIST 3525  Note: changes may have been made to course info during review process.

Dept: HIST

Type: CHANGE

Course: HIST 3540

Long Title: Film and the Holocaust.

Short Title: FILM AND THE HOLOCAUST

Description: Explores the history of intersections among feature and documentary films and the Holocaust, with an emphasis on the ways filmmakers have interpreted and represented the causes, events, consequences, and recollections of the mass murder of European Jews and other groups during World War II.
**New Description**: Explores the history of intersections among feature and documentary films and the Holocaust, with an emphasis on the ways filmmakers have interpreted and represented the causes, events, consequences, and recollections of the mass murder of European Jews and other groups during World War II. (Same as GLOS 3540.)

**Special Course Designations**: Global Perspective Course.

**New Special Course Designations**: Global Scholars course.

**Special Course Designations (Attribute)**: SCHG

**Level Restriction**: E; UA

**Credit Hours**: Type Lect Low Lect High Lab Low Lab High CH Low CH High

Current 4.000 4.000

**Rationale**: This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions, historical memory, and human rights. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.

**Sample Syllabus**: HIST 3540

**Original Proposal**: HIST 3540. Note: changes may have been made to course info during review process.

**Consultation**: FMT, GLO, HIST

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**Dept**: HIST

**Type**: CHANGE

**Course**: HIST 3615

**Long Title**: The Indian Ocean World.

**Short Title**: THE INDIAN OCEAN WORLD

**Description**: The purpose of this course is to introduce undergraduate students to the Indian Ocean world, a geographical zone running from East Africa to China and consisting of regions bordering the ocean's body of water. The Ocean has been a highway of commercial and cultural exchanges since the ancient times. This course introduces students to the history of maritime Asia (since the fifteenth century) and allows them to study empires, trade, and cultures in monsoons Asia and their role in the world economy from non-Western and non-Eurocentric perspectives.

**New Description**: The Indian Ocean world is a geographical zone running from East Africa to China and has been a highway of commercial and cultural exchanges since ancient times. This course introduces students to the empires, trade, and cultures in monsoons Asia and their role in the world economy from non-Western and non-Eurocentric perspectives. (Same as GLOS 3615.)

**Special Course Designations**: Global Perspectives Course.

**New Special Course Designations**: Global Scholars course.

**Special Course Designations (Attribute)**: SCHG

**Level Restriction**: E; UA

**Credit Hours**: Type Lect Low Lect High Lab Low Lab High CH Low CH High

Current 4.000 4.000

**Rationale**: This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions, historical memory, and human rights. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.

**Sample Syllabus**: HIST 3615

**Original Proposal**: HIST 3615. Note: changes may have been made to course info during review process.

**Consultation**: FMT, GLO, HIST

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**Dept**: HIST

**Type**: CHANGE

**Course**: HIST 3645

**Long Title**: Contemporary Africa.

**Short Title**: CONTEMPORARY AFRICA

**Description**: The major historical, socio-political, cultural and economic developments, which have shaped conditions in Africa, since the Second World War are explored. The topics will cover major development from the impact of the Second World War in Africa to the Ebola Crisis and the War on Terror in Africa today. These historical developments continue to have an impact on how we interpret Africa's most recent past, while holding tremendous implications for the continent's current circumstances and future prospects.

**New Description**: The major historical, political, cultural and economic developments, which have shaped conditions in Africa since the Second World War. Topics vary but include liberation movements, the Ebola Crisis, and the War on Terror in Africa; historical developments that continue to impact the continent's current and future prospects. (Same as GLOS 3645.)

**New Special Course Designations**: Global Scholars course.

**New Special Course Designations (Attribute)**: SCHG

**Level Restriction**: E; UA

**Credit Hours**: Type Lect Low Lect High Lab Low Lab High CH Low CH High

Current 3.000 3.000

**Rationale**: This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.

**Sample Syllabus**: HIST 3645

**Original Proposal**: HIST 3645. Note: changes may have been made to course info during review process.

**Consultation**: GLO, HIST

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https://casportal.gsu.edu/cum/course_updates.php
Dept: HIST
Type: CHANGE
Course: HIST 4225
Long Title: Immigrants in America.
Short Title: IMMIGRANTS IN AMERICA
Description: History of immigration and the creation of "ethnic" identity in the United States from European contact to the present. (Same as GLOS 4225.)
New Description: History of immigration and the creation of "ethnic" identity in the United States from European contact to the present. (Same as GLOS 4225.)
Special Course Designations: Global Scholars course. City Scholars Course.
Special Course Designations (Attribute): SCHC; SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000
Rationale: This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of immigration from different world regions into the United States. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.
Sample Syllabus: HIST 4225
Original Proposal: HIST 4225 Note: changes may have been made to course info during review process.
Consultation: GLOS, HIST

Dept: HIST
Type: DROP
Course: HIST 4250
Long Title: Women in America.
Short Title: WOMEN IN AMERICA
Description: (Same as WGS 4440.) Issues involving American women from the seventeenth century to the present. Topics include women's changing economic role, the family, religion, race and ethnicity, and the struggle for legal and political equality.
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: HIST 4250 Note: changes may have been made to course info during review process.
Consultation: WGS

Dept: HIST
Type: DROP
Course: HIST 4400
Long Title: The History of the American West.
Short Title: HISTORY OF THE AMERICAN WEST
Description: History of the American west from the 17th through the 20th century, from the establishment of the French and Algonquin fur trade empire in the Great Lakes region through the US conquest and settlement of the trans-Mississippi west. Particular attention will be paid to the meeting of different peoples on the frontier borders, and the economic, social, and environmental consequences of their interaction.
Special Course Designations: Cities Perspectives Course.
Special Course Designations (Attribute): SCHC
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: HIST 4400 Note: changes may have been made to course info during review process.

Dept: HIST
Type: DROP
Course: HIST 4510
Long Title: Origins and Collapse Ancient Near Eastern Societies.
Short Title: ANCIENT NEAR EASTERN SOCIETIES
Description: (Same as MES 4140.) History of Egypt, Mesopotamia, Iran, the Levant, Anatolia and Central Asia from 3500 BCE to 323 BCE. Areas of exploration will include the origins of the state; the development of Egyptian and Mesopotamian kingship; the collapses of the Early and late Bronze Age; human environment interactions; nomads and settled societies; Mesopotamian literature; women's legal status; the Hittite Empire; daily life in an Egyptian village; the invention of the alphabet; Assyrian imperial terrorism; the rise of monotheism; the Persian empire.
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High

https://casportal.gsu.edu/cum/course_updates.php
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: HIST 4510. Note: changes may have been made to course info during review process.

Consultation: WLC

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Dept: HIST
Type: DROP
Course: HIST 4520
Long Title: Ancient Persia, Greece, and Rome.
Short Title: ANCIENT PERSIA, GREECE, & ROME
Description: (Same as MES 4150.) History of Persia, Greece, and Rome from 1800 BCE to 500 CE. Areas of exploration will include Bronze Age Greece in Near Eastern context; the 12th century BCE “Catastrophe”; Archaic Greek religion; the polis; Greek drinking parties and politics; the Persian conquest; the rise of Zoroastrianism; Hellenic syncretism; Parthia and Rome as the heirs of Hellenism; the metropolitan Roman empire; disease and demography in Late Antiquity; and the rise of Christianity.
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4,000 4,000
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: HIST 4520. Note: changes may have been made to course info during review process.
Consultation: WLC

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Dept: HIST
Type: DROP
Course: HIST 4530
Long Title: Religion and Society in Early Modern Europe.
Short Title: REL & SOC IN EARLY MOD EUROPE
Description: Political, intellectual, cultural, scientific, religious, economic, and military developments in Europe from ca. 1300 to ca. 1650. The development of humanistic studies, of print culture, of religious revolt, of the “nation-state,” and the importance of the “global discovery” revolution.
Special Course Designations: Global Perspectives Course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4,000 4,000
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: HIST 4530. Note: changes may have been made to course info during review process.
Consultation: REL

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Dept: HIST
Type: CHANGE
Course: HIST 4580
Long Title: German History since 1900.
Short Title: GERMAN HISTORY SINCE 1900
Description: Intellectual, social, economic, cultural, and political history of Germany since 1900. Special attention to nationalism, effects of WWI, the Weimar Republic, Nazism and WWII, the divided Germanies and reunification. Themes include consumerism, the mass media, and relationships between state, society, and the individual.
New Description: Intellectual, social, economic, cultural, and political history of Germany since 1900. Special attention to nationalism, effects of WWI, Nazism, WWII, and reunification. Themes include consumerism, the mass media, and relationships between state, society, and the individual. (Same as GLOS 4580.)
Special Course Designations: Global Perspectives Course.
New Special Course Designations: Global Scholars course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4,000 4,000
Rationale: This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.
Sample Syllabus: HIST 4580
Original Proposal: HIST 4580. Note: changes may have been made to course info during review process.
Consultation: GLOS, HIST
Dept: HIST
Type: CHANGE
Course: HIST_4635
Long Title: European Intellectual History II: From Marx to Postmodernism.
Short Title: EUR HIST II: MARX TO POSTMOD
Description: Explores the social-cultural history of European thought from the late nineteenth century to the 1980s. Major topics/thinkers may include but are not limited to Marx and Marxism, Nietzsche, the turn-of-the-century avant-garde, Freud and Psychoanalysis, Modernism, Existentialism, Fascism, Second Wave Feminism, the counter culture, and postmodernism.
New Description: Explores the social-cultural history of European thought from the late nineteenth century to the 1980s. Topics may include Marx and Marxism, Nietzsche, the avant-garde, Freud and Psychoanalysis, Modernism, Existentialism, Fascism, Second Wave Feminism, the counterculture, and postmodernism. (Same as GLOS 4635.)
Special Course Designations: Global Perspectives Course.
New Special Course Designations: Global Scholars course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000
Rationale: This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions, historical memory, and human rights. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.
Sample Syllabus: HIST_4635
Original Proposal: HIST_4635. Note: changes may have been made to course info during review process.
Consultation: GLOS, HIST

Dept: HIST
Type: CHANGE
Course: HIST_4640
Long Title: The Holocaust.
Short Title: THE HOLOCAUST
Description: Historical and social analysis of the mass deprivation and murder of Jews and other people under the policies and auspices of National Socialist Germany, 1933-1945. (Same as Soci 3228.)
New Description: Historical and social analysis of the mass deprivation and murder of Jews and other people under the policies and auspices of National Socialist Germany, 1933-1945. (Same as SOCI 3228 and GLOS 4640.)
Special Course Designations: Global Perspectives Course.
New Special Course Designations: Global Scholars course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions, historical memory, and human rights. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to offer more sections of this course.
Sample Syllabus: HIST_4640
Original Proposal: HIST_4640. Note: changes may have been made to course info during review process.
Consultation: GLOS, HIST, SOC

Dept: HIST
Type: CHANGE
Course: HIST_4740
Long Title: Latin American Revolutions.
Short Title: LATIN AMERICAN REVOLUTIONS
Description: Socio-political and economic revolutions in Latin America with comparisons to other twentieth-century revolutions.
New Description: Socio-political and economic revolutions in Latin America with comparisons to other twentieth-century revolutions. (Same as GLOS 4740.)
Special Course Designations: Global Perspectives Course.
New Special Course Designations: Global Scholars course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000
Rationale: This History course will be cross-listed with Global Studies in order to increase Global Studies offerings in the historical foundations of major world regions, historical memory, and human rights. Global Studies undergraduate students will now have a wider range of courses to choose from in order to fulfill their course requirements. If the demand increases for this course as a result of the cross-listing, then the History Department is prepared to
offer more sections of this course.

Sample Syllabus: HIST 4740
Original Proposal: HIST 4740 Note: changes may have been made to course info during review process.
Consultation: GLOS, HIST

Dept: HIST
Type: DROP
Course: HIST 4760
Long Title: Central and Southern Africa.
Short Title: CENTRAL & SOUTHERN AFRICA
Description: (Same as AAS 4760.) Social, political, cultural, and economic history of the region from the earliest times to the present, including indigenous African civilizations, European colonialism, African nationalism, and independence.
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: HIST 4760 Note: changes may have been made to course info during review process.
Consultation: AAS

Dept: HIST
Type: DROP
Course: HIST 4770
Long Title: Western Africa.
Short Title: WESTERN AFRICA
Description: (Same as AAS 4770.) Social, political, cultural, and economic history of Western Africa, dealing with the early civilizations, the coming of Islam, European colonialism, and independence.
Special Course Designations: Global Perspectives Course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 4.000 4.000
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: HIST 4770 Note: changes may have been made to course info during review process.
Consultation: AAS

Dept: HIST
Type: CHANGE
Course: HIST 4772
Long Title: Women in Africa.
Short Title: WOMEN IN AFRICA
Description: An examination of African women’s roles in domestic production, their relationship to the state, and the effect of social change on women from the pre-colonial period to the contemporary era. (Same as AAS 4772 and WGSS 4772.)
New Description: An examination of African women’s roles in domestic production, their relationship to the state, and the effect of social change on women from the pre-colonial period to the contemporary era. (Same as AAS 4772.)
Special Course Designations: Global Scholars course.
New Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: HIST 4772 Note: changes may have been made to course info during review process.

Dept: HIST
Type: DROP
Course: HIST 4774
Long Title: African Rebellions.
Short Title: AFRICAN REBELLIONS
Description: (Same as AAS 4774.) An examination of African resistance in the colonial and post-colonial contexts.
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

https://casportal.gsu.edu/curriculum_updates.php
**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** HIST 4774 Note: changes may have been made to course info during review process.

**Consultation:** AAS

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**Dept:** HIST  
**Type:** DROP  
**Course:** HIST 4776  
**Long Title:** Africa and Hollywood: Myth, Romance, and Savage Imagery.  
**Short Title:** AFRICA AND HOLLYWOOD  
**Description:** This course explores the image of Africa projected into American mass culture through the vehicle of commercial films produced about Africa.  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** HIST 4776 Note: changes may have been made to course info during review process.  
**Consultation:** AAS

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**Dept:** HIST  
**Type:** DROP  
**Course:** HIST 4815  
**Long Title:** Palestine and Modern Middle East.  
**Short Title:** PALESTINE & MODERN MIDDLE EAST  
**Description:** Social, economic, cultural and political history of Palestine and its relation to the larger Middle East. Starting from the expansion of European power in the nineteenth century at the expense of the Ottoman Empire, the course charts the developments in Palestine during the modern era. Explores history through the prism of violence, state formation, identity politics, nationalism and migration and its larger impact on the Middle East.  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** HIST 4815 Note: changes may have been made to course info during review process.  
**Consultation:** WLC

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**Dept:** HIST  
**Type:** CHANGE  
**Course:** HIST 4870  
**Long Title:** Honors Thesis: Research.  
**New Long Title:** Honors Thesis I.  
**Short Title:** HONORS THESIS: RESEARCH  
**New Short Title:** HONORS THESIS I  
**Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.  
**Description:** Readings or research preparatory to honors thesis or project.  
**Special Course Designations:** This course may include a Signature Experience component.  
**New Special Course Designations:** Signature Experience course.  
**Special Course Designations (Attribute):** SEPR  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.  
**Original Proposal:** HIST 4870 Note: changes may have been made to course info during review process.  
**Consultation:** HON

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**Dept:** HIST  
**Type:** CHANGE  
**Course:** HIST 4880
**Long Title:** Honors Thesis: Writing.

**New Long Title:** Honors Thesis II.

**Short Title:** HONORS THESIS: WRITING

**New Short Title:** HONORS THESIS II

**Prereq:** Prerequisites: Hist 4870 with grade of C or higher, good standing with the Honors College and consent of instructor.

**New Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.

**Description:** Writing or production of honors thesis or project.

**Special Course Designations:** This course may include a Signature Experience component.

**New Special Course Designations:** Signature Experience course.

**Special Course Designations (Attribute):** SEPR

**Level Restriction:** E; UA

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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

**Original Proposal:** HIST 4880. Note: changes may have been made to course info during review process.

**Consultation:** HON

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**Dept:** HIST

**Type:** DROP

**Course:** HIST_8440

**Long Title:** Seminar in East Asian History.

**Short Title:** SEM IN EAST ASIAN HISTORY

**Description:** Content varies in three-part rotation: China to 1850, Japan to 1868; and Comparative Modernization of China and Japan. May be repeated if topics vary.

**Level Restriction:** GS; I

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** HIST 8440. Note: changes may have been made to course info during review process.

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**Dept:** HIST

**Type:** ADD

**Course:** HIST_8490

**Long Title:** New Directions in Global History.

**Short Title:** NEW DIRECTIONS IN GLOBAL HISTo

**Description:** Exploration of new directions in global history. Possible topics may include empires and colonies, cultural identities and encounters, trade, technology, and commodities, labor systems, migration and diasporas, world cities, borderlands, ocean-worlds, gender, race, and indigeneity, social movements and revolutions, climate and environmental change. May be repeated for credit if topics vary.

**Level Restriction:** GS; I

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**Rationale:** The proposal for this added course is the need for an advanced global history seminar to complement Hist 7030: Issues and Interpretations in World History. Hist 7030 introduces the field to graduate students who are preparing to do an exam field in world history and/or teach world history at the high-school or college level. The added course will highlight innovative approaches and cutting-edge topics for grad students who have developed a serious interest in global and transregional history and/or are planning to do a thesis or dissertation in the field. Grad students in Global Studies can also benefit intellectually from this course. The course can be offered by several faculty members in the department.

**Sample Syllabus:** HIST 8490

**Original Proposal:** HIST 8490. Note: changes may have been made to course info during review process.

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**Dept:** HIST

**Type:** DROP

**Course:** HIST_8810

**Long Title:** Seminar in the History of Gender.

**Short Title:** SEM IN THE HISTORY OF GENDER

**Description:** (Same as WGS 8810.) Relationship between the ideology of gender and social or cultural practices; special attention to race, religion, work, politics, or empire. Topics vary according to instructor. May be repeated if topics vary.

**Level Restriction:** GS; I

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<td>Description:</td>
<td>This course provides an in-depth study of the properties of algebraic, exponential and logarithmic functions as needed for calculus. Emphasis is on using algebraic and graphical techniques for solving problems involving linear, quadratic, piece-wise defined, rational, polynomial, exponential, and logarithmic functions.</td>
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<td>This course provides an in-depth study of the properties of algebraic, exponential and logarithmic functions as needed for calculus. Emphasis is on using algebraic and graphical techniques for solving problems involving linear, quadratic, piece-wise defined, rational, polynomial, exponential, and logarithmic functions. This course may be taken a maximum of two times.</td>
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<td><strong>New Prereq</strong>:</td>
<td>Prerequisite: MATH 1111 with a grade of C or higher, or appropriate score on the math placement test.</td>
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<td>Description:</td>
<td>This course is an intensive study of the basic functions needed for the study of calculus. Topics include algebraic, functional, and graphical techniques for solving problems with algebraic, exponential, logarithmic, and trigonometric functions and their inverses.</td>
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<td><strong>New Description</strong>:</td>
<td>This course is an intensive study of the basic functions needed for the study of calculus. Topics include algebraic, functional, and graphical techniques for solving problems with algebraic, exponential, logarithmic, and trigonometric functions and their inverses. This course may be taken a maximum of two times.</td>
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<td>Course:</td>
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<td>Long Title:</td>
<td>Elementary Statistics.</td>
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<td>ELEMENTARY STATISTICS</td>
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<td>Description:</td>
<td>This is a non-calculus based introduction to statistics. Course content includes descriptive statistics, probability theory, confidence intervals, hypothesis testing, and other selected statistical topics.</td>
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<td>Rationale:</td>
<td>This is the new system-wide common number for Elementary Statistics, which has been approved by the Council on General Education.</td>
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<td>Long Title:</td>
<td>Calculus of One Variable I.</td>
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<td><strong>New Prereq</strong>:</td>
<td>Prerequisite: Math 1112 or MATH 1113 with grade of C or higher or a suitable score on the math placement test.</td>
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<td><strong>New Prereq</strong>:</td>
<td>Prerequisite: Math 1113 with a C or higher, or a suitable score on the math placement test.</td>
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<td>Description:</td>
<td>Limits and Continuity, Differentiation, Mean Value Theorem for Derivatives; applications of differentiation; definition of the integral; Fundamental Theorem of Calculus; applications of integration to area.</td>
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<td><strong>New Description</strong>:</td>
<td>Limits and Continuity, Differentiation, Mean Value Theorem for Derivatives; applications of differentiation; definition of the integral; Fundamental Theorem of Calculus; applications of integration to area. This course may be taken a maximum of two times.</td>
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Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
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Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: MATH 2211  Note: changes may have been made to course info during review process.

Dept: MATH
Type: ADD
Course: MATH_3020
Short Title: PROBABILITY & STATS FOR CSC
Prereq: Prerequisite: Math 2212 with a C or higher. Students must meet the Computer Science Major Eligibility Requirement in order to enroll in this course.
Description: This course covers theory and applications of probability models, random variables, discrete and continuous probability distributions, joint and conditional distributions, sampling distributions, central limit theorem, hypothesis testing, confidence intervals, and exposure to simple linear regression. Time-to-failure probability models are considered.
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Math 3030 is an existing course, created in consultation with the Department of Computer Science 20 years ago. Its creation merged selected topics from (at that time) two broad areas of mathematics into a single course (linear algebra and statistics), plus a few other topics covered very briefly (e.g., Fourier Series and wavelets). Given recent changes in its accrediting body’s requirements, the Department of Computer Science would now like the coverage of these topics to be expanded back to full length courses. Changes to their undergraduate program will now allow CSC majors to take the existing course MATH 2641 (Linear Algebra I) and a full course covering probability and statistics as applied to computer science. Math 3020 is the course that has been developed in consultation with the computer science department to meet the need for a probability and statistics course for their majors.
Sample Syllabus: MATH_3020
Original Proposal: MATH_3020  Note: changes may have been made to course info during review process.
Consultation: CSC

Dept: MATH
Type: DROP
Course: MATH_3610
Long Title: Special Problems and Solving Strategies.
Short Title: SPECIAL PROB AND SOLVING STRAT
Prereq: Prerequisite: Math 2212 with grade of B or higher, or consent of instructor.
Description: The course will concentrate on developing solving strategies of difficult mathematical problems which require creativity and profound understanding of mathematics. Among topics to be covered: induction and pigeonhole principle, arithmetic, algebra, summation of series, intermediate real analysis, inequalities.
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: MATH_3610  Note: changes may have been made to course info during review process.

Dept: MATH
Type: DROP
Course: MATH_4030
Long Title: Mathematical Music Theory.
Short Title: MATHEMATICAL MUSIC THEORY
Prereq: Prerequisite: Grade of C or higher in MATH 3000.
Description: Specific aspects of group theory, algebraic combinatorics on words, similarity and distance measures, topology and geometry, and topos theory that are used in the analysis of general objects of music (scales, chords, rhythmic patterns) as well as in specific applications (development of software, music cognition, analysis of pieces from different time periods and genres). Acquire a repertoire of mathematical tools and techniques.
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: MATH_4030  Note: changes may have been made to course info during review process.
Consultation: MUS, FAPC

Dept: MATH
Type: CHANGE
Course: MATH_4211
**Long Title:** Optimization.
**Short Title:** OPTIMIZATION

**Prereq:** Prerequisites: Either Math 3030 or both Math 2641 and Math 2215 with grades of C or higher.

**New Prereq:** Prerequisites: Either Math 3030 or both Math 2641 and Math 2215 (each with a C or higher); and the ability to program in a high-level language.

**Description:** Lagrange multipliers, gradient methods (steepest descent), search techniques, variational methods and control problems; other varying topics such as dynamic programming, nonlinear programming.

**Level Restriction:** E; U/A

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**Rationale:** The course description for Math 4211/6211 is fairly general so that different instructors can emphasize different topics. However, most recent instructors of this course have emphasized algorithms for continuous optimization. This proposal adds programming ability as a prerequisite so that instructors can assign programming projects or homeworks that involve implementing or using these algorithms. The language in the prerequisite is the same as is used for the Numerical Analysis courses Math 4610/6610 and 4620/6620. The course is required in a number of our applied concentrations, which require students to take programming courses. So the students who really require optimization should be able to acquire the necessary background before taking it without requiring them to take additional courses.

**Sample Syllabus:** MATH 4211

**Original Proposal:** MATH 4211 Note: changes may have been made to course info during review process.

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**Dept:** MATH
**Type:** DROP
**Course:** MATH 4382

| Long Title: | Algebraic Topology. |
| Short Title: | ALGEBRAIC TOPOLOGY |

**Prereq:** Prerequisite: Grade of C or higher in General Topology (MATH 4381/6381) and Modern Algebra I (Math 4441).

**Description:** This course will provide an introduction to methods in algebraic topology. Topics covered include fundamental groups, covering space theory, simplicial complexes, simplicial homology, singular homology, singular cohomology, and higher homotopy groups.

**Level Restriction:** E; U/A

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** MATH 4382 Note: changes may have been made to course info during review process.

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**Dept:** MATH
**Type:** CHANGE
**Course:** MATH 4870

| Long Title: | Honors Thesis: Research. |
| Short Title: | HONORS THESIS I |

**New Long Title:** Honors Thesis I.

**New Short Title:** HONORS THESIS I

**Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.

**New Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor.

**Description:** Readings or research preparatory to Honors thesis or project.

**Special Course Designations:** This course may include a Signature Experience component.

**New Special Course Designations:** Signature Experience course.

**Special Course Designations (Attribute):** SEPR

**Level Restriction:** E; U/A

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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

**Original Proposal:** MATH 4870 Note: changes may have been made to course info during review process.

**Consultation:** HON

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**Dept:** MATH
**Type:** CHANGE
**Course:** MATH 4880

| Long Title: | Honors Thesis: Writing. |
| Short Title: | HONORS THESIS II |

**New Long Title:** Honors Thesis II.

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https://casportal.gsu.edu/curriculum/course_updates.php
**Short Title:** HONORS THESIS: WRITING

**New Short Title:** HONORS THESIS II

**Prereq:** Prerequisites: Math 4870 with grade of C or higher, good standing with the Honors College and consent of instructor.

**New Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor.

**Description:** Writing or production of Honors thesis or project.

**Special Course Designations:** This course may include a Signature Experience component.

**New Special Course Designations:** Signature Experience course.

**Special Course Designations (Attribute):** SEPR

**Level Restriction:** E; UA

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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

**Original Proposal:** MATH 4880 Note: changes may have been made to course info during review process.

**Consultation:** HON

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**Dept:** MATH

**Type:** DROP

**Course:** MATH 6030

**Long Title:** Mathematical Music Theory.

**Short Title:** MATHEMATICAL MUSIC THEORY

**Description:** Specific aspects of group theory, algebraic combinatorics on words, similarity and distance measures, topology and geometry, and topos theory that are used in the analysis of general objects of music (scales, chords, rhythmic patterns) as well as in specific applications (development of software, music cognition, analysis of pieces from different time periods and genres). Acquire a repertoire of mathematical tools and techniques that are not always covered in the core courses of the major.

**Level Restriction:** GS; I

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| Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** MATH 6030 Note: changes may have been made to course info during review process.

**Consultation:** MUS

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**Dept:** MATH

**Type:** DROP

**Course:** MATH 6382

**Long Title:** Algebraic Topology.

**Short Title:** ALGEBRAIC TOPOLOGY

**Prereq:** Prerequisite: Grade of C or higher in General Topology (MATH 4381/6381) and Modern Algebra I (Math 4441).

**Description:** This course will provide an introduction to methods in algebraic topology. Topics covered include fundamental groups, covering space theory, simplicial complexes, simplicial homology, singular homology, singular cohomology, and higher homotopy groups.

**Level Restriction:** GS; I

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| Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** MATH 6382 Note: changes may have been made to course info during review process.

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**Dept:** MATH

**Type:** ADD

**Course:** MATH 7100

**Long Title:** Basic Mathematics for Analytics.

**Short Title:** BASIC MATH FOR ANALYTICS

**Description:** This courses provides an introductory overview of calculus one and two for Master of Science in Analytics students and others who need to enhance their math skills. The course covers a variety of topics, including functions, derivatives, integrals, differential equations, and infinite sequences and series. The use of technology is implicit in the course content and will be linked to such topics as statistics, machine learning, and econometrics.

**Level Restriction:** GS; I

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Rationale: This course is designed to provide foundations for those students in the master's program in Legal Analytics who will need to take the course MSA 8005, which gives them the mathematical background and language that they need for their studies.
Sample Syllabus: MATH_7100
Original Proposal: MATH_7100 Note: changes may have been made to course info during review process.

Dept: MATH
Type: ADD
Course: MATH_7110
Long Title: Mathematical Foundations for Analytics.
Short Title: MATH FOUNDATIONS FOR ANALYTICS
Description: This course provides an introductory overview of multivariate calculus and linear algebra for Master of Science in Analytics students and others who need to enhance their math skills. The course covers a variety of topics, including functions, derivatives, integrals with multiple variables, matrix operations, rank of a matrix, and singular value decompositions. Content is essential in courses such as statistics, operations research, machine learning, and econometrics.
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: This course is designed to provide foundations for those students in the masters program in analytics who have taken or shown proficiency in the course Math 7100, and which gives them further mathematical background and language that they need for their studies.
Sample Syllabus: MATH_7110
Original Proposal: MATH_7110 Note: changes may have been made to course info during review process.

Dept: MATH
Type: DROP
Course: MATH_8310
Long Title: Theory of Functions of a Complex Variable.
Short Title: THEORY FUNCTNS COMPLEX VARIABL
Prereq: Prerequisite: Math 4662/6662.
Description: Basic theory of complex numbers and of analytic functions, conformal mapping, integration, power series, theory of residues, analytic continuation, theory of singularities, univalent functions, multiple-valued functions, Riemann surfaces.
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: MATH_8310 Note: changes may have been made to course info during review process.

Dept: MATH
Type: DROP
Course: MATH_8360
Long Title: Topics in Analysis.
Short Title: TOPICS IN ANALYSIS
Prereq: Prerequisite: Math 8110 with grade of C or higher.
Description: This course is a topics course in analysis whose content may vary from semester to semester and from instructor to instructor. Possible topics include advanced themes in functional analysis (orthogonal functions, positive functions on groups, Bochner's theorem, operator theory, operator algebras), Lie groups and Lie algebras (basic theory, representations of compact Lie groups, structure theory of semi-simple Lie algebras), analysis of linear elliptic and parabolic differential equations (existence and regularity for Dirichlet problem, Neumann problem in Holder and Sobolev spaces).
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: MATH_8360 Note: changes may have been made to course info during review process.

Dept: MATH
Type: DROP
Course: MATH_8460
Long Title: Topological Graph Theory.
Short Title: TOPOLOGICAL GRAPH THEORY
Prereq: Prerequisites: Math 6420 (Graph Theory) with a grade of C or higher.
Description: This course studies embeddings of graphs in surfaces, and graphs as topological spaces. The topics may include planar graphs, surfaces, combinatorial embeddings, contractibility of cycles, the genus problem, the width of embeddings, embedding extensions and obstructions, tree-width and the excluded minor theorem, colorings of graphs on surfaces. Credit Hours: 3.0
Level Restriction: GS; I

https://casportal.gsu.edu/curr/course_updates.php
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** MATH 8460. Note: changes may have been made to course info during review process.

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**Dept:** MATH

**Type:** ADD

**Course:** MATH 8555

**Long Title:** Mathematics of Biomedical Image Processing.

**Short Title:** MATHEMATICS OF IMAGE ANALYSIS

**Description:** MATH 6211 or MATH 6751 with a C or higher, and some basic programming skills.

**Special Course Designations:** This course focuses on fundamental algorithms, concepts, and applications of biomedical image analysis. A variety of imaging modalities will be covered, including bright field microscopy imaging, fluorescent microscopy imaging, and time-lapse microscopy.

**Level Restriction:** GS; I

**Credit Hours:**

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**Rationale:** The course will cover major aspects of applied mathematics to image processing. It will be an elective for graduate students pursuing research in applied mathematics, preparing them for careers in academia and industry. It will help to advance research collaboration across biomedical and healthcare research, Computer Science Department, and Math & Stat Department.

**Sample Syllabus:** MATH 8555

**Original Proposal:** MATH 8555. Note: changes may have been made to course info during review process.

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**Dept:** MATH

**Type:** DROP

**Course:** MATH 9166

**Long Title:** Internship in Teaching College Mathematics.

**Short Title:** INTERNSHIP: TEACHING COLL MATH

**Prereq:** Prerequisites: consent of instructor and approval to teach in the Department of Mathematics and Statistics.

**Description:** Teaching of at least one undergraduate mathematics course using at least two distinct pedagogical strategies.

**Level Restriction:** GS; I

**Credit Hours:**

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** MATH 9166. Note: changes may have been made to course info during review process.

**Consultation:** DOEH

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**Dept:** MATH

**Type:** DROP

**Course:** STAT 8562

**Long Title:** Linear Statistical Analysis II.

**Short Title:** LINEAR STATISTICAL ANALYSIS II

**Prereq:** Prerequisite: Math 4752/6752.

**Description:** Topics included are statistical inference, Multivariate normal distribution, distribution of quadratic forms, linear models, regression models and experimental design models.

**Level Restriction:** GS; I

**Credit Hours:**

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** STAT 8562. Note: changes may have been made to course info during review process.

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**Dept:** MATH

**Type:** DROP

**Course:** STAT 8801

**Long Title:** Statistical Consulting II.

**Short Title:** STATISTICAL CONSULTING II

**Prereq:** Prerequisite: Stat 8800 or instructor's approval.

**Description:** The objectives of Statistical Consulting Practicum are for students to develop skills needed by a successful statistical consultant, such as the effective collaboration skills with researchers in other disciplines, the communication skills, both written and verbal. In the practicum phase, students will be exposed to more realistic statistical and scientific problems.

**Level Restriction:** GS; I

**Credit Hours:**

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** STAT 8801. Note: changes may have been made to course info during review process.
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: STAT_8801. Note: changes may have been made to course info during review process.

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Dept: MATH  
Type: ADD  
Course: STAT_8930  
Long Title: Data Science MS Project.  
Short Title: DATA SCIENCE MS PROJECT  
Description: Students work on independent master's project that demonstrates concepts, techniques, skills, data analysis, and conclusions learned throughout the graduate program. Students are required to submit a final written report. Each project will need to encompass the following fundamental stages of a data mining project: 1) data collection/preparation, 2) machine or statistical learning, and 3) evaluation/assessment followed by the interpretation of discovered new knowledge.  
Level Restriction: GS; I  
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 1.000 3.000 1.000 3.000  
Rationale: The course will cover students' MS project (1-3 credits). In Computer Science Department, a course CSc 8930: MS Project course is a BDML Capstone Project. Our new course shall have similar function as the CSc 8930 did. It will be required for graduate students pursuing Big Data & Machine Learning (BDML) Concentration of MS in DSA degree. It will help graduate students to conduct the research and data analysis in academia and industry using big data and machine learning.  
Sample Syllabus: STAT_8930  
Original Proposal: STAT_8930. Note: changes may have been made to course info during review process.

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Dept: NEUR  
Type: ADD  
Course: NEUR_4001  
Long Title: Computational Neuroscience Laboratory.  
Short Title: COMPUTATIONAL NEURO LAB  
Prereq: Prerequisite: NEUR 3020 and MATH 2201, each with a grade of C or higher, or permission of instructor.  
Description: Research techniques in computational neuroscience, including biophysical modeling of neurons, synapses, and neuronal networks. Topics include calcium dynamics, cellular homeostasis, ion channel kinetics, central pattern generator dynamics, neuronal network synchronization, and artificial intelligence. Students acquire basic programming skills in Matlab and other software to build/analyze computational models from literature-based biophysical measurements. (Cross-listed with BIOL 4905.)  
Level Restriction: E; UA  
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 1.000 3.000 4.000  
Rationale: In the natural sciences, participation in original undergraduate research is an integral part of learning and practicing the scientific method. The traditional model of undergraduate research is one in which students volunteer in the labs of faculty members. While this traditional opportunity is open to our students, not all students have the time to take advantage of this opportunity. To ensure our majors participate in original undergraduate research, we have included a laboratory course since the inception of our major (NEUR 4000 (formerly 3010) Neuroscience Laboratory). This signature experience project-based course enables students to learn and practice a variety of neuroscience techniques as they work through the scientific method, as part of small groups, asking their own original question. One area of neuroscience that NEUR 4000 does not review is computational neuroscience, an area of strength of the Neuroscience Institute. Dr. Gennady Cymbalyuk, Associate Professor of Neuroscience, developed the proposed NEUR 4001 Computational Neuroscience Laboratory to teach students about the fundamental experimental approaches used by computational neuroscientists and to help students apply these techniques using the scientific method. Students developed their own questions as they review the primary literature and analyze computational models of neurons and neuronal networks. Students then use the same software tools as professional computational neuroscientists (e.g. Matlab) to develop their own models based on the questions they have asked. Throughout the course, biophysical principles of neural communication, introduced earlier in our program, are reinforced. At the end of the semester, students are guided through the process of creating posters of their work, which are presented at an internal symposium along with the work from NEUR 4000. Our students are also encouraged to present their work at the Georgia State Undergraduate Research Conference. This course offers a unique opportunity for our students to explore a growing area of neuroscience research. We intend to include this course in our Area G1 Neuroscience Core Requirements, where students can choose NEUR 4000 or NEUR 4001 to apply to that area. Students who choose to take both courses will have the credits from one of the laboratory courses applied to their Area G3 Neuroscience-Elated Electives, where our other research-based courses are located. All neuroscience majors, especially the growing subset of our students that are interested in a mathematical or physical approach to neuroscience, could benefit from this course. Biology has agreed to cross-list this course on a per-semester scheduling basis with BIOL 4905 Theme-Based Biology Laboratory. Physics has agreed to add NEUR 4001 to their catalog as an elective in their Biophysics concentration (and is considering adding 4001 to their Pre-Medicine and Computer Science concentrations as well).  
Sample Syllabus: NEUR_4001  
Original Proposal: NEUR_4001. Note: changes may have been made to course info during review process.  
Consultation: BIO, PHYS

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Dept: NEUR  
Type: DROP  
Course: NEUR_4030  
Long Title: Computational Neuroscience.
**Short Title:** COMPUTATIONAL NEUROSCIENCE  
**Prereq:** Prerequisites: NEUR 3000 or BIOL 4102, and MATH 2201, all with a grade of C or higher.  
**Description:** A project-based course focused on building and testing computational models of neurons, networks, and neural circuits that mediate animal behavior. Cross-listed with: BIOL 4030.  
**Level Restriction:** E; UA  
**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 4.000 4.000  
**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** NEUR.4030 Note: changes may have been made to course info during review process.  
**Consultation:** MATH

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**Dept:** NEUR  
**Type:** DROP  
**Course:** NEUR.4350  
**Long Title:** Numerical Methods for Neuroscience.  
**Short Title:** NUMERICAL METHODS FOR NEUROSCI  
**Prereq:** Prerequisites: NEUR 3000 and MATH 2201 or MATH 2211, all with a grade of C or higher.  
**Description:** This class develops hands-on practical skills in numerical problem solving for dynamical systems models applied to neuroscience. Students will design and test complex scientific calculations using various software tools, including the application of bifurcation analysis, phase plane analysis, and simulation tools.  
**Level Restriction:** E; UA  
**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000 3.000  
**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** NEUR.4350 Note: changes may have been made to course info during review process.  
**Consultation:** MATH

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**Dept:** NEUR  
**Type:** DROP  
**Course:** NEUR.4610  
**Long Title:** Neuroinformatics.  
**Short Title:** NEUROINFORMATICS  
**Prereq:** Prerequisites: Neur 3000 or Biol 4102 with a grade of C or higher.  
**Description:** This course will examine how the principles of neuroscience enable animals and humans to respond adaptively, and how the principles can be applied to create an autonomous, adaptively behaving robot. Students will apply these principles to create their own computational model of an animal or autonomous robot that can respond adaptively to challenges in its environment.  
**Level Restriction:** E; UA  
**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 4.000 4.000  
**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** NEUR.4610 Note: changes may have been made to course info during review process.  
**Consultation:** CSC

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**Dept:** NEUR  
**Type:** CHANGE  
**Course:** NEUR.4870  
**Long Title:** Honors Thesis: Research.  
**New Long Title:** Honors Thesis I.  
**Short Title:** HONORS THESIS: RESEARCH  
**New Short Title:** HONORS THESIS I  
**Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.  
**New Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor.  
**Description:** Readings or research preparatory to honors thesis or project.  
**Special Course Designations:** This course may include a Signature Experience component.  
**New Special Course Designations:** Signature Experience course.  
**Special Course Designations (Attribute):** SEPR  
**Level Restriction:** E; UA  
**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000 6.000 3.000 6.000  
Proposed 1.000 1.000  
**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility

https://casportal.gsu.edu/cum/course_updates.php
that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: NEUR 4870 Note: changes may have been made to course info during review process.

Consultation: HON

# NEUR 4880

Type: CHANGE
Course: NEUR 4880

Long Title: Honors Thesis: Writing.
New Long Title: Honors Thesis II.

Short Title: HONORS THESIS: WRITING
New Short Title: HONORS THESIS II

Prereq: Prerequisites: NEUR 4870 with grade of C or higher, good standing with the Honors College and consent of instructor.

New Prereq: Prerequisite: Good standing with the Honors College and consent of instructor.

Description: Writing or production of honors thesis or project.

Special Course Designations: This course may include a Signature Experience component.

Special Course Designations (Attribute): SEPR

Level Restriction: E; UA

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Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: NEUR 4880 Note: changes may have been made to course info during review process.

Consultation: HON

# NEUR 6010

Type: CHANGE
Course: NEUR 6010

Long Title: Neurobiology.

Short Title: NEUROBIOLOGY

Prereq: Prerequisite: Neur 3000 or Biol 4102 with a grade of C or higher.

New Prereq: Prerequisite: Consent of instructor.

Description: Advanced exploration of cellular and molecular function in neurons and glia. Topics include excitable membranes and cells, ion channels and receptors, synaptic transmission and plasticity, neural development, and molecular bases of neurological diseases.

Level Restriction: GS; I

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Rationale: Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

Original Proposal: NEUR 6010 Note: changes may have been made to course info during review process.

# NEUR 6015

Type: CHANGE
Course: NEUR 6015

Long Title: Cellular and Molecular Neuroscience.

Short Title: CELL AND MOLECULAR NEUROSCIENCE

Prereq: Prerequisite: NEUR 3000, BIOL 4102, NEUR 6010, or BIOL 6102, or equivalent.

New Prereq: Prerequisite: NEUR 6010 or BIOL 6102, with a grade of C or higher, or consent of instructor

Description: Topics include excitable membranes and cells, ion channels, synaptic transmission and plasticity, ion channels and receptors, neural development, and axon guidance. Cross-listed with: BIOL 6100.

New Description: Topics include excitable membranes and cells, ion channels, synaptic transmission and plasticity, ion channels and receptors, neural development, and axon guidance. (Cross-listed with: BIOL 6100.)

Level Restriction: GS; I

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Rationale: Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

Original Proposal: NEUR 6015 Note: changes may have been made to course info during review process.
Dept: NEUR
Type: CHANGE
Course: NEUR 6020
Long Title: Cognitive Neuroscience.
Short Title: COGNITIVE NEUROSCIENCE
Prereq: Prerequisite: NEUR 3000 or BIOL 4102, with a grade of C or higher.
New Prereq: Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor
Description: Covers the neural basis of cognition, learning, emotion, memory and language, as well as the methods used to investigate these topics.
Level Restriction: GS; I
Credit Hours:  Type  Lect Low Lect High Lab Low Lab High CH Low CH High
Current  4.000  4.000
Rationale: Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.
Original Proposal: NEUR 6020. Note: changes may have been made to course info during review process.

Dept: NEUR
Type: CHANGE
Course: NEUR 6030
Long Title: Computational Neuroscience.
Short Title: COMPUTATIONAL NEUROSCIENCE
Prereq: Prerequisites: NEUR 6010 or BIOL 6102, with a grade of C or higher, and consent of instructor
New Prereq: Prerequisites: NEUR 6010 or BIOL 6102 with a C or higher, and consent of instructor
Description: A project-based course focused on building and testing computational models of neurons, networks, and neural circuits that mediate animal behavior. Cross-listed with: BIOL 6030.
New Description: A project-based course focused on building and testing computational models of neurons, networks, and neural circuits that mediate animal behavior. (Cross-listed with: BIOL 6030.)
Level Restriction: GS; I
Credit Hours:  Type  Lect Low Lect High Lab Low Lab High CH Low CH High
Current  4.000  4.000
Rationale: Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.
Original Proposal: NEUR 6030. Note: changes may have been made to course info during review process.

Dept: NEUR
Type: CHANGE
Course: NEUR 6040
Long Title: Neuroethology.
Short Title: NEUROETHOLOGY
Prereq: Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor.
New Prereq: Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor
Description: The neural basis of natural animal behavior. This course covers sensorimotor coding of behavior in a diverse array of animals including bats, owls, electric fish, and songbirds. It provides a unique perspective for students who want to understand the general principles underlying neural control of behavior. Developmental, evolutionary, systems, and comparative approaches are emphasized. Students will read classic papers as well as cutting-edge primary literature. Cross-listed with BIOL 6050.
New Description: The neural basis of natural animal behavior. This course covers sensorimotor coding of behavior in a diverse array of animals including bats, owls, electric fish, and songbirds. It provides a unique perspective for students who want to understand the general principles underlying neural control of behavior. Developmental, evolutionary, systems, and comparative approaches are emphasized. Students will read classic papers as well as cutting-edge primary literature. (Cross-listed with BIOL 6050.)
Level Restriction: GS; I
Credit Hours:  Type  Lect Low Lect High Lab Low Lab High CH Low CH High
Current  4.000  4.000
Rationale: Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.
Original Proposal: NEUR 6040. Note: changes may have been made to course info during review process.

Dept: NEUR
Type: CHANGE
Course: NEUR 6050
Long Title: Statistics for Neuroscience.
Short Title: STATISTICS FOR NEUROSCIENCE
Prereq: Prerequisite: NEUR 3000 or BIOL 4102, with a grade of C or higher.
New Prereq: Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor
Description: Introduction to research design, data analysis, and scientific communication as applied to neuroscience research questions. Topics include fundamentals of hypothesis testing and research design, descriptive data collection techniques, and data analysis and interpretation using correlation, regression, t-tests, and univariate design.
Level Restriction: GS; I
Credit Hours:  Type  Lect Low Lect High Lab Low Lab High CH Low CH High
Current  3.000  1.000  4.000
Rationale: Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.
Original Proposal: NEUR 6050. Note: changes may have been made to course info during review process.
Rationale: Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

Original Proposal: NEUR_6050  Note: changes may have been made to course info during review process.

**Dept:** NEUR  
**Type:** CHANGE  
**Course:** NEUR_6060  
**Long Title:** Neurophysiology.  
**Short Title:** NEUROPHYSIOLOGY  
**Prereq:** Prerequisite: NEUR 3000 or BIOL 4102, with a grade of C or higher.  
**New Prereq:** Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor.  
**Description:** The physiology of nervous systems, including the physiological bases of excitability, synaptic transmission and integration, sensory and motor processing, and behavioral choice. Current experimental and computational approaches to neurophysiological questions will be discussed.  
**Level Restriction:** GS; I  
**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 4.000 4.000  
Rationale: Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.  
**Original Proposal:** NEUR_6060  Note: changes may have been made to course info during review process.

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**Dept:** NEUR  
**Type:** CHANGE  
**Course:** NEUR_6070  
**Long Title:** Sensory Neuroscience.  
**Short Title:** SENSORY NEUROSCIENCE  
**Prereq:** Prerequisites: NEUR 3000 or BIOL 4102 or PSYC 4110, with a grade of C or higher.  
**New Prereq:** Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor.  
**Description:** The course will cover the neural basis of sensation and perception, from neural coding in the sense organs to central representation leading to perception. The neurobiology of vision, audition, somatosensation (touch and pain), and chemosensation (taste and smell) will be covered. Cross-listed with: BIOL 6070.  
**New Description:** The course will cover the neural basis of sensation and perception, from neural coding in the sense organs to central representation leading to perception. The neurobiology of vision, audition, somatosensation (touch and pain), and chemosensation (taste and smell) will be covered. (Cross-listed with: BIOL 6070.)  
**Level Restriction:** GS; I  
**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000 3.000  
Rationale: Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.  
**Original Proposal:** NEUR_6070  Note: changes may have been made to course info during review process.

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**Dept:** NEUR  
**Type:** CHANGE  
**Course:** NEUR_6080  
**Long Title:** Clinical Neuroscience.  
**Short Title:** CLINICAL NEUROSCIENCE  
**Prereq:** Prerequisite: NEUR 3000 or BIOL 4102, with a grade of C or higher.  
**New Prereq:** Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor.  
**Description:** This course will examine the neurobiological basis of mental disorders such as depression and schizophrenia as well as the neurodegenerative conditions of Parkinson’s and Alzheimer’s Diseases. Additional topics include psychoneuroimmunology, stress and coping, the role of genetics and epigenetics in neurological and neuropsychiatric disorders, and the role of gut microbe in health and disease. Cross-listed with: BIOL 6080.  
**New Description:** This course will examine the neurobiological basis of mental disorders such as depression and schizophrenia as well as the neurodegenerative conditions of Parkinson’s and Alzheimer’s Diseases. Additional topics include psychoneuroimmunology, stress and coping, the role of genetics and epigenetics in neurological and neuropsychiatric disorders, and the role of gut microbe in health and disease. (Cross-listed with: BIOL 6080.)  
**Level Restriction:** GS; I  
**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 4.000 4.000  
Rationale: Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.  
**Original Proposal:** NEUR_6080  Note: changes may have been made to course info during review process.

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**Dept:** NEUR  
**Type:** CHANGE  
**Course:** NEUR_6100  
**Long Title:** Developmental Neurobiology.  
**Short Title:** DEVELOPMENTAL NEUROBIOLOGY  
**Prereq:** Prerequisite: NEUR 3000 or BIOL 3800, with a grade of C or higher.  
**New Prereq:** Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor.  
**Description:** Introduction to the development of the nervous system. Covers the field of developmental neurobiology from neural induction to the...
Modification of neuronal connections in the adult nervous system and uses a variety of model organisms to demonstrate the rules by which nervous systems develop. Cross-listed with: BIOL 6094.

**New Description:** Introduction to the development of the nervous system. Covers the field of developmental neurobiology from neural induction to the modification of neuronal connections in the adult nervous system and uses a variety of model organisms to demonstrate the rules by which nervous systems develop. (Cross-listed with: BIOL 6094.)

**Level Restriction:** GS; I

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**Rationale:** Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

**Original Proposal:** NEUR.6100 Note: changes may have been made to course info during review process.

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**Dept:** NEUR

**Type:** CHANGE

**Course:** NEUR.6110

**Long Title:** Neural Plasticity.

**Short Title:** NEURAL PLASTICITY

**Prereq:** Prerequisite: NEUR 3000 or BIOL 4102 with a grade of C or higher.

**New Prereq:** Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor.

**Description:** Phenomenology and mechanisms of experience-dependent changes in the nervous system. The course will examine plasticity at many levels of analysis, from synaptic mechanisms to clinical strategies, and from molecular neuroscience to cognitive psychology.

**Level Restriction:** GS; I

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**Rationale:** Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

**Original Proposal:** NEUR.6110 Note: changes may have been made to course info during review process.

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**Dept:** NEUR

**Type:** CHANGE

**Course:** NEUR.6115

**Long Title:** Medical Neuroanatomy.

**Short Title:** MEDICAL NEUROANATOMY

**Prereq:** Prerequisite: NEUR 3000 or BIOL 3840, with a grade of C or higher.

**New Prereq:** Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor.

**Description:** Human brain and spinal cord functional neuroanatomy and associated pathologies. Cross-listed with: BIOL 6115.

**New Description:** Human brain and spinal cord functional neuroanatomy and associated pathologies. (Cross-listed with: BIOL 6115.)

**Level Restriction:** GS; I

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**Rationale:** Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

**Original Proposal:** NEUR.6115 Note: changes may have been made to course info during review process.

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**Dept:** NEUR

**Type:** CHANGE

**Course:** NEUR.6150

**Long Title:** Drugs and the Nervous System.

**Short Title:** DRUGS AND THE NERVOUS SYSTEM

**Prereq:** Prerequisites: NEUR 2000 or NEUR 3000; or PSYC 1100 and PSYC 2050, all with a grade of C or higher.

**New Prereq:** Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor.

**Description:** This course provides in-depth and advanced exploration of the neuronal and chemical mechanisms underlying psychoactive drug action as well as compulsive drug usage. The focus will be both on drugs of abuse as well as pharmacological interventions in neural/behavioral disorders.

**Level Restriction:** GS; I

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**Rationale:** Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

**Original Proposal:** NEUR.6150 Note: changes may have been made to course info during review process.

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**Dept:** NEUR

**Type:** CHANGE

**Course:** NEUR.6250

**Long Title:** Neuroscience of Memory.

**Short Title:** NEUROSCIENCE OF MEMORY

**Prereq:** Prerequisites: NEUR 3000 or BIOL 4102 or PSYC 4110, with a grade of C or higher.

**New Prereq:** Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor.

**Description:** An introduction to the neural bases of memory. The course begins with a review of the historical background, experimental methods, and
relevant principles of neuroscience. The Neuroscience of memory will then be reviewed at different levels of biological organization, including molecular/ cellular, neural circuit, neural systems, and behavioral. Cross-listed with: BIOL 6200 & PSYC 6250.

**Level Restriction:** GS; I

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**Rationale:** Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

**Original Proposal:** NEUR. 6250  *Note: changes may have been made to course info during review process.*

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**Dept:** NEUR  
**Type:** CHANGE  
**Course:** NEUR. 6251  
**Long Title:** Neuroscience of Motivation and Emotion  
**Short Title:** NEUROSCI MOTIVATION EMOTION  
**Prereq:** Prerequisite: NEUR 3000 or BIOL 4102 or PSYC 4110, with a grade of C or higher.  
**New Prereq:** Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor.  
**Description:** An examination of how the nervous system generates motivation and emotional states in diverse species, including humans. Topics include neural mechanisms of thirst and hunger, defense and fear, social behavior as well as disorders of emotion and motivation. Cross-listed with: BIOL 6210  
**Level Restriction:** GS; I

**Credit Hours:**

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**Rationale:** Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

**Original Proposal:** NEUR. 6251  *Note: changes may have been made to course info during review process.*

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**Dept:** NEUR  
**Type:** CHANGE  
**Course:** NEUR. 6310  
**Long Title:** Neurobiology Laboratory.  
**Short Title:** NEUROBIOLOGY LABORATORY  
**Prereq:** Prerequisites: BIOL 4102, or equivalent, and consent of instructor.  
**New Prereq:** Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor.  
**Description:** [Same as BIOL 6180.] Two lecture and six laboratory hours a week. Laboratory techniques in neuroscience, including intra- and extracellular electrophysiology, computational methods, neuroanatomy, immunocytochemistry, and neuroethology.  
**Level Restriction:** GS; I

**Credit Hours:**

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**Rationale:** Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

**Original Proposal:** NEUR. 6310  *Note: changes may have been made to course info during review process.*

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**Dept:** NEUR  
**Type:** CHANGE  
**Course:** NEUR. 6320  
**Long Title:** Fundamentals of Bioinformatics.  
**Short Title:** FUNDAMENTALS OF BIOINFORMATICS  
**Prereq:** Prerequisites: BIOL 3800 or written approval of instructor.  
**New Prereq:** Prerequisite: Consent of instructor.  
**Description:** [Same as BIOL 6640, Chem 6640, and CSci 6640.] Four lecture hours per week. A "hands-on" approach to bioinformatics using PCs, the internet, and computer graphics to analyze, correlate, and extract information from biological databases, emphasizing sequence and structure databases for proteins and nucleic acids, and introducing the computing skills necessary for bioinformatics. Topics include: sequences and three-dimensional structures of proteins and nucleic acids, the major databases, algorithms for sequence comparison, data mining, and prediction of structure and function.  
**New Description:** A "hands-on" approach to bioinformatics to analyze information from biological databases, emphasizing sequence and structure databases for proteins and nucleic acids, and introducing the computing skills necessary for bioinformatics. Topics include: sequences and three-dimensional structures of proteins and nucleic acids, the major databases, algorithms for sequence comparison, data mining, and prediction of structure and function. Four lecture hours per week. (Cross-listed with BIOL 6640, Chem 6640, and CSci 6640.)  
**Level Restriction:** GS; I

**Credit Hours:**

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**Rationale:** Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

**Original Proposal:** NEUR. 6320  *Note: changes may have been made to course info during review process.*
**Prereq:** Prerequisites: NEUR 3000 and MATH 2201 or MATH 2211, all with a grade of C or higher.

**New Prereq:** Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor.

**Description:** This class develops hands-on practical skills in numerical problem solving for dynamical systems models applied to neuroscience. Students will design and test complex scientific calculations using various software tools, including the application of bifurcation analysis, phase plane analysis, and simulation tools.

**New Description:** This class develops hands-on practical skills in numerical problem solving for dynamical systems models applied to neuroscience. Students will design and test complex scientific calculations using various software tools, including the application of bifurcation analysis, phase plane analysis, and simulation tools.

**Level Restriction:** GS; I

**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High
- Current: 3.000

**Rationale:** Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

**Original Proposal:** NEUR 6350 Note: changes may have been made to course info during review process.

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**Dept:** NEUR

**Type:** CHANGE

**Course:** NEUR 6360

**Long Title:** Mathematical Biology.

**Short Title:** MATHEMATICAL BIOLOGY

**Prereq:** Prerequisites: MATH 2212 or MATH 2202, with a grade of C or higher.

**New Prereq:** Prerequisites: Consent of instructor.

**Description:** This course provides an introduction to the use of continuous and discrete differential equations in the biological sciences. Biological topics will include single species and interacting population dynamics, modeling infectious and dynamic diseases, regulation of cell function, molecular interactions and receptor-ligand binding, biological oscillators, and introduction to biological pattern formation. There will also be discussions of current topics of interest such as Tumor Growth and Angiogenesis, HIV and AIDS, and Control of the Mitotic Clock. Mathematical tools such as phase portraits, bifurcation diagrams, perturbation theory, and parameter estimation techniques that are necessary to analyze and interpret biological models will be also covered. Cross-listed with: MATH 6010 & BIOL 6010.

**New Description:** Introduction to the application of continuous and discrete differential equations to biology. Topics include single species/population and infectious disease dynamics, cell regulation, molecular interactions, biological oscillators, pattern formation, tumor growth/angiogenesis, HIV, and the mitotic clock. Mathematical tools such as phase portraits, bifurcation diagrams, perturbation theory, and parameter estimation techniques will be covered. (Cross-listed with: MATH 6010 and BIOL 6010.)

**Level Restriction:** GS; I

**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High
- Current: 3.000

**Rationale:** Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

**Original Proposal:** NEUR 6360 Note: changes may have been made to course info during review process.

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**Dept:** NEUR

**Type:** CHANGE

**Course:** NEUR 6370

**Long Title:** Applied Dynamical Systems.

**Short Title:** APPLIED DYNAMICAL SYSTEMS

**Prereq:** Prerequisite: NEUR 3000 or MATH 2201 or 2211, with a grade of C or higher.

**New Prereq:** Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor.

**Description:** Introduction to discrete and continuous dynamical systems. Topics include: phase space; linear and nonlinear systems; structural stability; classification of equilibrium states, invariant manifolds; Poincar maps, fixed points and period orbits; stability boundaries; local bifurcations; homoclinic orbits; routes to chaos in dissipative systems; applications from physics, biology, population dynamics, economics. Cross-listed with: MATH 6275

**New Description:** Introduction to discrete and continuous dynamical systems. Topics include: phase space; linear and nonlinear systems; structural stability; classification of equilibrium states, invariant manifolds; Poincar maps, fixed points and period orbits; stability boundaries; local bifurcations; homoclinic orbits; routes to chaos in dissipative systems; applications from physics, biology, population dynamics, economics. (Cross-listed with: MATH 6275.)

**Level Restriction:** GS; I

**Credit Hours:** Type Lect Low Lect High Lab Low Lab High CH Low CH High
- Current: 3.000

**Rationale:** Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

**Original Proposal:** NEUR 6370 Note: changes may have been made to course info during review process.

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**Dept:** NEUR

**Type:** CHANGE

**Course:** NEUR 6400

**Long Title:** Primate Behavior: Field and Laboratory.

**Short Title:** PRIMATE BEHAVIOR

**Prereq:** Prerequisite: Biol 3840 or Psy 4110 or consent of the instructor.

**New Prereq:** Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor.

**Description:** (Same as Psy 6116.) Two lecture and two laboratory hours a week. Nonhuman and human primate origins of cognition, language,
mythology, rituals, tool use, nonverbal expressions, symbolism, sexuality, and aggression.

**New Description:** Two lecture and two laboratory hours a week. Nonhuman and human primate origins of cognition, language, mythology, rituals, tool use, nonverbal expressions, symbolism, sexuality, and aggression. (Cross-listed with Psyc 6116.)

**Level Restriction:** GS; I

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**Rationale:** Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

**Original Proposal:** NEUR. 6400. Note: changes may have been made to course info during review process.

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**Dept.:** NEUR  
**Type:** CHANGE  
**Course:** NEUR. 6530  
**Long Title:** Neuroethics.  
**Short Title:** NEUROETHICS  
**Prereq:** Prerequisite: Neur 3000 and one 2000 or 3000-level philosophy course.  
**New Prereq:** Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor.  
**Description:** Neuroethics considers ethical protocols for conducting neuroscientific research and addressing the ethical implications of emerging neuroscience technologies that allow, for instance, cognitive enhancement and direct manipulation of the brain.  
**Level Restriction:** GS; I

**Credit Hours:**

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**Rationale:** Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

**Original Proposal:** NEUR. 6530. Note: changes may have been made to course info during review process.

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**Dept.:** NEUR  
**Type:** CHANGE  
**Course:** NEUR. 6540  
**Long Title:** Moral Psychology.  
**Short Title:** MORAL PSYCHOLOGY  
**Prereq:** Prerequisite: NEUR 3000 and one 2000 or 3000-level philosophy course, all with a grade of C or higher.  
**New Prereq:** Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor.  
**Description:** This course examines literature and explores various connections between scientific work and philosophical questions in moral psychology. The course also examines the rich historical literature in philosophy and psychology that sets the stage for the modern debates. Cross-listed with: PHIL 6770  
**New Description:** This course examines literature and explores various connections between scientific work and philosophical questions in moral psychology. The course also examines the rich historical literature in philosophy and psychology that sets the stage for the modern debates. (Cross-listed with: PHIL 6770.)  
**Level Restriction:** GS; I

**Credit Hours:**

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**Rationale:** Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

**Original Proposal:** NEUR. 6540. Note: changes may have been made to course info during review process.

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**Dept.:** NEUR  
**Type:** CHANGE  
**Course:** NEUR. 6576  
**Long Title:** Neurovirology.  
**Short Title:** NEUROVIROLOGY  
**Prereq:** Prerequisite: Neur 3000 or Biol 3800, with grade of C or higher.  
**New Prereq:** Prerequisite: NEUR 6010 or BIOL 6102 with a C or higher, or consent of instructor.  
**Description:** Following an introduction to basic neuroanatomy and neuroimmunology, individual lectures will focus on the diagnosis, treatment, and pathogenesis of several neurologic diseases of virus origin. These include encephalitis, meningitis, chronic inflammatory and demyelinating diseases, HIV/AIDS-associated dementia, peripheral neuropathies, retinitis, and transmissible spongiform encephalopathies caused by prions. The concept of virus latency within the nervous system will be emphasized, as will the possible contributions of viruses or prions toward the onset of Alzheimer's disease. Cross-listed with: BIOL 6576  
**New Description:** Lectures will focus on neuroanatomy, neuroimmunology, and virus latency within the nervous system, as well as the diagnosis, treatment, and pathogenesis of several viral neurologic diseases including encephalitis, meningitis, chronic inflammatory and demyelinating diseases, HIV/AIDS-associated dementia, peripheral neuropathies, retinitis, and prion-related diseases, as well as the possible contributions of viruses or prions toward the onset of Alzheimer's disease. (Cross-listed with: BIOL 6576.)  
**Level Restriction:** GS; I

**Credit Hours:**

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**Rationale:** Removing 3000- and 4000-level prerequisites, which are not allowed per University rules.

**Original Proposal:** NEUR. 6576. Note: changes may have been made to course info during review process.
Dept: NEUR  
Type: ADD  
Course: NEUR_8711  
Long Title: Business Aspects of Translational Medicine.  
Short Title: TRANSLATIONAL MEDICINE  
Description: This course will utilize guest speaker presentations to teach students how to translate a biomedical research discovery into a commercial product. Topics include market and industry analyses, development and integration of business and commercialization strategies in the setting of biomedical sciences/translational medicine.  
Level Restriction: GS; I  
Credit Hours:  
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Rationale: The Neuroscience graduate program is working with the College and University to offer new training opportunities in professional development and career options for our students. IBMS has already developed a course that provides such training, and our discussions with the graduate director of IBMS, Tim Denning, led Neuroscience and IBMS to agree to cross-list this IBMS course in Neuroscience.

Sample Syllabus: NEUR_8711  
Original Proposal: NEUR_8711  
Note: changes may have been made to course info during review process.

Consultation: IBMS

Dept: NEUR  
Type: DROP  
Course: NEUR_8762  
Long Title: Topics in Neuroethics.  
Short Title: TOPICS IN NEUROETHICS  
Prereq: Prerequisite: Consent of the instructor.  
Description: (Same as PHIL 6790) Study of specific issues in neuroethics, such as cognitive enhancement, neuromarketing, neurolaw, neuroscience and free will, etc. 3 Credit Hours.  
Level Restriction: GS; I  
Credit Hours:  
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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: NEUR_8762  
Note: changes may have been made to course info during review process.

Consultation: PHIL

Dept: PHIL  
Type: CHANGE  
Course: PHIL_3710  
Long Title: Sex and Love.  
Short Title: SEX AND LOVE  
Description: This course is a critical examination of issues in moral and political philosophy related to sex and love. Topics will vary by semester but may include the following: the good of marriage; what kind of marriage, if any, the state should legally recognize; the nature of the parent-child relationship; parental obligations and children's rights; gender justice and the family; the ethics of commercial surrogacy; the ethics of abortion; and the legalization of prostitution and pornography.  
New Description: This course is a critical examination of issues in moral and political philosophy related to sex and love. Topics will vary by semester but may include the following: the good of marriage; what kind of marriage, if any, the state should legally recognize; the nature of the parent-child relationship; parental obligations and children’s rights; gender justice and the family; the ethics of commercial surrogacy; the ethics of abortion; and the legalization of prostitution and pornography. (Same as WGSS 3710.)  
Level Restriction: E; UA  
Credit Hours:  
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Rationale: Cross-listing with WGSS 3710. Material is relevant to both departments.  
Original Proposal: PHIL_3710  
Note: changes may have been made to course info during review process.

Consultation: WGSS

Dept: PHIL  
Type: ADD  
Course: PHIL_3750  
Long Title: Race and Racism.  
Short Title: RACE AND RACISM  
Description: Study of philosophical issues related to race and racism. Topics may include philosophical analysis of concepts such as oppression, race, racism, discrimination, and stereotyping as well as critical investigation of practices and institutions related to racism and ending it, such as the ethics of racial profiling, racism and mass incarceration, and racism and social integration. (Same as AAS 3750.)  
Level Restriction: E; UA  
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https://casportal.gsu.edu/curr/course_updates.php

116/162
**Rationale:** Despite formal equality and the promise of equal opportunity for all, racism is a persistent and profound problem in the United States. This course aims to help students better understand their social world and give them the tools to critically think, discuss and write about one of the most pressing problems of their time. The course aims to draw students with various interests and diverse majors from the general undergraduate population. Critical thinking and writing is essential for the success of all undergraduates, and this course aims to promote these competencies in the context of a focused discussion of a timely social issue. Currently, the Department does not have a course devoted to this topic.

**Sample Syllabus:** PHIL 3750

**Original Proposal:** PHIL 3750. Note: changes may have been made to course info during review process.

**Consultation:** AAS

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**Dept:** PHIL

**Type:** DROP

**Course:** PHIL 4790

**Long Title:** Topics in Neuroethics.

**Short Title:** TOPICS IN NEUROETHICS

**Prereq:** Prerequisite: One 2000 or 3000-level Philosophy course, or consent of the instructor.

**Description:** Study of specific issues in neuroethics, such as cognitive enhancement, neuromarketing, neurolaw, neuroscience and free will.

**Level Restriction:** E; UA

**Credit Hours:**

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** PHIL 4790. Note: changes may have been made to course info during review process.

**Consultation:** NEUR

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**Dept:** PHIL

**Type:** CHANGE

**Course:** PHIL 4870

**Long Title:** Honors Thesis: Research.

**New Long Title:** Honors Thesis I.

**Short Title:** HONORS THESIS: RESEARCH

**New Short Title:** HONORS THESIS I

**Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.

**New Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor.

**Description:** Readings or research preparatory to honors thesis or project.

**Special Course Designations:** This course may include a Signature Experience component.

**New Special Course Designations:** Signature Experience course.

**Special Course Designations (Attribute):** SEPR

**Level Restriction:** E; UA

**Credit Hours:**

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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

**Original Proposal:** PHIL 4870. Note: changes may have been made to course info during review process.

**Consultation:** HON

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**Dept:** PHIL

**Type:** CHANGE

**Course:** PHIL 4880

**Long Title:** Honors Thesis: Writing.

**New Long Title:** Honors Thesis II.

**Short Title:** HONORS THESIS: WRITING

**New Short Title:** HONORS THESIS II

**Prereq:** Prerequisites: Phil 4870 with grade of C or higher, good standing with the Honors College and consent of instructor.

**New Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor.

**Description:** Writing or production of honors thesis or project.

**Special Course Designations:** This course may include a Signature Experience component.

**New Special Course Designations:** Signature Experience course.

**Special Course Designations (Attribute):** SEPR

**Level Restriction:** E; UA

**Credit Hours:**

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Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: PHIL 4880. Note: changes may have been made to course info during review process.

Consultation: HON

Dept: PHIL
Type: DROP
Course: PHIL 6790
Long Title: Topics in Neuroethics.
Short Title: TOPICS IN NEUROETHICS
Description: Study of specific issues in neuroethics, such as cognitive enhancement, neuromarketing, neurolaw, and neuroscience and free will. May be repeated but only if content varies. A maximum of six credit hours may be applied toward the degree, tc.

Level Restriction: GS; 1
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: PHIL 6790. Note: changes may have been made to course info during review process.

Consultation: NEUR

Dept: PHIL
Type: DROP
Course: PHIL 8000
Long Title: Seminar in Philosophy.
Short Title: SEMINAR IN PHILOSOPHY
Description: In-depth treatment of philosophical issues that are current topics of discussion among philosophers. May be repeated but only if content varies. A maximum of six credit hours may be applied toward the degree.

Level Restriction: GS; 1
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: PHIL 8000. Note: changes may have been made to course info during review process.

Dept: PHIL
Type: ADD
Course: PHIL 8990
Long Title: Proseminar in Philosophy.
Short Title: PROSEMINAR IN PHILOSOPHY
Description: Preparation for students to complete the philosophy MA program and to make informed career choices after obtaining their degree. Topics may include: deciding on a thesis topic and advisor; working productively on the thesis; submitting work to conferences; whether to apply to Ph.D. programs and how to do so successfully; non-academic career options and how to pursue them.

Level Restriction: GS; 1
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 1.000 1.000

Rationale: The department has informally provided its graduate students with advice about how to complete the program and prepare for life after obtaining the degree, through its orientation, web pages, advising, and occasional meetings during the school year. We believe that it would be useful to formalize this process via a proseminar course that all graduate students would take during their first year in the program. We successfully offered a series of sessions last year that mimicked the structure of a proseminar, so we would now like to make the proseminar a part of our curriculum.

Sample Syllabus: PHIL 8990
Original Proposal: PHIL 8990. Note: changes may have been made to course info during review process.

Dept: PHYS
Type: DROP
Course: ASTR 3010
Long Title: Topics in Modern Astronomy.
Short Title: TOPICS IN MODERN ASTRONOMY
Prereq: Prerequisite: Astr 1020 with grade of D or higher, or equivalent.
Description: Three lecture hours a week. Pulsars, quasars, black holes, x-ray sources, UV astronomy, IR astronomy, radio galaxies, interstellar molecules,
3K background radiation, manned and unmanned planetary exploration.

**Level Restriction:** E; UA

**Credit Hours:**

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** ASTR 3010  Note: changes may have been made to course info during review process.

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**Dept:** PHYS  
**Type:** CHANGE  
**Course:** ASTR 4200  
**Long Title:** Applications in Modern Astronomy.  
**New Long Title:** Astronomical Data Analytics.  
**Short Title:** APPLICATIONS IN ASTRONOMY  
**New Short Title:** ASTRONOMICAL DATA ANALYTICS  
**Prereq:** Prerequisites: PHYS 3401 and ASTR 3510 with a C or higher.  
**New Prereq:** Prerequisite: PHYS 3401 and ASTR 3510 with a C or higher.  
**Description:** Three lecture hours a week. This course presents an overview of modern astrophysical phenomena with an introduction to astronomical databases, plotting tools, data manipulation and visualization, and numerical analysis techniques. The course will emphasize data-driven problem solving, hands-on computational skills, and critical thinking. Cross-listed with ASTR 6200.  
**New Description:** This course presents an overview of modern astrophysical phenomena with an introduction to astronomical databases, plotting tools, data manipulation and visualization, and numerical analysis techniques. The course will emphasize data-driven problem solving, hands-on computational skills, and critical thinking. Three lecture hours a week.

**Level Restriction:** E; UA  
**Credit Hours:**

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**Rationale:** While the current course description accurately describes the content of the class, the current course title is somewhat vague, and does not convey the course content very well. The new proposed title would convey the content of the class much better - especially to undergraduates who may not be as familiar with the topic. The new title would also make a better connection to the associated, complementary course "ASTR 4100 - Astronomical Techniques and Instrumentation".

**Sample Syllabus:** ASTR 4200  
**Original Proposal:** ASTR 4200  Note: changes may have been made to course info during review process.

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**Dept:** PHYS  
**Type:** ADD  
**Course:** ASTR 4870  
**Long Title:** Honors Thesis I.  
**Short Title:** HONORS THESIS I  
**Prereq:** Prerequisite: Good standing with the Honors College and consent of the instructor and the Honors College.  
**Description:** Readings or research preparatory to honors thesis or project.  
**Special Course Designations:** Signature Experience course.  
**Special Course Designations (Attribute):** SEPR  
**Level Restriction:** E; UA  
**Credit Hours:**

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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

**Original Proposal:** ASTR 4870  Note: changes may have been made to course info during review process.

**Consultation:** HON

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**Dept:** PHYS  
**Type:** ADD  
**Course:** ASTR 4880  
**Long Title:** Honors Thesis II.  
**Short Title:** HONORS THESIS II  
**Prereq:** Prerequisite: Good standing with the Honors College and consent of the instructor and the Honors College.  
**Description:** Writing or production of honors thesis or project.  
**Special Course Designations:** Signature Experience course.  
**Special Course Designations (Attribute):** SEPR  
**Level Restriction:** E; UA  
**Credit Hours:**

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https://casportal.gsu.edu/curr/course_updates.php
Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: ASTR 4880 Note: changes may have been made to course info during review process.

Consultation: HON

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Dept: PHYS
Type: CHANGE
Course: ASTR 6200
Long Title: Applications in Modern Astronomy.
New Long Title: Astronomical Data Analytics.
Short Title: APPLICATIONS IN ASTRONOMY
New Short Title: ASTRONOMICAL DATA ANALYTICS
Description: This course presents an overview of modern astrophysical phenomena with an introduction to astronomical databases, plotting tools, data manipulation and visualization, and numerical analysis techniques. The course will emphasize data-driven problem solving, hands-on computational skills, and critical thinking. Cross-listed with ASTR 4200. Three lecture hours a week.
New Description: This course presents an overview of modern astrophysical phenomena with an introduction to astronomical databases, plotting tools, data manipulation and visualization, and numerical analysis techniques. The course will emphasize data-driven problem solving, hands-on computational skills, and critical thinking. Three lecture hours a week.
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: While the current course description accurately describes the content of the class, the current course title is somewhat vague, and does not convey the course content very well. The new proposed title would convey the content of the class much better - especially to undergraduates who may not be as familiar with the topic. The new title would also make a better connection to the associated, complementary course "ASTR 6100 - Astronomical Techniques and Instrumentation".
Sample Syllabus: ASTR 6200
Original Proposal: ASTR 6200 Note: changes may have been made to course info during review process.

---

Dept: PHYS
Type: ADD
Course: PHYS 4870
Long Title: Honors Thesis I.
Short Title: HONORS THESIS I
Prereq: Prerequisite: Good standing with the Honors College and consent of instructor.
Description: Readings or research preparatory to honors thesis or project.
Special Course Designations: Signature Experience course.
Special Course Designations (Attribute): SEPR
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 1.000 6.000 1.000 6.000
Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.
Original Proposal: PHYS 4870 Note: changes may have been made to course info during review process.
Consultation: HON

---

Dept: PHYS
Type: ADD
Course: PHYS 4880
Long Title: Honors Thesis II.
Short Title: HONORS THESIS II
Description: Good standing with the Honors College and consent of the instructor and the Honors College.
Special Course Designations: Writing or production of honors thesis or project. Signature Experience course.
Special Course Designations (Attribute): SEPR
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 1.000 6.000 1.000 6.000
Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: PHYS 4880. Note: changes may have been made to course info during review process.

Consultation: HON

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<tr>
<td>Type</td>
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<tr>
<td>Course</td>
<td>PHYS 7800</td>
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<tr>
<td>Long Title</td>
<td>Optics</td>
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<tr>
<td>Short Title</td>
<td>OPTICS</td>
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<tr>
<td>Description</td>
<td>Three lecture hours a week. Fundamentals and applications of optics: diffraction, interference, lasers, fiber optics, and applications of optical instruments.</td>
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<td>Level Restriction</td>
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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: PHYS 7800. Note: changes may have been made to course info during review process.

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<tr>
<td>Type</td>
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<tr>
<td>Course</td>
<td>POLS 2101</td>
</tr>
<tr>
<td>Long Title</td>
<td>Introduction to Political Science</td>
</tr>
<tr>
<td>Short Title</td>
<td>INTRO TO POLITICAL SCIENCE</td>
</tr>
<tr>
<td>Description</td>
<td>A survey of the fundamental questions in the study of political science including the fields of Political Theory, Comparative. Politics, and International Politics.</td>
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Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: POLS 2101. Note: changes may have been made to course info during review process.

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<td>Type</td>
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<tr>
<td>Course</td>
<td>POLS 3805</td>
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<tr>
<td>Long Title</td>
<td>Survey Research Methods Lab.</td>
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<tr>
<td>Short Title</td>
<td>SURVEY RESEARCH METHODS LAB</td>
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<tr>
<td>Prereq</td>
<td>Prerequisite: Concurrent or prior registration in POLS 3800.</td>
</tr>
<tr>
<td>Description</td>
<td>This course provides students with a background in the principles and application of survey research methods in political science, including hands-on experience conducting survey research.</td>
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| Level Restriction | E; UA |

Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: POLS 3805. Note: changes may have been made to course info during review process.

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<tr>
<td>Course</td>
<td>POLS 4151</td>
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<tr>
<td>Long Title</td>
<td>Interest Group Politics.</td>
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<td>Short Title</td>
<td>INTEREST GROUP POLITICS</td>
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<tr>
<td>Description</td>
<td>Theoretical and practical approaches to the study of interest groups in the American political system, with attention to influence on Congress and impact on elections.</td>
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</table>

| Level Restriction | E; UA |

Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: POLS 4151. Note: changes may have been made to course info during review process.
### Department: POLS
### Type: DROP
### Course: POLS 4210
### Long Title: Politics of Developing Countries.
### Short Title: POLITICS OF DEVELOPING NATIONS
### Prereq: Prerequisite (recommended): PolS 3200.
### Description: Examines rapid political, social, and economic change in developing countries.
### Level Restriction: E; UA
### Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
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### Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
### Original Proposal: POLS 4210. Note: changes may have been made to course info during review process.

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### Department: POLS
### Type: DROP
### Course: POLS 4224
### Long Title: Law and Courts in Film.
### Short Title: LAW AND COURTS IN FILM
### Description: Students learn about the representation of the rule of law, judges, lawyers, and courtrooms in Hollywood cinema in the last 60 years. A selected list of films and readings form the background of discussion on how the popular conception of courts has evolved and is still being represented in popular culture. Particular attention will be given to the juxtaposition of justice and law as they are represented in film.
### Level Restriction: E; UA
### Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
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### Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
### Original Proposal: POLS 4224. Note: changes may have been made to course info during review process.

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### Department: POLS
### Type: DROP
### Course: POLS 4228
### Long Title: Comparative Party System Development.
### Short Title: COMP PARTY SYSTEM DEVELOPMENT
### Description: Drawing on both theoretical literature and empirical research, this course provides an introduction to the comparative study of party system development in democratic political systems. The course explores the experiences of newly democratized countries as well as that of established democracies. Insights will be drawn from Europe, Africa, Asia, the United States, and Latin America.
### Level Restriction: E; UA
### Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
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### Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
### Original Proposal: POLS 4228. Note: changes may have been made to course info during review process.

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### Department: POLS
### Type: DROP
### Course: POLS 4242
### Long Title: European Union: Politics, Economy, and Foreign Policy.
### Short Title: EUROPEAN UNION
### Description: Broad overview of developments in the European Union since the early 1950s. Key issues, such as monetary union and development of common foreign policy, are explored. Institutional actors, including the European Parliament, European Commission, Council of Ministers, and Court of Justice are compared.
### Level Restriction: E; UA
### Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
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### Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
### Original Proposal: POLS 4242. Note: changes may have been made to course info during review process.

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### Department: POLS
### Type: DROP
### Course: POLS 4245
### Long Title: The Politics of Russia and Eastern Europe.
### Short Title: POLITICS OF RUSSIA/EAST EUROPE
**Prereq:** Prerequisite (recommended): PolS 3200 or 3400.

**Description:** Political, economic, and social variables explaining change and the current political structures in the region.

**Level Restriction:** E; UA

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** POLS 4245. Note: changes may have been made to course info during review process.

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**Dept:** POLS  
**Type:** DRO  
**Course:** POLS 4435  
**Long Title:** Studies in International Political Economy.  
**Short Title:** STDY IN INTRNTL POLITICAL ECON  
**Prereq:** Prerequisite (recommended): PolS 3400.  
**Description:** Topics may include international trade, monetary and financial relations, multinational corporations, and north-south relations among others. May be repeated for credit if topic varies.  
**Level Restriction:** E; UA

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** POLS 4435. Note: changes may have been made to course info during review process.

---

**Dept:** POLS  
**Type:** CHANGE  
**Course:** POLS 4870  
**Long Title:** Honors Thesis: Research.  
**New Long Title:** Honors Thesis I.  
**Short Title:** HONORS THESIS: RESEARCH  
**New Short Title:** HONORS THESIS I  
**Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.  
**New Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor.  
**Description:** Readings or research preparatory to honors thesis or project.  
**Special Course Designations:** This course may include a Signature Experience component.  
**New Special Course Designations:** Signature Experience course.  
**Special Course Designations (Attribute):** SEPR  
**Level Restriction:** E; UA

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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

**Original Proposal:** POLS 4870. Note: changes may have been made to course info during review process.

**Consultation:** HON

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**Dept:** POLS  
**Type:** CHANGE  
**Course:** POLS 4880  
**Long Title:** Honors Thesis: Writing.  
**New Long Title:** Honors Thesis II.  
**Short Title:** HONORS THESIS: WRITING  
**New Short Title:** HONORS THESIS II  
**Prereq:** Prerequisites: PolS 4870 with grade of C or higher, good standing with the Honors College and consent of instructor.  
**New Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor.  
**Description:** Writing or production of honors thesis or project.  
**Special Course Designations:** This course may include a Signature Experience component.  
**New Special Course Designations:** Signature Experience course.  
**Special Course Designations (Attribute):** SEPR  
**Level Restriction:** E; UA

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**Rationale:**
Current 3.00 6.00 3.00 6.00
Proposed 1.000 1.000

**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

**Original Proposal:** POLS 4880. Note: changes may have been made to course info during review process.

**Consultation:** HON

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**Dept:** POLS  
**Type:** DROP  
**Course:** POLS 8175  
**Long Title:** African-American Political Participation.  
**Short Title:** AFRICAN-AMER POL PARTICIPATION  
**Description:** (Same as AAS 6029.) Voting behaviors and ideological orientation of African-Americans. Changes in the nature and effectiveness of African-American participation from the protests of the Civil Rights Movement to the politics of the 1990s.  
**Level Restriction:** GS; I  
**Credit Hours:**  
| Type | Lect Low Lect High Lab Low Lab High CH Low CH High |
|------|-----------------------------|-----------------------------|
| Current | 3.00 | 3.00 |

**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** POLS 8175. Note: changes may have been made to course info during review process.

**Consultation:** AAS

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**Dept:** POLS  
**Type:** DROP  
**Course:** POLS 8240  
**Long Title:** European Politics.  
**Short Title:** EUROPEAN POLITICS  
**Prereq:** Prerequisite: PolS 8200 recommended.  
**Description:** Comparative theoretical analysis of the politics of European countries.  
**Level Restriction:** GS; I  
**Credit Hours:**  
| Type | Lect Low Lect High Lab Low Lab High CH Low CH High |
|------|-----------------------------|-----------------------------|
| Current | 3.00 | 3.00 |

**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** POLS 8240. Note: changes may have been made to course info during review process.

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**Dept:** PSY  
**Type:** DROP  
**Course:** PSYC 4116  
**Long Title:** Primate Behavior: Field and Laboratory.  
**Short Title:** PRIMATE BEHAVIOR  
**Prereq:** Prerequisite: Biol 3840 or Psyc 4110 with grade of C or higher, or equivalent, or consent of instructor.  
**Description:** Two lecture and two laboratory hours a week. Non-human and human primate origins of cognition, language, mythology, rituals, tool use, nonverbal expressions, symbolism, sexuality, and aggression.  
**Level Restriction:** E; UA  
**Credit Hours:**  
| Type | Lect Low Lect High Lab Low Lab High CH Low CH High |
|------|-----------------------------|-----------------------------|
| Current | 2.000 | 2.000 | 3.00 |

**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** PSYC 4116. Note: changes may have been made to course info during review process.

**Consultation:** BIO

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**Dept:** PSY  
**Type:** CHANGE  
**Course:** PSYC 4870  
**Long Title:** Honors Thesis: Research.  
**New Long Title:** Honors Thesis 1.  
**Short Title:** HONORS THESIS: RESEARCH  
**New Short Title:** HONORS THESIS 1  
**Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor.
Description: Readings or research preparatory to honors thesis or project.

Special Course Designations: This course may include a Signature Experience component.

New Special Course Designations: Signature Experience course.

Special Course Designations (Attribute): SEPR

Level Restriction: E; UA

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Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: PSYC 4870 Note: changes may have been made to course info during review process.

Consultation: HON

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Dept: PSY

Type: CHANGE

Course: PSYC 4880

Long Title: Honors Thesis: Writing.

New Long Title: Honors Thesis II.

Short Title: HONORS THESIS II

Prereq: Prerequisites: Psyc 4870 with grade of C or higher, good standing with the Honors College and consent of instructor.

New Prereq: Good standing with the Honors College and consent of instructor.

Description: Writing or production of honors thesis or project.

Special Course Designations: This course may include a Signature Experience component.

New Special Course Designations: Signature Experience course.

Special Course Designations (Attribute): SEPR

Level Restriction: E; UA

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Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: PSYC 4880 Note: changes may have been made to course info during review process.

Consultation: HON

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Dept: PSY

Type: DROP

Course: PSYC 6116

Long Title: Primate Behavior: Field and Laboratory.

Short Title: PRIMATE BEHAVIOR

Prereq: Prerequisite: Bsci 3840 or Psyc 4110 or consent of the instructor.

Description: (Same as Neur 6400.) Two lecture and two laboratory hours a week. Nonhuman and human primate origins of cognition, language, mythology, rituals, tool use, nonverbal expressions, symbolism, sexuality, and aggression.

Level Restriction: GS; I

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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: PSYC 6116 Note: changes may have been made to course info during review process.

Consultation: BIO, NEUR

---

Dept: PSY

Type: DROP

Course: PSYC 8531

Long Title: Special Topics in Evolution.

Short Title: SPECIAL TOPICS IN EVOLUTION

Description: Focused and systematic examination of theoretical and empirical issues associated with particular topics from the evolution of behavior,
sociality, and cognition. These include topics such as the evolution of cooperation, conflict, social justice, interpersonal relationships, mating systems and sexual relationships, brain and cognition, communication, language and culture.

**Level Restriction:** GS; 1

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** PSYC 8531. *Note: changes may have been made to course info during review process.*

**Consultation:** BIO

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**Dept:** PSY

**Type:** DROP

**Course:** PSYC 8542

**Long Title:** Special Topics in Developmental Psychology.

**Short Title:** SPECIAL TOPICS DEV PSYC

**Prereq:** Prerequisite: Consent of the instructor.

**Description:** Focused and systematic examination of theoretical and empirical issues associated with a particular topic from developmental psychology.

**Level Restriction:** GS; 1

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<th>Credit Hours: Type</th>
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** PSYC 8542. *Note: changes may have been made to course info during review process.*

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**Dept:** REL

**Type:** ADD

**Course:** RELS 3030

**Long Title:** How to Change the World.

**Short Title:** HOW TO CHANGE THE WORLD

**Description:** Introduction to religious figures who have transformed their cultures. Includes practicum component in which students apply transformative strategies to contemporary real-world problems.

**Level Restriction:** E; UA

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**Rationale:** Students increasingly want to know how study in the humanities plays out in “real life.” Within the Department of Religious Studies, we have launched masters-level programs that speak to this specifically in terms of religion and public life. We are now turning to our undergraduate curriculum. “How to Change the World” will serve as a natural sequel to our core course, RELS 201, taking the next step of exploring how religious studies thought and practice has been (and can be) applied to real-world problems. It also continues conversations we launch very briefly in RELS 201 regarding religion and race, gender, class, etc., providing a bridge to more advanced study at the 4000+ level in focused courses.

**Sample Syllabus:** RELS 3030

**Original Proposal:** REIS 3030. *Note: changes may have been made to course info during review process.*

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**Dept:** REL

**Type:** CHANGE

**Course:** RELS 4255

**Long Title:** Religion, Race, Nation.

**Short Title:** RELIGION, RACE, NATION

**Description:** From colonialism to black nationalism to globalization, how do the three issues of religion, race, and nation affect each other? How has religious thought dealt with issues of race, and how has the concept of race been shaped by religious thought? How do racial and religious communities differ? We will approach these questions using theory, world literature, and film.

**New Description:** From colonialism to black nationalism to globalization, how do the three issues of religion, race, and nation affect each other? The course will discover the role religion plays in shaping racial and national identity and explain how the concepts of race, religion, and nation reconfigure issues of power, privilege, and public life. We will explore these concepts using theory, world literature, and film. (Same as AAS 4255.)

**Level Restriction:** E; UA

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**Rationale:** Course description has been modified to better reflect current's instructor's pedagogy.

**Original Proposal:** RELS 4255. *Note: changes may have been made to course info during review process.*

**Consultation:** AAS

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**Dept:** REL

**Type:** ADD

**Course:** RELS 4660

**Long Title:** Ethics in Health and Medicine.
Short Title: ETHICS IN HEALTH AND MEDICINE
Description: In-depth examination of the moral and ethical concerns found in health care settings. Explores relevant bioethics theories in relation to contemporary ethics issues, like the use life-sustaining technologies, genetic modification and treatment, and reconciling patient values with medical treatments.
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: This is a new course that augments our Concentration in Religion and Aging, supports students in our WellStar Fellowship, and grows the ethics component of our major and MA curriculums.
Sample Syllabus: RELS 4660
Original Proposal: RELS 4660. Note: changes may have been made to course info during review process.
Consultation: GTY

Dept: REL
Type: CHANGE
Course: RELS 4870
Long Title: Honors Thesis: Research.
New Long Title: Honors Thesis I.
Short Title: HONORS THESIS: RESEARCH
New Short Title: HONORS THESIS I
Prereq: Prerequisites: Good standing with the Honors College and consent of instructor.
New Prereq: Prerequisite: Good standing with the Honors College and consent of instructor.
Description: Readings or research preparatory to honors thesis.
Special Course Designations: This course may include a Signature Experience component.
New Special Course Designations: Signature Experience course.
Special Course Designations (Attribute): SEPR
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 1.000 6.000 1.000 6.000
Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.
Original Proposal: RELS 4870. Note: changes may have been made to course info during review process.
Consultation: HON

Dept: REL
Type: CHANGE
Course: RELS 4880
Long Title: Honors Thesis: Writing.
New Long Title: Honors Thesis II.
Short Title: HONORS THESIS: WRITING
New Short Title: HONORS THESIS II
Prereq: Prerequisites: ReS 4870 with grade of C or higher, good standing with the Honors College and consent of instructor.
New Prereq: Prerequisite: Good standing with the Honors College and consent of instructor.
Description: Writing or production of honors thesis or project.
Special Course Designations: This course may include a Signature Experience component.
New Special Course Designations: Signature Experience course.
Special Course Designations (Attribute): SEPR
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 1.000 6.000 1.000 6.000
Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.
Original Proposal: RELS 4880. Note: changes may have been made to course info during review process.
Consultation: HON

Dept: REL
Type: ADD
Course: RELS 6660
Long Title: Ethics in Health and Medicine.
Short Title: ETHICS IN HEALTH AND MEDICINE
Description: In-depth examination of the moral and ethical concerns found in healthcare settings. Explores relevant bioethics theories in relation to contemporary ethics issues, like the use of life-sustaining technologies, genetic modification and treatment, and reconciling patient values with medical treatments.
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: This is a new course that augments our Concentration in Religion and Aging, supports students in our WellStar Fellowship, and grows the ethics component of our major and MA curriculums.
Sample Syllabus: RELS 6660
Original Proposal: RELS 6660. Note: changes may have been made to course info during review process.
Consultation: GTY

Dept: SOC
Type: DROP
Course: SOCI 2293
Long Title: Introduction to Marriage and Family.
Short Title: INTRO TO MARRIAGE AND FAMILY
Description: An introduction to the structure, processes, problems, and adjustments of contemporary marriage and family life.
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: SOCI 2293. Note: changes may have been made to course info during review process.
Consultation: CUBE

Dept: SOC
Type: CHANGE
Course: SOCI 3228
Long Title: The Holocaust.
Short Title: THE HOLOCAUST
Description: (Same as Hist 4640.) Historical and social analysis of the mass deprivation and murder of Jews and other people under the policies and auspices of National Socialist Germany, 1933-1945.
New Description: Historical and social analysis of the mass deprivation and murder of Jews and other people under the policies and auspices of National Socialist Germany, 1933-1945. (Same as Hist 4640 and GLOS 4640.)
New Special Course Designations: Global Scholars course.
New Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: This course will be cross-listed with the History (HIST 4640) and Global Studies (GLOS 4640) in order to increase the global studies offering in the historical foundations of the major world regions.
Original Proposal: SOCI 3228. Note: changes may have been made to course info during review process.
Consultation: GLOS, HIST

Dept: SOC
Type: DROP
Course: SOCI 3340
Long Title: Population Problems.
Short Title: POPULATION PROBLEMS
Description: Analysis of population from the standpoint of theories, dynamics, composition, fertility, mortality, migration, and economic and social aspects.
Special Course Designations: Cities Perspectives Course. Global Perspectives Course.
Special Course Designations (Attribute): SCHC; SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: SOCI 3340. Note: changes may have been made to course info during review process.
### Dept: SOC
### Type: ADD
### Course: SOCI_3360
### Long Title: Global Sociology.
### Short Title: GLOBAL SOCIOLOGY
### Description: This course is an introductory seminar to globalization in sociological perspectives. The class is structured to introduce both major topics in the field of globalization studies and faculty at GSU who are teaching or conducting research in the field of globalization.
### Level Restriction: E; UA
### Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
| Current | 3.000 | 3.000 |

### Rationale: This course has been offered as a special topic course (Soci 3390) as an elective, but it will be a part of the core courses for the Global Sociology Concentration in Sociology. The Global Studies Institute has been fully consulted about the course and the new Global Sociology concentration.

### Sample Syllabus: SOCI_3360
### Original Proposal: SOCI_3360 Note: changes may have been made to course info during review process.
### Consultation: GLOS

### Dept: SOC
### Type: DROP
### Course: SOCI_3690
### Long Title: Honors Readings.
### Short Title: HONORS READINGS
### Prereq: Prerequisites: Good standing with the Honors College and consent of instructor.
### Description: Readings on selected topics.
### Level Restriction: E; UA
### Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
| Current | 1.000 | 6.000 | 1.000 | 6.000 |

### Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

### Original Proposal: SOCI_3690 Note: changes may have been made to course info during review process.

### Dept: SOC
### Type: DROP
### Course: SOCI_4050
### Long Title: Global Perspectives on Violence Against Women.
### Short Title: GLOBL PERS ON VIOL AGNIST WOMEN
### Description: Comparative course investigating women's experiences of violence inside and outside the home, examining the reasons why women are disproportionately the victims of certain types of violence worldwide. Rates and types of violence against women are compared for various societies and strategies for ending violence explored.
### Level Restriction: E; UA
### Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
| Current | 3.000 | 3.000 |

### Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

### Original Proposal: SOCI_4050 Note: changes may have been made to course info during review process.
### Consultation: WGSS

### Dept: SOC
### Type: DROP
### Course: SOCI_4366
### Long Title: Law and Society.
### Short Title: LAW AND SOCIETY
### Description: Recruitment, training, and practice in the legal professions. Analysis of the legal system as a social process.
### Level Restriction: E; UA
### Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
| Current | 3.000 | 3.000 |

### Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

### Original Proposal: SOCI_4366 Note: changes may have been made to course info during review process.
### Consultation: CJ, POLS

### Dept: SOC
### Type: CHANGE
### Course: SOCI_4870
### Long Title: Honors Thesis: Research.
**New Long Title:** Honors Thesis I.  
**Short Title:** HONORS THESIS: RESEARCH

**New Short Title:** HONORS THESIS I

**Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.

**New Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor.

**Description:** Readings or research preparatory to honors thesis or project.

**Special Course Designations:** This course may include a Signature Experience component.

**New Special Course Designations:** Signature Experience course.

**Special Course Designations (Attribute):** SEPR

**Level Restriction:** E; UA

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**Original Proposal:** SOC!4870. Note: changes may have been made to course info during review process.

**Consultation:** HON

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**Dept:** SOC

**Type:** CHANGE

**Course:** SOC!4880

**Long Title:** Honors Thesis: Writing.

**New Long Title:** Honors Thesis II.

**Short Title:** HONORS THESIS: WRITING

**New Short Title:** HONORS THESIS II

**Prereq:** Prerequisites: Soci 4870 with grade of C or higher, good standing with the Honors College and consent of instructor.

**New Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor.

**Description:** Writing or production of Honors thesis or project.

**Special Course Designations:** This course may include a Signature Experience component.

**New Special Course Designations:** Signature Experience course.

**Special Course Designations (Attribute):** SEPR

**Level Restriction:** E; UA

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**Original Proposal:** SOC!4880. Note: changes may have been made to course info during review process.

**Consultation:** HON

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**Dept:** SOC

**Type:** DROP

**Course:** SOCI!8142

**Long Title:** Families in Cross-Cultural Perspective.

**Short Title:** FAMILIES: CROSS-CULTURAL PERSP

**Description:** Families in different countries, emphasizing the economic, technological, ideological, and political factors that account for cross-societal variation in family groups and institutions.

**Level Restriction:** GS; I

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** SOC!8142. Note: changes may have been made to course info during review process.

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**Dept:** SOC

**Type:** DROP

**Course:** SOCI!8154

**Long Title:** Children and Childhood.
Short Title: CHILDREN AND CHILDHOOD
Description: Analysis of children and childhood as socially constructed categories and life course stages. Emphasis on changing ideas and practices concerning the care, control, and significance of children. Covers the gender socialization of children as well as the effects of class and race on the quality of children's lives in family, educational, work, and other social settings.
Level Restriction: GS; 1
Credit Hours:  
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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: SOCI_8154. Note: changes may have been made to course info during review process.

Dept: SOC
Type: DROP
Course: SOCI_8220
Long Title: Social Movements.
Short Title: SOCIAL MOVEMENTS
Description: The causes, processes, and outcomes of social movements; including protest and other activities directed toward social change.
Level Restriction: GS; 1
Credit Hours:  
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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: SOCI_8220. Note: changes may have been made to course info during review process.

Dept: SOC
Type: DROP
Course: SOCI_8224
Long Title: Criminology.
Short Title: CRIMINOLOGY
Description: Issues in criminological theory and research, encompassing law and social control, the structure and process of the criminal justice system, epidemiology of crime, history of criminological thought, and criminal careers and behavior systems.
Level Restriction: GS; 1
Credit Hours:  
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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: SOCI_8224. Note: changes may have been made to course info during review process.

Dept: SOC
Type: DROP
Course: SOCI_8340
Long Title: Population Dynamics.
Short Title: POPULATION DYNAMICS
Description: Social factors influencing fertility, mortality, and migration in the U.S. and other countries and how these demographic processes influence social organizations; the impact of global and regional population changes on the environment and population policies; and basic techniques for constructing demographic rates and measures.
Level Restriction: GS; 1
Credit Hours:  
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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: SOCI_8340. Note: changes may have been made to course info during review process.

Dept: SOC
Type: DROP
Course: SOCI_8346
Long Title: Sociology of Drugs.
Short Title: SOCIOLOGY OF DRUGS
Description: Major areas of sociological concern in drug abuse and addiction including legislation, epidemiology, etiology, treatment and rehabilitation and research and evaluation; examples of types of drugs covered would be narcotics, marijuana, psychedelics, sedatives and tranquillizers, and alcohol.
Level Restriction: GS; 1
Credit Hours:  
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<tr>
<th>Type</th>
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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: SOCI_8346 Note: changes may have been made to course info during review process.

Dept: WGSS
Type: ADD
Course: WGSS_3110
Long Title: Narratives of Race, Gender and Sexuality: Quare Readings.
Short Title: QUARE READINGS
Prereq: Prerequisite: WGSS 2010 with a C or better.
Description: Focuses on recognizing and employing various reading practices and themes of intersectionality within a number of literary narratives. (Same as AAS 3010).
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Adding Narratives of Race, Gender and Sexuality: Quare Readings to our curriculum is necessary because it provides students with exposure to a methodology absent from our other courses. The course will benefit our undergraduate students by providing an additional elective that can fulfill course requirements in our strands in Sexualities and Race and Globalization. The addition of this course will accelerate students' completion of their degree program by adding an additional elective option.
Sample Syllabus: WGSS_3110
Original Proposal: WGSS_3110 Note: changes may have been made to course info during review process.
Consultation: AAS

Dept: WGSS
Type: ADD
Course: WGSS_3710
Long Title: Sex and Love.
Short Title: SEX AND LOVE
Prereq: Prerequisite: WGSS 2010 with a C or better.
Description: Critical examination of issues in moral and political philosophy related to sex and love. Topics will vary by semester but may include the following: the good of marriage; what kind of marriage, if any, the state should legally recognize; the nature of parent-child relationship; parental obligations and children's rights; gender justice and the family; the ethics of commercial surrogacy; the ethics of abortion; the legalization of prostitution and pornography. (Same as PHIL 3710).
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Adding Sex and Love to our curriculum is necessary because it addresses a critical, contemporary topic of great import to multiple disciplines. The addition of this course will benefit our undergraduate students by providing an additional elective that can fulfill course requirements in our strand in Sexualities. The addition of this course will accelerate students' completion of their degree program by adding an additional elective option.
Sample Syllabus: WGSS_3710
Original Proposal: WGSS_3710 Note: changes may have been made to course info during review process.
Consultation: PHIL

Dept: WGSS
Type: ADD
Course: WGSS_3910
Long Title: Special Topics.
Short Title: SPECIAL TOPICS
Prereq: Prerequisite: WGSS 2010 with a C or better.
Description: Intensive treatment of specified topics in women's, gender, and sexuality studies. May be repeated if topic varies.
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: Adding this 3000-level Special Topics course to our curriculum is necessary because it allows us to crosslist courses with our affiliate faculty who have designed courses at the 3000-level in their home departments. Moreover, it offers experimental, pilot-version courses that are level-appropriate. This is especially important since we offer many crosslisted courses taught by our affiliate faculty, and this Special Topics course will allow us to pilot a course before permanently crosslisting a course in the University Catalog. The course will benefit our undergraduate students by providing additional electives that expose them to multiple disciplinary and interdisciplinary approaches to Women's, Gender, and Sexuality Studies taught by a wide variety of core and affiliate faculty. The addition of this course will accelerate students' completion of their degree program by adding an additional elective option. Please note that the sample syllabus is a placeholder given that we anticipate that this course will primarily be used to crosslist courses that originate in other departments.
Sample Syllabus: WGSS_3910
Original Proposal: WGSS_3910 Note: changes may have been made to course info during review process.
Dept: WGSS  
Type: ADD  
Course: WGSS 4111  
Long Title: Anthropology of Self and Emotion.  
Short Title: ANTHROPOLOGY OF SELF & EMOTION  
Prereq: Prerequisite: WGSS 2010 with a C or better.  
Description: This course draws upon readings in anthropological theory and ethnography to consider the cultural construction of self-hood, identity, and feelings, with an emphasis on the historical specificity of particular experiences, how they may be influenced by factors such as capitalism, how they may change over time, and the significance of gender. (Same as ANTH 4111).  
Level Restriction: E, UA  
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000 3.000  
Rationale: Adding Anthropology of Self and Emotion to our curriculum is necessary because it provides students with exposure to a methodology absent from our other courses. The course will benefit our undergraduate students by providing an additional elective option that will accelerate students’ completion of their degree program.  
Sample Syllabus: WGSS 4111  
Original Proposal: WGSS 4111 Note: changes may have been made to course info during review process.  
Consultation: ANTH

Dept: WGSS  
Type: CHANGE  
Course: WGSS 4240  
Long Title: Sexuality and Gender in Asia.  
Short Title: SEXUALITY AND GENDER IN ASIA  
Prereq: Prerequisite: WGSS 2010 with a grade of C or better.  
New Prereq: Prerequisite: WGSS 2010 with a C or higher.  
Description: (Same as WGSS 6240.) Students will be exposed to studies of sexuality and gender in Asia from the perspective of feminist theory, queer theory, LGBT studies, and women’s gender, and sexuality studies. Materials explored include academic texts, memoir, fiction, and film. No prior course on Asian Studies is required. The course will be particularly useful for majors/minors in Women’s Studies, anthropology, and Asian Studies.  
New Description: Students will be exposed to studies of sexuality and gender in Asia from the perspective of feminist theory, queer theory, LGBT studies, and women’s gender, and sexuality studies. Materials explored include academic texts, memoir, fiction, and film. No prior course on Asian Studies is required. The course will be particularly useful for majors/minors in Women’s Studies, anthropology, and Asian Studies. (Same as ANTH 4241.)  
Special Course Designations: Global Perspectives Course.  
New Special Course Designations: Global Scholars course.  
Special Course Designations (Attribute): SCHG  
Level Restriction: E, UA  
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000 3.000  
Rationale: Changing course description to reflect that this course is now crosslisted with ANTH 4241 and 6241.  
Sample Syllabus: WGSS 4240  
Original Proposal: WGSS 4240 Note: changes may have been made to course info during review process.  
Consultation: ANTH

Dept: WGSS  
Type: CHANGE  
Course: WGSS 4770  
Long Title: Gender and Sexuality in the African Diaspora.  
Short Title: GENDER & SEX AFRICAN DIASPORA  
Prereq: Prerequisite: WGSS 2010 with a grade of C or better.  
New Prereq: Prerequisite: WGSS 2010 with a C or better.  
Description: This course thinks about the kinds of conceptual tools: questions, methods, theories, histories, geographies, time periods, and social/cultural movements needed in order to understand the dynamic and shifting terrain of gender and sexuality in the African Diaspora. Colonialism, slavery, social movements as well as transnational circuits of music, self-expression, desire and consumption/production will frame our approach to theorizing gender and sexuality in the actual and imagined spaces of the African Diaspora. Crosslisted with WGSS 6770.  
New Description: This course thinks about the kinds of conceptual tools: questions, methods, theories, histories, geographies, time periods, and social/cultural movements needed in order to understand the dynamic and shifting terrain of gender and sexuality in the African Diaspora. Colonialism, slavery, social movements as well as transnational circuits of music, self-expression, desire and consumption/production will frame our approach to theorizing gender and sexuality in the actual and imagined spaces of the African Diaspora. (Same as AAS 4771.)  
Special Course Designations: Global Perspectives Course.  
New Special Course Designations: Global Scholars course.  
Special Course Designations (Attribute): SCHG  
Level Restriction: E, UA  
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High  
Current 3.000 3.000
Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: **WGSS 4770** Note: changes may have been made to course info during review process.

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<td>Long Title:</td>
<td>Sexuality, Space, and Global Cities.</td>
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<tr>
<td>Short Title:</td>
<td>SEXUALITY, SPACE, &amp; CITIES</td>
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<tr>
<td>Description:</td>
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<td>Special Course Designations:</td>
<td>Considers the ways that space/geography, particularly the “global city,” informs how we approach studying sexuality, gender and globalization. Examines how attending to the production of space and bodies can expand the ways we think about gender formation</td>
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Rationale: Previously approved update, change resulting from another proposal, or editorial change.

Original Proposal: **WGSS 4791** Note: changes may have been made to course info during review process.

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<td>Course:</td>
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<tr>
<td>Long Title:</td>
<td>Honors Thesis: Research.</td>
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<td>HONORS THESIS:RESEARCH</td>
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<tr>
<td>New Short Title:</td>
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<tr>
<td>Prereq:</td>
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<td>Description:</td>
<td>Readings or research preparatory to honors thesis or project.</td>
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<td>Special Course Designations:</td>
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<td>New Special Course Designations:</td>
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Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: **WGSS 4870** Note: changes may have been made to course info during review process.

Consultation: HON

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<td>Description:</td>
<td>Writing or production of honors thesis or project.</td>
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<td>Special Course Designations:</td>
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<td>Level Restriction:</td>
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Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.
Original Proposal: WGS5 4880 Note: changes may have been made to course info during review process.
Consultation: HON

| Dept: WGS | Type: DROP |
| Course: WGS5 4911 | Long Title: Special Topics in Sexuality Studies. |
| Short Title: SPECIAL TOPICS IN SEXUALITY | Prerequisite: WGS 2010 with a grade of C or better. |
| Description: Intensive treatment of specified topics in sexuality studies. May be repeated if topic varies. | Level Restriction: E; U |
| Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High | Current 3.000 |
| Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active. |
| Original Proposal: WGS5 4911 Note: changes may have been made to course info during review process. |

Dept: WGS
Type: ADD
Course: WGS5 6111
Long Title: Anthropology of Self and Emotion.
Short Title: ANTHROPOLOGY OF SELF & EMOTION
Description: This course draws upon readings in anthropological theory and ethnography to consider the cultural construction of self-identity, identity, and feelings, with an emphasis on the historical specificity of particular experiences, how they may be influenced by factors such as capitalism, how they may change over time, and the significance of gender. (Same as ANTH 6111.)
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000
Rationale: Adding Anthropology of Self and Emotion to our curriculum is necessary because it provides students with exposure to a methodology absent from our other courses. The course will benefit students by providing an additional elective option that will accelerate students' completion of their degree program.
Sample Syllabus: WGS5 6111
Original Proposal: WGS5 6111 Note: changes may have been made to course info during review process.
Consultation: ANTH

Dept: WGS
Type: CHANGE
Course: WGS5 6240
Long Title: Sexuality and Gender in Asia.
Short Title: SEXUALITY AND GENDER IN ASIA
Description: (Same as WIS 4240.) Students will be exposed to studies of sexuality and gender in Asia from the perspective of feminist theory, queer theory, LGBT studies, and women's gender, and sexuality studies. Materials explored include academic texts, memoir, fiction, and film. No prior course on Asian Studies is required. The course will be particularly useful for majors/minors in Women's Studies, anthropology, and Asian Studies.
New Description: Students will be exposed to studies of sexuality and gender in Asia from the perspective of feminist theory, queer theory, LGBT studies, and women's gender, and sexuality studies. Materials explored include academic texts, memoir, fiction, and film. No prior course on Asian Studies is required. The course will be particularly useful for majors/minors in Women's Studies and anthropology. (Same as ANTH 6241.)
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000
Rationale: Changing course description to reflect that this course is now crosslisted with ANTH 4241 and 6241.
Sample Syllabus: WGS5 6240
Original Proposal: WGS5 6240 Note: changes may have been made to course info during review process.
Consultation: ANTH

Dept: WGS
Type: DROP
Course: WGS5 6620
Long Title: Psychology of Women.
Short Title: PSYCHOLOGY OF WOMEN
Description: (Same as Psych 6620.) Historical and developmental themes regarding the psychology of women, issues of capacities, choices, stereotypes, status, psychological adjustments, and diversity in women.
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000
Rationale: 
Sample Syllabus: 
Original Proposal: WGS5 6620 Note: changes may have been made to course info during review process.
Consultation: 

https://casportal.gsu.edu/curr/course_updates.php
**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** [WGS5_6620](https://casportal.gsu.edu/cur/course_updates.php) Note: changes may have been made to course info during review process.

**Consultation:** PSY

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**Dept:** WGS

**Type:** ADD

**Course:** WGS5_6791

**Long Title:** Sexuality, Space, and Global Cities.

**Short Title:** SEXUALITY, SPACE, & CITIES

**Description:** Considers the ways that space/geography, particularly the “global city,” informs how we approach studying sexuality, gender and globalization. Examines how attending to the production of space and bodies can expand the ways we think about gender formation, sexual practices, behaviors, desires and identities.

**Level Restriction:** GS; I

**Credit Hours:**

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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.

**Original Proposal:** [WGS5_6791](https://casportal.gsu.edu/cur/course_updates.php) Note: changes may have been made to course info during review process.

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**Dept:** WLC

**Type:** DROP

**Course:** ARBC_1101

**Long Title:** Intensive Elementary Arabic.

**Short Title:** INTENSIVE ELEMENTARY ARABIC

**Description:** Introduction to the system of writing, the reading of simple texts, and basic grammatical structures. This is an intensive course and includes all material covered in Arbc 1001 and Arbc 1002. Not open to native speakers of Arabic. Summer semester only.

**Credit Hours:**

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** [ARBC_1101](https://casportal.gsu.edu/cur/course_updates.php) Note: changes may have been made to course info during review process.

**Consultation:** HUPC

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**Dept:** WLC

**Type:** DROP

**Course:** ARBC_1102

**Long Title:** Introduction to Arabic Grammar and Syntax.

**Short Title:** INTRO ARABIC GRAMMAR & SYNTAX

**Description:** This online only asynchronous course will cover the basic grammar and syntax of Arabic, as a means of supplementing a performance-based approach in regular first-year Arabic courses. Students will learn at their own pace how to properly recognize, form and use basic structures of the language. Instructors and tutors will be available at specific times via Internet chat to answer students' questions.

**Credit Hours:**

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** [ARBC_1102](https://casportal.gsu.edu/cur/course_updates.php) Note: changes may have been made to course info during review process.

**Consultation:** HUPC

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**Dept:** WLC

**Type:** DROP

**Course:** ARBC_1103

**Long Title:** Elementary Arabic Conversation.

**Short Title:** ELEMENTARY ARABIC CONVERSATION

**Description:** This course is intended to introduce beginner students to conversation in standard Arabic. This course is entirely oral: it does not introduce the writing system (Arbc 1001) nor anything like formal grammar (Arbc 1002 and 1102). Rather, it concentrates on communication, conversation, debate and presentation. Not open to native or heritage speakers of Arabic.

**Credit Hours:**

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<tr>
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** [ARBC_1103](https://casportal.gsu.edu/cur/course_updates.php) Note: changes may have been made to course info during review process.

**Consultation:** HUPC

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https://casportal.gsu.edu/cur/course_updates.php
Dept: WLC  
Type: DROP  
Course: ARBC 3103  
Long Title: Advanced Arabic Conversation.  
Short Title: ADVANCED ARABIC CONVERSATION  
Prereq: Prerequisite: ARBC 2001 with a C or higher.  
Description: No restrictions or cross-listings. This course is intended to enable intermediate and advanced Arabic students to engage in conversation in standard Arabic. This course is entirely oral; it does not involve the writing system nor anything like formal grammar. Rather, it concentrates on communication, conversation, debate and presentation. Not open to native speakers of Arabic.  
Level Restriction: E; UA  
Credit Hours:  
  Lect  Low  Lab  High  CH  Low  CH  High  
  Current: 3.000  3.000  
Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
Original Proposal: ARBC 3103. Note: changes may have been made to course info during review process.

Dept: WLC  
Type: ADD  
Course: CHIN 2011  
Long Title: Chinese Language and Culture through Popular Music.  
Short Title: CHIN LANG/CULTURE IN C-POP MUS  
Prereq: Prerequisite: CHIN 1002 with a C or higher, or approval of instructor.  
Description: This course develops Chinese language and cultural proficiency by learning and appreciating a selection of representative contemporary Chinese popular songs, and by learning about the cultural and societal backgrounds of these songs. This course is appropriate for all students interested in learning Chinese language and culture.  
Credit Hours:  
  Lect  Low  Lect  High  Lab  Low  Lab  High  CH  Low  CH  High  
  Current: 2.000  2.000  
Rationale: This course is developed to enrich the lower-division Chinese curriculum, which currently only offers four language courses (i.e., CHIN 1001, CHIN 1002, CHIN 2001, CHIN 2002). Over the past 4 years, enrollment in Chinese classes at GSU has grown rapidly from 236 individual registrations in Academic Year 2014-15 to 340 individual registrations in Academic Year 2017-18 (according to GoSolar). In this process, we have heard from students requesting more course offerings related to contemporary Chinese culture in combination with language study at the 2000-level so as to generate interest in continuing to study Chinese. The development of this course caters to the needs of our students; it also represents an initial effort of a curriculum development initiative of the Chinese program with the purpose of providing more culture-related courses at the lower division. Students taking this course will develop linguistic knowledge (about 200 words and expressions and about 30 grammatical structures) and cultural understanding of social and economic environments that gave rise to the development of Chinese popular music.  
Sample Syllabus: CHIN 2011  
Original Proposal: CHIN 2011. Note: changes may have been made to course info during review process.

Dept: WLC  
Type: ADD  
Course: CHIN 4870  
Long Title: Honors Thesis I.  
Short Title: HONORS THESIS I  
Prereq: Prerequisite: Good standing with the Honors College and consent of the instructor and the Honors College.  
Description: Readings or research preparatory to honors thesis or project.  
Special Course Designations: Signature Experience course.  
Special Course Designations (Attribute): SEPR  
Level Restriction: E; UA  
Credit Hours:  
  Lect  Low  Lect  High  Lab  Low  Lab  High  CH  Low  CH  High  
  Current: 1.000  6.000  1.000  6.000  
Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.  
Original Proposal: CHIN 4870. Note: changes may have been made to course info during review process.

Dept: WLC  
Type: ADD  
Course: CHIN 4880  
Long Title: Honors Thesis II.  
Short Title: HONORS THESIS II  
Prereq: Prerequisite: Good standing with the Honors College and consent of the instructor and the Honors College.
Description: Writing or production of honors thesis or project.
Special Course Designations: Signature Experience course.
Special Course Designations (Attribute): SEPR
Level Restriction: E; UA

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Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.
Original Proposal: CHIN_4880. Note: changes may have been made to course info during review process.
Consultation: HON

Dept: WLC
Type: DROP
Course: FORL 2101
Long Title: Introduction to Language.
Short Title: INTRODUCTION TO LANGUAGE
Description: (Same as AL 2101.) A non-technical introduction to issues pertaining to language and languages, including language structure, first and second language acquisition, language variation (regional and social), and language change.
Course Fee: ($5 - AMCL: Languages Lab Fee)

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Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: FORL 2101. Note: changes may have been made to course info during review process.

Dept: WLC
Type: DROP
Course: FORL 2102
Long Title: Languages of the World.
Short Title: LANGUAGES OF THE WORLD
Description: (Same as AL 2102.) Survey of the world’s languages and an introduction to the variety of linguistic phenomena found in different languages.
Course Fee: ($5 - AMCL: Languages Lab Fee)

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Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: FORL 2102. Note: changes may have been made to course info during review process.

Dept: WLC
Type: DROP
Course: FORL 3021
Long Title: Introduction to Linguistics.
Short Title: INTRODUCTION TO LINGUISTICS
Description: (Same as AL 3021.) An introduction to the major areas of linguistics: phonetics, phonology, morphology, syntax, semantics, historical linguistics, and sociolinguistics.
Level Restriction: E; UA
Course Fee: ($5 - AMCL: Languages Lab Fee)

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Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: FORL 3021. Note: changes may have been made to course info during review process.

Dept: WLC
Type: DROP
Course: FORL 3041
Long Title: Introduction to Second Language Acquisition.
Short Title: SECOND LANGUAGE ACQUISITION
Prereq: Prerequisite: AL 3021 or Forl 3021 with grade of C or higher, or equivalent.
Description: (Same as AL 3041.) Introduction to processes of acquiring a second (foreign or additional) language. Compares the experiences of young children, adolescents, and adult-age language learners.
Level Restriction: E; UA
Course Fee: ($5 - AMCL: Languages Lab Fee)
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High

Current 3.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: FORL 3041. Note: changes may have been made to course info during review process.

Dept: WLC
Type: CHANGE
Course: FORL 3300
Long Title: Society in World Literature and Culture.
Short Title: SOCIETY IN WORLD LIT & CULTURE
Description: This course will promote a critical understanding of cultural production (film and video, music, photography, urban spaces, literature, and more) in connection to real world issues in a global context. Taught in English.
Special Course Designations: Global Perspectives Course.
New Special Course Designations: Global Scholars course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High

Current 3.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: FORL 3300. Note: changes may have been made to course info during review process.

Dept: WLC
Type: DROP
Course: FORL 4011
Long Title: Phonetics and Phonology.
Short Title: PHONETICS AND PHONOLOGY
Prereq: Prerequisite: ForL 3021 or AL 3021 with grade of C or higher, or equivalent.
Description: (Same as AL 4011.) The description and classification of the sounds of human language; patterns of their occurrence and rules governing their use in various languages; emphasis on phonology in a generative framework.
Level Restriction: E; UA
Course Fee: ($5 - AMCL: Languages Lab Fee)
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High

Current 3.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: FORL 4011. Note: changes may have been made to course info during review process.

Dept: WLC
Type: DROP
Course: FORL 4012
Long Title: Morphology and Syntax.
Short Title: MORPHOLOGY AND SYNTAX
Prereq: Prerequisite: ForL 3021 or AL 3021 with grade of C or higher, or equivalent.
Description: (Same as AL 4012.) Introduction to the basic concepts of syntax, including work classes, constituents, case systems, word order, and grammatical relations. Emphasis on comparison of syntax of a wide variety of languages.
Level Restriction: E; UA
Course Fee: ($5 - AMCL: Languages Lab Fee)
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High

Current 3.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: FORL 4012. Note: changes may have been made to course info during review process.

Dept: WLC
Type: DROP
Course: FORL 4027
Long Title: Methods and Materials for Teaching Latin: P-12.
Short Title: MET/MAT-TEACHING LAT: P-12
Description: Methodologies for teaching Latin in P-12; lesson planning, teaching culture, and classroom techniques; goals of a Latin curriculum year by year. Syntax and the natural method of reading Latin.
Level Restriction: E; UA
Course Fee: ($5 - AMCL: Languages Lab Fee)
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High

Current 3.000

Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

https://casportal.gsu.edu/curr/course_updates.php

1/15/2019 GSU A&S Curriculum Review

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Original Proposal: FORL 4022, Note: changes may have been made to course info during review process.
Consultation: DOE

Dept: WLC
Type: DROP
Course: FORL 4111
Long Title: Semantics and Pragmatics in Linguistic Theory.
Short Title: SEMANTICS AND PRAGMATIC
Prereq: Prerequisite: Forl 3021 or AL 3021 with grade of C or higher, or equivalent.
Description: (Same as AL 4111.) Broad range of topics in semantics, the study of how language communicates meaning, and in pragmatics, the study of how language is used to accomplish a speaker’s intention.

Level Restriction: E; UA
Course Fee: ($5 - AMCL: Languages Lab Fee)
Credit Hours: Type Lect Low Lect High Lab Low Lab Low Lab CH Low CH High
Current 3.000 3.000

Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: FORL 4111, Note: changes may have been made to course info during review process.
Consultation: ALSL

Dept: WLC
Type: DROP
Course: FORL 4121
Long Title: Historical Linguistics.
Short Title: HISTORICAL LINGUISTICS
Prereq: Prerequisite: AL 3021 or Forl 3021 with grade of C or higher, or equivalent.
Description: (Same as AL 4121.) Comprehensive introduction to historical and comparative linguistics with a focus on causes and mechanisms of language change over time.

Level Restriction: E; UA
Course Fee: ($5 - AMCL: Languages Lab Fee)
Credit Hours: Type Lect Low Lect High Lab Low Lab Low Lab CH Low CH High
Current 3.000 3.000

Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: FORL 4121, Note: changes may have been made to course info during review process.
Consultation: ALSL

Dept: WLC
Type: DROP
Course: FORL 4131
Long Title: Bilingualism.
Short Title: BILINGUALISM
Prereq: Prerequisite: AL 3021 or Forl 3021 with grade of C or higher, or equivalent.
Description: (Same as AL 4131.) Comprehensive introduction to the phenomena, role, and function of bilingualism in the contemporary world with special emphasis on North America.

Level Restriction: E; UA
Course Fee: ($5 - AMCL: Languages Lab Fee)
Credit Hours: Type Lect Low Lect High Lab Low Lab Low Lab CH Low CH High
Current 3.000 3.000

Rationale: Previously approved update, change resulting from another proposal, or editorial change.
Original Proposal: FORL 4131, Note: changes may have been made to course info during review process.

Dept: WLC
Type: ADD
Course: FORL 6060
Long Title: Teaching World Languages Internship.
Short Title: TEACHING WORLD LANG INTERN
Prereq: Prerequisite: Completion of all other coursework in teacher education, and passing score on departmental language proficiency examination.
Description: This full-time, field-based experience offers students who are the teacher of record in their own classroom an opportunity to hone their teaching skills in local K-12 world language classrooms. Under the guidance of a university supervisor, students will gain experience planning, instructing, and assessing for diverse learners. The course culminates with the official submission of edTPA (a national standardized teacher performance assessment), which is required for teacher certification.

Level Restriction: GS; I
Course Fee: ($300 - ETPA: edTPA Portfolio)
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**Rationale:** • Why is this course addition necessary? For a graduate certificate, all courses need to be at the 6000 + level. Although we've had a graduate Practicum course: Forl 4030/6030, we have not had the internship equivalent. • Who would take the course and why? All M.A. students and students entering the World Languages Teaching Graduate Certificate program. These would only be the students who are the Teacher of Record in their own classroom. Others must follow the student teaching sequence of 12 credits. • How would the course benefit students and the related program(s): N/A • What impact would the course addition have on the degree progression of majors and other students? None. It is not changing anything.

**Sample Syllabus:** FORL 6060

**Original Proposal:** FORL 6060. Note: changes may have been made to course info during review process.

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**Rationale:** • Why is this course addition necessary? For a graduate certificate, all courses need to be at the 6000 + level. Although we've had a graduate Practicum course: Forl 4030/6030, we have not had the student teaching equivalent. • Who would take the course and why? All M.A. students and students entering the World Languages Teaching Graduate Certificate program who would like experience student teaching prior to getting hired as the teacher of record in their own class. • How would the course benefit students and the related program(s): N/A • What impact would the course addition have on the degree progression of majors and other students? None. It is not changing anything.

**Sample Syllabus:** FORL 6061

**Original Proposal:** FORL 6061. Note: changes may have been made to course info during review process.

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**Rationale:** • Why is this course addition necessary? For a graduate certificate, all courses need to be at the 6000 + level. Although we've had a graduate Practicum course: Forl 4030/6030, we have not had the student teaching equivalent. • Who would take the course and why? All M.A. students and students entering the World Languages Teaching Graduate Certificate program who would like experience student teaching prior to getting hired as the teacher of record in their own class. • How would the course benefit students and the related program(s): N/A • What impact would the course addition have on the degree progression of majors and other students? None. It is not changing anything.

**Sample Syllabus:** FORL 6062

**Original Proposal:** FORL 6062. Note: changes may have been made to course info during review process.

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**Rationale:** • Why is this course addition necessary? For a graduate certificate, all courses need to be at the 6000 + level. Although we've had a graduate Practicum course: Forl 4030/6030, we have not had the student teaching equivalent. • Who would take the course and why? All M.A. students and students entering the World Languages Teaching Graduate Certificate program who would like experience student teaching prior to getting hired as the teacher of record in their own class. • How would the course benefit students and the related program(s): N/A • What impact would the course addition have on the degree progression of majors and other students? None. It is not changing anything.

**Sample Syllabus:** FORL 6063

**Original Proposal:** FORL 6063. Note: changes may have been made to course info during review process.

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**Course:** FORL 6063

**Long Title:** Teaching World Language Learners Student Teaching.

**Short Title:** TEACHING WORLD LNG LEARNERS ST

**Prereq:** Prerequisite: Completion of all other coursework in teacher education, and a passing score on the departmental language proficiency examination.

**Description:** Full-time, field-based experience for students to hone their teaching skills in local K-12 world language classrooms under the guidance of a university supervisor and an on-site mentor. Students will gain experience planning, instructing, and assessing for diverse learners. The course culminates with the official submission of edTPA (a national standardized teacher performance assessment), which is required for teacher certification.

**Level Restriction:** GS; I

**Course Fee:** ($300 - ETPA: edTPA Portfolio)

**Original Proposal:** FORL 6063. Note: changes may have been made to course info during review process.
**Rationale:** Why is this course addition necessary? For a graduate certificate, all courses need to be at the 6000 + level. Although we've had a graduate Practicum course : Fori 4030/6030, we have not had the student teaching equivalent. • Who would take the course and why? All M.A. students and students entering the World Languages Teaching Graduate Certificate program who would like experience student teaching prior to getting hired as the teacher of record in their own class. • How would the course benefit students and the related program(s): N/A • What impact would the course addition have on the degree progression of majors and other students? None. It is not changing anything.

**Sample Syllabus:** [FORL 6063](#)

**Original Proposal:** [FORL 6063](#) - Note: changes may have been made to course info during review process.

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**Dept:** WLC  
**Type:** ADD  
**Course:** FORL 6122  
**Long Title:** Developing and Marketing Second Language Teaching Skills.  
**Short Title:** LING FOUND-2ND LANG TEACH  
**Description:** Prepares students to understand language learning processes and best teaching practices to maximize learners' proficiency. Students create a portfolio to demonstrate their ability to teach foreign languages at home and abroad, in the public or private sector and write about current research on best teaching practices including learner characteristics, second language development, standards-based lesson planning in meaningful cultural contexts and proficiency assessment.  
**Level Restriction:** GS; I  
**Course Fee:** ($5 - AMCL: Languages Lab Fee)  
**Credit Hours:**  
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**Rationale:** This course is needed to provide students applying for the Graduate Certificate an opportunity to take this course that contains GaPSC key assessments and to prepare them for the Second Language Acquisition Theory they will need to write about in their edTPA qualification for certification when justifying their curricular decisions and lesson planning. Students taking this course would be students in the Graduate Certificate Program for World Language Teaching. This course helps separate students seeking a B.A. from those who currently hold a B.A. and are hired as a teacher of record on a provisional teaching certificate, needing to convert it to a renewable or students who already hold a B.A. and are seeking the coursework required for certification. There would be no great impact on the course FORL 3027, as students currently "seeking a 2nd B.A." will continue to take the class, but at a graduate level pursuing a graduate certificate rather than the 2nd B.A.  

**Sample Syllabus:** [FORL 6122](#)  
**Original Proposal:** [FORL 6122](#) - Note: changes may have been made to course info during review process.

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**Dept:** WLC  
**Type:** ADD  
**Course:** FORL 6650  
**Long Title:** Opening School Experience.  
**Short Title:** OPENING SCHOOL EXPERIENCE  
**Prereq:** Prerequisite: Admitted to Teacher Education program.  
**Description:** Students gain practical experiences in the school and classroom during the week of pre-planning and the first week of school. While assisting in the classroom, students learn effective procedures for beginning the school year. This zero-credit course is graded as satisfactory/unsatisfactory. A minimum grade of S is required for the course.  
**Level Restriction:** GS; I  
**Credit Hours:**  
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**Rationale:** Why is this course addition necessary? For a graduate certificate, all courses need to be at the 6000 + level. Although we've have a graduate Practicum course : Fori 4030/6030, we have not had the Opening School Experience equivalent. • Who would take the course and why? All M.A. students and students entering the World Languages Teaching Graduate Certificate program. • How would the course benefit students and the related program(s): N/A • What impact would the course addition have on the degree progression of majors and other students? None. It is not changing anything.

**Sample Syllabus:** [FORL 6650](#)  
**Original Proposal:** [FORL 6650](#) - Note: changes may have been made to course info during review process.

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**Dept:** WLC  
**Type:** ADD  
**Course:** FORL 8126  
**Long Title:** Approaches to Language Teaching Grades 9 to 12.  
**Short Title:** APPROACHES TO LANG-TCH: 9-12  
**Description:** Applicable knowledge of learner characteristics, foreign language curricula and standards, edTPA, unit/lesson planning, approaches to effective lesson implementation and assessment in meaningful cultural contexts for grade levels 9-12.  
**Level Restriction:** GS; I  
**Course Fee:** ($5 - AMCL: Languages Lab Fee)  
**Credit Hours:**  
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**Rationale:** Why is this course change necessary? This course needs to be available to students interested in World Language Education in the Ed.D. program for curriculum and Instruction. • Who would take the course and why? WLC M.A. students and students seeking the Graduate Certificate in World Language Education.  

https://casportal.gsu.edu/crum/course_updates.php  
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Language Teaching • How would this change to the course benefit students and the related program(s)? There has been a graduate course called 6126—changing it to 8126 allows more students in related programs to join. • What impact would the course change have on the degree progression of majors and other students? none

Sample Syllabus: FORN 8126

Original Proposal: FORN 8126 Note: changes may have been made to course info during review process.

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Dept: WLC
Type: ADD
Course: FREN 4000
Long Title: Text Analysis.
Short Title: TEXT ANALYSIS
Prereq: Prerequisite: FREN 3013, FREN 3023, and FREN 3033 (each with a C or higher).
Description: Analysis of short texts drawn from different periods and different genres, with emphasis on the relationship between form and content.
Special Course Designations: Global Scholars course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; LA
Course Fee: ($5 - AMCL: Languages Lab Fee)

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Rationale: This course for French majors is currently taught as FREN 4414 (which is cross-listed with the graduate course FREN 8000, Explication de textes), which causes conflict when students take several FREN 4414 (with a different topic) during one semester. Giving it its specific number and a specific title, with a similar number to the graduate course and the same title, would avoid conflict and confusion.

Sample Syllabus: FREN 4000

Original Proposal: FREN 4000 Note: changes may have been made to course info during review process.

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Dept: WLC
Type: ADD
Course: FREN 4019
Long Title: French Literature and Culture of the Nineteenth Century.
Short Title: FRENCH LIT/CULT OF 19TH CENT
Prereq: Prerequisite: FREN 3013, FREN 3023, and FREN 3033 (each with a C or higher).
Description: Principal trends of the nineteenth century. Representative readings by important authors in various genres.
Special Course Designations: Global Scholars course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; LA
Course Fee: ($5 - AMCL: Languages Lab Fee)

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Rationale: This course for French majors is currently taught as FREN 4503 (which is cross-listed with the graduate course FREN 8220), which will be dropped so that the new course will have a number more explicit to the period and its title will include the cultural content taught in the course. It will have no impact as it is a course redesign.

Sample Syllabus: FREN 4019

Original Proposal: FREN 4019 Note: changes may have been made to course info during review process.

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Dept: WLC
Type: ADD
Course: FREN 4020
Long Title: French Literature and Culture of the Twentieth Century.
Short Title: FRENCH LIT/CULT OF 20TH CENT
Prereq: Prerequisite: FREN 3013, FREN 3023, and FREN 3033 (each with a C or higher).
Description: Principal trends since 1945. Representative readings by important authors in various genres.
Special Course Designations: Global Scholars course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; LA
Course Fee: ($5 - AMCL: Languages Lab Fee)

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Rationale: This course for French majors is currently taught as FREN 4623 (which is cross-listed with the graduate course FREN 8220), which will be dropped so that the new course will have a number more explicit to the period and its title will include the cultural content taught in the course. It will have no impact as it is a course redesign.

Sample Syllabus: FREN 4020

Original Proposal: FREN 4020 Note: changes may have been made to course info during review process.
### FREN 4103

**Dept:** WLC  
**Type:** DROP  
**Course:** FREN 4103  
**Long Title:** History of French Civilization-CTW.  
**Short Title:** HISTORY OF FRENCH CIVIL  
**Prereq:** Prerequisites: Fren 3013, Fren 3023, and Fren 3033 with grades of C or higher.  
**Description:** Social, political, intellectual, and artistic developments from the Middle Ages through the nineteenth century.  
**Special Course Designations:** Serves as one of the two Critical Thinking Through Writing (CTW) courses required of all French majors. Global Perspectives Course.  
**Special Course Designations (Attribute):** SCHG  
**Level Restriction:** E; UA  
**Course Fee:** ($5 - AMCL: Languages Lab Fee)  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** [FREN 4103](https://casportal.gsu.edu/curr/course_updates.php)  
*Note: changes may have been made to course info during review process.*

### FREN 4203

**Dept:** WLC  
**Type:** DROP  
**Course:** FREN 4203  
**Long Title:** Medieval and Renaissance French Literature.  
**Short Title:** MED AND REN FRENCH LIT  
**Prereq:** Prerequisites: Fren 3013, Fren 3023, and Fren 3033 with grades of C or higher.  
**Description:** Early development of the principal literary forms in poetry and prose; influence of humanistic thought on major authors of the sixteenth century; special emphasis on Rabelais, the Pleiade, and Montaigne.  
**Special Course Designations:** Global Perspectives Course.  
**Special Course Designations (Attribute):** SCHG  
**Level Restriction:** E; UA  
**Course Fee:** ($5 - AMCL: Languages Lab Fee)  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** [FREN 4203](https://casportal.gsu.edu/curr/course_updates.php)  
*Note: changes may have been made to course info during review process.*

### FREN 4303

**Dept:** WLC  
**Type:** DROP  
**Course:** FREN 4303  
**Long Title:** French Literature of the Classical Period.  
**Short Title:** FR LIT CLASSICAL PERIOD  
**Prereq:** Prerequisites: Fren 3013, Fren 3023, and Fren 3033 with grades of C or higher.  
**Description:** Representative readings by important authors in various genres.  
**Special Course Designations:** Global Perspectives Course.  
**Special Course Designations (Attribute):** SCHG  
**Level Restriction:** E; UA  
**Course Fee:** ($5 - AMCL: Languages Lab Fee)  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** [FREN 4303](https://casportal.gsu.edu/curr/course_updates.php)  
*Note: changes may have been made to course info during review process.*

### FREN 4503

**Dept:** WLC  
**Type:** DROP  
**Course:** FREN 4503  
**Long Title:** French Romanticism, Realism, and Symbolism.  
**Short Title:** FR ROMANT/REALISM/SYMBOLSM  
**Prereq:** Prerequisites: Fren 3013, Fren 3023, and Fren 3033 with grades of C or higher.  
**Description:** Principal trends of the nineteenth century. Representative readings by important authors in various genres.  
**Special Course Designations:** Global Perspectives Course.  
**Special Course Designations (Attribute):** SCHG  
**Level Restriction:** E; UA  
**Course Fee:** ($5 - AMCL: Languages Lab Fee)  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** [FREN 4503](https://casportal.gsu.edu/curr/course_updates.php)  
*Note: changes may have been made to course info during review process.*
Rationale: This course has been redesigned with a new number (FREN 4019) and a new title (French Literature and Culture of the Nineteenth Century) to include the cultural component of the nineteenth century.

Original Proposal: **FREN 4503** Note: changes may have been made to course info during review process.

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Dept: WLC  
Type: DROP  
Course: FREN 4613  
Long Title: French Literature of the Twentieth Century I.  
Short Title: FR LIT OF 20TH CENTURY I  
Prereq: Prerequisites: Fren 3013, Fren 3023, and FREN 3033 with grades of C or higher.  
Description: Major literary trends through 1945. Representative readings by important authors in various genres.  
Special Course Designations: Global Perspectives Course.  
Special Course Designations (Attribute): SCHG  
Level Restriction: E; UA  
Credit Hours:  
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Rationale: Course to be replaced by 4020.  
Original Proposal: **FREN 4613** Note: changes may have been made to course info during review process.

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Dept: WLC  
Type: DROP  
Course: FREN 4623  
Long Title: French Literature of the Twentieth Century II.  
Short Title: FR LIT OF 20TH CENTURY II  
Prereq: Prerequisites: FREN 3013, FREN 3023, and FREN 3033 with grades of C or higher.  
Description: Major literary trends since 1945. Representative readings by major authors in various genres.  
Special Course Designations: Global Perspectives Course.  
Special Course Designations (Attribute): SCHG  
Level Restriction: E; UA  
Course Fee: ($5 - AMCL: Languages Lab Fee)  
Credit Hours:  
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| Current       | 3.000                                        | 3.000  

Rationale: This course has been redesigned with a new number (FREN 4020) and a new title (French Literature and Culture of the Twentieth Century) to include the cultural component of the twentieth century.  
Original Proposal: **FREN 4623** Note: changes may have been made to course info during review process.

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Dept: WLC  
Type: ADD  
Course: FREN 4630  
Long Title: French Pronunciation Through Music and Theater.  
Short Title: PRONUNCIATION THRU MUSIC/TEAT  
Prereq: Prerequisite: FREN 3013, FREN 3023, and FREN 3033 (each with a C or higher).  
Description: French Pronunciation through music and theater. Work on pronunciation, intonation, expression, and body language, via phonetic practice, recitation, skit, improvisation, and memorization of dramatic/music texts. Course taught in French.  
Special Course Designations: Global Scholars course.  
Special Course Designations (Attribute): SCHG  
Level Restriction: E; UA  
Course Fee: ($5 - AMCL: Languages Lab Fee)  
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| Current       | 3.000                                        | 3.000  

Rationale: There are currently no courses in French focusing on pronunciation through contemporary and interdisciplinary methodologies. This course provides a practical introduction to sound patterns in standard, metropolitan French, stressing the acquisition of pronunciation. Through theatre techniques and text work students will improve their French speaking, listening and reading skills. The course has an “up-on-our feet,” “moving-about-the-room” and scene-work elements of a drama class. These dramatic situations and readings will help students overcome inhibitions in their spoken French. The graduated series of exercises and activities improves pronunciation, intonation, expression, and body language, via phonetic practice, poetry recitation, skits, improvisation, and memorization of dramatic/music texts. Through in-depth tailored exercises, students will perfect their rhythm, French accent (open syllabication). We need more courses at the 4000 level to allow our French Majors to remain on track for graduation. With the incoming new French hires, the French Section will be able to offer more courses at the 4000 level.  
Sample Syllabus: **FREN 4630**  
Original Proposal: **FREN 4630** Note: changes may have been made to course info during review process.  
Consultation: FMT, MUS
**Dept:** WLC  
**Type:** ADD  
**Course:** FREN 4631  
**Long Title:** Translation Through Literature, Culture and Media.  
**Short Title:** TRANSLATION THROUGH LITERATURE  
**Description:** Practice of French translation through texts taken from a variety of sources. Study of cultural, grammatical, sentential, phonetic/graphic, prosodic, and language variety issues.  
**Special Course Designations:** Global Scholars course.  
**Special Course Designations (Attribute):** SCHG  
**Course Fee:** ($5 - AMCL: Languages Lab Fee)  

**Credit Hours:**  
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**Rationale:** There are currently no courses in French focusing on translation through contemporary literature, culture and media. French Minors and Majors will take this course. It introduces more an interdisciplinary and practical approach to translation studies. Organized by topic, the course focuses on various authors, authentic documents, and critical perspectives (e.g. French feminism, postcolonial studies as related to issues of representations and translation). Introduces the objectives, techniques, and difficulties of translation to and from French and Francophone studies. We need more courses at the 4000 level to allow our French Majors to remain on track for graduation. With the incoming new French hires, the French Section will be able to offer more courses at the 4000 level.  
**Sample Syllabus:** FREN 4631  
**Original Proposal:** FREN 4631  

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**Dept:** WLC  
**Type:** ADD  
**Course:** FREN 4632  
**Long Title:** Francophone Cinema.  
**Short Title:** FRANCOPHONE CINEMA  
**Prereq:** FREN 3013, FREN 3023, and FREN 3033 (each with a C or higher).  
**Description:** Introduction to francophone cultures and societies of the African diaspora through French-speaking cinema. Issues of francophone societies through films and the cinematographic industry.  
**Special Course Designations:** Global Scholars course.  
**Special Course Designations (Attribute):** SCHG  
**Course Fee:** ($5 - AMCL: Languages Lab Fee)  

**Credit Hours:**  
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**Rationale:** This course is already taught once a year as a special topics course (4414). It is a popular class for our French minors/majors. It needs to be offered with its own course number (hence this proposal). We have a cluster of undergraduate courses offered under the same course number each semester. This creates extra work on our staff having to do many overrides for 2 to 3 (4414) courses each semester. When courses taught on a regular rotation use the same course number, it also does not show the variety of courses currently taught in the French program. French Minors and Majors take this course.  
**Sample Syllabus:** FREN 4632  
**Original Proposal:** FREN 4632  

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**Dept:** WLC  
**Type:** CHANGE  
**Course:** FREN 4633  
**Long Title:** Francophone Literature.  
**Short Title:** FRANCOPHONE LITERATURE  
**Prereq:** FREN 3013, FREN 3023, and FREN 3033 with grades of C or higher.  
**Description:** Major literary works from Francophone cultures beyond France. Representative readings from major and emerging writers in various genres.  
**New Description:** Works by writers from Africa, the Caribbean, and their interconnecting diasporas and transnational contexts. Study of storytelling traditions, aesthetic conventions, philosophical movements, and socio-political transformations.  
**Special Course Designations:** Global Perspectives Course.  
**Special Course Designations (Attribute):** SCHG  
**Course Fee:** ($5 - AMCL: Languages Lab Fee)  

**Credit Hours:**  
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**Rationale:** Previously approved update, change resulting from another proposal, or editorial change.  
**Original Proposal:** FREN 4633  

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Dept: WLC
Type: ADD
Course: FREN 4634
Long Title: Francophone Perspectives on the Media, the Arts, and Popular Culture.
Short Title: MEDIA, ARTS, AND POP CULTURE
Prereq: Prerequisite: FREN 3013, FREN 3023, and FREN 3033 (each with a C or higher).
Description: Study of francophone perspectives on film, television, digital media texts, major media franchises, and transformative works/remix projects. Explores different historical periods, their dominant media forms, theories of reception, and issues of contemporary media and participatory culture.
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Course Fee: ($5 - AMCL: Languages Lab Fee)
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: There are currently no courses in French focusing on the media, the arts and popular culture through contemporary and interdisciplinary methodologies. French Minors and Majors will take this course. We need more courses at the 4000 level to allow our students to remain on track for graduation with an additional French minor/major. With the incoming new French hires, the French Section will be able to offer more undergraduate courses.
Sample Syllabus: FREN 4634
Original Proposal: FREN 4634 Note: changes may have been made to course info during review process.

Dept: WLC
Type: ADD
Course: FREN 4635
Long Title: Francophone Perspectives on Power, Human Rights, and Resistance
Short Title: POWER, HUMAN RIGHTS, RESISTANCE
Prereq: Prerequisite: FREN 3013, FREN 3023, and FREN 3033 (each with a C or higher).
Description: This course focuses on the impact of climatic, cultural, and geopolitical diversity; the politics of ethnicity, religion, age, race, and gender on daily life; and the forces behind contemporary policy and practice in the francophone world.
Special Course Designations: Global Scholars course.
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Course Fee: ($5 - AMCL: Languages Lab Fee)
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: There are currently no courses in French focusing Francophone Perspectives on Power, Human Rights and Resistance through contemporary and interdisciplinary methodologies. This course provides a lens through which students consider issues relevant to the history of France and its reach into the cultural life of its former colonies and beyond, postcolonial and global issues, human rights and policies among these defining influences. We need more courses at the 4000 level to allow our French Majors to remain on track for graduation. With the incoming new French hires, the French Section will be able to offer more courses at the 4000 level.
Sample Syllabus: FREN 4635
Original Proposal: FREN 4635 Note: changes may have been made to course info during review process.

Dept: WLC
Type: ADD
Course: FREN 4636
Long Title: Francophone Perspectives on Gender, Sexuality, Race and Class.
Short Title: GENDER, SEXUALITY, RACE, CLASS
Prereq: Prerequisite: FREN 3013, FREN 3023, and FREN 3033 (each with a C or higher).
Description: Explores representations of gender, race, and class including the intersectionality and historical evolution of these categories of difference in francophone body of works.
Special Course Designations (Attribute): SCHG
Level Restriction: E; UA
Course Fee: ($5 - AMCL: Languages Lab Fee)
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000
Rationale: This course is already taught once a year as a special topics course (4414). It is a popular class for our French minors/majors. It needs to be offered with its own course number (hence this proposal). We have a cluster of undergraduate courses offered under the same course number each semester. This creates extra work on our staff having to do many overrides for 2 to 3 (4414) courses each semester. When courses taught on a regular rotation use the same course number, it also does not show the variety of courses currently taught in the French program. French Minors and Majors take this course.
Sample Syllabus: FREN 4636
Original Proposal: FREN 4636 Note: changes may have been made to course info during review process.
Consultation: WGSS
**Dept:** WLC  
**Type:** ADD  
**Course:** FREN 4639  
**Long Title:** Francophone Immersion Through Workshops.  
**Short Title:** FRANCOPHONE WORKSHOPS  
**Prereq:** Prerequisite: FREN 3013, FREN 3023, and FREN 3033 (each with a C or higher).  
**Description:** Workshop course stressing learning through being, doing, and making. Students develop knowledge on social, political, and cultural issues pertaining to francophone studies with guest scholars.  
**Special Course Designations:** Global Scholars course.  
**Special Course Designations (Attribute):** SCGH  
**Level Restriction:** E; UA  
**Course Fee:** ($5 - AMCL: Languages Lab Fee)  
**Credit Hours:**  
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**Rationale:** This course is already taught once a year as a special topics course (4414). It is a popular class for our French minors/majors. It needs to be offered with its own course number (hence this proposal). We have a cluster of undergraduate courses offered under the same course number each semester. This creates extra work on our staff having to do many overrides for 2 to 3 (4414) courses each semester. When courses taught on a regular rotation use the same course number, it also does not show the variety of courses currently taught in the French program. French Minors and Majors take this course.  
**Sample Syllabus:** FREN 4639  
**Original Proposal:** FREN 4639 Note: changes may have been made to course info during review process.

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**Dept:** WLC  
**Type:** CHANGE  
**Course:** FREN 4870  
**Long Title:** Honors Thesis: Research.  
**New Long Title:** Honors Thesis I.  
**Short Title:** HONORS THESIS: RESEARCH  
**New Short Title:** HONORS THESIS I  
**Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.  
**New Prereq:** Prerequisite: Good standing with the Honors College and consent of instructor.  
**Description:** Readings or research preparatory to honors thesis or project.  
**Special Course Designations:** Signature Experience course. Global Scholars course.  
**Special Course Designations (Attribute):** SEPR  
**New Special Course Designations (Attribute):** SCGH; SEPR  
**Level Restriction:** E; UA  
**Course Fee:** ($5 - AMCL: Languages Lab Fee)  
**New Course Fee:** ($5 - AMCL: Languages Lab Fee)  
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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.  
**Original Proposal:** FREN 4870 Note: changes may have been made to course info during review process.  
**Consultation:** HON

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**Dept:** WLC  
**Type:** CHANGE  
**Course:** FREN 4880  
**Long Title:** Honors Thesis: Writing.  
**New Long Title:** Honors Thesis II.  
**Short Title:** HONORS THESIS: WRITING  
**New Short Title:** HONORS THESIS II  
**Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.  
**New Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.  
**Description:** Writing or the production of honors thesis or project.  
**Special Course Designations:** This course may include a Signature Experience component.  
**New Special Course Designations:** Signature Experience course. Global Scholars course.  
**Special Course Designations (Attribute):** SEPR  
**New Special Course Designations (Attribute):** SCGH; SEPR  
**Level Restriction:** E; UA
### Course Fee: ($5 - AMCL: Languages Lab Fee)

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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

**Original Proposal:** FREN 4880  
*Note: changes may have been made to course info during review process.*

**Consultation:** HON

### Dept: WLC  
**Type:** DROP  
**Course:** FREN 6043  
**Long Title:** French Civilization I.  
**Short Title:** FRENCH CIVILIZATION I  
**Description:** (Not open to students with prior credit for Fr 605.) Historical, philosophical, artistic, and literary influences which contributed to the formation of French civilization from the Middle Ages to the Age of Louis XIV.

**Level Restriction:** GS; I  
**Course Fee: ($5 - AMCL: Languages Lab Fee)**

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** FREN 6043  
*Note: changes may have been made to course info during review process.*

### Dept: WLC  
**Type:** DROP  
**Course:** FREN 6053  
**Long Title:** French Civilization II.  
**Short Title:** FRENCH CIVILIZATION II  
**Description:** (Not open to students with prior credit for Fr 605.) Historical, philosophical, artistic, and literary influences which contributed to the formation of French civilization from the Regency through World War II.

**Level Restriction:** GS; I  
**Course Fee: ($5 - AMCL: Languages Lab Fee)**

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** FREN 6053  
*Note: changes may have been made to course info during review process.*

### Dept: WLC  
**Type:** ADD  
**Course:** FREN 8630  
**Long Title:** French Pronunciation Through Music and Theater.  
**Short Title:** PRONUNCIATION THRU MUSIC/THEAT  
**Prereq:** Prerequisite: Open only to French MA students.

**Description:** French Pronunciation through music and theater. Work on pronunciation, intonation, expression, and body language, via phonetic practice, recitation, skits, improvisation, and memorization of dramatic/music texts. Course taught in French.

**Level Restriction:** GS; I  
**Course Fee: ($5 - AMCL: Languages Lab Fee)**

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**Rationale:** There are currently no courses in French focusing on pronunciation through contemporary and interdisciplinary methodologies. This course provides a practical introduction to sound patterns in standard, metropolitan French, stressing the acquisition of pronunciation. Through theatre techniques and text work students will improve their French speaking, listening and reading skills. The course has an "up-on-our-feet," "moving-about-the-room" and scene-work elements of a drama class. These dramatic situations and readings will help students overcome inhibitions in their spoken French. The graduated series of exercises and activities improves pronunciation, intonation, expression, and body language, via phonetic practice, poetry recitation, skits, improvisation, and memorization of dramatic/music texts. Through in-depth tailored exercises, students will perfect their rhythm, French accent (open syllabication). We need more courses at the graduate level to allow our MA students to remain on track for graduating in two years. With the incoming new French hires, the French Section will be able to offer more courses at the graduate level.

**Sample Syllabus:** FREN 8630
Original Proposal: FREN 8630  Note: changes may have been made to course info during review process.  
Consultation: FMT, MUS

Dept: WLC  
Type: ADD  
Course: FREN 8631  
Long Title: Translation Through Literature, Culture and Media.  
Short Title: TRANS THROUGH LIT CULT AND MED  
Prereq: Prerequisite: Open only to French MA students.  
Description: Practice of French translation through texts taken from a variety of sources. Study of cultural, grammatical, sentential, phonic/graphic, prosodic, and language variety issues. Course taught in French.  
Level Restriction: GS; I  
Course Fee: ($5 - AMCL: Languages Lab Fee)  
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Rationale: There are currently no courses in French focusing on translation through contemporary literature, culture and media. French Minors and Majors will take this course. It introduces more intercultural approaches to translation studies. Organized by topic, the course focuses on various authors, authentic documents, and critical perspectives (e.g. French feminism; postcolonial studies as related to issues of representations and translation). Introduces the objectives, techniques, and difficulties of translation to and from French and Francophone studies. We need more courses at the graduate level to allow our MA students to remain on track for graduating in two years. With the incoming new French hires, the French Section will be able to offer more courses at the graduate level.
Sample Syllabus: FREN 8631  
Original Proposal: FREN 8631  Note: changes may have been made to course info during review process.

Dept: WLC  
Type: ADD  
Course: FREN 8632  
Long Title: Francophone Cinema.  
Short Title: FRANCOPHONE CINEMA  
Prereq: Prerequisite: Open only to French MA students.  
Description: Introduction to Francophone cultures and societies of the African Diaspora through French speaking cinema. Issues of Francophone societies through films and the cinematographic industry. Course taught in French.  
Level Restriction: GS; I  
Course Fee: ($5 - AMCL: Languages Lab Fee)  
Credit Hours:  
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Rationale: This course is already taught once a year as a special topics course (8220). It is a popular class for our French MA students. It needs to be offered with its own course number (hence this proposal). We have a cluster of graduate courses offered under the same course number each semester. This creates extra work on our staff having to do many overrides for 2 to 3 (8220) courses each semester. When courses taught on a regular rotation use the same course number, it also does not show the variety of courses currently taught in the French program.
Sample Syllabus: FREN 8632  
Original Proposal: FREN 8632  Note: changes may have been made to course info during review process.  
Consultation: FMT

Dept: WLC  
Type: ADD  
Course: FREN 8633  
Long Title: Francophone Literature.  
Short Title: FRANCOPHONE LITERATURE  
Prereq: Prerequisite: Open only to French MA students.  
Description: Works by writers from Africa, the Caribbean, and their interconnecting diasporas, and transnational contexts. Study of storytelling traditions, aesthetic conventions, philosophical movements, and socio-political transformations. Course taught in French.  
Level Restriction: GS; I  
Course Fee: ($5 - AMCL: Languages Lab Fee)  
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Rationale: This course is already taught once a year as a special topics course (8265). It is a popular class for our French MA students. It needs to be offered with its own course number (hence this proposal). We have a cluster of graduate courses offered under the same course number each semester. This creates extra work on our staff having to do many overrides for 2 to 3 (8265) courses each semester. When courses taught on a regular rotation use the same course number, it also does not show the variety of courses currently taught in the French program. French Minors and Majors take this course.
Sample Syllabus: FREN 8633  
Original Proposal: FREN 8633  Note: changes may have been made to course info during review process.
Dept: WLC
Type: ADD
Course: FREN 8634

Long Title: Francophone Perspectives on the Media, the Arts, and Popular Culture. Prerequisite: Open only to French MA students.
Short Title: MEDIA, ARTS, AND POP CULTURE
Prereq: Study of francophone perspectives on film, television, digital media texts, major media franchises, and transformative works/remix projects. Explores different historical periods, their dominant media forms, theories of reception, and issues of contemporary media and participatory culture. Course taught in French.

Description:
Level Restriction: GS; I
Course Fee: ($5 - AMCL: Languages Lab Fee)
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: There are currently no courses in French focusing on the media, the arts and popular culture through contemporary and interdisciplinary methodologies. French MA students will take this course. We need more courses at the 8000 level to allow our French MA students to remain on track for graduation within 2 years. With the incoming new French hires, the French Section will be able to offer more graduate courses.

Sample Syllabus: FREN 8634
Original Proposal: FREN 8634  Note: changes may have been made to course info during review process.

Dept: WLC
Type: ADD
Course: FREN 8635

Long Title: Francophone Perspectives on Power, Human Rights and Resistance.
Short Title: POWER, HUMAN RIGHTS, RESISTANCE
Prereq: Prerequisite: Open only to French MA students.

Description: This course focuses on the impact of climatic, cultural, and geopolitical diversity; the politics of ethnicity, religion, age, race, and gender on daily life; and the forces behind contemporary policy and practice in the francophone world. Course taught in French.

Level Restriction: GS; I
Course Fee: ($5 - AMCL: Languages Lab Fee)
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: There are currently no courses in French focusing Francophone Perspectives on Power, Human Rights and Resistance through contemporary and interdisciplinary methodologies. This course provides a lens through which students consider issues relevant to the history of France and its reach into the cultural life of its former colonies and beyond, postcolonial and global issues, human rights and policies among these defining influences. We need more graduate courses at the 8000 level to allow our French MA students to remain on track for graduation in 2 years. With the incoming new French hires, the French Section will be able to offer more courses at the 8000 level.

Sample Syllabus: FREN 8635
Original Proposal: FREN 8635  Note: changes may have been made to course info during review process.

Dept: WLC
Type: ADD
Course: FREN 8636

Long Title: Francophone Perspectives on Gender, Sexuality, Race and Class.
Short Title: GENDER, SEXUALITY, RACE, CLASS
Prereq: Prerequisite: Open only to French MA students.

Description: Explores representations of gender, race, and class including the intersectionality and historical evolution of these categories of difference in francophone body of works. Course taught in French.

Level Restriction: GS; I
Course Fee: ($5 - AMCL: Languages Lab Fee)
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.000 3.000

Rationale: This course is already taught once a year as a special topics course (8265). It is a popular class for our French MA students. It needs to be offered with its own course number (hence this proposal). We have a cluster of graduate courses offered under the same course number each semester. This creates extra work on our staff having to do many overrides for 2 to 3 (8265) courses each semester. When courses taught on a regular rotation use the same course number, it also does not show the variety of courses currently taught in the French program.

Sample Syllabus: FREN 8636
Original Proposal: FREN 8636  Note: changes may have been made to course info during review process.
Consultation: WGSS

Dept: WLC
Type: ADD
Course: FREN 8639

Long Title: Francophone Immersion Through Workshops.
Short Title: FRANCOPHONE WORKSHOPS
Prereq: Prerequisite: Open only to French MA students.
**Description:** Workshop course stressing learning through being, doing, and making. Students develop knowledge on social, political, and cultural issues pertaining to francophone studies with guest scholars. Course taught in French.

**Level Restriction:** GS; I

**Course Fee:** ($5 - AMCL: Languages Lab Fee)

**Credit Hours:**

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**Rationale:** This course is already taught once a year as a special topics course (8265). It is a popular class for our French MA students. It needs to be offered with its own course number (hence this proposal). We have a cluster of graduate courses offered under the same course number each semester. This creates extra work on our staff having to do many overrides for 2 to 3 (8265) courses each semester. When courses taught on a regular rotation use the same course number, it also does not show the variety of courses currently taught in the French program.

**Sample Syllabus:** [FREN 8639](https://casportal.gsu.edu/cumm/courses_updates.php?course=8639)

**Original Proposal:** [FREN 8639](https://casportal.gsu.edu/cumm/courses_updates.php?course=8639) **Note:** changes may have been made to course info during review process.

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**Dept:** WLC

**Type:** DROP

**Course:** GRKA_1001

**Long Title:** Elementary Ancient Greek I.

**Short Title:** ELEMENTARY ANCIENT GREEK I

**Description:** Basic syntactical structures with particular emphasis on the verb. Reading of ancient Greek selections that illustrate the grammatical structures studied.

**Course Fee:** ($5 - AMCL: Languages Lab Fee)

**Credit Hours:**

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** [GRKA 1001](https://casportal.gsu.edu/cumm/courses_updates.php?course=1001) **Note:** changes may have been made to course info during review process.

**Consultation:** HUPC

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**Dept:** WLC

**Type:** DROP

**Course:** GRKA_1002

**Long Title:** Elementary Ancient Greek II.

**Short Title:** ELEMENTARY ANCIENT GREEK II

**Prereq:** Prerequisite: GrKA 1001 with grade of C or higher, or placement into 1002.

**Description:** Basic syntactical structures with particular emphasis on the verb. Reading of ancient Greek selections that illustrate the grammatical structures studied.

**Course Fee:** ($5 - AMCL: Languages Lab Fee)

**Credit Hours:**

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** [GRKA 1002](https://casportal.gsu.edu/cumm/courses_updates.php?course=1002) **Note:** changes may have been made to course info during review process.

**Consultation:** HUPC

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**Dept:** WLC

**Type:** DROP

**Course:** GRKM_2001

**Long Title:** Intermediate Modern Greek I.

**Short Title:** INTERMEDIATE MODERN GREEK I

**Prereq:** Prerequisite: GrKM 1002 with grade of C or higher, or placement into 2001.

**Description:** Continued development of listening, speaking, reading, and writing. Vocabulary expansion; further work with grammatical structures. continued presentation of Greek culture. Not open to native speakers of Greek.

**Course Fee:** ($5 - AMCL: Languages Lab Fee)

**Credit Hours:**

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** [GRKM 2001](https://casportal.gsu.edu/cumm/courses_updates.php?course=2001) **Note:** changes may have been made to course info during review process.

**Consultation:** HUPC

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**Dept:** WLC

**Type:** DROP

**Course:** GRKM_2002

**Long Title:** Intermediate Modern Greek II.
Short Title: INTERMEDIATE MODERN GREEK II  
Prereq: Prerequisite: GrK 2001 with grade of C or higher, or placement into 2002.
Description: Continued development of listening, speaking, reading, and writing. Vocabulary expansion; further work with grammatical structures. Continued presentation of Greek culture. Not open to native speakers of Greek.
Course Fee: ($5 - AMCL: Languages Lab Fee)

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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: GrKm 2002  Note: changes may have been made to course info during review process.
Consultation: HUPC

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Dept: WLC  
Type: DROP  
Course: GRMN_3690  
Long Title: Honors Readings.
Short Title: HONORS READINGS  
Prereq: Prerequisite: Good standing with the Honors College and consent of instructor.
Description: Discussion and reading on selected topics.
Level Restriction: E, UA  
Course Fee: ($5 - AMCL: Languages Lab Fee)

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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.
Original Proposal: GRMN_3690  Note: changes may have been made to course info during review process.
Consultation: HON

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Dept: WLC  
Type: CHANGE  
Course: GRMN_4870  
Long Title: Honors Thesis: Research.  
New Long Title: Honors Thesis I.
Short Title: HONORS THESIS: RESEARCH  
New Short Title: HONORS THESIS II  
Prereq: Prerequisites: Good standing with the Honors College and consent of instructor.
Description: Readings or research preparatory to honors thesis or project.
Special Course Designations: This course may include a Signature Experience component.
New Special Course Designations: Signature Experience course.
Special Course Designations (Attribute): SEPR  
Level Restriction: E, UA  
Course Fee: ($5 - AMCL: Languages Lab Fee)

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Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.
Original Proposal: GRMN_4870  Note: changes may have been made to course info during review process.
Consultation: HON

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Dept: WLC  
Type: CHANGE  
Course: GRMN_4880  
Long Title: Honors Thesis: Writing.  
New Long Title: Honors Thesis II.
Short Title: HONORS THESIS: WRITING  
New Short Title: HONORS THESIS II  
Prereq: Prerequisites: Grm 4870, good standing with the Honors College and consent of instructor.
New Prereq: Prerequisites: Good standing with the Honors College and consent of instructor.
Description: Writing or production of honors thesis or project.
**Special Course Designations:** This course may include a Signature Experience component.

**New Special Course Designations:** Signature Experience course.

**Special Course Designations (Attribute):** SEPR

**Level Restriction:** E; UA

**Course Fee:** ($5 - AMCL: Languages Lab Fee)

**New Course Fee:** ($5 - AMCL: Languages Lab Fee)

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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

**Original Proposal:** GRMN 4880  Note: changes may have been made to course info during review process.

**Consultation:** HON

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**Dept:** WLC

**Type:** DROP

**Course:** HBRB 1001

**Long Title:** Elementary Biblical Hebrew I.

**Short Title:** ELEMENTARY BIBLICAL HEBREW I

**Description:** The course teaches the language of Hebrew utilized in the Bible; the student will achieve the ability to read and understand liturgy passages and be familiar with the noun/verb structure of original texts. Students do not need to know Modern Hebrew to take this course.

**Course Fee:** ($5 - AMCL: Languages Lab Fee)

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** HBRB 1001  Note: changes may have been made to course info during review process.

**Consultation:** HUPC

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**Dept:** WLC

**Type:** DROP

**Course:** HBRB 1002

**Long Title:** Elementary Biblical Hebrew II.

**Short Title:** ELEMENTARY BIBLICAL HEBREW II

**Prereq:** Prerequisite: Hbr 1001 with grade of C or higher, or equivalent.

**Description:** The course teaches the language of Hebrew utilized in the Bible; the student will achieve the ability to read and understand liturgy passages and be familiar with the noun/verb structure of original texts. Students do not need to know Modern Hebrew to take this course.

**Course Fee:** ($5 - AMCL: Languages Lab Fee)

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** HBRB 1002  Note: changes may have been made to course info during review process.

**Consultation:** HUPC

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**Dept:** WLC

**Type:** DROP

**Course:** HBRB 2001

**Long Title:** Intermediate Biblical Hebrew I.

**Short Title:** INTERMEDIATE BIBLICAL HEBREW I

**Prereq:** Prerequisite: Hbr 1002 with grade of C or higher, or consent of instructor.

**Description:** Continued exploration of more complex texts, including the Old Testament and Mishnah; further development of grammatical structures.

**Course Fee:** ($5 - AMCL: Languages Lab Fee)

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** HBRB 2001  Note: changes may have been made to course info during review process.

**Consultation:** HUPC
**Dept:** WLC  
**Type:** DROP  
**Course:** HBRB_2002  
**Long Title:** Intermediate Biblical Hebrew II  
**Short Title:** INTERMED BIBLICAL HEBREW II  
**Prereq:** Prerequisite: Hbrb 2001 with grade of C or higher, or consent of instructor.  
**Description:** Continued exploration of more complex texts, including the Old Testament and Mishnah; further development of grammatical structures.  
**Course Fee:** ($5 - AMCL: Languages Lab Fee)  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** HBRB_2002  
*Note: changes may have been made to course info during review process.*  
**Consultation:** HUPC

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**Dept:** WLC  
**Type:** DROP  
**Course:** HBRB_3100  
**Long Title:** Texts in Biblical Hebrew.  
**Short Title:** TEXTS IN BIBLICAL HEBREW  
**Prereq:** Prerequisites: Hbrb 1001 and Hbrb 1002 with grades of C or higher, or demonstrate equivalent proficiency.  
**Description:** This course will allow students to apply their knowledge gained in Hbrb 1001 and 1002.  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** HBRB_3100  
*Note: changes may have been made to course info during review process.*  
**Consultation:** HUPC

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**Dept:** WLC  
**Type:** DROP  
**Course:** ITAL_3303  
**Long Title:** Understanding and Analyzing Italian Cultural Expression.  
**Short Title:** ITALIAN CULTURAL EXPRESSION  
**Prereq:** Prerequisite: Ital 3301 or Ital 3302 with grade of C or higher, or consent of instructor.  
**Description:** Introduction to the reading and analysis of major generic expressions of Italian culture (literature in prose and verse, film, opera, popular song, television and pop culture). Students will read and analyze in oral and written Italian at least one major work in each genre, building on and solidifying previously learned grammatical and idiomatic structures and concentrating on speaking, listening, reading and writing in a more complex and structured format.  
**Special Course Designations:** Global Perspectives Course.  
**Special Course Designations (Attribute):** SCHG  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** ITAL_3303  
*Note: changes may have been made to course info during review process.*

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**Dept:** WLC  
**Type:** DROP  
**Course:** ITAL_4033  
**Long Title:** Italian for International Business I.  
**Short Title:** ITALIAN FOR INTL BUSINESS I  
**Prereq:** Prerequisites: Ital 3301 or Ital 3302 and Ital 3303 with grade of C or higher.  
**Description:** Business vocabulary and correspondence. Protocol of Business environment. Reading and analysis of commercial texts.  
**Special Course Designations:** Global Perspectives Course.  
**Special Course Designations (Attribute):** SCHG  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** ITAL_4033  
*Note: changes may have been made to course info during review process.*
**Dept:** WLC  
**Type:** DROP  
**Course:** ITAL_4043  
**Long Title:** Italian for International Business II.  
**Short Title:** ITALIAN FOR INTL BUSINESS II  
**Prereq:** Prerequisite: Ital 4033 with grade of C or higher.  
**Description:** Business vocabulary and correspondence. Protocol of Business environment. Reading and analysis of commercial texts.  
**Special Course Designations:** Global Perspectives Course.  
**Special Course Designations (Attribute):** SCHG  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** ITAL_4043  
*Note: changes may have been made to course info during review process.*

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**Dept:** WLC  
**Type:** DROP  
**Course:** JAPN_3011  
**Long Title:** Advanced Japanese III.  
**Short Title:** ADVANCED JAPANESE III  
**Prereq:** Prerequisite: Japn 3002 with grade of C or higher.  
**Description:** Advanced grammar and word formation; conversation and writing practice.  
**Level Restriction:** E; UA  
**Course Fee:** ($5 - AMCL: Languages Lab Fee)  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** JAPN_3011  
*Note: changes may have been made to course info during review process.*  
**Consultation:** GLOS

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**Dept:** WLC  
**Type:** DROP  
**Course:** JAPN_3012  
**Long Title:** Advanced Japanese IV.  
**Short Title:** ADVANCED JAPANESE IV  
**Prereq:** Prerequisite: Japn 3011 with grade of C or higher.  
**Description:** Advanced grammar and word formation; conversation and writing practice.  
**Level Restriction:** E; UA  
**Course Fee:** ($5 - AMCL: Languages Lab Fee)  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** JAPN_3012  
*Note: changes may have been made to course info during review process.*  
**Consultation:** GLOS

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**Dept:** WLC  
**Type:** DROP  
**Course:** LATIN_3690  
**Long Title:** Honors Readings.  
**Short Title:** HONORS READINGS  
**Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor. Discussion and readings on selected topics.  
**Description:**  
**Level Restriction:** E; UA  
**Course Fee:** ($5 - AMCL: Languages Lab Fee)  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** LATIN_3690  
*Note: changes may have been made to course info during review process.*
### Dept: WLC
### Type: DROP
**Course:** LATIN 4001  
**Long Title:** Vergil's Aeneid.  
**Short Title:** VERGIL'S AENEID  
**Prereq:** Prerequisite: Latin 2002 with grade of C or higher, or equivalent.  
**Description:** Reading and interpretation of passages from Books I-XII of the Aeneid.  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** LATIN 4001  
*Note: changes may have been made to course info during review process.*

### Dept: WLC
### Type: DROP
**Course:** LATIN 4035  
**Long Title:** Vergil's Early Poetry.  
**Short Title:** VERGIL'S EARLY POETRY  
**Description:** Bucolics and Georgics: the pastoral in its relation to the Augustan Age.  
**Level Restriction:** E; UA  
**Course Fee:** ($5 - AMCL: Languages Lab Fee)  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** LATIN 4035  
*Note: changes may have been made to course info during review process.*

### Dept: WLC
### Type: DROP
**Course:** LATIN 4070  
**Long Title:** Seminar in Latin Prose and Poetry.  
**Short Title:** SEM IN LAT PROSE & POETRY  
**Prereq:** Prerequisite: consent of instructor.  
**Description:** Author and genre studies of Latin literature. May be repeated for credit when the topic varies.  
**Level Restriction:** E; UA  
**Credit Hours:**  
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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.  
**Original Proposal:** LATIN 4070  
*Note: changes may have been made to course info during review process.*

### Dept: WLC
### Type: CHANGE
**Course:** LATIN 4870  
**Long Title:** Honors Thesis: Research.  
**New Long Title:** Honors Thesis I.  
**Short Title:** HONORS THESIS: RESEARCH  
**New Short Title:** HONORS THESIS I  
**Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.  
**Description:** Readings or research preparatory to honors thesis or project.  
**Special Course Designations:** This course may include a Signature Experience component.  
**Special Course Designations (Attribute):** SEPR  
**Level Restriction:** E; UA  
**Course Fee:** ($5 - AMCL: Languages Lab Fee)  
**New Course Fee:** ($5 - AMCL: Languages Lab Fee)  
**Credit Hours:**  
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**Rationale:** Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll...
Dept: WLC
Type: CHANGE
Course: LATN 4870
Long Title: Honors Thesis: Writing.
New Long Title: Honors Thesis II.
Short Title: HONORS THESIS: WRITING
New Short Title: HONORS THESIS II
Prereq: Prerequisites: Latn 4870, good standing with the Honors College and consent of instructor.
New Prereq: Prerequisites: Good standing with the Honors College and consent of instructor.
Description: Writing or production of honors thesis or project.
Special Course Designations: This course may include a Signature Experience component.
New Special Course Designations: Signature Experience course.
Special Course Designations (Attribute): SEPR
Level Restriction: E; UA
Course Fee: ($5 - AMCL: Languages Lab Fee)
New Course Fee: ($5 - AMCL: Languages Lab Fee)

Type Lect Low Lect High Lab Low Lab High CH Low CH High
Credit Hours: Current 3.00 6.00 3.00 6.00
Proposed 1.00 1.00

Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: LATN 4880 Note: changes may have been made to course info during review process.
Consultation: HON

Dept: WLC
Type: DROP
Course: LATN 6103
Long Title: Seminar in Latin Poetry.
Short Title: SEMINAR IN LATIN POETRY
Description: 
Level Restriction: GS; I
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.00

Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: LATN 6103 Note: changes may have been made to course info during review process.

Dept: WLC
Type: DROP
Course: LATN 6104
Long Title: Seminar in Latin Prose.
Short Title: SEMINAR IN LATIN PROSE
Description: 
Level Restriction: GS; I
Course Fee: ($5 - AMCL: Languages Lab Fee)
Credit Hours: Type Lect Low Lect High Lab Low Lab High CH Low CH High
Current 3.00

Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: LATN 6104 Note: changes may have been made to course info during review process.
**Description:** Readings from the Georgics, Eclogues, and Aeneid: analysis of the poet’s vision.

**Level Restriction:** GS; I

**Course Fee:** ($5 - AMCL: Languages Lab Fee)

**Credit Hours:**

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** [LATN 6135](#) *Note: changes may have been made to course info during review process.*

---

**Dept:** WLC

**Type:** DROP

**Course:** MES_4510

**Long Title:** Art of Ancient Egypt and Nubia.

**Short Title:** ART OF ANCIENT EGYPT AND NUBIA

**Description:** (Same as AH 4010 and AAS 4310.) Survey of painting, sculpture, architecture and minor arts in ancient Egypt and Nubia with reference to their chronological development and underlying historical, religious and cultural meanings.

**Level Restriction:** E; UA

**Credit Hours:**

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**Rationale:** Drop requested by College of the Arts, the home unit for the course.

**Original Proposal:** [MES 4510](#) *Note: changes may have been made to course info during review process.*

**Consultation:** ART

---

**Dept:** WLC

**Type:** DROP

**Course:** MES_4511

**Long Title:** Art and Architecture of Ancient Egypt I: 4000-1600 BC.

**Short Title:** ART & ARCH OF ANCIENT EGYPT I

**Prereq:** Prerequisite: AH 1700 with grade of C or higher, or consent of instructor.

**Description:** (Same as AH 4011.) An examination of the art and architecture of ancient Egypt from the predynastic period to the Middle Kingdom with reference to stylistic characteristics and historical, religious and cultural contexts.

**Level Restriction:** E; UA

**Credit Hours:**

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**Rationale:** Drop requested by College of the Arts, the home unit for the course.

**Original Proposal:** [MES 4511](#) *Note: changes may have been made to course info during review process.*

**Consultation:** ART

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**Dept:** WLC

**Type:** DROP

**Course:** MES_4512

**Long Title:** Art and Architecture of Ancient Egypt II: 1600-31 BC.

**Short Title:** ART & ARCH OF ANCIENT EGYPT II

**Description:** (Same as AH 4012.) Art and architecture of ancient Egypt from the New Kingdom to the Ptolemaic Period with reference to stylistic development and historical, religious and cultural contexts.

**Level Restriction:** E; UA

**Credit Hours:**

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**Rationale:** Drop requested by College of the Arts, the home unit for the course.

**Original Proposal:** [MES 4512](#) *Note: changes may have been made to course info during review process.*

**Consultation:** ART

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**Dept:** WLC

**Type:** CHANGE

**Course:** MES_4870

**Long Title:** Honors Thesis: Research.

**New Long Title:** Honors Thesis I.

**New Short Title:** HONORS THESIS: RESEARCH

**New Short Title:** HONORS THESIS I

**Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.

**Description:** Readings or research preparatory to honors thesis.

**Special Course Designations:** This course may include a Signature Experience component.

**New Special Course Designations:** Signature Experience course.
Special Course Designations (Attribute): SEPR
Level Restriction: E, UA
Credit Hours:  
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Rationale: Standard changes to the honors thesis courses have been proposed by the Honors College and approved by the A&S Undergraduate Council. The title change is intended to reflect the fact that research and writing typically occur throughout the thesis process and accommodates the possibility that the thesis process varies by department. The change to variable hours is meant to increase flexibility and allow different departments to determine the ideal credit hours for their students. The simplified prerequisites are intended to address the fact that some department have thesis models where students can develop a thesis from work done in a class, fieldwork or internship. In these cases, students are not required to enroll in 4870 and only enroll in 4880.

Original Proposal: MES, 4870 Note: changes may have been made to course info during review process.
Consultation: HON

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Dept: WLC
Type: CHANGE
Course: MES, 4880
Long Title: Honors Thesis: Writing.
New Long Title: Honors Thesis II.
Short Title: HONORS THESIS II
Prereq: Prerequisites: MES 4870 with grade of C or higher, good standing with the Honors College and consent of instructor.
New Prereq: Prerequisites: Good standing with the Honors College and consent of instructor.
Description: Writing or production of honors thesis or project.
Special Course Designations: This course may include a Signature Experience component.
Special Course Designations (Attribute): SEPR
Level Restriction: E, UA
Credit Hours:  
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Original Proposal: MES, 4880 Note: changes may have been made to course info during review process.
Consultation: HON

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Dept: WLC
Type: DROP
Course: SPAN, 4469
Long Title: Afro-Hispanic Literature and Culture.
Short Title: AFRO-HISPANIC LIT & CULTURE
Prereq: Prerequisites: Span 3303 and Span 3314 with grades of C or higher, or equivalent. Survey of literature and other cultural production involving the African legacy in Spanish America.
Description: Global Perspectives Course.
Special Course Designations (Attribute): SCHG
Level Restriction: E, UA
Course Fee: ($5 - AMCL: Languages Lab Fee)
Credit Hours:  
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Rationale: This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

Original Proposal: SPAN, 4469 Note: changes may have been made to course info during review process.

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Dept: WLC
Type: CHANGE
Course: SPAN, 4870
Long Title: Honors Thesis: Research.
New Long Title: Honors Thesis I.
Short Title: HONORS THESIS: RESEARCH
New Short Title: HONORS THESIS II
Prereq: Prerequisites: Good standing with the Honors College and consent of instructor.
Description: Readings or research preparatory to honors thesis or project.
Special Course Designations: This course may include a Signature Experience component.
**New Special Course Designations:** Signature Experience course.

**Special Course Designations (Attribute):** SEPR

**Level Restriction:** E; U

**Course Fee:** ($5 - AMCL: Languages Lab Fee)

**New Course Fee:** ($5 - AMCL: Languages Lab Fee)

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**Original Proposal:** SPAN 4870 Note: changes may have been made to course info during review process.

**Consultation:** HON

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**Dept:** WLC

**Type:** CHANGE

**Course:** SPAN 4880

**Long Title:** Honors Thesis: Writing.

**New Long Title:** Honors Thesis II.

**Short Title:** HONORS THESIS: WRITING

**New Short Title:** HONORS THESIS II

**Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.

**New Prereq:** Prerequisites: Good standing with the Honors College and consent of instructor.

**Description:**

**New Description:** Writing or production of honors thesis or project.

**New Special Course Designations:** Signature Experience course.

**New Special Course Designations (Attribute):** SEPR

**Level Restriction:** E; U

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**Original Proposal:** SPAN 4880 Note: changes may have been made to course info during review process.

**Consultation:** HON

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**Dept:** WLC

**Type:** DROP

**Course:** TURK 1001

**Long Title:** Elementary Turkish I.

**Short Title:** ELEMENTARY TURKISH I

**Description:** Development of basic communication skills in modern spoken Turkish. Introduction to the system of writing, the reading of simple texts, and basic grammatical structures. Students will be introduced to various aspects of turkish culture. Not open to native speakers of Turkish.

**Course Fee:** ($5 - AMCL: Languages Lab Fee)

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** TURK 1001 Note: changes may have been made to course info during review process.

**Consultation:** HUPC

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**Dept:** WLC

**Type:** DROP

**Course:** TURK 1002

**Long Title:** Elementary Turkish II.

**Short Title:** ELEMENTARY TURKISH II

**Prereq:** Prerequisite: Turk 1001 with a grade of C or higher, or placement into 1002.

**Description:** Development of basic communication skills in modern spoken Turkish. Introduction to the system of writing, the reading of simple texts,
basic grammatical structures. Students will be introduced to various aspects of turkish culture. Not open to native speakers of Turkish.

**Course Fee:** ($5 - AMCL: Languages Lab Fee)

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** TURK 1002. Note: changes may have been made to course info during review process.

**Consultation:** HUPC

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**Dept:** WLC  
**Type:** DROP  
**Course:** TURK, 2001  
**Long Title:** Intermediate Turkish I.  
**Short Title:** INTERMEDIATE TURKISH I  
**Prereq:** Prerequisite: Turk 1002 with grade of C or higher, or placement into 2001.  
**Description:** This course emphasizes the continuing development of communicative skills, further work with the writing system, reading of simple authentic texts and understanding of intermediate grammatical structures. Turkish culture presented.

**Course Fee:** ($5 - AMCL: Languages Lab Fee)

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** TURK, 2001. Note: changes may have been made to course info during review process.

**Consultation:** HUPC

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**Dept:** WLC  
**Type:** DROP  
**Course:** TURK, 2002  
**Long Title:** Intermediate Turkish II.  
**Short Title:** INTERMEDIATE TURKISH II  
**Prereq:** Prerequisite: Turk 2001 with grade of C or higher, or placement into 2002.  
**Description:** This course emphasizes the continuing development of communicative skills, further work with the writing system, reading of simple authentic texts and understanding of intermediate grammatical structures. Turkish culture presented.

**Course Fee:** ($5 - AMCL: Languages Lab Fee)

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**Rationale:** This course has not been offered in three years or more. By university policy, such courses are deactivated unless the home department makes a case for keeping active.

**Original Proposal:** TURK, 2002. Note: changes may have been made to course info during review process.

**Consultation:** HUPC

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**Course Updates: July 2 to Sept. 21 | Catalog Updates: July 2 to Oct. 12 | Open Review: Oct. 1 to Nov. 2**

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